University of San Diego’s
Project READ for DoDEA/Int’l Educators Booklist

Printable 65 pages (Conserve paper and only print the pages needed.)
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Administration and Leadership

- **Assessing Educational Leaders: Evaluating Performance for Improved Individual and Organizational Results** by Douglas B. Reeves – Featuring real-world examples, this revised bestseller shows you how to improve educational leadership and organizational performance through a multidimensional leadership assessment system. (EDU-X752E)
- **Change Leader: Learning to Do What Matters Most** by Michael Fullan -- We live in a challenging, complex, inter-connected and unpredictable world beset by a range of seemingly insoluble problems. But, says Michael Fullan—an internationally acclaimed authority on organizational change—we have an increasing understanding of how to tackle complex change. This involves developing a new kind of leader: one who recognizes what is needed to bring about deep and lasting changes in living systems at all levels. These leaders need a deep understanding of what motivates us as human beings and how we tap into and influence other people's self-motivation. (EDU-X779N)
- **Cognitive Coaching: A Foundation for Renaissance Schools** by Arthur L. Costa – In this widely popular resource you see how teachers' individual and collective capacities for continuing self-improvement are strengthened over time through Cognitive Coaching. You gain essential skills, protocols, guidance, research and resources to use when implementing Cognitive Coaching principles and values in your own school setting. (EDU-X721N)
- **College Knowledge: What It Really Takes for Students to Succeed and What We Can Do to Get Them Ready** by David T. Conley – Although more and more students have the test scores and transcripts to get into college, far too many are struggling once they get there. These students are surprised to find that college coursework demands so much more of them than high school. For the first time, they are asked to think deeply, write extensively, document assertions, solve non-routine problems, apply concepts, and accept unvarnished critiques of their work. College Knowledge confronts this problem by looking at the disconnect between what high schools do and what colleges expect and proposes a solution by identifying what students need to know and be able to do in order to succeed. (EDU-X755E)
- **The Daily Disciplines of Leadership: How to Improve Student Achievement, Staff Motivation, and Personal Organization** by Douglas B. Reeves – The Daily Disciplines of Leadership is a comprehensive and down-to-earth manual for school leaders that addresses the daunting challenges that today's principals, superintendents, and teacher-leaders face on a daily basis. The information in this book is based on the author’s extensive experience working with educators, administrators, and school board members from across the country and internationally. (EDU-X756E)
- **The Data Teams Experience: A Guide for Effective Meetings** by Angela Peery – An instructional Data Team is a small group based on grade, department, or course that examines student’s test. These tests are focus on prioritized standards or learning goals that are aligned with Common Core State Standards. The student’s work is analyzed to gain a picture of how the student is doing. Then the Data Team selects instructional strategies to address the student's learning challenges. This is a how-to for those meetings. (EDU-X757E)
• **Drive: The Surprising Truth About What Motivates Us** by Daniel H. Pink – Most people believe that the best way to motivate is with rewards like money—the carrot-and-stick approach. That's a mistake, says Daniel H. Pink. In this provocative and persuasive new book, he asserts that the secret to high performance and satisfaction—at work, at school, and at home—is the deeply human need to direct our own lives, to learn and create new things, and to do better by ourselves and our world. (EDU-X742N)

• **The Early Years Matter: Education, Care, and the Well-Being of Childer, Birth to 8** by Marilou Hyson – "Hyson and Tomlinson do not simply provide a straightforward and comprehensive view of early childhood education; they humanize it through the experiences of children, families, and early childhood professionals. They leave the reader with a clear understanding of the myriad of ways in which high-quality early childhood education programs matter in the early years, and they matter a lot." (EDU-X740O)

• **The Essential Wooden: A Lifetime of Lessons on Leaders and Leadership** by John Wooden – *The Essential Wooden* is the ultimate collection of Wooden’s opinions and observations on achieving exceptional leadership in any organization, with 200 invaluable lessons for inspiring championship performance. Coach Wooden offers his hard-won wisdom on building an organization that performs at its full potential under pressure, from preparing and training the team to instilling personal drive and dedication. He takes his famous Pyramid of Success to the next level, filling the entire book with his straight-shooting personality and keen insight on human nature. (EDU-X727L)

• **Essentials for Principals: School Leader’s Guide to Professional Learning Communities at Work** by Richard DuFour – In this addition to the *Essentials for Principals* series, the authors continue to provide aspiring and experienced principals with useful strategies for creating high achieving professional learning communities in their schools. (EDU-X719N)

• **Fierce Conversations: Achieving Success at Work and in Life One Conversation at a Time** by Susan Scott – The master teacher of positive change through powerful communication, Susan Scott, wants her readers to succeed. To do that, she explains, one must transform everyday conversations employing effective ways to get the message across. In this guide, which includes exercises and tools to take you step by step through the Seven Principles of Fierce Conversations, Scott teaches readers how to: Overcome barriers to meaningful communication, Expand and enrich conversations with colleagues, friends, and family Increase clarity and improve understanding, and Handle strong emotions-on both sides of the table. (EDU-X794I)

• **Fierce Leadership: A Bold Alternative to the Worst "Best" Practices of Business Today** by Susan Scott – In *Fierce Leadership*, Scott teaches us how to spot the worst “best” practices in our organizations using a technique she calls “squid eye”—the ability to see the “tells” or signs that we have fallen prey to disastrous behaviors by knowing what to look for. Only then, she says, can we apply the antidote. Informed by over a decade of conversations with Fortune 500 executives, this book is that antidote. With fierce new approaches to everything from employee feedback to corporate diversity to customer relations, Scott offers fresh and surprising alternatives to six of the so-called “best” practices permeating today’s businesses. This refreshingly candid book is a must-read for any manager or leader at any level who is ready to take a long hard look at what trouble might be lurking in their organization - and do something about it. (EDU-X795I)

• **Future-Focused Leadership: Preparing Schools, Students, and Communities for Tomorrow’s Realities** by Gary Marx – Can your organization keep up with today's rapid pace of change? Or is it falling behind, overrun by forces that seem almost uncontrollable? In *Future-Focused Leadership: Preparing Schools, Students, and Communities for Tomorrow's Realities*, Gary Marx suggests that staying abreast of current worldwide trends and being aware of those just around the corner is the essence of successful leadership. In this insightful and informative guide, Marx presents principles, tools, and techniques to help leaders steer their organizations confidently into the future and prepare the next generation of leaders for life in the 21st century. (EDU-X761E)

• **Good Leaders Ask Great Questions: Your Foundation for Successful Leadership** by John C. Maxwell – John Maxwell, America's #1 leadership authority, has mastered the art of asking questions, using them to learn and grow, connect with people, challenge himself, improve his team, and develop better ideas. Questions
have literally changed Maxwell's life. In *Good Leaders Ask Great Questions*, he shows how they can change yours, teaching why questions are so important, what questions you should ask yourself as a leader, and what questions you should be asking your team. (EDU-X743N)

- **Lead, Follow, or Get Out of the Way: How to Be a More Effective Leader in Today's Schools** by Robert D. Ramsey – Best-selling author Robert Ramsey gives you just what you need to avoid "simply managing" and to become a true leader instead! (EDU-X762E)

- **Leadership: Theory and Practice** by Peter G. Northouse – Adopted at more than 1,000 colleges and universities worldwide, the market-leading text owes its success to the unique way in which it combines an academically robust account of the major theories and models of leadership with an accessible style and practical exercises that help students apply what they learn. Each chapter of Peter Northouse's *Leadership: Theory and Practice* follows a consistent format, allowing students to contrast the various theories, and three case studies in each chapter provide practical examples of each theory or trait discussed. (EDU-X796I)

- **Leading Schools in a Data-Rich World: Harnessing Data for School Improvement** by Lorna M. Earl – More versatile than mere number crunching and statistics, data can be an effective tool—or even a powerful catalyst—for change within a school. The authors show educators how to become comfortable with data, and provide valuable tools that school leaders and school improvement teams can use in their work, including: Vignettes to support group discussion, Activities to give readers a chance to practice ideas and concepts, Task sheets, and Short case studies that show how the full process works. (EDU-X763E)

- **Learning by Doing: A Handbook for Professional Communities at Work - A Practical Guide for PLC Teams and Leadership** by Richard DuFour – The authors have made presentations to tens of thousands of educators, served on dozens of panels to answer their questions, worked with several districts on a long-term ongoing basis to assist with their implementation of the professional learning community (PLC) concept, and participated in ongoing dialogue with educators on the allthingsplc.info website. This continuing work with teachers, principals, and central office staff from schools and districts throughout North America has given them a deeper understanding of the challenges educators face as they attempt to implement the professional learning community process in their organizations. This book attempts to draw upon that deeper understanding to provide educators with a more powerful tool for moving forward. *Learning by Doing: A Handbook for Professional Learning Communities at Work* helps educators close the knowing-doing gap as they transform their schools into professional learning communities (PLCs). (EDU-X765E)

- **Meeting the Ethical Challenges of Leadership: Casting Light or Shadow** by Craig E. Johnson – Using the metaphor of light or shadow, the author shows how leaders have the power to do significant good or harm. Taking an interdisciplinary approach to leadership ethics, and balancing theory and research with opportunities for application, the book provides self-assessments, cases and films to analyze, and exploration exercises. (EDU-X797I)

- **Mind in the Making: The Seven Essential Life Skills Every Child Needs** by Ellen Galinsky – Ellen Galinsky already the go-to person on interaction between families and the workplace—draws on fresh research to explain what we ought to be teaching our children. This is must-reading for everyone who cares about America’s fate in the 21st century. (EDU-X742O)

- **On Common Ground: The Power of Professional Learning Communities** by Roland Barth – *On Common Ground* is the first book in the Leading Edge series. The Leading Edge is the undefined space where leaders venture to impact change it is the place where transformation begins. The Leading Edge series unites education authorities from around the globe and asks them to confront the important issues that affect teachers and administrators the issues that profoundly impact student success. The experts contributing to this anthology do not prescribe one method to transact change. They embrace the mission, trusting that teachers and administrators the true change leaders will venture to the Leading Edge to embrace the challenges and opportunities that will guarantee the success of their students. *On Common Ground* provides a valuable tool for educators who are doing the hard work of improving their schools. (EDU-X769E)
- **The Oz Principle: Getting Results Through Individual and Organizational Accountability** by Roger Connors, Tom Smith and Craig Hickman – This book offers practical and invaluable advice, thousands of companies have learned just how vital personal and organizational accountability is for a company to achieve and maintain its best results. When people take personal ownership of their organization’s goals and accept responsibility for their own performance, they become more invested and work at a higher level to ensure not only their own success but everyone’s. (EDU-X7750)

- **Peer Coaching: Unlocking the Power of Collaboration** by Lester J. Foltos – For schools to implement the classroom changes the future demands, teachers must learn how to collaborate effectively. This book details the deeply-researched peer coaching method formulated by Les Foltos and implemented in over 40 countries with powerful results. Its insights include: How peer coaching that makes a difference involves much more than just offering advice. How a coaching relationship is first built on trust, and then on the willingness to take risks. Why peer coaching should focus on adapting teaching methods to the technological future of education. (EDU-X722N)

- **Primal Leadership: Learning to Lead with Emotional Intelligence** by Daniel Goleman – Drawing from decades of research within world-class organizations, the authors show that great leaders excel not just through skill and smarts, but by connecting with others using Emotional Intelligence competencies like empathy and self-awareness. The best leaders, they show, have "resonance"--a powerful ability to drive emotions in a positive direction to get results--and can fluidly intercalate among a variety of leadership styles as the situation demands. Groundbreaking and timely, this book reveals the new requirements of successful leadership. (EDU-X798I)

- **Raising the Bar and Closing the Gap: Whatever It Takes** by Richard DuFour, Rebecca DuFour, & Robert Eaker, Gayle Karhanek - Raising the Bar and Closing the Gap is a sequel to Whatever It Takes: How Professional Learning Communities Respond When Kids Don’t Learn (DuFour, DuFour, Eaker, & Karhanek, 2004). In Whatever It Takes, the authors addressed the question of what happens when students don’t learn. In this sequel, the authors reiterate, reinforce, and expand upon the ideas in Whatever It Takes by exploring the following questions: 1. Is the PLC improvement process sustainable? The authors return to two of the schools featured in the Whatever It Takes case study to examine once again the intervention and enrichment processes they put in place and to consider how those processes have impacted student achievement in the years since Whatever It Takes. 2. Is this improvement process transferable? To answer this question, the authors explore the practices of schools at different grade levels, from different parts of the country, serving very different student populations to consider how they have transferred the research base on best practice and the experiences of other schools to become some of the best schools in America. 3. What is the role of the central office in promoting the professional learning communities concept throughout a district? The authors devote three chapters to case studies that examine how three different school districts have created the expectation that all of the schools in their districts would operate as professional learning communities. 4. How should we enrich and extend the learning of students who are proficient? In Whatever It Takes, the authors focused intensively on students who experienced academic difficulty. In this book, the authors address enrichment for proficient students by illustrating how the effective implementation of the PLC concept not only closes the gap for students who have historically struggled in schools but also raises the achievement bar for all students. 5. What prerequisite framework must be put in place in order for schools to create effective systems of intervention and enrichment? Creating an effective system of interventions and enrichment must be part of a larger cultural transformation of a school; however, educators often fail to fully appreciate the comprehensive change that must occur. In this book, the authors are explicit about the prerequisite work a school must address and the structures that must be in place as part of the process of creating powerful intervention and enrichment. 6. How have the changes in national educational policy impacted the premise that schools should have a systematic plan for responding to the learning needs of students? The authors address the future of No Child Left Behind and the Individuals with Disabilities Education Improvement Act (IDEIA) legislation of 2004 as it relates to the professional learning community.
concept. They also explore the connection between Response to Intervention (RtI) and the PLC concept. (EDU-X778O)

- **Teaching With Intention: Defining Beliefs, Aligning Practice, Taking Action (K-5)** by Debbie Miller – Recommended for both teachers and teacher educators who want to work through the age-old theory-versus-practice struggle. Indeed, if Miller's story and classroom experiences are read and reflected on with the purpose of finding one's own solution to this ongoing dilemma, true teaching with intention might result. (EDU-X743O)

- **The Principal: Three Keys to Maximizing Impact** by Michael Fullan - Principals are often called the second most crucial in-school influencers (after teachers) of student learning. But what should the principal do in order to maximize student achievement? One of the best-known leadership authors in education, Fullan explains why the answer lies neither in micro-managing instruction nor in autonomous entrepreneurialism. He shows systematically how the principal's role should change, demonstrating how it can be done in short order, at scale. (EDU-X723O)

- **The Profession and Practice of Adult Education: An Introduction** by Sharan B. Merriam – *The Profession and Practice of Adult Education* is a timely book and an excellent introduction to the field. Drawing from an extensive volume of literature, it provides comprehensive coverage and a clear guide. Graduate students will benefit from it and practitioners will be kept abreast of changes that are occurring. (EDU-X771E)

- **RESULTS Coaching: The New Essential for School Leaders** by Kathryn M. Kee – RESULTS coaching is a leadership model based on coaching relationships with staff members to help them grow as professionals. Built upon the International Coach Federation standards and coaching competencies, this resource for “coach-leaders” offers: A navigation system for creative thinking and solution finding effective communication methods, such as committed listening, powerful paraphrasing, and reflective feedback. Testimonials of coach-leaders describing the impact of results coaching strategies, tools, and questions for conducting open and reflective conversations. (EDU-X791M)

- **School Culture Recharged: Strategies to Energize Your Staff and Culture** by Steve Gruenert and Todd Whitaker - Why do some schools succeed while others struggle? Why do policies and programs often fail to deliver what they promise? In this follow-up to their insightful School Culture Rewired: How to Define, Assess, and Transform It, authors Steve Gruenert and Todd Whitaker offer practical advice and strategies that help you build positive energy to reinvigorate your school's culture and staff. Written as a standalone guide, School Culture Recharged clarifies the difference between culture and climate and zeroes in on key school improvement efforts, including moving from the culture you have to the culture you want; using the school’s culture to improve teaching, job satisfaction, and morale; maximizing the intentions of professional learning communities; and developing organizational habits—rules and rituals—that can contribute to positive change. For education leaders at all levels, this book delivers a compelling message: Understanding and harnessing the transformative power of school culture can propel your school into the kind of place where teachers want to work, administrators can focus on what matters most, and students can thrive. (EDU-X783O)

- **School Culture Rewired: How to Define Assess, and Transform It** by Steve Gruenert and Todd Whitaker - Your school is a lot more than a center of student learning—it also represents a self-contained culture, with traditions and expectations that reflect its unique mission and demographics. In this groundbreaking book, education experts Steve Gruenert and Todd Whitaker offer tools, strategies, and advice for defining, assessing, and ultimately transforming your school's culture into one that is positive, forward-looking, and actively working to enrich students lives. Drawing from decades of research on organizational cultures and school leadership, the authors provide everything you need to optimize both the culture and climate of your school. (EDU-X716O)

- **School Leadership That Works: From Research to Results** by Robert J. Marzano, Timothy Waters, and Brian A. McNulty – What does research tell us about the effects of school leadership on student achievement? What specific leadership practices make a real difference in school effectiveness? How should school leaders use
these practices in their day-to-day management of schools and during the stressful times that accompany major change initiatives? The authors provide answers to these and other questions in School Leadership That Works. Based on their analysis of 69 studies conducted since 1970 that met their selection criteria and a recent survey of more than 650 building principals, the authors have developed a list of 21 leadership responsibilities that have a significant effect on student achievement. (EDU-X773E)

- **The Secret: What Great Leaders Know and Do** by Ken Blanchard and Mark Miller - In this new edition of their classic business fable, Ken Blanchard and Mark Miller get at the heart of what makes a leader successful. Newly promoted but struggling young executive Debbie Brewster asks her mentor the one question she desperately needs answered: “What is the secret of great leaders?” His reply—“great leaders serve”—flummoxes her, but over time he reveals the five fundamental ways that leaders succeed through service. (EDU-X724O)

- **Student-Centered Coaching: A Guide for K-8 Coaches and Principals** by Diane R. Sweeney – Student-Centered Coaching is grounded on the premise that school-based coaching can be designed to directly impact student learning. Shifting the focus from “fixing” teachers to collaborating with them in designing instruction that targets for student achievement makes coaching more respectful and results-based. The book also underscores the critical role of the principal in fostering a culture of learning. Each chapter includes: A model for designing and implementing student-centered coaching, Data-driven coaching tools and techniques focused on student learning, Specific practices for leading a student-centered coaching effort. (EDU-X728L)

- **Teaching With Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About It** by Eric Jensen – In Teaching with Poverty in Mind: What Being Poor Does to Kids’ Brains and What Schools Can Do About It, veteran educator and brain expert Eric Jensen takes an unflinching look at how poverty hurts children, families, and communities across the United States and demonstrates how schools can improve the academic achievement and life readiness of economically disadvantaged students. Jensen argues that although chronic exposure to poverty can result in detrimental changes to the brain, the brain's very ability to adapt from experience means that poor children can also experience emotional, social, and academic success. A brain that is susceptible to adverse environmental effects is equally susceptible to the positive effects of rich, balanced learning environments and caring relationships that build students' resilience, self-esteem, and character. (EDU-X723N)

- **Transforming Professional Development Into Student Results** by Douglas B. Reeves – How can we create and sustain professional learning programs that actually lead to improved student achievement? In this thoughtful and informative guide for teachers, administrators, and policymakers, Reeves provides answers. First he casts a critical eye on professional learning that is inconsistent, unfocused, and ultimately ineffective, and explains why elaborate planning documents and brand-name programs are not enough to achieve desired outcomes. Then he outlines how educators at all levels can improve this situation by * Taking specific steps to move from vision to implementation; * Focusing on four essentials: teaching, curriculum, assessment, and leadership; * Making action research work; * Moving beyond the train the trainer model; and * Using performance assessment systems for teachers and administrators. (EDU-X776E)

- **The Understanding by Design Guide to Creating High-Quality Units** by Grant Wiggins and Jay McTighe – Unit creation and planning made easy for Understanding by Design novices and veterans alike! This book introduces version 2.0 of the UbD Template and allows you to download fillable electronic forms to help you more easily incorporate standards, advance your understanding of backward design, and improve student learning. (EDU-X780N)

- **What Great Principals Do Differently: Eighteen Things That Matter Most** by Todd Whitaker - Inspire yourself and others with this best-selling book. With heartfelt advice, practical wisdom, and examples from the field, Todd Whitaker explains the qualities and practices that distinguish great principals. (EDU-X725O)

- **Who Moved My Cheese?: An Amazing Way to Deal with Change in Your Work and in Your Life** by Spencer Johnson - Most people are fearful of change because they don't believe they have any control over how or
when it happens to them. Since change happens either to the individual or by the individual, Spencer Johnson shows us that what matters most is the attitude we have about change. (EDU-X726O)

- **Women in the Superintendency: Discarded Leadership** by Joyce Dana -- Women in the superintendency represent fewer than 14% of the public school superintendents in the U.S. today. Why do these low numbers still exist and what can be done to promote change? These and other questions are addressed in Women in the Superintendency: Leadership Denied. This book presents the essential ethic for women's leadership, identifies the ideologies from which challenges to women's leadership emanate, provides case studies to illustrate gender prejudice and gender structuring, and finishes with ways for women to strengthen their leadership to reduce the 'discarding' effect. This book will be of interest to school leaders, boards of education, and superintendents as well as educational leadership preparatory programs and women's studies programs. (EDU-X795N)

### Art

- **The Art of Teaching Art: A Guide for Teaching and Learning the Foundations of Drawing-Based Art** by Deborah A. Rockman – Often the finest artists do not make the best teachers. Many frustrated college students of art know this all too well as they suffer through unstructured classes with inexperienced teachers or graduate student instructors. In these situations, it is easy to blame the teachers. But the problem is largely institutional: most students graduating with MFAs from art schools receive little if any instruction in teaching art. If you find yourself in this predicament as teacher or student, this book is for you. (EDU-X798J)

- **Studio Thinking: The Real Benefits of Visual Arts Education** by Lois Hetland – Many people believe that art education is important, but few can say exactly why. Here, at last, are the results of the first in-depth research on the habits of mind that are instilled by studying art—habits the authors argue have positive impacts on student learning across the curriculum. *Studio Thinking* provides art teachers with a research-based language for describing what they intend to teach and what students learn. This language will help advocates explain arts education to policymakers, help art teachers develop and refine their teaching practices, and help educators in other disciplines learn from existing practices in arts education. (EDU-X799J)

- **Teaching Children Art** by Jack A. Hobbs – For many elementary and middle-school students, art class is their favorite part of the day. Yet these students don't realize that art is a catalyst for expanded learning in other classes. *Teaching Children Art* offers today's pre- and in-service teachers sound ingredients for nourishing children's aesthetic sensibilities and inventive capacities. The authors go beyond providing an overview of curriculum theory, the characteristics of art media, and the stages of development. They emphasize basic literacy in art—the ability to understand art concepts and apply this understanding to making art or responding to it. Written in an engaging, informal style, the authors answer many questions teachers have about teaching art: What is the role of art education today? What is the nature of artistic development? How do I go about teaching art? Can I teach all learners? What is the language of art? Does the school environment accommodate art? How did art education evolve! to become what it is today? Hobbs and Rush provide clear explanations of complex ideas. Their practical suggestions and examples are useful for stimulating discussions and critical thinking, teaching children with special needs, integrating art with other subjects, and teaching art to culturally diverse students. The text is loaded with illustrations that are as instructive as they are appealing. (EDU-X782E)

### Assessment and Grading
• A Repair Kit for Grading: Fifteen Fixes for Broken Grades by Ken O'Connor – Educators interested in examining and improving grading practices should ask the following questions: • Am I confident that students in my classroom receive consistent, accurate and meaningful grades that support learning? • Am I confident that the grades I assign students accurately reflect my school or district’s published performance standards and desired learning outcomes? In many schools, the answers to these questions often range from "not very" to "not at all." When that’s the case, grades are "broken" and teachers and schools need a "repair kit" to fix them. A Repair Kit for Grading: 15 Fixes for Broken Grades gives teachers and administrators 15 ways to make the necessary repairs. (EDU-X790M)

• Assessment Balance and Quality: An Action Guide for School Leaders by Steve Chappuis, Carol Commodore and Rick J. Stiggins – New from Pearson ATI, Assessment Balance and Quality: An Action Guide for School Leaders, is chock full of practical activities. Designed to enhance understanding of sound assessment practice; administrators gain a clear vision of what excellence in assessment looks like and the seven essential assessment actions schools and districts can take to realize that vision. Also presented are ten assessment competencies for school leaders, with activities and resources to help them learn and apply the skills. (EDU-X784E)

• Classroom Assessment for Student Learning: Doing It Right–Using It Well by The Educational Testing Service, Rick Stiggins, Judith A. Arter, Jan Chappuis, and Stephen Chappuis – Classroom Assessment For Student Learning: Doing It Right–Using It Well is a combination textbook and workbook grounded in research shown to increase student motivation and learning through improved classroom assessment. This user-friendly, practical book is full of real-world examples of what assessment for learning looks like in today’s classrooms. Presented in a format appropriate for use by individuals or collaborative learning teams, the book has an exceptionally strong focus on integrating assessment with instruction through student involvement in the assessment process. (EDU-X786E)

• Data Wise: A Step-by-Step Guide to Using Assessment Results to Improve Teaching And Learning by Kathryn Parker Boudett – In the wake of the accountability movement, school administrators are inundated with data about their students. How can they use this information to support student achievement? This book presents a clear and carefully tested blueprint for school leaders. It shows how examining test scores and other classroom data can become a catalyst for important schoolwide conversations that will enhance schools' ability to capture teachers' knowledge, foster collaboration, identify obstacles to change, and enhance school culture and climate. (EDU-X749K)

• Everything School Leaders Need to Know About Assessment by W. James Popham – A leading expert in educational assessment, the author discusses the key principles that educational leaders need to know about educational assessment to do their work effectively. Readers will come away with crucial understandings that allow them to lead assessment of learning, meet accountability requirements, and communicate with various stakeholders. Using plain language, a witty writing style, and practical examples, Popham covers: Validity, reliability, and assessment bias The importance of formative assessment Assessing students with disabilities and English language learners Interpreting results of large-scale assessments Instructional sensitivity of accountability tests. (EDU-X792E)

• Fair Isn’t Always Equal: Assessing & Grading in the Differentiated Classroom by Rick Wormeli – Differentiated instruction is a nice idea, but what happens when it comes to assessing and grading students? What's both fair and leads to real student learning? Fair Isn’t Always Equal answers that question and much more. Rick Wormeli offers the latest research and common sense thinking that teachers and administrators seek when it
comes to assessment and grading in differentiated classes. Filled with real examples and “gray” areas that middle and high school educators will easily recognize, Rick tackles important and sometimes controversial assessment and grading issues constructively. (EDU-X789M)

- **From Standards to Rubrics in Six Steps: Tools for Assessing Student Learning, K-8** by Kathleen B. Burke – Kay Burke provides a detailed six-step walk-through for creating successful student learning tasks and assessment rubrics linked to state standards and NCLB. (EDU-X793E)

- **Grading for Musical Excellence, Making Music an essential Part of Your Grades** by Paul Kimpton and Ann Kimpton – I have been a victim of poor grading and evaluation systems and practices throughout my formative years and during my band conducting years. So begins co-author Paul Kimpton in this remarkable and practical workbook that challenges music educators to examine their grading procedures to be fair and clear and help motivate students to achieve musically. Effective grading systems, the author’s state, are based on best practice, create a culture of learning, and develop student accountability. (EDU-X737O)

- **Grading Smarter, Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn** by Myron Dueck – Myron Dueck reveals how many of the assessment policies that teachers adopt can actually prove detrimental to student motivation and achievement and shows how we can tailor policies to address what really matters: student understanding of content. (EDU-X738O)

- **Seven Strategies of Assessment for Learning** by Jan Chappuis – This practical new book from Pearson Assessment Training Institute organizes research-based recommendations about classroom assessment practices around three formative assessment questions: “Where am I going?”; “Where am I now?”; and “How can I close the gap?” The framework is sequenced so that you can easily weave assessment for learning practices into daily teaching and assessment activities. (EDU-X797E)

### Classroom Management and Discipline

- **Best Classroom Management Practices for Reaching All Learners: What Award-Winning Classroom Teachers Do** by Randi B. Stone – This collection of advice from expert teachers brings together the best of classroom management by compiling suggestions, tactics, and plans for improving classroom management approaches. (EDU-X700F)

- **The Power of Our Words: Teacher Language that Helps Children Learn** by Paula Denton – By paying attention to your words and tone of voice, you will: Increase students’ engagement with academics; Build positive community; More effectively manage your classroom. (EDU-X739O)

- **Shouting Won't Grow Dendrites: 20 Techniques for Managing a Brain-Compatible Classroom** by Marcia L. Tate – This insightful resource demonstrates how to cultivate a physical classroom environment conducive to learning, develop a proactive classroom management plan, deliver brain-compatible lessons, and deal with chronic behavior problems. Providing easy-to-implement strategies and activities, best-selling author Marcia Tate covers the use of lighting, music, humor, constructive conversations, movement, classroom rituals, and parental support to actively engage students and direct their energy in a positive way. Each chapter follows a consistent structure and contains: A clear definition of the strategy, the strategy’s theoretical framework, numerous sample classroom applications, and reflective activities for creating your own strategies. (EDU-X705F)
Early Childhood Education

- **Benchmark Assessment System 1 Assessment Guide** by Irene Fountas and Gay Su Pinnell -- seamlessly links assessment to instruction along *The Continuum of Literacy Learning*. This comprehensive system for one-on-one assessment reliably and systematically matches students' instructional and independent reading abilities to the F&P Text Level Gradient™. (EDU-X718I)

- **Benchmark Assessment System 2 Assessment Guide** by Irene Fountas and Gay Su Pinnell -- seamlessly links assessment to instruction along *The Continuum of Literacy Learning*. This comprehensive system for one-on-one assessment reliably and systematically matches students' instructional and independent reading abilities to the F&P Text Level Gradient™. (EDU-X719I)

- **Building Blocks: Making Children Successful in the Early Years of School** by Gene I. Maeroff – A student's entire journey along the educational spectrum is affected by what occurs--and, crucially, by what does not occur--before the age of eight or nine. Yet early learning has never received the attention it deserves and needs. In his latest book, education expert Gene Maeroff takes a hard look at early learning and the primary grades of schooling. *Building Blocks* offers a concrete and groundbreaking strategy for improving early education. Filled with colorful descriptions and anecdotes from Maeroff’s visits to schools around the country, *Building Blocks* creates a rich portrait of education in America, ranging from math lessons imported from Singapore in Massachusetts to serious but joyful kindergartens in California. He speaks of the need for schools to prepare for the burgeoning enrollment of youngsters from immigrant families and for all children to acquire the habits and dispositions that will make them committed and productive students. Maeroff issues a call to action for policy makers and parents alike. (EDU-X709F)

- **Catching Readers Before They Fall: Supporting Readers Who Struggle, K-4** by Pat Johnson and Katie Keier – Every teacher of reading plays a vital role in helping to catch those readers for whom learning to read does not come easily. If you have ever been at a loss for what to say and do when confronted with a child who struggles--this book is for you. "Bringing a Vygotskian perspective to teaching and learning, Pat and Katie have done a wonderful job of meshing theory and practice to produce a book that is both important and practical. I warmly recommend it to all teachers of reading." (EDU-X724N)

- **Comprehension Connections: Bridges to Strategic Reading** by Tanny McGregor – Inferring, questioning, determining importance. It's not easy to explain these abstract reading strategies to elementary readers, yet knowing how they work and how to use them is an important first step to connecting with texts. Fortunately Tanny McGregor has developed visual, tangible, everyday lessons that make abstract thinking concrete and that can help every child in your classroom make more effective use of reading comprehension strategies. (EDU-X725N)

- **The Continuum of Literacy Learning, Grades PreK-2: A Guide to Teaching** by Irene C. Fountas and Gay Su Pinnell – Where other assessment and benchmark systems leave you wondering "Now what?" Fountas and Pinnell have provided a link from assessment to instruction via proven classroom practices such as guided reading and read aloud. This book contains seven continua. Each continuum focuses on an area of the language arts curriculum. Six continua provide grade level expectations and are designed for planning group instruction. The seventh, the Guided Reading continuum, is organized by Fountas and Pinnell level from A to Z and correlates directly with the Fountas and Pinnell Benchmark Assessment System levels. (EDU-X739H)
- **The Continuum of Literacy Learning, Grades 3-8: A Guide to Teaching** by Irene C. Fountas and Gay Su Pinnell – This book contains seven continua. Each continuum focuses on an area of the language arts curriculum. Six continua provide grade level expectations and are designed for planning group instruction. The seventh, the Guided Reading continuum, is organized by Fountas and Pinnell level from A to Z and correlates directly with the Fountas and Pinnell Benchmark Assessment System levels. (EDU-X705I)

- **Developmentally Appropriate Practice** by Carol Gestwicki – Thoughtful and comprehensive, designed to meet the needs of new early childhood students as well as experienced teachers, professionals, and parents. It provides an overview of the concepts and theoretical foundations of developmental practices and discusses the practical implications for teachers and caregivers. This text reflects the new NAECY position statement on Developmentally Appropriate Practice, also includes new content on aligning early childhood teaching practices with national education standards, in addition to many new student-oriented features and applications. (EDU-X710F)

- **Education, Care, and the Well-being of Children, Birth to 8** by Marilou Hyson – "Hyson and Tomlinson do not simply provide a straightforward and comprehensive view of early childhood education; they humanize it through the experiences of children, families, and early childhood professionals. (EDU-X740O)

- **The intentional Teacher: Choosing the Best Strategies for Young Children’s Learning** by Ann S. Epstein – This resource provides specific ideas and strategies for interacting with children in key subject areas during both child-guided and adult-guided experiences. Includes new and expanded chapters on science, social studies, approaches to learning, and the creative arts. (EDU-X741O)

- **Reading for Real: Teach Students to Read with Power, Intention, and Joy in K-3 Classrooms** by Kathy Collins – Take two to four kids, give them a basket of books that go together in some way, and then provide time for them to read, think, and talk together about their ideas, their questions, their wonderings. That's the simple recipe for a reading club, and Kathy Collins demonstrates the powerful results in her new book, *Reading for Real*. She writes, "The reading clubs I describe are a formal structure providing students with time to read and talk about books with a high level of engagement, purpose, and joy." (EDU-X715F)

- **Strategies That Work: Teaching Comprehension for Understanding and Engagement** by Pearson Prof. Growth – Since its publication in 2000, *Strategies That Work* has become an indispensable resource for teachers who want to explicitly teach thinking strategies so that students become engaged, thoughtful, independent readers. Stephanie and Anne have added twenty completely new comprehension lessons, extending the scope of the book and exploring the central role that activating background knowledge plays in understanding. Another major addition is the inclusion of a section on content literacy which describes how to apply comprehension strategies flexibly across the curriculum. (EDU-X737J)

- **Student Successes With Thinking Maps®: School-Based Research, Results, and Models for Achievement Using Visual Tools** by David N. Hyerle – This presents eight powerful visual models that boost all learners' metacognitive and critical thinking skills. Including new research, examples, and applications. (EDU-X726N)

- **Teaching for Comprehending and Fluency: Thinking, Talking, and Writing About Reading, K-8** by Irene C. Fountas and Gay Su Pinnell – *Teaching for Comprehending and Fluency, K-8* is the next new breakthrough from Irene Fountas and Gay Su Pinnell. Offering a complete picture of how to skillfully teach meaning making and fluency within any instructional context, *Teaching for Comprehending and Fluency, K-8*, supports you with frameworks for high-quality instruction that describe appropriate expectations for comprehending, fluency, and vocabulary development. (EDU-X706I)
•  **Young Investigators: The Project Approach in the Early Years** by Judy Harris Helm – This bestselling book has been completely updated and expanded to help teachers use the project approach in child care centers, in preschools, and in kindergarten, 1st grade, and early childhood special education classrooms. For those new to using projects, the book introduces the approach and provides step-by-step guidance for conducting meaningful projects. Experienced teachers will find the teacher interviews, children's work, photographs (including full color), and teacher journal entries used to document the project process in actual classrooms very useful. (EDU-X799I)

**English as a Second Language**

•  **Assessing English Language Learners: Bridges From Language Proficiency to Academic Achievement** by Margo Gottlieb – This well-documented text examines the unique needs of the growing population of English language learners (ELLs) and describes strategies for implementing instructional assessment of language and content. With both depth and breadth, the author articulates how to equitably and comprehensively assess the language proficiency and academic achievement of ELLs. Both practicing and aspiring educators will benefit from: Rubrics, charts, checklists, surveys, and other ready-to-use tools Professional development activities An integrated approach to teaching standards, language, and content Guidance on how best to address standardized testing and grading. (EDU-X728F)

•  **The CALLA Handbook: Implementing the Cognitive Academic Language Learning Approach** by Anna Uhl Chamot – An updated theoretical framework of CALLA, based on current second-language acquisition and learning theory research * In-depth descriptions and examples for each component of the CALLA model: using content areas standards, developing academic language and teaching learning strategies. * A comprehensive analysis of the CALLA instructional sequence to help teachers plan and differentiate instruction * Standardized test preparation and authentic, performance-based assessments * Reproducible lesson plans and activities for using the CALLA model to enhance academic growth in English language arts, mathematics, science and history/social studies. (EDU-X729F)

•  **Classroom Instruction That Works with English Language Learners** by Jane Hill – As more and more English language learners (ELLs) are included in mainstream classrooms, what can we do to ensure that they understand academic content and develop their English language skills? To answer this question, authors Jane Hill and Kathleen Flynn have examined decades of research, interviewed mainstream teachers with ELLs in their classrooms, and reviewed the classroom recommendations from Marzano, Pickering, and Pollock's seminal *Classroom Instruction That Works* (2001) through an ELL lens. The result is *Classroom Instruction That Works with English Language Learners* — a comprehensive guide to helping elementary school students at all levels of English language acquisition succeed. (EDU-X730F)

•  **Collaboration and Co-Teaching: Strategies for English Learners** by Andrea Honigsfeld and Maria G. Dove – This resource provides a practical guide to collaboration and co-teaching between general education teachers and ESL specialists to better serve the needs of ELLs. Offering classroom vignettes, step-by-step guidelines, ready-to-use resources, and in-depth case studies, the authors help educators: Understand the benefits and challenges of collaborative service delivery, Teach content while helping students meet English language development goals, Choose from a range of collaborative strategies and configurations, from informal planning and collaboration to a co-teaching partnership, and Use templates, planning guides, and other practical tools to put collaboration into practice. (EDU-X731F)
• **Differentiating Instruction and Assessment for English Language Learners: A Guide for K - 12 Teachers** by Shelley Fairbairn – This comprehensive guide shows elementary and secondary general education/content and English language development teachers how to differentiate core content-area instruction and assessment for the English language learners in their classes. The book provides concrete strategies that teachers can use in any content-area classroom to engage every ELL, from beginning to advanced levels of ELD. (EDU-X732F)

• **Special Education Considerations for English Language Learners: Delivering a Continuum of Services** by Else Hamayan – This book helps special education specialists learn how to assess the specific nature of an ELL's learning challenges, create a continuum of appropriate interventions, and measure the ELL's response to those interventions. (EDU-X734F)

**English Language Arts**

• **Digital Storytelling in the Classroom: New Media Pathways to Literature, Learning, and Creativity** by Jason Ohler - Equip your students with essential 21st-century media literacy skills, as they read, write, speak, and create art within the context of digital storytelling, and reach deeper understandings in all areas of the curriculum! (EDU-X727O)

• **Developing Readers in the Academic Disciplines** by Doug Buehl - Doug Buehl, author of the perennial bestseller Classroom Strategies for Interactive Learning, shows you how to: Teach to the match of literacy and disciplinary understanding to bridge academic knowledge gaps, frontload instruction that activates and builds academic knowledge, and build inquiring minds through questioning. (EDU-X744O)

• **Preventing Misguided Reading: New Strategies for Guided Reading Teachers** by Jan Miller Burkins and Melody Croft – Burkins and Croft help teachers prevent guided reading from going astray by presenting strategies, adaptations, and supports that help them work through common instructional problems. (EDU-X701J)

• **Results Now: How We Can Achieve Unprecedented Improvements in Teaching and Learning** by Mike Schmoker – According to author Mike Schmoker, there is a yawning gap between the most well-known essential practices and the reality of most classrooms. This gap persists despite the hard, often heroic work done by many teachers and administrators. Schmoker believes that teachers and administrators may know what the best practices are, but they aren’t using them or reinforcing them consistently. He asserts that our schools are protected by a buffer—a protective barrier that prevents scrutiny of instruction by outsiders. The buffer exists within the school as well. Teachers often know only what is going on in their classrooms—and they may be completely in the dark about what other teachers in the school are doing. Even principals, says Schmoker, don’t have a clear view of the daily practices of teaching and learning in their schools. (EDU-X723F)

• **Strategies That Work: Teaching Comprehension for Understanding and Engagement** by Stephanie Harvis and Anne Goudvis – Since its publication in 2000, *Strategies That Work* has become an indispensable resource for teachers who want to explicitly teach thinking strategies so that students become engaged, thoughtful, independent readers. Stephanie and Anne have added twenty completely new comprehension lessons, extending the scope of the book and exploring the central role that activating background knowledge plays in understanding. Another major addition is the inclusion of a section on content literacy which describes how to apply comprehension strategies flexibly across the curriculum. (EDU-X724F)
• **The Teacher’s Guide to Big Blocks™, Grades 4 - 8: A Multimethod, Multilevel Framework** by Karen L. Loman, Amanda B. Arens, Patricia M. Cunningham, and Dorothy P. Hall – This helpful classroom resource provides the balanced literacy framework of Four-Blocks(R) for students in the upper grades. It includes ideas and suggestions for scheduling, materials for each block, classroom layout, professional development, and much more. Instruction is tailored to the needs of all learners, including those who may have been left behind by other methods, and it fully supports the Four-Blocks(R) Literacy Model. (EDU-X725F)

• **Teaching the Brain to Read: Strategies for Improving Fluency, Vocabulary, and Comprehension** by Judy Willis – Reading comes easily to some students, but many struggle with some part of this complex process that requires many areas of the brain to operate together through an intricate network of neurons. As a classroom teacher who has also worked as a neurologist, Judy Willis offers a unique perspective on how to help students not only learn the mechanics of reading and comprehension, but also develop a love of reading. She shows the importance of establishing a nonthreating environment and provides teaching strategies that truly engage students and help them --Build phonemic awareness --Manipulate patterns to improve reading skills --Improve reading fluency --Combat the stress and anxiety that can inhibit reading fluency --Increase vocabulary --Overcome reading difficulties that can interfere with comprehension. (EDU-X700J)

• **Text Complexity: Stretching Readers with Texts and Tasks** by Douglas Fischer, Nancy Frey, Diane Lapp – No matter what discipline you teach, you will learn how to craft purposeful instruction pitched to your readers’ comprehension capacities, your curriculum’s themes, and your own assessments on what students need next. (EDU-X745O)

• **Total Literacy Techniques: Tools to Help Students Analyze Literature and Informational Texts** by Persida Himmele – Authors Pérsida and William Himmele and National Board Certified teacher Keely Potter present literacy as an interconnected process that involves emotions, cognition, and multiple opportunities for developing higher-order thinking. With this in mind, they present tools for helping students develop academic language, become avid and analytical readers, engage with literature and informational texts, discuss texts, and write about texts in clear and cogent ways. (EDU-X746O)

• **7 Keys to Comprehension: How to Help Your Kids Read It and Get It!** by Susan Zimmerman and Chryse Hutchins – It’s simple: If children don’t understand what they read, they will never embrace reading. And that limits what they can learn while in school. This fact frightens parents, worries teachers, and ultimately hurts children. **7 Keys to Comprehension** is the result of cutting-edge research. It gives parents and teachers—those who aren’t already using this valuable program—practical, thoughtful advice about the seven simple thinking strategies that proficient readers use: • Connecting reading to their background knowledge • Creating sensory images • Asking questions • Drawing inferences • Determining what's important • Synthesizing ideas • Solving problems. (EDU-X729L)

**Equity and Diversity**

• **Courageous Conversations About Race: A Field Guide for Achieving Equity in Schools** by Glenn E. Singleton – Examining the achievement gap through the prism of race, the authors explain the need for candid, courageous conversations about race in order to understand why performance inequity persists. Through these “courageous conversations,” educators will learn how to create a learning community that promotes true academic parity. Practical features of this book include: Implementation exercises, Prompts, language,
and tools that support profound discussion, Activities and checklists for administrators, and Action steps for creating an equity team. (EDU-X737F)

- **A Disability History of the United States (ReVisioning American History)** by Kim E. Nielsen -- Disability is not just the story of someone we love or the story of whom we may become; rather it is undoubtedly the story of our nation. Covering the entirety of US history from pre-1492 to the present, this is the first book to place the experiences of people with disabilities at the center of the American narrative. In many ways, it’s a familiar telling. In other ways, however, it is a radical repositioning of US history. By doing so, the book casts new light on familiar stories, such as slavery and immigration, while breaking ground about the ties between nativism and oralism in the late nineteenth century and the role of ableism in the development of democracy. (EDU-X7000)

- **Everyday Antiracism: Getting Real About Race in School** by Mica Pollock -- Which acts by educators are "racist" and which are "antiracist"? How can an educator constructively discuss complex issues of race with students and colleagues? In Everyday Antiracism, leading educators deal with the most challenging questions about race in school, offering invaluable and effective advice. (EDU-X701O)

- **Rachel and Her Children: Homeless Families in America** by Jonathan Kozol – Jonathan Kozol is one of America’s most forceful and eloquent observers of the intersection of race, poverty, and education. His books, from the National Book Award–winning *Death at an Early Age* to his most recent, the critically acclaimed *Shame of the Nation*, are touchstones of the national conscience. First published in 1988 and based on the months the author spent among America’s homeless, *Rachel and Her Children* is an unforgettable record of the desperate voices of men, women, and especially children caught up in a nightmarish situation that tears at the hearts of readers. With record numbers of homeless children and adults flooding the nation’s shelters, *Rachel and Her Children* offers a look at homelessness that resonates even louder today. (EDU-X740F)

- **Readings for Diversity and Social Justice** by Maurianne Adams (Editor), Warren Blumenfeld (Editor), Carmelita Castaneda (Editor), Heather W. Hackman (Editor), Madeline L. Peters (Editor), Ximena Zuniga (Editor) -- For more than a decade, this text has been the trusted, leading anthology to cover the full range of social oppressions from a social justice standpoint. With full sections dedicated to racism, sexism, classism, heterosexism, and ableism, as well as transgender oppression, religious oppression, and adult and ageism, this bestselling text goes far beyond the range of traditional readers. Essay selections in each section have been carefully chosen to keep topic coverage timely and readings accessible and engaging for students. The interactions among these topics are highlighted throughout to stress the interconnections among oppressions in everyday life. (EDU-X799N)

- **The Shame of the Nation: The Restoration of Apartheid Schooling in America** by Jonathan Kozol – Since the early 1980s, when the federal courts began dismantling the landmark ruling in Brown v. Board of Education, segregation of black children has reverted to its highest level since 1968. In many inner-city schools, a stick-and-carrot method of behavioral control traditionally used in prisons is now used with students. Meanwhile, as high-stakes testing takes on pathological and punitive dimensions, liberal education has been increasingly replaced by culturally barren and robotic methods of instruction that would be rejected out of hand by schools that serve the mainstream of society. (EDU-X741F)

**Fine Arts**
• **Multiple Intelligences in the Classroom** by Thomas Armstrong – "To respect the many differences between people"–this is what Howard Gardner says is the purpose of learning about multiple intelligences (MI). Thomas Armstrong has updated his best-selling practical guide for educators, to incorporate new research from Gardner and others. Gardner's original studies suggested that the mind comprises seven intelligences--linguistic, logical-mathematical, spatial, bodily-kinesthetic, musical, interpersonal, and intrapersonal. (EDU-X744F)

**Foreign Language**

• **ACTFL’s The Keys to Assessing Language Performance** by Paul Sandrock – Students continually ask, "Does this count?" "Is this on the test?" They want to know how they'll be evaluated. Discover how to answer these questions in ways that shape student learning and keep teaching focused on what really matters. Written by language expert Paul Sandrock, this superb manual clarifies precisely what language educators need to understand in order to successfully assess student performance. Relevant to new teachers and seasoned professionals alike, Sandrock provides step-by-step guidance on how to design assessments, illuminates the process of designing rubrics that focus on proficiency and helps educators create assessments that motivate students to offer language samples that accomplish authentic purposes. School administrators will also benefit from the section that focuses on the impact of performance assessment on instruction and program design. (EDU-X746F)

• **ACTFL’s The Keys to the Classroom** by Paula Patrick – Written by experienced language educator Paula Patrick, this book offers detailed guidelines to help new classroom teachers gain confidence and direction as they begin their teaching careers. In addition to step-by-step strategies for everything from classroom organization to navigating Back-To-School Night, the book includes sample lesson plans, templates for student and parent letters...even advice on dealing with the inevitable difficult moments every teacher faces! (EDU-X747F)

• **The Enduring Legacy of Ancient China** by Primary Source Inc. – Both an illustrated teacher's guide and a textbook, *The Enduring Legacy of Ancient China: Primary Source Lessons for Teachers and Students* offers teachers and students a treasure trove of resources. Authored by Primary Source, the book and CD-ROM combine thoughtful lessons with vivid, authentic materials that create opportunities for students to form their own understanding of Chinese culture and artifacts. (EDU-X751F)

• **Implementing Integrated Performance Assessment** by Bonnie Adair-Hauck and Eileen W. Glisan – This book provides readers with expanded guidelines for how to design IPA tasks to inform the backward design of a unit. Suggestions on how to provide effective feedback and how to improve learner performance are shared. Also included is a re-conceptualized rubric for the interpretive mode and the addition of IPA rubrics for Advanced-level language performance. (EDU-X747O)

• **The Keys to Planning for Learning: Effective Curriculum, Unit and Lesson Design** by Donna Clementi and Laura Terrill – This book provides readers with expanded guidelines for how to design IPA tasks to inform the backward design of a unit. Suggestions on how to provide effective feedback and how to improve learner performance are shared. (EDU-X748O)

• **Languages and Children--Making the Match: New Languages for Young Learners, Grades K-8** by Helena Curtain and Carol Ann Dahlberg – Provides the rationale, strategies and activities for developing early language literacy, helping teachers make the connection between first and second language literacy and encouraging them to integrate the written word even at early points in language development. Offers
strategies for interpersonal, interpretive, and presentational modes of communication as well as helpful ideas about classroom activities, assessment, and thematic planning that will revitalize their teaching. (EDU-X754F)

- **Pathways to Multilingualism: Evolving Perspectives on Immersion Education (Bilingual Education and Bilingualism)** by Tara Williams Fortune – Immersion education serves as a highly successful pathway to multilingualism. This volume focuses on the evolution of perspectives and practices within language immersion education and showcases an international roster of scholars who offer theoretical perspectives, research reviews and empirical studies on teaching, learning and language development in immersion programs. This collection of studies and discussions represents three branches of immersion education, foreign language ("one-way"), bilingual ("two-way") and indigenous immersion programs. Each branch has its unique situational dynamics to address, and such dynamics must be carefully considered particularly in the interpretation of research findings. Nevertheless, the volume's co-editors argue that much can be learned from research and practices carried out in closely related immersion settings that experience similar challenges related to the delicate balance between language and content. This volume presents an opportunity for thoughtful cross-context dialogue and knowledge exchange. (EDU-X755F)

- **Second Language Acquisition Set: Second Language Acquisition: An Introductory Course** by Susan M. Gass and Larry Selinker – This bestselling introductory textbook is a comprehensive overview of the field of second language acquisition. In an easy-to-read, accessible style, it provides students with information about the scope of the field, but also provides background information on related areas such as first language acquisition. The book introduces students to current issues of data collection and data analysis, as well as provides an historical overview of the field, thus giving students context and perspective about how today's issues arise from earlier approaches. (EDU-X757F)

- **Techniques and Principles in Language Teaching** by Diane Larsen-Freeman and Marti Anderson – This book is a popular introduction to language teaching methodology, which describes different methods and approaches in language teaching. Clear and jargon-free, it provides practical step-by-step guidance for new teachers, and introduces more experienced teachers to new approaches and teaching ideas. (EDU-X761F)

**Geography**

- **Dragon Rising: An Inside Look At China Today** by Jasper Becker – No nation on Earth is as newsworthy as 21st-century China—and no book could be timelier than *Dragon Rising*, as world attention focuses on China's all-out effort to present itself as a modern world power and on the 2008 Beijing Olympics. Becker is the ideal guide to the profound changes within China that are reshaping global economic, diplomatic, and military strategies. He weaves analysis with anecdotes to address today's pressing uncertainties: How will China cope with pollution, unemployment, and demand for energy? What form will its government take? Can Shanghai's success with urban capitalism be replicated elsewhere? Each chapter focuses on a specific region and its local issues—minority unrest, poverty, corruption—then places them in the broader context of China society as a whole. (EDU-X762F)

- **The Journals of Captain John Smith: A Jamestown Biography (Adventure Classics)** by John Thompson – Drawing from Smith's own personal journals, this concise biography paints a rich and detailed portrait of one of America's most intriguing founding fathers. Historian John Thompson guides us through annotated selections of Smith's most important and compelling writings, adding authoritative perspective and commentary to round out the picture. The volume includes some of the earliest primary source accounts of
life in colonial Virginia, including excerpts from *Proceedings of the English Colony of Virginia* (1612), *General History of Virginia* (1624), and *The True Adventures and Observations of Captain John Smith* (1630). (EDU-X763F)

- **Physical Geography: A Landscape Appreciation** by Tom L. McKnight and Darrel Hess – Carrying forth Tom L. McKnight's well-known thematic focus on landscape appreciation, this best-seller fosters a solid understanding of Earth and its physical geography. Its clear, user-friendly writing style, superior art program, and abundant pedagogy appeal to a wide variety of readers. Updates and expands coverage of global environmental change, including a new section on measuring and understanding climate change. Expands section on human alteration of the atmosphere, including ozone depletion and air pollution. Expands sections on tsunamis and human modification of shorelines. A useful reference for anyone interested in physical geography. (EDU-X764F)

- **Teaching About Canada and Mexico (National Council for the Social Studies)** by William W. Joyce – Canada and Mexico are the United States' major trading partners; we share a common history and geography yet they receive minimal attention when teaching social studies. This book is designed to provide a sound, reliable basis for further study and research by teachers and their students. (EDU-X766F)

**Gifted and Talented**

- **Beyond Gifted Education: Designing and Implementing Advanced Academic Programs** by Scott J. Peters, Michael Matthews, Matthew T. McBee, & D. Betsy McCoach - *Beyond Gifted Education: Designing and Implementing Advanced Academic Programs* provides the first comprehensive look at designing and implementing K-12 advanced academic student programs. Written by four leading experts in the field, Beyond Gifted Education takes the concerned gifted program coordinator or school administrator through the process of identifying needs, responding with programming, and then finding students who are well-suited for and would benefit from advanced academic programming. Detailed examples walk the reader through real-world scenarios and programs common to the K-12 gifted coordinator on topics such as cluster grouping, acceleration, and increasing diversity. Throughout the book connections are made to Common Core state Standards, Response to Intervention, and a wealth of outside research in order to support ideas. (EDU-X784O)

- **Creative Approaches to Problem Solving: A Framework for Innovation and Change** by Scott G. Isaksen and K. Brian Dorval – This text is the most comprehensive and contemporary overview and description of Creative Problem Solving (CPS) available today. Friendly and highly practical for a broad base of researchers and practitioners, the book provides a framework, language, guidelines, and set of easy-to-use tools for understanding challenges, generating ideas, and transforming promising ideas into action. (EDU-X749O)

- **Identification: The Theory and Practice of Identifying Students for Gifted and Talented Education Services** by Scott L. Hunsaker – Editor Scott L. Hunsaker's new volume sheds much-needed light on the process of identifying students for gifted education services, a topic surrounded by controversy and confusion. With contributions from leading experts in the field, Identification takes an in-depth look at the research and practice of identification of gifted and talented students. (EDU-X750O)

- **Methods and Materials for Teaching the Gifted** by Frances Karnes Ph.D. and Suzanne Bean Ph.D. – *Methods and Materials for Teaching the Gifted* offers strategies and resources for differentiating instruction for gifted learners. The book acts as an excellent introduction to gifted education curriculum planning, instructional unit design, evaluation, and teaching methods. (EDU-X772F)
• **NAGC Pre-K-Grade 12 Gifted Education Programming Standards: A Guide to Planning and Implementing High-Quality Services** by Susan Johnsen – The gifted education programming standards are focused on student outcomes that address both cognitive and affective areas. Aligned to each of the outcomes are research- and practice-based strategies known to be effective for this special population of students. (EDU-X751O)

• **To Be Gifted and Learning Disabled: Strategies for Helping Bright Students with LD, ADHD and More** by Susan Baum and Steven Owen – Students who are gifted, but who struggle with a learning disability or attention deficit are a strange paradox: they have special intellectual gifts, but are unsuccessful with certain basic learning tasks. Their potential is at great risk of going untapped and undeveloped because the major focus of educational intervention is on what these students do not know and cannot do rather than on nurturing their talents. These students require special attention, and it is vital that schools pay attention to the gifts as well as the learning difficulties. *To Be Gifted and Learning Disabled* offers up-to-date information on identifying and meeting the needs of gifted and learning disabled (GLD) youngsters. Part I discusses the patterns of accomplishments and failures that many GLD students present as well as identification and diagnosis issues. (EDU-X727N)

• **When Gifted Kids Don't Have All the Answers: How to Meet Their Social and Emotional Needs** by Judy Galbraith and Jim Delisle – Gifted kids are so much more than test scores and grades. Still, it's sometimes difficult to see past all that achievement and potential to the child, adolescent, or teen who may be filled with anxiety, pressured to be perfect, lonely, alienated, confused, and unsure of what the future might bring. This book offers proven, practical suggestions for encouraging social and emotional growth among gifted, talented, and creative children and youth. The authors explain what giftedness means, how gifted kids are identified, and how we might improve the identification process. Then they take a close - up look at gifted kids from the inside out (their self - image and self - esteem) and the outside in (challenges to their well - being from their family, school, peers, and society in general). (EDU-X769F)

**Health Education**

• **Health Behavior and Health Education: Theory, Research, and Practice** by Karen Glanz – This book, *Health Behavior and Health Education: Theory, Research, and Practice* provides a comprehensive, highly accessible, and in-depth analysis of health behavior theories that are most relevant to health education. This essential resource includes the most current information on theory, research, and practice at individual, interpersonal, and community and group levels. It includes substantial new content on current and emerging theories of health communication, e-health, culturally diverse communities, health promotion, the impact of stress, the importance of networks and community, social marketing, and evaluation. (EDU-X773F)

• **NurtureShock: New Thinking About Children** by Po Bronson and Ashley Merryman – In a world of modern, involved, caring parents, why are so many kids aggressive and cruel? Where is intelligence hidden in the brain, and why does that matter? Why do cross-racial friendships decrease in schools that are more integrated? If 98% of kids think lying is morally wrong, then why do 98% of kids lie? What's the single most important thing that helps infants learn language? *NurtureShock* is a groundbreaking collaboration between award-winning science journalists Po Bronson and Ashley Merryman. They argue that when it comes to children, we've mistaken good intentions for good ideas. With impeccable storytelling and razor-sharp analysis, they demonstrate that many of modern society's strategies for nurturing children are in fact backfiring--because key twists in the science have been overlooked. Nothing like a parenting manual, the
authors' work is an insightful exploration of themes and issues that transcend children's (and adults') lives. (EDU-X775F)

History and Political Science

- **Building Literacy in Social Studies: Strategies for Improving Comprehension and Critical Thinking** by Donna Ogle, Ron Klemp and Bill McBride – Summary: Preparing students to be active, informed, literate citizens is one of the primary functions of public schools. But how can students become engaged citizens if they can’t read, let alone understand, their social studies texts? What can educators—and social studies teachers in particular—do to help students develop the knowledge, skills, and motivation to become engaged in civic life? *Building Literacy in Social Studies* addresses this question by presenting both the underlying concepts and the research-based techniques that teachers can use to engage students and build the skills they need to become successful readers, critical thinkers, and active citizens. The authors provide targeted strategies—including teaching models, graphic organizers, and step-by-step instructions—for activities such as *Building vocabulary,* *Developing textbook literacy skills,* *Interpreting primary and secondary sources,* *Applying critical thinking skills to newspapers and magazines,* and *Evaluating Internet sources.* (EDU-X776F)

- **Guns, Germs, and Steel: The Fates of Human Societies** by Jared M. Diamond – In this "artful, informative, and delightful" (William H. McNeill, New York Review of Books) book, Jared Diamond convincingly argues that geographical and environmental factors shaped the modern world. Societies that had a head start in food production advanced beyond the hunter-gatherer stage, and then developed religion—as well as nasty germs and potent weapons of war—and ventured on sea and land to conquer and decimate preliterate cultures. A major advance in our understanding of human societies, *Guns, Germs, and Steel* chronicles the way that the modern world came to be and stunningly dismantles racially based theories of human history. (EDU-X777F)

- **The Heart of Everything That Is: The Untold Story of Red Cloud, An American Legend** by Bob Drury and Tom Clavin – Red Cloud was the only American Indian in history to defeat the United States Army in a war, forcing the government to sue for peace on his terms. At the peak of Red Cloud’s powers the Sioux could claim control of one-fifth of the contiguous United States and the loyalty of thousands of fierce fighters. But the fog of history has left Red Cloud strangely obscured. Now thanks to the rediscovery of a lost autobiography, and painstaking research by two award-winning authors, the story of the nineteenth century’s most powerful and successful Indian warrior can finally be told. (EDU-X796N)

- **The Men Who United the States: America’s Explorers, Inventors, Eccentrics, and Mavericks, and the Creation of One Nation, Indivisible** by Simon Winchester – Simon Winchester, the acclaimed New York Times bestselling author of *Atlantic* and *The Professor and the Madman,* delivers his first book about America: a fascinating popular history that illuminates the men who toiled fearlessly to discover, connect, and bond the citizenry and geography of the U.S.A. from its beginnings. (EDU-X769L)

- **Political Science: An Introduction** by Michael G Roskin, Robert L Cord, James A Medeiros and Walter S Jones – *Political Science: An Introduction, 13/e,* provides a comprehensive and jargon-free introduction to the field’s basic concepts and themes. It draws examples from the U.S. and other countries to introduce the entire field of political science to new readers. The authors stress how exciting politics can be, balancing practical and theoretical knowledge. MyPoliSciLab is an integral part of the Roskin/Cord/Medeiros/Jones program. Activities and videos help readers engage in the material and retain its main points. Readers can watch videos...
that explore the key topics of politics and participate in simulations that allow them to experience politics firsthand. Assessment in MyPoliSciLab helps gauge readers’ progress. (EDU-X781N)

- **Understanding the Political World: A Comparative Introduction to Political Science** by James N Danziger – Updated in its 11th edition, Understanding the Political World offers a comparative perspective on how politics works at the global, national, group, and individual level. Focusing on how fundamental concepts in political science relate to real political events, this bestselling text surveys political behavior, systems, and processes throughout the world and asks students to evaluate and apply this knowledge. Through an engaging writing style, numerous examples, and the instructive use of visuals, Understanding the Political World encourages readers to think like political scientists and to critically examine new and enduring political realities and challenges. (EDU-X782N)

- **The World Is Flat 3.0: A Brief History of the Twenty-first Century** by Thomas L. Friedman -- "One mark of a great book is that it makes you see things in a new way, and Mr. Friedman certainly succeeds in that goal," the Nobel laureate Joseph E. Stiglitz wrote in The New York Times reviewing The World Is Flat in 2005. Thomas L. Friedman includes fresh stories and insights to help us understand the flattening of the world. Weaving new information into his overall thesis, and answering the questions he has been most frequently asked by parents across the country; and on the more troubling question of how to manage our reputations and privacy in a world where we are all becoming publishers and public figures. (EDU-X783F)

- **The Wright Brothers** by David McCullough – Master historian, David McCullough tells the dramatic story behind-the-story about the courageous brothers who taught the world to fly: Wilbur and Orville Wright. (EDU-X797N)

**Integrated Curriculum**

- **Active Literacy Across the Curriculum: Strategies for Reading, Writing, Speaking, and Listening** by Heidi Hayes Jacobs – Highly acclaimed author Heidi Hayes Jacobs shows teachers – at very grade level and in every subject area – how to integrate the teaching of literacy skills into their daily curriculum. With an emphasis on school wide collaborative planning, she shows how curriculum mapping sustains literacy between grade levels and subjects. (EDU-X784F)

- **Becoming Integrated Thinkers: Case Studies in Elementary Social Studies** by Linda Bennett and Elizabeth Hinde – At a time when social studies is being curtailed in elementary schools, the contributors to this book show that it is still possible to teach social studied very well. The key strategy is one of effective integration, which requires significant planning and pedagogical knowledge, but has a tremendous payoff. (EDU-X752O)

- **Concept-Based Curriculum and Instruction: Teaching Beyond the Facts** by H. Lynn Erickson – The author defines a concept-based learning program and provides strategies to help create a seamless agenda to teach students the skills they need most to think conceptually and solve problems in today's complex world. (EDU-X785F)

**Literature/Secondary English**

- **6+1 Traits of Writing: The Complete Guide, Grades 3 and Up** by Ruth Culham -- These powerful models give you everything you need to assess and teach young writers. (EDU-X789F)

- **The English Teacher's Companion: A Completely New Guide to Classroom, Curriculum, and the Profession** by Jim Burke – A teacher's teacher and a recognized leader in English/language arts education, Jim understands
the need for instructional methods that connect the why of teaching to the how. "This edition makes the research behind my practice more explicit," he writes. "It is also anchored in the Common Core State Standards, because I am still teaching every day-so these standards are my standards too." Weaving in ideas for working with ELLs, struggling readers, and technology, English Teacher's Companion: looks comprehensively at the research and reality of our profession, our students, and our content provides practical and thoughtful methods for meeting standards in reading, writing, speaking and listening, and language study makes assessment a priority, not only to find out what students know but to help practitioners improve. (EDU-X790F)

- **Inside Out: Strategies for Teaching Writing** by Dawn Latta Kirby and Darren Crovitz – In this highly practical guide filled with a wealth of activities for the classroom, Dawn and Darren continue the long-standing tradition of Inside Out with guidance for building a community of writers, providing innovative and effective strategies for meeting kids where they are and coaching them to write with passion and purpose across all genres. Readers will relish the somewhat irreverent tone that fans of earlier editions have come to expect. Dawn and Darren's speak directly to today's teacher, offering: new strategies and suggestions that incorporate technology in meaningful ways and speak to today's tech natives in terms they understand guidance for working with English language learners and their writing inventive, reality-based approaches to research options for using nonfiction and nontraditional texts in your teaching a fresh take on the importance of authentic literacy education, especially in the age of the high-stakes testing and the Common Core real-world wisdom and strategies for teaching writing from a team of middle and high school teachers. (EDU-X792F)

**Mathematics and Science**

- **5 Practices for Orchestrating Productive Mathematics Discussions** by Margaret S. Smith and Mary Kay Stein - The 5 Practices framework identifies a set of instructional practices that will help teachers achieve high-demand learning objectives by using student work as the launching point for discussions in which important mathematical ideas are brought to the surface, contradictions are exposed, and understandings are developed or consolidated. By giving teachers a road map of things that they can do in advance and during whole-class discussions, these practices have the potential for helping teachers to more effectively orchestrate discussions that are responsive to both students and the discipline. (EDU-X7280)

- **The Anatomist: A True Story of Gray's Anatomy** by Bill Hayes – “A wonderful writer, Bill Hayes tells the multi-layered story of the two extraordinary young men who produced the most famous medical text of all time - a turning point in medical history, and a continuing influence and inspiration for artists, doctors and anatomists a century and a half later. Part memoir, part biography, part guided tour into the marvels of the human body, The Anatomist deserves a place on every bookshelf. And if you do not already have a copy of Gray's Anatomy, Bill Hayes's remarkable account will surely inspire you to get one.” - Oliver Sacks, author and neurologist. (EDU-X757N)

- **Arguing from Evidence in Middle School Science: 24 Activities for Productive Talk and Deeper Learning** by Jonathan F. Osborne – Use this straightforward, easy-to-follow guide to give your students the scientific practice of critical thinking today's science standards require. Ready-to-implement strategies and activities help you effortlessly engage students in arguments about competing data sets, opposing scientific ideas, applying evidence to support specific claims, and more. Use these 24 activities drawn from the physical sciences, life sciences, and earth and space sciences. (EDU-X753O)
- **Arrival of the Fittest: How Nature Innovates** by Andreas Wagner -- Darwin’s theory of natural selection explains how useful adaptations are preserved over time. But the biggest mystery about evolution eluded him. As genetics pioneer Hugo de Vries put it, “natural selection may explain the survival of the fittest, but it cannot explain the arrival of the fittest.” Can random mutations over a mere 3.8 billion years really be responsible for wings, eyeballs, knees, camouflage, lactose digestion, photosynthesis, and the rest of nature’s creative marvels? And if the answer is no, what is the mechanism that explains evolution’s speed and efficiency? In Arrival of the Fittest, renowned evolutionary biologist Andreas Wagner draws on over fifteen years of research to present the missing piece in Darwin’s theory. Using experimental and computational technologies that were heretofore unimagined, he has found that adaptations are not just driven by chance, but by a set of laws that allow nature to discover new molecules and mechanisms in a fraction of the time that random variation would take. (EDU-X783N)

- **Body of Work: Meditations on Mortality from the Human Anatomy Lab** by Christine Montross -- Medical student Christine Montross felt nervous standing outside the anatomy lab on her first day of class. Entering a room with stainless-steel tables topped by corpses in body bags was initially unnerving. But once Montross met her cadaver, she found herself intrigued by the person the woman once was and fascinated by the strange, unsettling beauty of the human form. They called her Eve. The story of Montross and Eve is a tender and surprising examination of the mysteries of the human body, and a remarkable look at our relationship with both the living and the dead. (EDU-X798N)

- **Building Mathematical Comprehension: Using Literacy Strategies to Make Meaning** by Laney Sammons -- This resource applies familiar reading comprehension strategies and relevant research to mathematics instruction to aid in building students’ comprehension in mathematics. Building Mathematical Comprehension demonstrates how to facilitate student learning to build schema and make connections among concepts. In addition, this resource provides clear strategies to help students ask good questions, visualize mathematics, and synthesize their understanding. This resource is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills and supports the Common Core State Standards. (EDU-X784N)

- **Classroom Discussions In Math: A Teacher’s Guide for Using Talk Moves to Support the Common Core and More, Grades K-6: A Multimedia Professional Learning Resource** by Suzanne Chapin, Catherine O’Connor, and Nancy Canavan Anderson -- An award-winning, unparalleled look at the significant role that classroom discussions can play in teaching mathematics and deepening students' mathematical understanding and learning. (EDU-X793N)

- **Common Core Math in a PLC at Work (various grades: K-2, 3-5, 6-8, High School, and Leader’s Guide)** by various authors -- These teacher guides illustrate how to sustain successful implementation of the CCSS for mathematics. Discover what students should learn and how they should learn it at each grade level. Acquire strategies for meeting the rigor of the grade level standards, including the unique content at each grade level. Get insight into the new expectations for each grade level assessment as well as the readiness expectations for future grade levels. (EDU-X754O, EDU-X755O, EDU-X756O, EDU-X757O, and EDU-X758O)

- **Common Core Sense: Tapping the Power of the Mathematical Practices** by Christine Moynihan -- The Standards for Mathematical Practice provide an excellent foundation for encouraging students to think, reason, and persevere like mathematicians. Many elementary school teachers, however, face a challenge unpacking these practices and figuring out how to implement them in their classrooms. Moynihan wrote Common Core Sense: Tapping the Power of the Mathematical Practices with the goal of making the practices more explicit, learnable, and accessible. (EDU-X794N)
• **Comprehending Math: Adapting Reading Strategies to Teach Mathematics, K-6** by Arthur Hyde – No matter the content area, students need to develop clear ways of thinking about and understanding what they learn. But this kind of conceptual thinking seems more difficult in math than in language arts and social studies. Fortunately we now know how to help kids understand more about mathematics than ever before, and in *Comprehending Math* you'll find out that much of math's conceptual difficulty can be alleviated by adapting what we have learned from research on language and cognition. In *Comprehending Math* Arthur Hyde (coauthor of the popular *Best Practice*) shows you how to adapt some of your favorite and most effective reading comprehension strategies to help your students with important mathematical concepts. Emphasizing problem solving, Hyde and his colleagues demonstrate how to build into your practice math-based variations of: K - W - L visualizing asking questions inferring predicting making connections determining importance synthesizing. (EDU-X702G)

• **Connecting Science and Engineering Education Practices in Meaningful Ways: Building Bridges** by Leonard Annetta and James Minogue – The need for a scientifically literate citizenry, one that is able to think critically and engage productively in the engineering design process, has never been greater. By raising engineering design to the same level as scientific inquiry, the Next Generation Science Standards' (NGSS) have signaled their commitment to the integration of engineering design into the fabric of science education. This book tackles many of the questions that arise in making the connections among science and engineering practices. This book builds traversable bridges across diverse research communities and begins to break down long standing disciplinary silos that have historically often hamstrung well-meaning efforts to bring research and practice from science and engineering together in meaningful and lasting ways. (EDU-X759O)

• **Cosmos** by Carl Sagan – Cosmos is one of the bestselling science books of all time. In clear-eyed prose, Sagan reveals a jewel-like blue world inhabited by a life form that is just beginning to discover its own identity and to venture into the vast ocean of space. Featuring a new Introduction by Sagan’s collaborator, Ann Druyan, full color illustrations, and a new Foreword by astrophysicist Neil deGrasse Tyson, Cosmos retraces the fourteen billion years of cosmic evolution that have transformed matter into consciousness, exploring such topics as the origin of life, the human brain, Egyptian hieroglyphics, spacecraft missions, the death of the Sun, the evolution of galaxies, and the forces and individuals who helped to shape modern science. (EDU-X758N)

• **Darwin’s Ghosts: The Secret History of Evolution** by Rebecca Scott – Rebecca Stott goes in search of these ghosts, telling the epic story of the discovery of evolution and natural selection from Aristotle to the ninth-century Arab writer Al-Jahiz to Leonardo da Vinci to the brilliant naturalists of the Jardin des Plantes to Alfred Wallace and Erasmus Darwin, and finally to Charles Darwin himself. Evolution was not discovered single-handedly. It was an idea that was advanced over centuries by daring individuals across the globe who had the imagination to speculate on nature’s extraordinary ways—and the courage to articulate such speculations at a time when to do so was often considered heresy. (EDU-X759N)

• **Developing Assessments for the Next Generation Science Standards** by National Research Council, Division of Behavioral and Social Sciences and Education, Board on Science Education, Board on Testing and Assessment, et. al.— This text recommends strategies for developing assessments that yield valid measures of student proficiency in science as described in the new Framework. This report reviews recent and current work in science assessment to determine which aspects of the Framework's vision can be assessed with available techniques and what additional research and development will be needed to support an assessment system that fully meets that vision. The report offers a systems approach to science assessment, in which a range of
assessment strategies are designed to answer different kinds of questions with appropriate degrees of specificity and provide results that complement one another. (EDU-X760O)

- **The Disappearing Spoon: And Other True Tales of Madness, Love and the History of the World from the Period table of Elements** by Sam Kean – The Periodic Table is a crowning scientific achievement, but it's also a treasure trove of adventure, betrayal, and obsession. These fascinating tales follow every element on the table as they play out their parts in human history, and in the lives of the (frequently) mad scientists who discovered them. THE DISAPPEARING SPOON masterfully fuses science with the classic lore of invention, investigation, and discovery--from the Big Bang through the end of time. (EDU-X760N)

- **Earth: An Intimate History** by Richard Fortey – Beginning with Mt. Vesuvius, whose eruption in Roman times helped spark the science of geology, and ending in a lab in the West of England where mathematical models and lab experiments replace direct observation, Richard Fortey tells us what the present says about ancient geologic processes. He shows how plate tectonics came to rule the geophysical landscape and how the evidence is written in the hills and in the stones. And in the process, he takes us on a wonderful journey around the globe to visit some of the most fascinating and intriguing spots on the planet. (EDU-X761N)

- **The Essentials of Science, Grades K - 6: Effective Curriculum, Instruction, and Assessment (Priorities in Practice)** by Rick Allen – How can elementary school teachers--the proverbial jacks-of-all-trades--feel more confident in their knowledge of science and teach science more effectively? The Essentials of Science, K–6 aims to unleash every elementary educator's inner science teacher. Through a plethora of classroom examples, interviews with award-winning elementary science teachers and science education experts, and a wide-ranging look at recent research examining the state of science education, readers will learn: * How to align curriculum to state standards using such practices as backward design. * How to use inquiry-based science to infuse meaning into class investigations and teach students problem-solving skills. * Strategies for engaging students and keeping the curriculum fresh. * Ways to increase English language learners' participation in and understanding of science. * How to use formative assessment techniques to determine what students know both before and during lessons. * How professional development can orient teachers to new content and to a deeper way of seeing the natural world. (EDU-X704G)

- **Evolution for Everyone: How Darwin’s Theory Can Change the Way We Think About Our Lives** by David Sloan Wilson – These and many other questions are tackled by renowned evolutionist David Sloan Wilson in this witty and groundbreaking new book. With stories that entertain as much as they inform, Wilson outlines the basic principles of evolution and shows how, properly understood, they can illuminate the length and breadth of creation, from the origin of life to the nature of religion. Now everyone can move beyond the sterile debates about creationism and intelligent design to share Darwin’s panoramic view of animal and human life, seamlessly connected to each other. (EDU-X762N)

- **Evolution: The Triumph of an Idea** by Carl Zimmer –This remarkable book presents a rich and up-to-date view of evolution that explores the far-reaching implications of Darwin's theory and emphasizes the power, significance, and relevance of evolution to our lives today. After all, we ourselves are the product of evolution, and we can tackle many of our gravest challenges — from lethal resurgence of antibiotic-resistant diseases to the wave of extinctions that looms before us — with a sound understanding of the science. (EDU-X776M)

- **Exemplary Practices for Secondary Math Teachers** by Alfred S. Posamentier – Every year new secondary mathematics teachers take up positions in middle and high schools. The luckiest novices receive assistance from a coach or mentor: a master mathematics teacher who makes constructive comments, models effective
approaches, and illuminates other practical aspects of teaching secondary math. But many new teachers don’t have this advantage and must further their development on their own. If you are one of these teachers, this is the book you need. (EDU-X705G)

- **Four Fish: The Future of the Last Wild Food** by Paul Greenberg – Writer and life-long fisherman Paul Greenberg takes us on a journey, examining the four fish that dominate our menus: salmon, sea bass, cod, and tuna. Investigating the forces that get fish to our dinner tables, Greenberg reveals our damaged relationship with the ocean and its inhabitants. Just three decades ago, nearly everything we ate from the sea was wild. Today, rampant overfishing and an unprecedented biotech revolution have brought us to a point where wild and farmed fish occupy equal parts of a complex marketplace. Four Fish offers a way for us to move toward a future in which healthy and sustainable seafood is the rule rather than the exception. (EDU-X763N)

- **A Framework for K-12 Science Education: Practices, Crosscutting Concepts, and Core Ideas** by Helen Quinn, Heidi Schweingruber, Thomas Keller, et. al – The framework outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations inform the development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three dimensions that convey the core ideas and practices around which science and engineering education in these grades should be built: crosscutting concepts that unify the study of science through their common application across science and engineering; scientific and engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. (EDU-X761O)

- **Growing Language through Science, K-5: Strategies that Work** by Judy Reinhartz – This book offers a model for contextualizing language and promoting academic success for all students, particularly English learners in the K-5 science classroom, through a highly effective approach that integrates inquiry-based science lessons with language rich hand-on experiences. (EDU-X762O)

- **Guided Math: A Framework for Mathematics Instruction** by Laney Sammons – Use a practical approach to teaching mathematics that integrates proven literacy strategies for effective instruction. This professional resource will help to maximize the impact of instruction through the use of whole-class instruction, small-group instruction, and Math Workshop. Incorporate ideas for using ongoing assessment to guide your instruction and increase student learning, and use hands-on, problem-solving experiences with small groups to encourage mathematical communication and discussion. (EDU-X706G)

- **Gulp: Adventures in the Alimentary Canal** by Mary Roach – “America’s funniest science writer” (Washington Post) takes us down the hatch on an unforgettable tour. The alimentary canal is classic Mary Roach terrain: the questions explored in Gulp are as taboo, in their way, as the cadavers in Stiff and every bit as surreal as the universe of zero gravity explored in Packing for Mars. Why is crunchy food so appealing? Why is it so hard to find words for flavors and smells? Why doesn’t the stomach digest itself? How much can you eat before your stomach bursts? Can constipation kill you? Did it kill Elvis? In Gulp we meet scientists who tackle the questions no one else thinks of—or has the courage to ask. We go on location to a pet-food taste-test lab, a fecal transplant, and into a live stomach to observe the fate of a meal. With Roach at our side, we travel the world, meeting murderers and mad scientists, Eskimos and exorcists (who have occasionally administered holy water rectally), rabbis and terrorists—who, it turns out, for practical reasons do not conceal bombs in their digestive tracts. (EDU-X764N)
• **The Immortal Life of Henrietta Lacks** by Rebecca Skloot – Her name was Henrietta Lacks, but scientists know her as HeLa. She was a poor black tobacco farmer whose cells—taken without her knowledge in 1951—became one of the most important tools in medicine, vital for developing the polio vaccine, cloning, gene mapping, and more. Henrietta’s cells have been bought and sold by the billions, yet she remains virtually unknown, and her family can’t afford health insurance. This phenomenal New York Times bestseller tells a riveting story of the collision between ethics, race, and medicine; of scientific discovery and faith healing; and of a daughter consumed with questions about the mother she never knew. (EDU-X765N)

• **Knowing and Teaching Elementary Mathematics: Teachers’ Understanding of Fundamental Mathematics in China and the United States** by Liping Ma – Studies of teachers in the U.S. often document insufficient subject matter knowledge in mathematics. Yet, these studies give few examples of the knowledge teachers need to support teaching, particularly the kind of teaching demanded by recent reforms in mathematics education. *Knowing and Teaching Elementary Mathematics* describes the nature and development of the knowledge that elementary teachers need to become accomplished mathematics teachers, and suggests why such knowledge seems more common in China than in the United States, despite the fact that Chinese teachers have less formal education than their U.S. counterparts. (EDU-X707G)

• **Learning to Love Math: Teaching Strategies That Change Student Attitudes and Get Results** by Judy Willis – Is there a way to get students to love math? Dr. Judy Willis responds with an emphatic yes in this informative guide to getting better results in math class. Tapping into abundant research on how the brain works, Willis presents a practical approach for how we can improve academic results by demonstrating certain behaviors and teaching students in a way that minimizes negativity. (EDU-X702J)

• **Making Sense of Mathematics for Teaching Grades K-2** by Juli Dixon, Edward Nolan, Thomasenia Lott Adams, et al. – This user-friendly resource presents grades K-2 teachers with a logical progression of pedagogical actions, classroom norms, and collaborative teacher team efforts to increase their knowledge and improve mathematics instruction. (EDU-X763O)

• **Making Sense of Mathematics for Teaching Grades 3-5** by Juli Dixon, Edward Nolan, Thomasenia Lott Adams, et al. – This user-friendly resource presents grades 3-5 teachers with a logical progression of pedagogical actions, classroom norms, and collaborative teacher team efforts to increase their knowledge and improve mathematics instruction. (EDU-X764O)

• **Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages, and Innovative Teaching** by Jo Boaler - *Mathematical Mindsets* provides practical strategies and activities to help teachers and parents show all children, even those who are convinced that they are bad at math, that they can enjoy and succeed in math. Jo Boaler—Stanford researcher, professor of math education, and expert on math learning—has studied why students don't like math and often fail in math classes. She’s followed thousands of students through middle and high schools to study how they learn and to find the most effective ways to unleash the math potential in all students. (EDU-X729O)

• **Mathematics Coaching: Resources and Tools for Coaches and Leaders, K-12** by Jennifer M. Bay-Williams, Maggie McGatha . . . – This book gives mathematics coaches and teacher leaders solid background information and hands-on tools for supporting their efforts to help K-12 teachers effectively teach mathematics in today’s diverse classrooms. With its focus on coaching and an actual coaching cycle—planning, data gathering, and reflection—coupled with over 100 ready to use tools for a variety of settings, it’s the perfect resource for busy and sometimes isolated teacher leaders. By connecting the Leading for Mathematical Proficiency (LMP) Framework to mathematics teaching practices and the CCSS Mathematical
Practices, the authors specifically illustrate how to improve math teaching to promote student understanding and mathematics proficiency. (EDU-X7300)

- **Nature’s Clocks: How Scientists Measure the Age of Almost Everything** by Douglas Macdougall – "Radioactivity is like a clock that never needs adjusting," writes Macdougall. "It would be hard to design a more reliable timekeeper." In Nature’s Clocks, he tells how scientists who were seeking to understand the past arrived at the ingenious techniques they now use to determine the age of objects and organisms. By examining radiocarbon (C-14) dating—the best known of these methods—and several other techniques that geologists use to decode the distant past, Macdougall unravels the last century's advances, explaining how they reveal the age of our fossil ancestors such as "Lucy," the timing of the dinosaurs' extinction, and the precise ages of tiny mineral grains that date from the beginning of the earth's history. (EDU-X766N)

- **NGSS for All Students** by Okhee Lee -- The seven authentic case studies vividly illustrate research- and standards-based classroom strategies you can use to engage seven diverse demographic groups: Economically disadvantaged students; Students from major racial and ethnic groups; Students with disabilities; English language learners; Girls; Students in alternative education; Gifted and talented students. (EDU-X765O)

- **Number Talks: Helping Children Build Mental Math and Computation Strategies, Grades K-5** by Okhee Lee -- Whether you want to implement number talks but are not sure how to begin or have experience but want more guidance in crafting unsure of purposeful problems, this dynamic multimedia resource will support you in building mental math and computational strategies. The author explains what a classroom number talk is; how to follow students' thinking and pose the right questions to build understanding; how to prepare for and design purposeful number talks; and how to develop grade-level specific thinking strategies for the operations of addition, subtraction, multiplication, and division. Number Talks supports the Common Core State Standards for Mathematics. (EDU-X705O)

- **Outliers: The Story of Success** by Malcolm Gladwell – There is a story that is usually told about extremely successful people, a story that focuses on intelligence and ambition. Gladwell argues that the true story of success is very different, and that if we want to understand how some people thrive, we should spend more time looking around them—at such things as their family, their birthplace, or even their birth date. Gladwell presents a fascinating and provocative blueprint for making the most of human potential. (EDU-X766O)

- **The Particle at the End of the Universe: How the Hunt for the Higgs Boson Leads Us to the Edge of a New World** by Sean Carroll – The Higgs boson is one of our era’s most fascinating scientific frontiers and the key to understanding why mass exists. The most recent book on the subject, The God Particle, was a bestseller. Now, Caltech physicist Sean Carroll documents the doorway that is opening—after billions of dollars and the efforts of thousands of researchers at the Large Hadron Collider in Switzerland—into the mind-boggling world of dark matter. The Particle at the End of the Universe has it all: money and politics, jealousy and self-sacrifice, history and cutting-edge physics—all grippingly told by a rising star of science writing. (EDU-X767N)

- **Physics of the Impossible: A Scientific Exploration into the World of Phasers, Force Fields, Teleportation and Time Travel** by Michio Kaku – Teleportation, time machines, force fields, and interstellar space ships—the stuff of science fiction or potentially attainable future technologies? Inspired by the fantastic worlds of Star Trek, Star Wars, and Back to the Future, renowned theoretical physicist and bestselling author Michio Kaku takes an informed, serious, and often surprising look at what our current understanding of the universe’s physical laws may permit in the near and distant future. Entertaining, informative, and imaginative, Physics of the Impossible probes the very limits of human ingenuity and scientific possibility. (EDU-X768N)
• **Principles to Actions: Ensuring Mathematical Success for All by National Council of Teachers of Mathematics**
  NCTM has undertaken a major initiative to define and describe the principles and actions, including specific teaching practices, that are essential for a high-quality mathematics education for all students. (EDU-X731O)

• **The Poisoner's Handbook: Murder and the birth of Forensic Medicine in Jazz Age New York** by Deborah Blum
  – A fascinating Jazz Age tale of chemistry and detection, poison and murder, The Poisoner's Handbook is a page-turning account of a forgotten era. In early twentieth-century New York, poisons offered an easy path to the perfect crime. Science had no place in the Tammany Hall-controlled coroner's office, and corruption ran rampant. However, with the appointment of chief medical examiner Charles Norris in 1918, the poison game changed forever. Together with toxicologist Alexander Gettler, the duo set the justice system on fire with their trailblazing scientific detective work, triumphing over seemingly unbeatable odds to become the pioneers of forensic chemistry and the gatekeepers of justice. (EDU-X769N)

• **Putting the Practices Into Action: Implementing the Common Core Standards for Mathematical Practice, K-8** by Susan O'Connell and John SanGiovanni
  – The Standards for Mathematical Practice promise to elevate students' learning of math from knowledge to application and bring rigor to our math classrooms. But how can we incorporate the Practices into our teaching and ensure that our students develop these critical skills? Sue O'Connell and John SanGiovanni unpack each of the eight Practices and provide a wealth of practical ideas and activities to help you quickly integrate them into your existing math program. Putting the Practices Into Action breaks each standard down to address: why the standard is important how to interpret and understand the standard how to bring the standard into your current teaching. (EDU-X785N)

• **The Quantum Universe: And Why Anything That Can Happen, Does** by Brian Cox and Jeff Forshaw
  – The subatomic realm has a reputation for weirdness, spawning any number of profound misunderstandings, journeys into Eastern mysticism, and woolly pronouncements on the interconnectedness of all things. Cox and Forshaw's contention? There is no need for quantum mechanics to be viewed this way. There is a lot of mileage in the “weirdness” of the quantum world, and it often leads to confusion and, frankly, bad science. The Quantum Universe cuts through the Wu Li and asks what observations of the natural world made it necessary, how it was constructed, and why we are confident that, for all its apparent strangeness, it is a good theory. (EDU-X785N)

• **Reading the Rocks: The Autobiography of Earth** by Marcia Bjornerud
  – To many of us, the Earth’s crust is a relic of ancient, unknowable history. But to a geologist, stones are richly illustrated narratives, telling gothic tales of cataclysm and reincarnation. For more than four billion years, in beach sand, granite, and garnet schists, the planet has kept a rich and idiosyncratic journal of its past. Fulbright Scholar Marcia Bjornerud takes the reader along on an eye-opening tour of Deep Time, explaining in elegant prose what we see and feel beneath our feet. Both scientist and storyteller, Bjornerud uses anecdotes and metaphors to remind us that our home is a living thing with lessons to teach. Containing a glossary and detailed timescale, as well as vivid descriptions and historic accounts, Reading the Rocks is literally a history of the world, for all friends of the Earth. (EDU-X771N)

• **Science as Inquiry in the Secondary Setting** by Julie Luft
  – Science as Inquiry was created to fill a vacuum. No other book serves as such a compact, easy-to-understand orientation to inquiry. It's ideal for guiding discussion, fostering reflection, and helping you enhance your own classroom practices. As chapter author Mark Windschitl writes, The aim of doing more authentic science in schools is not to mimic scientists, but to develop the depth of content knowledge, the habits of mind, and the critical reasoning skills that are so
crucial to basic science literacy. This volume guides you to find new ways of helping students further along the path to science literacy. (EDU-X786N)

- **Science Curriculum Topic Study: Bridging the Gap Between Standards and Practice** by Page D Keeley – This indispensable staff development resource provides a systematic professional development strategy linking science standards and research to curriculum, instruction, and assessment. (EDU-X787N)

- **The Selfish Gene** by Richard Dawkins – Richard Dawkins' brilliant reformulation of the theory of natural selection has the rare distinction of having provoked as much excitement and interest outside the scientific community as within it. His theories have helped change the whole nature of the study of social biology, and have forced thousands of readers to rethink their beliefs about life. (EDU-X772N)

- **The Sixth Extinction: An Unnatural History** by Elizabeth Kolbert – Over the last half-billion years, there have been Five mass extinctions, when the diversity of life on earth suddenly and dramatically contracted. Scientists around the world are currently monitoring the sixth extinction, predicted to be the most devastating extinction event since the asteroid impact that wiped out the dinosaurs. This time around, the cataclysm is us. In prose that is at once frank, entertaining, and deeply informed, New Yorker writer Elizabeth Kolbert tells us why and how human beings have altered life on the planet in a way no species has before. Interweaving research in half a dozen disciplines, descriptions of the fascinating species that have already been lost, and the history of extinction as a concept, Kolbert provides a moving and comprehensive account of the disappearances occurring before our very eyes. She shows that the sixth extinction is likely to be mankind’s most lasting legacy, compelling us to rethink the fundamental question of what it means to be human. (EDU-X773N)

- **Spillover: Animal Infections and the Next Human Pandemic** by David Quammen – A New York Times Notable Book of the Year, a Scientific American Best Book of the Year, and a Finalist for the National Book Critics Circle Award. Ebola, SARS, Hendra, AIDS, and countless other deadly viruses all have one thing in common: the bugs that transmit these diseases all originate in wild animals and pass to humans by a process called spillover. In this gripping account, David Quammen takes the reader along on this astonishing quest to learn how, where from, and why these diseases emerge and asks the terrifying question: What might the next big one be? (EDU-X774N)

- **STEM Lesson Essentials, Grades 3-8: Integrating Science, Technology, Engineering, and Mathematics** by Jo Anne Vasquez, Michael Comer and Cary Schneider – "STEM Lesson Essentials moves beyond the rhetoric and provides knowledge, tools, models, and examples that make STEM a reality of teaching and learning in classrooms." -Rodger Bybee, Executive Director (Retired), Biological Sciences Curriculum Study Want to know how to implement authentic STEM teaching and learning into your classroom? STEM Lesson Essentials provides all the tools and strategies you'll need to design integrated, interdisciplinary STEM lessons and units that are relevant and exciting to your students. With clear definitions of both STEM and STEM literacy, the authors argue that STEM in itself is not a curriculum, but rather a way of organizing and delivering instruction by weaving the four disciplines together in intentional ways. Rather than adding two new subjects to the curriculum, the engineering and technology practices can instead be blended into existing math and science lessons in ways that engage students and help them master 21st century skills. (EDU-X788N)

- **The Structure of Scientific Revolutions** by Thomas S Kuhn – A good book may have the power to change the way we see the world, but a great book actually becomes part of our daily consciousness, pervading our thinking to the point that we take it for granted, and we forget how provocative and challenging its ideas once were—and still are. The Structure of Scientific Revolutions is that kind of book. When it was first
published in 1962, it was a landmark event in the history and philosophy of science. Fifty years later, it still has many lessons to teach. (EDU-X775N)

- **The Tale of the Dueling Neurosurgeons: The History of the Human Brain as Revealed by True Stories of Trauma, Madness, and Recovery** by Sam Kean – Early studies of the functions of the human brain used a simple method: wait for misfortune to strike—strokes, seizures, infectious diseases, lobotomies, horrendous accidents—and see how the victim coped. In many cases survival was miraculous, and observers could only marvel at the transformations that took place afterward, altering victims' personalities. An injury to one section can leave a person unable to recognize loved ones; some brain trauma can even make you a pathological gambler, pedophile, or liar. But a few scientists realized that these injuries were an opportunity for studying brain function at its extremes. With lucid explanations and incisive wit, Sam Kean explains the brain's secret passageways while recounting forgotten stories of common people whose struggles, resiliency, and deep humanity made modern neuroscience possible. (EDU-X776N)

- **The Teaching Gap: Best Ideas from the World’s Teachers for Improving Education in the Classroom** by James Stigler and James Hiebert – A must read for anyone interested in improving education and, more specifically, classroom practice. The authors argue that most educational reforms in the United States fail because they do not alter deeply embedded cultural models of teaching. Teaching, they argue, is a cultural activity, and understanding this is essential. They explore teaching in various cultures to compare and contrast with American teaching. (EDU-X767O)

- **Teaching Mathematics Today (Practical Strategies for Successful Classrooms)** by Shelly Frei – New teachers and anyone interested in best practices for mathematics instruction will score big with this useful resource that puts it all together in one easy-to-use format. Boost your professional resource library with this up-to-date, research-based guide based on solid research and proven methodology. This resource equips teachers with sound educational strategies and resources, and provides interactive elements while promoting a thorough understanding of mathematics and its importance. In addition, this resource is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills and supports core concepts of STEM instruction. (EDU-X712G)

- **Teaching Student-Centered Mathematics: Developmentally Appropriate Instructions for Grades Pre-K-2 (Volume I)** by John A. Van de Walle – The Van de Walle Professional Mathematics Series are practical guides for developmentally appropriate, student-centered mathematics instruction from bestselling mathematics methods authors John Van de Walle, LouAnn Lovin, Karen Karp, and Jennifer Bay-Williams. Specially designed for in-service teachers, each volume of the series focuses on the content relevant to a specific grade band and provides additional information on creating an effective classroom environment, engaging families, and aligning teaching to the Common Core State Standards. (EDU-X768O)

- **Teaching Student-Centered Mathematics: Developmentally Appropriate Instructions for Grades 3-5 (Volume II)** by John Van de Walle, et al – The authors provide an in-depth look at teaching student-centered mathematics and common core strategies. He provides succinct focus on the specific grade band and provides additional information on creating an effective classroom environment, engaging families, and aligning teaching to the Common Core State Standards. (EDU-X769O)

- **Translating the NGSS for Classroom Instruction** by Rodger Bybee – This book provides essential guidance for everyone from teachers to school administrators to district and state science coordinators. It includes an introduction to NGSS; examples of the standards translated to classroom instruction in elementary, middle,
and high school; and assistance in adapting current units of instruction to align with the standards. (EDU-X770O)

- **The Violinist’s Thumb: And Other Lost Tales of Love, War, and Genius as Written by Our Genetic Code** by Sam Kean – There are genes to explain crazy cat ladies, why other people have no fingerprints, and why some people survive nuclear bombs. Genes illuminate everything from JFK's bronze skin (it wasn’t a tan) to Einstein's genius. They prove that Neanderthals and humans bred thousands of years more recently than any of us would feel comfortable thinking. They can even allow some people, because of the exceptional flexibility of their thumbs and fingers, to become truly singular violinists. (EDU-X777N)

- **War of the Whales: A True Story** by Joshua Horwitz – Six years in the making, War of the Whales is the “gripping detective tale” (Publishers Weekly) of a crusading attorney, Joel Reynolds, who stumbles on one of the US Navy’s best-kept secrets: a submarine detection system that floods entire ocean basins with high-intensity sound—and drives whales onto beaches. As Joel Reynolds launches a legal fight to expose and challenge the Navy program, marine biologist Ken Balcomb witnesses a mysterious mass stranding of whales near his research station in the Bahamas. Investigating this calamity, Balcomb is forced to choose between his conscience and an oath of secrecy he swore to the Navy in his youth. (EDU-X778N)

**Media and Library Services**

- **Cyber-Safe Kids, Cyber-Savvy Teens: Helping Young People Learn To Use the Internet Safely and Responsibly** by Nancy E. Willard – Essential strategies to keep children and teens safe online As our children and teens race down the onramp to the Information Superhighway, many parents feel left behind in the dust. News stories about online sexual predators, child pornography, cyberbullies, hate groups, gaming addiction, and other dangers that lurk in the online world make us feel increasingly concerned about what our children are doing (and with whom) in cyberspace. In *Cyber-Safe Kids, Cyber-Savvy Teens*, Internet safety expert Nancy Willard provides you with need-to-know information about those online dangers, and she gives you the practical parenting strategies necessary to help children and teens learn to use the Internet safely and responsibly. (EDU-X713G)

- **Developing 21st Century Literacies** by Mary Jo Langhorne, Denise Rehmke, and Iowa City Community School District – This comprehensive, authoritative curriculum blueprint outlines a complete sample library teaching and learning program for grades K-12. Here is a guide that shows you how to help students develop the critical thinking and learning skills necessary for effective and engaged citizens in the 21st Century. It provides tools and strategies to deliver a cutting-edge school library curriculum. Langhorne and Rehmke survey visual, technological, media, and information literacies, explore the concepts for learning with electronic formats, and expand the teacher librarian's role in school reading programs. All of the forms, lessons, and worksheets found in the book are just a sample of what is available on the website, all of it available for easy downloading. (EDU-X729N)

- **Inquiry and the Common Core: Librarians and Teachers Designing Teaching for Learning** by Violet H. Harada – With the adoption of the CCSS in most of the nation's schools, educators and administrators at K–12 schools have a pressing need to find the best ways to implement these rigorous and comprehensive standards that challenge students to understand informational text and digital content at increasing levels of complexity. This text provides faculty with much-needed support in achieving this critical goal, thoroughly describing inquiry learning and how it links to the CCSS. (EDU-X730N)
• **Librarians as Learning Specialists: Meeting the Learning Imperative for the 21st Century** by Allison Zmuda and Violet H. Harada – Zmuda and Harada explore the increasing number of job descriptions in schools for learning specialists with the accompanying difficulty in effectively leveraging these roles to positively affect student learning. School librarians have been one of these learning specialists for decades. The ranks have expanded in recent years to include many other content area specialists. Grant Wiggins’ foreword emphasizes the relevance of learning specialists is grounded in their ability to deliver results on mission-critical measures. (EDU-X714G)

• **Librarian’s Guide to Online Searching** by Suzanne S. Bell – To succeed as searchers, all librarians require both a basic idea of how databases are put together, and a repository of concepts and techniques to draw upon. With such essentials well in hand, the searcher can plunge into almost any database that comes along and master its intricacies (and idiosyncrasies) in relatively short order. Bell’s conversational style, coupled with her Searcher’s Toolbox, promises increased flexibility and adaptability. This book will prove a handy guide for librarians in every conceivable information environment and across all levels of experience. (EDU-X715G)

• **Library 2.0 and Beyond: Innovative Technologies and Tomorrow’s User** by Nancy D. Courtney – Library 2.0 does everyone seem to know what this means except you? In this new work, Nancy Courtney has assembled some of the most forward-looking thinkers in the library world to describe and explain the next generation of online tools, including blogs and wikis, social networking and tagging technologies, folksonomies, podcasting, and virtual reality libraries. (EDU-X716G)

• **The Power of the Media Specialist to Improve Academic Achievement and Strengthen At-Risk Students** by Jami Biles Jones and Alana Zambone – Harness the power of the library to reach students! Find out how you can influence students' academic success and close the achievement gap. Help school culture recognize the role of the media specialist in developing essential academic skills. Learn research-based methods to address the needs of at-risk students in the library media center. Help improve test scores and decrease drop-out rates by being part of the team who builds skills in struggling students. This resource also focuses on the librarian’s role as leader in promoting resiliency in adolescents by highlighting the research on resiliency and its impact on student achievement. (EDU-X717G)

• **Redefining Literacy 2.0** by David F. Warlick – This seminal work on what literacy truly means in the 21st century is filled with big, meaningful ideas. The purpose of this book is not to replace the three Rs, but to expand them to a model for literacy that applies to classrooms which are shape-shifting under the pressures of converging conditions. This is a must-read for all educators! • Exposes meaning from global interactive, multimedia, and electronic cybraries • Employs information for solving challenges and constructing information • Express ideas compellingly and fluently through technology to a diverse audience This resource features an associated Wiki web page where readers can access presentation slides, links to blog entries about redefining literacy from the edu-blogosphere, online handouts for conference presentations and workshops, various files associated with this book, and regularly updated web links that have started with *Redefining Literacy for the 21st Century*. (EDU-X718G)

• **Rx for the Common Core: Toolkit for Implementing Inquiry Learning** by Mary Boyd Ratzer – Common Core State Standards (CCSS) are putting educators under pressure to examine what works and what doesn't. Even with the best efforts, integrating new strategies into daily practice in the classroom or library can be frustrating. This book will help. Providing a professional development toolkit that trains school librarians and teachers and enables them to train others, it presents a sequence of scaffolded essential questions that results in a customized blueprint for effective teaching. The book assembles background building blocks for
inquiry and the Common Core, illustrates and connects key concepts on how to introduce inquiry-based learning, and provides effective tools for igniting the Common Core through inquiry-based learning methods. Developed from the crucible of six years of professional development to real-world audiences with deep experience in teaching and school librarianship, this book makes implementing inquiry learning and embracing the Common Core easier for classroom teachers and school librarians who understand the value of these teaching methods but are unsure of the best way to implement them.  

- **The School Library Media Manager (Library and Information Science Text)** by Blanche Woolls – This popular library science textbook integrates traditional management topics within chapters that provide a complete overview of the profession and all aspects of school library management. The perfect book for teaching the administration of school library media centers. After a brief history of the role of the media specialist, readers learn how to choose a credential program, how to find the requirements for working in each of the 50 states, what to do when looking for and choosing a job, and how to survive the first week in that new position. Chapters then expand on the challenges of the first week, introducing collections, facilities, personnel, and technology. Sections also cover: collaborating with teachers, how to write a proposal, and how to accept leadership responsibilities, including the role of a media specialist in the legislative process.  

- **Standards for the 21st-Century Learner in Action** by the American Association of School Librarians -- This book takes an in-depth look at the strands of the Standards for the 21st-Century Learner and the indicators within those strands. It also answers such critical questions as How do the strands—the skills, dispositions in action, responsibilities, and self-assessment strategies—relate to one another?  

- **Teaching STEM and Common Core with Mentor Texts: Collaborative Lesson Plans, K-5** by Anastasia Suen and Shirley Duke – *Teaching STEM and Common Core with Mentor Texts* explains the basics of STEM (Science, Technology, Engineering, and Mathematics) and shows how librarians can become a key component in STEM education, guiding teachers and sparking interest through the books and technology inherent in their curriculum. The volume offers 20 mentor texts, plus in-depth, collaborative lesson plans linked to the Common Core Standards for K–5 librarians. There are additional lessons for classroom teachers, as well as activities that can easily be done in the library or classroom. Each lesson includes mentor text information, an overview of the lesson, step-by-step lesson plans, assessment options, and extension activities. By implementing these lessons in the library, librarians will be able to cover multiple Common Core State Standards and science standards, and at the same time establish the library as a resource for teaching STEM subjects.  

- **The Tech-Savvy Booktalker: A Guide for 21st-Century Educators** by Terence W. Cavanaugh and Nancy J. Keane – Here are simple but powerful ideas and instructions for integrating technology into your presentations, and using booktalks to launch learning across the curriculum. You'll discover how to use your existing technology to make enhanced booktalks to use with students-video, audio, and text; how to integrate the booktalks into the curriculum to meet standards; and how to extend the excitement with online book discussions. Lesson plans and a wealth of examples, strategies, and resource links make implementation a breeze.  

### Music Education

- **Teaching Music with Purpose** by Peter Loel Boonshaft – (Meredith Music Resource). Like his first critically acclaimed international bestseller *Teaching Music with Passion*, this new book from Peter Boonshaft is even more poignant and powerful. Called one of the most exciting and exhilarating voices in music education
today, Boonshaft's latest work is both inspirational and instructional and will definitely warm your heart and transform your teaching. (EDU-X723G)

Personal Growth

- **The Mind's Own Physician: A Scientific Dialogue with the Dalai Lama on the Healing Power of Meditation** by Jon Kabat-Zinn PhD – By inviting the Dalai Lama and leading researchers in medicine, psychology, and neuroscience to join in conversation, the Mind & Life Institute set the stage for a fascinating exploration of the healing potential of the human mind. The Mind's Own Physician presents in its entirety the thirteenth Mind and Life dialogue, a discussion addressing a range of vital questions concerning the science and clinical applications of meditation: How do meditative practices influence pain and human suffering? What role does the brain play in emotional well-being and health? To what extent can our minds actually influence physical disease? Are there important synergies here for transforming health care, and for understanding our own evolutionary limitations as a species? (EDU-X778M)

- **Social Intelligence: The New Science of Human Relationships** by Daniel Goleman – Emotional Intelligence was an international phenomenon, appearing on the New York Times bestseller list for over a year and selling more than five million copies worldwide. Now, once again, Daniel Goleman has written a groundbreaking synthesis of the latest findings in biology and brain science, revealing that we are “wired to connect” and the surprisingly deep impact of our relationships on every aspect of our lives. (EDU-X727G)

  The 8th Habit Personal Workbook: Strategies to Take You from Effectiveness to Greatness by Stephen R. Covey – From Stephen R. Covey, bestselling author of The 8th Habit: From Effectiveness to Greatness, comes the accompanying personal workbook that will help you further realize the power of this new habit. The world has changed dramatically since Covey's classic The 7 Habits of Highly Effective People was published. The challenges we all face in our relationships, families, professional lives and communities are of an entirely new order of magnitude. In order to thrive in what Covey calls the new Knowledge Worker Age, we need to build on and move beyond effectiveness -- to greatness. Accessing the higher reaches of human genius and motivation in today's reality requires a whole new habit. (EDU-X724G)

Philosophy

- **Philosophy of Education** by Nel Noddings – Acclaimed as the "best overview in the field" by the Teaching Philosophy and predicted to "become the standard textbook in philosophy of education" by Educational Theory, this now-classic text includes an entirely new chapter on problems of school reform, examining issues of equality, accountability, standards, and testing. (EDU-X728G)

Physical Education

- **Adapted Physical Education and Sport** by Joseph P. Winnick – Focusing on physical education and sport experiences for people from birth to the age of 21 who have disabilities, this textbook is written for those studying physical education. Its purpose is to ensure that all children with disabilities have their unique needs met. (EDU-X729G)

- **Developmental and Adapted Physical Activity Assessment** by Michael Horvat, Martin Block and Luke Kelly – Educators and clinicians have long needed an authoritative and comprehensive resource to help them clarify...
assessment-related issues. Developmental and Adapted Physical Activity Assessment fills that need. (EDU-X732G)

- **Dynamic Physical Education for Elementary School Children with Curriculum Guide: Lesson Plans for Implementation** by Robert P. Pangrazi and Aaron Beighle – Used by over a half-million students, the best-selling Dynamic Physical Education for Elementary School Children offers the next generation of physical education teachers the best guide in step-by-step techniques for teaching physical education. This text covers everything from games and activities suitable for every developmental level to teaching strategies and guidelines for every classroom situation. (EDU-X733G)

- **Dynamic Physical Education for Secondary School Students** by Paul W. Darst, Robert P. Pangrazi, Mary Jo Sariscsany and Timothy Brusseau Jr. – Dynamic Physical Education for Secondary School Students, provides secondary school physical education pre-service teachers everything they need to create an exciting and thoughtful PE program for their students. Using accessible, everyday language, authors Paul Darst, Robert Pangrazi, Mary Jo Sariscsany, and Timothy Brusseau cover foundational teaching elements as well as current issues in physical education. A focus on important issues facing today’s PE teachers includes topics such as the effects of overweight on youth, sensitively addressing different ability ranges, and teaching culturally diverse students. Updated research, recommended readings, and a variety of study tools throughout the text make this book a comprehensive resource for teachers of physical education. Enhancing the curriculum and instruction in secondary physical education, the text includes a wealth of both practical and theoretical resources and many motivating ideas, strategies, and activities. (EDU-X734G)

- **Physical Education for Lifelong Fitness: The Physical Best Teachers Guide** by Suzan Ayers – This guide presents strategies to incorporate health-related fitness and activity into PE programs. Teachers learn to develop a curriculum based on current national standards and guidelines, apply fitness concepts in real-world settings, and motivate students to live healthy, active lives. (EDU-X735G)

- **Spark: The Revolutionary New Science of Exercise and the Brain** by John J. Ratey – In Spark, John J. Ratey, M.D., embarks upon a fascinating and entertaining journey through the mind-body connection, presenting startling research to prove that exercise is truly our best defense against everything from depression to ADD to addiction to aggression to menopause to Alzheimer’s. Filled with amazing case studies (such as the revolutionary fitness program in Naperville, Illinois, which has put this school district of 19,000 kids first in the world of science test scores), Spark is the first book to explore comprehensively the connection between exercise and the brain. It will change forever the way you think about your morning run---or, for that matter, simply the way you think. (EDU-X736G)

**Psychology**

- **The Case Against Adolescence: Rediscovering the Adult in Every Teen** by Robert Epstein – This groundbreaking book argues that adolescence is an unnecessary period of life that people are better off without. Robert Epstein, former editor in chief of Psychology Today, shows that teen turmoil is caused by outmoded systems put in place a century ago which destroyed the continuum between childhood and adulthood. Where this continuum still exists in other countries, there is no adolescence. Isolated from adults, American teens learn everything they know from their media-dominated peers the last people on earth they should be learning from, says Epstein. Epstein explains that our teens are highly capable in some ways more capable than adults and argues strongly against infantilizing young people. We must discover the adult in every teen, he says, by giving young people adult authority and responsibility as soon as they can
demonstrate readiness. This landmark book will change the thinking about teens for decades to come. (EDU-X777M)

- **Child and Adolescent Suicidal Behavior: School-Based Prevention, Assessment, and Intervention (The Guilford Practical Intervention in the Schools Series)** by David N. Miller and Alan L. Berman – Meeting a crucial need, this book distills the best current knowledge on child and adolescent suicide prevention into comprehensive guidelines for school-based practitioners. The author draws on extensive research and clinical experience to provide best-practice recommendations for developing schoolwide prevention programs, conducting risk assessments, and intervening at different levels of intensity with students at risk. Also presented are postvention procedures for responding effectively if a suicide does occur. Legal and ethical issues are addressed in detail. Reproducible handouts include sample assessment questions for students, teachers, and parents; the book's large-size format and lay-flat binding facilitate photocopying. Purchasers also get access to a Web page where they can download and print the reproducible materials. (EDU-X779M)

- **The Complete Guide to Asperger's Syndrome** by Tony Attwood – The chapters examine: causes and indications of the syndrome; the diagnosis and its effect on the individual; theory of mind; the perception of emotions in self and others; social interaction, including friendships; long-term relationships; teasing, bullying and mental health issues; the effect of AS on language and cognitive abilities, sensory sensitivity, movement and co-ordination skills; and, career development. There is also an invaluable frequently asked questions chapter and a section listing useful resources for anyone wishing to find further information on a particular aspect of AS, as well as literature and educational tools. Essential reading for families and individuals affected by AS as well as teachers, professionals and employers coming in contact with people with AS, this book should be on the bookshelf of anyone who needs to know or is interested in this complex condition. (EDU-X740G)

- **Connected and Respected (Volume 1): Lessons from the Resolving Conflict Creatively Program, Grades K-2** by Ken Breeding and Jane Harrison – This elementary curriculum is based on the nationally recognized Resolving Conflict Creatively Program on conflict resolution and social and emotional learning. The book contains 16 lessons per grade level focused on five themes: Making Connections, Emotional Literacy, Caring and Effective Communication, Cultural Competence and Social Responsibility, and Conflict Management and Responsible Decision-Making. Each lesson also includes connection to children's literature and a listing of major curriculum standards that are addressed in the lesson. The lessons in this volume are specifically geared for students in K-2 classrooms. (EDU-X780M)

- **Connected and Respected (Volume 2): Lessons from the Resolving Conflict Creatively Program, Grades 3 – 5** by Jane Harrison and Ken Breeding – This elementary curriculum is based on the nationally recognized Resolving Conflict Creatively Program on conflict resolution and social and emotional learning. The book contains 16 lessons per grade level focused on five themes: Making Connections, Emotional Literacy, Caring and Effective Communication, Cultural Competence and Social Responsibility, and Conflict Management and Responsible Decision-Making. Each lesson also includes connection to children's literature and a listing of major curriculum standards that are addressed in the lesson. The lessons in this volume are specifically geared for students in grades 3-5. (EDU-X781M)

- **Counseling 21st Century Students for Optimal College and Career Readiness: A 9th-12th Grade Curriculum** by Corine Fitzpatrick and Kathleen Constantini – In order for students to compete in today's global economy, our schools need to help them develop better cognitive and technological skills. School counselors have an enormous impact on students' achievement and their success in their post-secondary education, yet
initiatives to improve student outcomes often overlook them. Fitzpatrick and Costantini present their own action-based curriculum for high school counselors that will meet the needs of 21st century students, helping to foster their growth and ambition and actively engage them in learning what they need to succeed beyond high school. (EDU-X787M)

- **Empowering Students: A New Approach to Addressing Problem Behaviors (School Counselor Resource Series)** by Mary Rawlins – This book focuses on students' rights and responsibilities as members of the school and the community at large. It engages students in serious discussions, requiring them to think critically and ask questions. They learn to understand both their rights and the responsibilities attached to those rights. Through discussions around Supreme Court decisions and other issues pertaining to school-aged children, students begin to see what they are "giving up" when they misbehave instead of what is being taken away, building a sense of empowerment and more connectedness to school." (EDU-X782M)

- **The Fat Boy Chronicles** by Diane Lang – It's bad enough being the new kid, but as a freshman, Jimmy finds school less enjoyable than many of his classmates. Standing 5'5" and weighing 187 pounds, he's subjected to a daily barrage of taunts and torments. His only sources of comfort are his family, his youth group, and his favorite foods. When his English teacher assigns a journal as a writing project, Jimmy chronicles not only his struggles but also his aspirations - to lose weight and win the girl of his dreams. Inspired by a true story and told in first-person journal entries, *The Fat Boy Chronicles* brings to life the pain and isolation felt by many overweight teenagers as they try to find their way in a world obsessed with outward beauty. (EDU-X783M)

- **Group Work with Adolescents: Principles and Practice (Social Work Practice with Children and Families)** by Andrew Malekoff – This popular text provides essential knowledge and skills for conducting creative, strengths-based group work with adolescents. A rich introduction to the field, enlivened by numerous illustrations from actual sessions, the book provides principles and guidelines for practice in a wide range of settings. Andrew Malekoff covers all phases of group work, from planning to leavetaking, and highlights the value of self-reflection for successfully handling even the most challenging group situations. (EDU-X741G)

- **High-Functioning Autism/Asperger Syndrome in Schools: Assessment and Intervention (Guilford Practical Intervention in the Schools)** by Frank J. Sansosti, Kelly A. Powell-Smith and Richard J. Cowan – Meeting a growing need for school-based practitioners, this book provides vital tools for improving the academic, behavioral, and social outcomes of students with high-functioning autism or Asperger syndrome (HFA/AS). Research-based best practices are presented for conducting meaningful assessments; collaborating with teachers, students, and parents to prevent school difficulties and problem solve when they occur; and developing effective individualized education programs (IEPs). In a large-size format with lay-flat binding to facilitate photocopying, the book features a wealth of practical prevention and intervention strategies, illustrated with concrete examples. (EDU-X784M)

- **How the Mind Works** by Steven Pinker – In this Pulitzer Prize finalist and national bestseller, one of the world's leading cognitive scientists tackles the workings of the human mind. What makes us rational—and why are we so often irrational. How do we see in three dimensions, What makes us happy, afraid, angry, disgusted, or sexually aroused, Why do we fall in love, And how do we grapple with the imponderables of morality, religion, and consciousness. *How the Mind Works* synthesizes the most satisfying explanations of our mental life from cognitive science, evolutionary biology, and other fields to explain what the mind is, how it evolved, and how it allows us to see, think, feel, laugh, interact, enjoy the arts, and contemplate the mysteries of life. (EDU-X742G)
- **Lost at School: Why Our Kids with Behavioral Challenges are Falling Through the Cracks and How We Can Help** by Rose W. Greene PhD – Frequent visits to the principal's office. Detentions. Suspensions. Expulsions. These are the established tools of school discipline for kids who don't abide by school rules, have a hard time getting along with other kids, don't seem to respect authority, don't seem interested in learning, and are disrupting the learning of their classmates. But there's a big problem with these strategies: They are ineffective for most of the students to whom they are applied. (EDU-X703J)

- **Raising a Moody Child: How to Cope with Depression and Bipolar Disorder** by Mary A. Fristad and Jill S. Goldberg Arnold – Every day can be an ordeal for families struggling with the difficult, moody, "impossible" behavior that may point to childhood depression or bipolar disorder. Effective help for kids does exist, but it often requires a customized combination of medication, therapy, coping skills, and support. From esteemed clinician and researcher Dr. Mary Fristad and fellow treatment expert Dr. Jill Goldberg Arnold, this indispensable book explains how treatment works and what additional steps parents can take at home to help children with mood disorders--and the family as a whole--improve the quality of their lives. Explained are why symptoms look so different (and can be so much harder to manage) in children and teens than in adults, how to find the right doctor or therapist, and how to help kids develop their own "coping toolkits." Bursting with practical tools, FAQs, and examples, the book covers everything from dealing with medical crises to resolving school problems, sibling conflicts, and marital stress. (EDU-X745G)

- **The School Services Sourcebook: A Guide for School-Based Professionals** by Oxford University Press – This comprehensive sourcebook covers every aspect of school service delivery, arming practitioners with the nuts and bolts of evidence-based practice. Each of the 114 chapters serves as a detailed intervention map, beginning with a summary of the problem area and moving directly into step-by-step instructions on how to implement an evidence-based program with distinct goals in mind and methods to measure the outcome. School-based professionals in need of ready access to information on mental health disorders, developmental disabilities, health promotion, child abuse, dropout prevention, conflict resolution, crisis intervention, group work, family interventions, culturally competent practice, policy, ethics, legal issues, community involvement, accountability, and funding can now find high-quality and easy-to-implement strategies at their fingertips. (EDU-X747G)

- **The Stuff of Thought: Language as a Window into Human Nature** by Steven Pinker – Bestselling author Steven Pinker possesses that rare combination of scientific aptitude and verbal eloquence that enables him to provide lucid explanations of deep and powerful ideas. His previous books, including the Pulitzer Prize finalist *The Blank Slate*, have catapulted him into the limelight as one of today's most important popular science writers. In *The Stuff of Thought*, Pinker presents a fascinating look at how our words explain our nature. Considering scientific questions with examples from everyday life, *The Stuff of Thought* is a brilliantly crafted and highly readable work. (EDU-X748G)

- **Teaching Teens With ADD, ADHD & Executive Function Deficits: A Quick Reference Guide for Teachers and Parents** by Chris A. Zeigler Dendy – 2011 ForeWord's Book of the Year Award Finalist, Education Category Thousands of teachers and parents have relied on the authoritative, concise information in *Teaching Teens with ADD, ADHD & Executive Function Deficits* for advice on meeting the educational, medical, and social needs and challenges of adolescents with these conditions. This provides more than 80 summaries annotated checklists for easy consumption) chock full of new information on research, teaching strategies, education law, executive functioning, social skills, and medication. (EDU-X786M)
Reading and Writing

- **6+1 Traits of Writing: The Complete Guide for the Primary Grades** by Ruth Culham—Why has the 6+1 TRAIT model had such a tremendous impact on writing instruction? Because it works. It allows teachers to pinpoint students’ strengths and weaknesses in ideas, organization, voice, word choice, sentence fluency, conventions, and presentation, and focus instruction. Now Culham turns her expert eye to our youngest students. Like her groundbreaking guide for grades 3 and up, her new book contains scoring guides, sample papers, and focus lessons for each trait, but framed to address K–2 teachers’ needs! For use with Grades K-2. (EDU-X750G)

- **Best Ever Literacy Survival Tips: 72 Lessons You Can’t Teach Without** by Lori D. Oczkus – Lori Oczkus' unique guide for busy teachers offers 12 practical articles on the hottest literacy topics including independent reading, grouping strategies, formative assessments, nonfiction, fluency, comprehension, and more! Research-based guidelines, classroom examples, and a Top 5 favorite lessons list for every chapter make this an essential reference to help you motivate students and improve literacy. Designed for professional development, Best Ever Literacy Survival Tips includes a study guide and discussion topics that are ideal to discuss at staff meetings or as part of a book club or professional learning community. The International Reading Association is the world's premier organization of literacy professionals. Our titles promote reading by providing professional development to continuously advance the quality of literacy instruction and research. (EDU-X789N)

- **The Book Whisperer: Awakening the Inner Reader in Every Child** by Donalyn Miller - Miller's unconventional approach dispenses with drills and worksheets that make reading a chore. Instead, she helps students navigate the world of literature and gives them time to read books they pick out themselves. Her love of books and teaching is both infectious and inspiring. The book includes a dynamite list of recommended “kid lit” that helps parents and teachers find the books that students really like to read. (EDU-X706O)

- **The CAFE Book: Engaging All Students in Daily Literary Assessment and Instruction** by Gail Boushey and Joan Moser – In The CAFE Book, Gail Boushey and Joan Moser present a practical, simple way to integrate assessment into daily reading and classroom discussion. The CAFE system, based on research into the habits of proficient readers, is an acronym for Comprehension, Accuracy, Fluency, and Expanding vocabulary. The system includes goal-setting with students in individual conferences, posting of goals on a whole-class board, developing small-group instruction based on clusters of students with similar goals, and targeting whole-class instruction based on emerging student needs. (EDU-X715N)

- **The Common Core: Teaching Students in Grades 6-12 to Meet the Reading Standards** by Maureen McLaughlin and Brenda J. Overturf – This book is an absolutely essential resource for everyone teaching grade 6-12 students to meet the Common Core State Standards. From understanding the Common Core disciplinary and English Language Arts Standards, to aligning the Standards with appropriate strategies for students in grades 6-12, then guidance in how to use the strategies in your classroom, this book has it all. Classroom applications, student examples, and valuable resources complete the work. The International Reading Association is the world’s premier organization of literacy professionals. Our titles promote reading by providing professional development to continuously advance the quality of literacy instruction and research. (EDU-X790N)

- **Close Reading and Writing From Sources** by Douglas Fisher and Nancy Frey – Learn new ways to help middle and high school students develop the habits necessary to read closely, take good notes, then analyze what
they have read from multiple sources and synthesize information into effective discussion and, ultimately, solid writing. The International Reading Association is the world's premier organization of literacy professionals. Our titles promote reading by providing professional development to continuously advance the quality of literacy instruction and research. (EDU-X744N)

- **Content-Area Writing: Every Teacher's Guide** by Harvey Daniels, Steven Zemelman and Nancy Steineke – No matter what subject you teach, *Content-Area Writing* is for you, especially if you're juggling broad curriculum mandates, thick textbooks, and severe time constraints. It not only shows that incorporating carefully structured writing activities into your lessons actually increases understanding and achievement, but also proves how writing can save, not consume, valuable instructional time. (EDU-X751G)

- **Creating Writers: 6 Traits, Process, Workshop, and Literature** by Vicki Spandel – *Creating Writers: 6 Traits, Process, Workshop, and Literature*, truly puts the six traits of writing in context, showing how they are best taught—within writing workshop and as a way of enriching writing process by combining the elements of traits, literature, workshop, and process. Written by the pioneer of 6-trait writing, this organizes all materials by trait, features new one-page writing guides, and offers an increased emphasis on literature, connecting writing to reading as never before. It also provides a clear link between the six traits and the Common Core Standards for Writing and presents new lessons, engaging classroom activities, suggestions for using technology, and an expanded collection of student writing sure to promote lively discussions. (EDU-X753G)

- **Creating Young Writers: Using the Six Traits to Enrich Writing Process in Primary Classrooms** by Vicki Spandel and Barry Lane – The perfect complement to its phenomenally successful parent book, *Creating Writers*, this new text provides clear guidelines on helping young students draft, assess, and revise their writing, as well as explicit criteria to show students precisely what they must do to succeed as writers in virtually any situation—including state tests. In practical and teacher-friendly terms, acclaimed author Vicki Spandel explains 6-trait writing from the inside out, in terms teachers and their students can understand, and offers hands-on links to writing process and to reading, showing that for beginning students, hearing the traits in literature can be as important as expressing them through personally generated text. Better than ever, the book is designed to give practicing and new teachers a more in-depth understanding of the writing process and how it connects to the six traits of writing. A gold mine of activities and lesson ideas make this book ideal for use in the K-3 classroom or as part of a study group. In sum, as reviewers have pointed out, this book "will be a powerful resource for primary teachers." (EDU-X754G)

- **The Daily Five** by Gail Boushey and Joan Moser – Do you love teaching but feel exhausted from the energy you expend cajoling, disciplining, and directing students on a daily basis? If so, you'll want to meet “The Sisters”, Gail Boushey and Joan Moser. Based on literacy learning and motivation research, they created a structure called *The Daily Five* which has been practiced and refined in their own classrooms for ten years, and shared with thousands of teachers throughout the United States. *The Daily Five* is a series of literacy tasks (reading to self, reading with someone, writing, word work, and listening to reading) which students complete daily while the teacher meets with small groups or confers with individuals. (EDU-X755G)

- **I've Dibel'd, Now What?** By Susan L. Hall – Targeted specifically to DIBELS users, this resource contains strategies that work with any core reading or intervention program. Using this book, teachers can learn to analyze DIBELS data, organize effective student groups, link strategies to student needs, design focused interventions, and much more. (EDU-X756G)

- **Literacy Lessons Designed for Individuals (Part One)** by Marie M. Clay – Successful early literacy intervention must be designed for individuals and delivered by trained teachers in the first two years of school. This book
provides administrators and specially-trained teachers with guidance for managing the early literacy intervention called Reading Recovery. It answers the questions of Why?, When? and How? individual literacy lessons for young children at risk can be highly successful. (EDU-X757G)

- **Literacy Lessons Designed for Individuals (Part Two)** by Marie M. Clay – Part of the highly successful early intervention program Reading Recovery for children experiencing reading and writing difficulties. The aim is at the end of the sessions, most of the struggling pupils will have caught up with their classmates and will read and write at a level appropriate for their age. (EDU-X758G)

- **Literacy Work Stations: Making Centers Work** by Debbie Diller – This book will help teachers solve the dilemma: What does the rest of my class do while I'm working with a small reading group? Debbie Diller offers practical suggestions for over a dozen literacy work stations that link to instruction and make preparation and management easy for teachers. Learn how to set up work stations, how to manage them, and how to keep them going throughout the year. (EDU-X760G)

- **Pathways to the Common Core: Accelerating Achievement** by Lucy Calkins, Mary Ehrenworth and Christopher Lehman – Lucy Calkins and her colleagues at the Reading and Writing Project have helped thousands of educators design their own pathways to the Common Core. Now, with *Pathways to the Common Core*, they are ready to help you find your way. (EDU-X733N)

- **Phonics They Use: Words for Reading and Writing** by Patricia M. Cunningham – Written by an outstanding scholar, *Phonics They Use*, seamlessly weaves together the complex and varied strategic approaches needed to help students develop reading and writing skills and offers a collection of strategies and hands-on activities that provide a framework for teaching phonics. It focuses on how students use phonics to read and write, not just how much phonics a student knows. Each chapter is filled with developmentally appropriate activities that help students with fluency, rhyme-based decoding, spelling, and more. (EDU-X763G)

- **Practice with Purpose: Literacy Work Stations for Grades 3-6** by Debbie Diller – In her 30 years as an educator, Debbie Diller has closely examined classroom practice, asking "Why? What's the purpose?" Watching primary students work successfully at literacy work stations, she wondered with teachers, "Why don't we have upper-grade students doing this? Could we kick it up a notch?" (EDU-X764G)

- **The Read-Aloud Handbook** by Jim Trelease – Recommended by “Dear Abby”, The New York Times and The Washington Post, for three decades, millions of parents and educators have turned to Jim Trelease’s beloved classic to help countless children become avid readers through awakening their imaginations and improving their language skills. Now *The Read-Aloud Handbook* imparts the benefits, rewards, and importance of reading aloud to children of a new generation. Supported by delightful anecdotes as well as the latest research, *The Read-Aloud Handbook* offers proven techniques and strategies—and the reasoning behind them—for helping children discover the pleasures of reading and setting them on the road to becoming lifelong readers. (EDU-X765G)

- **Reading with Meaning: Teaching Comprehension in the Primary Grades** by Debbie Miller – In *Reading with Meaning*, Debbie Miller shares her new thinking about comprehension strategy instruction, the gradual release of responsibility instructional model, and planning for student engagement and independence. (EDU-X766G)

- **Spaces & Places: Designing Classrooms for Literacy** by Debbie Diller – From Debbie Diller, author of numerous best-selling books and videos on literacy work stations and small group reading instruction, comes another practical resource filled with ideas you can use immediately to better manage your classroom and support student learning and independence. (EDU-X717N)
• **Strategies That Work: Teaching Comprehension for Understanding and Engagement** by Stephanie Harvey and Anne Goudvis – Since its publication in 2000, *Strategies That Work* has become an indispensable resource for teachers who want to explicitly teach thinking strategies so that students become engaged, thoughtful, independent readers. Stephanie and Anne have added twenty completely new comprehension lessons, extending the scope of the book and exploring the central role that activating background knowledge plays in understanding. (EDU-X767G)

• **Teaching for Comprehending and Fluency: Thinking, Talking, and Writing About Reading, K-8** by Irene Fountas and Gay Su Pinnell – *Teaching for Comprehending and Fluency, K-8* is the next new breakthrough from Irene Fountas and Gay Su Pinnell. Offering a complete picture of how to skillfully teach meaning making and fluency within any instructional context, *Teaching for Comprehending and Fluency, K-8*, supports you with frameworks for high-quality instruction that describe appropriate expectations for comprehending, fluency, and vocabulary development. (EDU-X768G)

• **Text Complexity: Raising Rigor in Reading** by Nancy Frey, Douglas Fisher and Diane Lapp – Selecting appropriate reading material for students is hard. For decades, teachers have known that quality instruction requires a careful matching of materials to students. The goal is to select materials that are neither too difficult nor too easy for students—a phenomenon sometimes called the Goldilocks Rule. To ensure that students learn to read increasingly complex texts, teachers have to understand what makes a text hard. The introduction of the Common Core State Standards has also placed a spotlight on text complexity. This book focuses on the quantitative and qualitative factors of text complexity as well as the ways in which readers can be matched with texts and tasks. It also examines how close readings of complex texts scaffold students understanding and allow them to develop the skills necessary to read like a detective. (EDU-X734N)

• **Transforming Our Teaching Through Writing for Audience and Purpose** by Regie Routman – no description available (EDU-X713N)

• **When Readers Struggle: Teaching That Works** by Irene Fountas and Gay Su Pinnell – *When Readers Struggle: Teaching That Works* is a comprehensive resource on struggling readers. It's filled with specific teaching ideas for helping children in kindergarten through Grade 3 who are having difficulty in reading and writing. (EDU-X735N)

• **Writing Essentials: Raising Expectations and Results While Simplifying Teaching** by Regie Routman – In *Writing Essentials* Regie Routman demystifies the process of teaching writing well and gives you the knowledge, research, precise instructional language, and confidence you need to succeed. With Regie’s help, you’ll transform your classroom into an organized, joyful writing environment where students connect reading with writing every day across the curriculum, learn essential skills like grammar and spelling, and achieve higher scores on high-stakes tests through sensible, writing-based test preparation and daily classroom-based assessment. (EDU-X710N)

• **The Writing Thief: Using Mentor Texts to Teach the Craft of Writing** by Ruth Culham – It's been said that good writers borrow while great writers steal. Writing thieves read widely, dive deeply into texts, and steal bits and pieces from great texts as models for their own writing. Ruth Culham admits to being a writing thief—and she wants you and your students to become writing thieves, too! (EDU-X745N)

### School Counseling

• **The ASCA National Model: A Framework for School Counseling Programs** by American School Counseling Association – The ASCA National Model reflects a comprehensive approach to the design, implementation
and evaluation of a school counseling program that improves student success. The publication defines the school counselor's role in implementation of a program based on the principles of leadership, advocacy, collaboration and systemic change and provides step-by-step tools to build each component of the program including foundation, management, delivery and accountability. This book reflects current education practices and enhanced to include additional templates that will assist school counselors in developing an exemplary school counseling program. (EDU-X703N)

- **College and Career Ready: Helping All Students Succeed Beyond High School** by David T. Conley – Giving students the tools they need to succeed in college and work College and Career Ready offers educators a blueprint for improving high school so that more students are able to excel in freshman-level college courses or entry-level jobs-laying a solid foundation for lifelong growth and success. The book is filled with detailed, practical guidelines and case descriptions of what the best high schools are doing. *Includes clear guidelines for high school faculty to adapt their programs of instruction in the direction of enhanced college/career readiness* *Provides practical strategies for improving students' content knowledge and academic behaviors* *Offers examples of best practices and research-based recommendations for change*. The book considers the impact of behavioral issues-such as time management and study habits-as well as academic skills on college readiness. (EDU-X706N)

- **Ethical & Legal Issues in School Counseling** by Mary A. Herman – School counselors face ethical and legal challenges every day. Whether you are new to the field or have been practicing for years, "Legal & Ethical Issues in School Counseling" provides valuable information and guidelines to help you meet these challenges head-on. Edited and compiled by three experts in the field, this book is a compilation of some of the most informative journal articles previously published. Chapters cover confidentiality, danger to self and others, reporting abuse and neglect, mental disorders and referral, and supervision of school counselors. (EDU-X707N)

- **Fundamentals of College Admission Counseling: A Textbook for Graduate Students and Practicing Counselors** by National Association for College Admission Counseling – The text is comprised of reflections from practitioner leaders, conceptual and theoretical frameworks, as well as discussions from researchers and faculty of institutions across the country. This book equips practitioners with core knowledge and skill-sets necessary to effectively assist students and families with postsecondary planning and college enrollment. (EDU-X701N)

- **The Owning Up Curriculum: Empowering Adolescents to Confront Social Cruelty, Bullying, and Injustice** by Rosalind Wiseman – Grades 6-12. *The Owning Up Curriculum*, written and developed by Rosalind Wiseman, author of The New York Times bestseller *Queen Bees and Wannabes*, provides a structured program for teaching students to own up and take responsibility for their behavior. The curriculum is designed for adolescent groups in schools and other settings. *The Owning Up Curriculum* presents a unique and comprehensive approach to preventing youth violence by targeting the root causes of bullying and other forms of social cruelty. It addresses issues such as racism, classism, and homophobia, as well as moral courage, perseverance, and commitment to ethical behavior. Separate sessions for girls and for boys combine group discussions, games, role-playing, and other activities to engage students in understanding the complexities of adolescent social culture. (EDU-X705N)

- **Salvaging Sisterhood** by Julia V. Taylor – *Salvaging Sisterhood* is a group curriculum designed to teach relationally aggressive girls how to effectively communicate with one another, opposed to about one another. It explores the important dynamics of female friendships and is designed to: Raise awareness about
relational aggression, Help girls develop empathy, Lessen incidence of gossip, rumor spreading, and backstabbing, Teach girls to stand up for themselves, without involving a third party, Help girls develop a strong sense of self, Teach healthy conflict, Teach girls to diffuse their anger, without disrespecting each other, and Provide a safe, educational, and fun environment for girls to explore and share their feelings related to girl bullying, (EDU-X704N)

- **Transforming the Difficult Child: The Nurtured Heart Approach** by Howard Glasser and Jennifer Easley – *Transforming the Difficult Child* brings to life a new way of shifting intense children to a solid life of success. The Nurtured Heart Approach puts a refreshing spin on both parenting and teaching and reveals new techniques and strategies that create thoroughly positive behaviors. (EDU-X702N)

**School Nursing**

- **Adolescent Self-Injury: A Comprehensive Guide for Counselors and Health Care Professionals** by Amelio A. D’Onofrio – In this truly comprehensive guide, Dr. D’Onofrio approaches the topic of how first-responders, such as teachers, coaches, social workers, guidance counselors, and campus health counselors, can and do treat adolescent self-injury. From examinations of the core social and emotional issues related to self-injury to the integration of understanding with practice, everything needed for comprehensive care is detailed in this volume. (EDU-X792G)

- **Bleeding to Ease the Pain: Cutting, Self-Injury, and the Adolescent Search for Self** by Lori G. Plante – Parents, teachers, friends, and even many clinicians are both horrified and mystified upon discovering teenagers who intentionally cut, burn, and otherwise inflict pain upon themselves. Often causing permanent and extensive scarring, as well as infections, cutting is increasingly prevalent among today's youth. As many as 1 in 100 adolescents report cutting themselves, representing a growing epidemic of scarred and tormented youths, as we see in this revealing work. As author Plante discusses here, the threat of suicide must always be carefully evaluated, although the majority of cutters are not in fact suicidal. Instead, cutting represents a growing teenage method for easing emotional pain and suffering. Bleeding from self-inflicted wounds not only helps to numb and vent the despair, it can also be a dramatic means of communicating, controlling, and asking for help from others. (EDU-X794G)

- **Driven to Distraction: Recognizing and Coping with Attention Deficit Disorder** by Edward M. Hallowell and John J. Ratey – Groundbreaking and comprehensive, *Driven to Distraction* has been a lifeline to the approximately eighteen million Americans who are thought to have ADHD. Now the bestselling book is revised and updated with current medical information for a new generation searching for answers. (EDU-X746N)

- **Health Assessment Made Incredibly Visual!** By Lippincott Williams and Wilkins – *Health Assessment Made Incredibly Visual!* helps nurses master patient assessment by combining images and clear, concise text to graphically demonstrate how to perform each assessment technique. Hundreds of detailed and colorful photographs, diagrams, charts, and other visual aids guide nurses through each step of performing a head-to-toe physical examination and identifying normal and abnormal findings. The visual presentation is a particular benefit for such concepts as patient positioning, hand placement during examination, stethoscope placement during auscultation, and more. (EDU-X747N)

- **Here We Go...Watch Me Grow: A Preschool Health Curriculum** by Charlotte Hendricks – *no description available* (EDU-X748N)
• **How to Teach Nutrition to Kids** by Connie Liakos Evers – Teaching nutrition to children early and often is the key to developing healthy eating habits. *How to Teach Nutrition to Kids* includes over 200 cross-curricular activities featuring the MyPlate food guide, children's books, gardening, recipes, food art, label reading, fitness and more. Fun, integrated, and behavior-focused, *How to Teach Nutrition to Kids* weaves nutrition education with math, science, language arts, social studies, performing arts, physical education, health education and the school cafeteria. Packed with ideas that empower children to evaluate nutrition information, make smart food choices and creatively prepare food, this book is used in schools, hospitals, scouting programs, 4-H, summer camps, and many other youth-focused initiatives. (EDU-X700H)

• **Managing Diabetes at School: Tools for the School Nurse** by NASN – *Managing Diabetes at School: Tools for the School Nurse* provides school nurses and other diabetes-trained health care professionals with sample IHPs, as well as tools and resources needed for assessment, planning and implementing the IHP. The diabetes procedures, skills checklists, delegation checklists and forms for documenting students daily diabetes management, compliment the three tiered framework for training school staff outlined in the National Diabetes Education Program (NDEP) *Helping the Student with Diabetes Succeed: A Guide for School Personnel* (EDU-X788M)

• **Managing Infectious Diseases in Child Care and Schools: A Quick Reference Guide** by Susan S. Aronson and Timothy R. Shope – Completely revised and updated to reflect the latest guidance and recommendations from the American Academy of Pediatrics, this award-winning quick reference guide provides the latest information on the prevention and management of infectious diseases. Presented in an easy-to-use format, this 'must-have' guide provides: Content from AAP's premier source of information on infectious diseases, the Red Book Quick reference fact sheets on more than 50 common infectious diseases and symptoms that occur in children in group settings. Easy-to-read explanations on how infectious diseases spread, Strategies for limiting the spread of infection, When exclusion is indicated and not indicated, Guidance about which situations require immediate help Immunization schedules, and Ready-to-use sample letters and forms for parents or referral are included. (EDU-X701H)

• **School Nursing: Scopes and Standards of Practice (American Nurses Association)** by American Nurses Association – This specialty standard combines community health and public health nursing expertise to support student health and learning as part of providing continuity of care in school health services. (EDU-X704H)

• **Promoting Health in Schools: A Practical Guide for Teachers & School Nurses Working with Children Aged 3 to 11** by Emma Croghan – Covering all aspects of health and well being including physical, emotional and social health, this book will help schools to encourage children to make positive life choices. It links directly to Personal, Social and Health Education (PSHE) and the National Healthy Schools Standard. (EDU-X749N)

• **Raising a Sensory Smart Child: The Definitive Handbook for Helping Your Child with Sensory Processing Issues** by Lindsey Biel and Nancy Peske – For children with sensory difficulties-those who struggle to process everyday sensations and exhibit unusual behaviors such as avoiding or seeking out touch, movement, sounds, and sights-this groundbreaking book is an invaluable resource. Sensory integration dysfunction, also known as sensory processing disorder, affects all kinds of children-from those with developmental delays, attention problems, or autism spectrum disorders, to those without any other issues. (EDU-X750N)

• **Save the First Dance for You - The Complete Nurse's Guide to Serving Your Profession, Your Patient, and Yourself** by Doris Young – RN Helps Others Avoid Nurse Burnout, Turnover with New Book *The Nurse Doctor Provides Techniques, Coaches Peers to Care for Themselves in Order to Help Others* -- Nurse burnout and
turnover is a serious issue facing America’s healthcare system, annually accounting for one-in-five of the country’s 2 million nurses to change jobs or quit the profession outright. This tumult is part of a larger problem where work-related stress is contributing to a $26 billion challenge for U.S. healthcare facilities today. Doris L. Young, R.N., Ph.D., has been a nurse for more than three decades and has seen the problem first hand in surgical and trauma units and behavioral units at major hospitals; in fact she suffered from burnout herself. Now the healthcare coach, speaker, author, and self-described Nurse Doctor hopes to teach other nurses how to deal with stress and experience fulfillment in their work and personal lives and advise healthcare administrators about the problem. (EDU-X702H)

- **School Nursing: A Comprehensive Text** by Janice Selekman – Comprehensive coverage of the multiple facets of school nursing—from the foundations of practice and the roles and functions of a school nurse through episodic and chronic illness and behavioral issues, to legal issues and leading and managing within school settings. (EDU-X703H)

### School Reform/ Curriculum/Teaching

- **The 21st Century Mentor’s Handbook: Creating a Culture for Learning** by Paula Rutheford – This mentor’s handbook, field tested by hundreds of mentors, provides a multitude of resources to help mentors promote the success and professional growth of new teachers. Resources included are: + New teacher tools including needs assessments, self-assessments, and goal setting and reflection formats + Tools for peer observation and data-driven discussions + Mentoring calendar + Mentor responses to challenges and concerns of new teachers + Cross-references the highly acclaimed new teacher resource Why Didn't I Learn This in College? CD ROM of tools (EDU-X712N)

- **21st Century Skills: Learning for Life in Our Times** by Bernie Trilling and Charles Fadel -- This important resource introduces a framework for 21st Century learning that maps out the skills needed to survive and thrive in a complex and connected world. 21st Century content includes the basic core subjects of reading, writing, and arithmetic—but also emphasizes global awareness, financial/economic literacy, and health issues. The skills fall into three categories: learning and innovations skills; digital literacy skills; and life and career skills. This book is filled with vignettes, international examples, and classroom samples that help illustrate the framework and provide an exciting view of twenty-first century teaching and learning. Explores the three main categories of 21st Century Skills: learning and innovations skills; digital literacy skills; and life and career skills. Addresses timely issues such as the rapid advance of technology and increased economic competition. Based on a framework developed by the Partnership for 21st Century Skills (P21) The book contains a DVD with video clips of classroom teaching. For more information on the book visit www.21stcenturyskillsbook.com. (EDU-X730I)

- **The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction** by Robert Marzano – Though classroom instructional strategies should clearly be based on sound science and research, knowing when to use them and with whom is more of an art. In The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction, author Robert J. Marzano presents a model for ensuring quality teaching
that balances the necessity of research-based data with the equally vital need to understand the strengths and weaknesses of individual students. (EDU-X770G)

- **Authentic Learning in the Digital Age: Engaging Students through Inquiry** by Marissa Pahomov – The author explores how to create an authentic learning environment where students ask questions, do research, and explore subjects that fascinate them in today's standards-driven atmosphere. (EDU-X771O)

- **Beyond the Common Core: A Handbook for Mathematics in a PLC @ WorkTM, Grades K-5** by Juli Dixon, Thomasenia Lott Adams, Edward Nolan and Timothy Kanold – Focus your curriculum to heighten student achievement. Learn 10 high-leverage team actions for grades K-5 mathematics instruction and assessment. Discover the actions your team should take before a unit of instruction begins, as well as the actions and formative assessments that should occur during instruction. Examine how to most effectively reflect on assessment results, and prepare for the next unit of instruction. (EDU-X791N)

- **Brain-Based Teaching in the Digital Age** by Marilee Sprenger – Smartphones, videogames, webcasts, wikis, blogs, texting, emoticons. What does the rapidly changing digital landscape mean for classroom teaching? How has technology affected the brain development of students? How does it relate to what we know about learning styles, memory, and multiple intelligences? How can teachers close the digital divide that separates many of them from their students? In *Brain-Based Teaching in the Digital Age*, Sprenger answers these and other questions with research-based information and practical advice gained from her years as a classroom teacher and a consultant on brain-based teaching. (EDU-X704J)

- **Caring To Teach, Teaching To Care: The Importance Of Relationship, Respect, Responsibility, Relevance, And Rigor In The Classroom** by Dave Opalewski and Anna Unkovich – Education in the twenty-first century demands that we deal with the whole child, not just the mind. This requires going beyond the historical 3 R's of reading, writing, and 'rithmetic and focusing on five new R's: Relationship, Respect, Responsibility, Relevance, and Rigor. As educators, we must increase our efforts to understand youth and truly connect with them in ways that make them want to learn. By caring to teach, we are teaching students to care. Join Dave Opalewski and Anna Unkovich as they share their combined wisdom and passion for teaching, and their educational philosophy of developing students' hearts as well as minds. (EDU-X731J)

- **Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement** by Ceri B. Dean, Elizabeth Ross Hubbell, Howard Pitler and Bj Stone – In 2001, *Classroom Instruction That Works* inspired more than a million teachers to refine their approach to teaching by asking and answering these questions: What works in education? How do we know? How can educational research find its way into the classroom? How can we apply it to help individual students? (EDU-X736N)

- **Classroom Strategies for Interactive Learning** by Doug Buehl – Educators across content areas have turned to Classroom Strategies for Interactive Learning for almost two decades. This fully updated text delivers rich, practical, research-based strategies that readers have found invaluable in the context of today's classrooms. Buehl has written all-new chapters that focus on the instructional shifts taking place as the Common Core State Standards are implemented across the United States. (EDU-X751N)

- **The Common Sense Guide to the Common Core: Teacher-Tested Tools for Implementation** by Katherine McKnight – Based on the original source document for the Common Core State Standards and tested by 1,000 educators in diverse classrooms across the country, these research-based tools will help readers examine their current practices and adapt existing curriculum. Each of the 40 tools is clearly presented, explained, and exemplified, guiding educators through every stage of implementing the CCSS across the curriculum—from gap analysis to lesson design to assessment. Includes online access to extensive matrices.
for unpacking all of the standards at all grade levels. Some people call it Common Core—in reality, it’s common sense. Downloadable digital content includes customizable forms and standards analysis matrices for all grade levels. (EDU-X770L)

- **The Core Six: Essential Strategies for Achieving Excellence with the Common Core** by Matthew Perini and Harvey Silver - Six research-based, classroom-proven strategies that will help you and your students respond to the demands of the Common Core. Thanks to more than 40 years of research and hands-on classroom testing, the authors know the best strategies to increase student engagement and achievement and prepare students for college and career. Best of all, these strategies can be used across all grade levels and subject areas. (EDU-X7170)

- **Creating Innovators: The Making of Young People Who Will Change the World** by Tony Wagner – Harvard education expert Tony Wagner explores what parents, teachers, and employers must do to develop the capacities of young people to become innovators. In profiling compelling young American innovators such as Kirk Phelps, product manager for Apple’s first iPhone, and Jodie Wu, who founded a company that builds bicycle-powered maize shellers in Tanzania, Wagner reveals how the adults in their lives nurtured their creativity and sparked their imaginations, while teaching them to learn from failures and persevere. Play, passion, and purpose: These are the forces that drive young innovators. (EDU-X724K)

- **Curriculum and Instructional Methods for the Elementary and Middle School** by Johanna K. Lemlech – This successful K-8 elementary methods text includes both general topics of classroom management, learner differences, planning, assessment, and models of teaching with unique chapters on integrating the best teaching strategies for each content area. By incorporating detailed teaching scenarios, this text offers teacher candidates a hands-on, real-world approach with practical instructional strategies and teaching hints related to research, ELL, planning, and more! (EDU-X772G)

- **The Curriculum Bridge: From Standards to Actual Classroom Practice** by Pearl G. Solomon – This comprehensive resource provides teachers with solid guidelines for choosing standards and designing a curriculum that balances the needs of students with federal mandates. (EDU-X773G)

- **The Differentiated School: Making Revolutionary Changes in Teaching and Learning** by Carol Ann Tomlinson, Kay Brimijoin and Lane Narvaez – Looking for advice and guidance on how to implement differentiated instruction throughout your school? Learn from the experts. Administrators and teachers alike will find viable ideas and answers to questions as leaders at two schools share milestones and vignettes from their real-life experiences in converting entire faculties to this dynamic approach to teaching and learning. (EDU-X774G)

- **Do-able Differentiation: Varying Groups, Texts, and Supports to Reach Readers** by Michael F. Opitz and Michael P. Ford – Lots of books claim to make differentiated instruction possible in any classroom. *Do-able Differentiation* makes it practical for your classroom. And helps you meet the needs of your students. Instead of time-consuming jargon, *Do-able Differentiation* spells out teaching strategies that support the biggest classes, work with the busiest curriculums, and bring the best out in all students. (EDU-X775G)

- **Finnish Lessons: What Can the World Learn from Educational Change in Finland?** by Pasi Sahlberg – "It is now time to break down the ideology of exceptionalism in the United States and other Anglo-American nations, if we are to develop reforms that will truly inspire our teachers to improve learning for all our students -- especially those who struggle the most. In that essential quest, Pasi Sahlberg is undoubtedly one of the very best teachers of all." --From the Foreword by Andy Hargreaves, Lynch School of Education, Boston College. (EDU-X733J)
Focus: Elevating the Essentials to Radically Improve Student Learning by Mike Schmoker – Bestselling author Mike Schmoker describes a plan for radically improving student learning that is built on three core elements: a focused and coherent curriculum (what we teach); clear, prioritized lessons (how we teach); and purposeful reading and writing, or authentic literacy. With this "less is more" philosophy, educators can help students learn content at a deeper level, develop greater critical thinking skills, and discover more clearly how content-area concepts affect their lives and the world around them. (EDU-X731I)

The Global Achievement Gap: Why Even Our Best Schools Don’t Teach the New Survival Skills Our Children Need—and What We Can Do About It by Tony Wagner – In The Global Achievement Gap, education expert Tony Wagner situates our school problems in the larger context of the demands of the global knowledge economy. With insights gained from visits to classrooms in leading suburban schools, he analyzes performance by considering the skills needed to get a good job and become a productive citizen. Highlighting discussions with young people and the adults who work with them, Wagner also explains the ways in which today’s generation is differently motivated to excel. (EDU-X731I)

Habits of Mind Across the Curriculum: Practical and Creative Strategies for Teachers by Arthur L. Costa – Distinguished educators Arthur L. Costa and Bena Kallick present this collection of stories by educators around the world who have successfully implemented the habits in their day-to-day teaching in K 12 classrooms. The collective wisdom and experience of these thoughtful practitioners provide readers with insight into the transdisciplinary nature of the 16 Habits of Mind--intelligent behaviors that lead to success in school and the larger world--as well as model lessons and suggestions for weaving the habits into daily instruction in language arts, music, physical education, social studies, math, foreign language, and other content areas. Readers will come to understand that, far from an add-on to the curriculum, the habits are an essential element for helping students at all grade levels successfully deal with the challenges they face in school and beyond. (EDU-X705J)

How Children Succeed: Grit, Curiosity, and the Hidden Power of Character by Paul Tough – Why do some children succeed while others fail? The story we usually tell about childhood and success is the one about intelligence: success comes to those who score highest on tests, from preschool admissions to SATs. But in How Children Succeed, Paul Tough argues that the qualities that matter more have to do with character: skills like perseverance, curiosity, optimism, and self-control. (EDU-X700K)

Improving Student Learning One Teacher at a Time by Jane E. Pollock – The most important factor affecting student learning isn’t standards, textbooks, or testing—it’s teachers. And when it comes to improving learning, research has shown teachers what works. But the real challenge comes when it’s time to do what works and do it well. In this book, Jane E. Pollock explains how making the right adjustments in four critical areas of practice curriculum, instruction, assessment, and feedback can help any teacher improve student learning significantly. (EDU-X778G)

Inspiring the Best in Students by Jonathan C. Erwin – How can teachers connect with and motivate students to embrace learning? According to Jonathan C. Erwin, the secret lies in forging positive relationships with students by meeting their individual social-emotional needs. (EDU-X706J)

Integrating Differentiated Instruction & Understanding by Design: Connecting Content and Kids by Carol Ann Tomlinson and Jay McTighe – Connecting content and kids in meaningful ways is what teachers strive to do every day. In tandem, UbD and DI help educators meet that goal by providing structures, tools, and guidance for developing curriculum and instruction that bring to students the best of what we know about effective teaching and learning. (EDU-X779G)
• **Intelligent Music Teaching: Essays on the Core Principles of Effective Instruction** by Robert Duke – The author describes fundamental principles of human learning in the context of teaching music. Written in an engaging, conversational style, the individual essays outline the elements of intelligent, creative teaching. He explains how teachers can meet the needs of individual students from a wide range of abilities by understanding more deeply how people learn. It’s written with a musician in mind, but many of the same processes apply equally well to all arts. (EDU-X772O)

• **The Keys to Effective Schools: Educational Reform as Continuous Improvement** by Willis D. Hawley – Working in tandem with the powerful National Education Association’s KEYS initiative (Keys to Excellence in Your Schools), this text provides a wealth of knowledge from leading experts in the field. (EDU-X780G)

• **Leading and Managing a Differentiated Classroom (Professional Development)** by Carol Ann Tomlinson and Marcia B. Imbeau – While most books on classroom management focus on keeping kids in their seats and giving good directions, here at last is a breakthrough guide that explains how to lead a class that is differentiated to individual student’s needs. The top authority on differentiated instruction, Carol Ann Tomlinson, teams up with educator and consultant Marcia B. Imbeau to outfit you with everything you need to deal with time, space, materials, groups, and strategies in ways that balance content requirements with multiple pathways for learning. Step-by-step guidelines, checklists, and a Teacher’s Toolkit with ready-made classroom activities ensure that you master the nuts and bolts of managing a student-centered classroom. (EDU-X707J)

• **Learning Targets: Helping Students Aim for Understanding in Today’s Lesson** by Connie M. Moss and Susan M. Brookhart - In Learning Targets, Connie M. Moss and Susan M. Brookhart contend that improving student learning and achievement happens in the immediacy of an individual lesson--what they call "today's lesson"--or it doesn't happen at all. The key to making today's lesson meaningful? Learning targets. Written from students' point of view, a learning target describes a lesson-sized chunk of information and skills that students will come to know deeply. Each lesson's learning target connects to the next lesson's target, enabling students to master a coherent series of challenges that ultimately lead to important curricular standards. Drawing from the authors' extensive research and professional learning partnerships with classrooms, schools, and school districts, this practical book situates learning targets in a theory of action that students, teachers, principals, and central-office administrators can use to unify their efforts to raise student achievement and create a culture of evidence-based, results-oriented practice; provides strategies for designing learning targets that promote higher-order thinking and foster student goal setting, self-assessment, and self-regulation; explains how to design a strong performance of understanding, an activity that produces evidence of students' progress toward the learning target; shows how to use learning targets to guide summative assessment and grading. Learning Targets also includes reproducible planning forms, a classroom walk-through guide, a lesson-planning process guide, and guides to teacher and student self-assessment. What students are actually doing during today's lesson is both the source of and the yardstick for school improvement efforts. By applying the insights in this book to your own work, you can improve your teaching expertise and dramatically empower all students as stakeholders in their own learning. (EDU-X782O)

• **Madeline Hunter's Mastery Teaching: Increasing Instructional Effectiveness in Elementary and Secondary Schools** by Robin Hunter – This classic resource is the best-selling guide to rigorous standards-based instruction that covers teaching to both sides of the brain, teaching for meaning and retention, and teaching to real-life situations. This features: Instruction, learning, motivation, guided practice, and behavior integrated into a comprehensive and effective model for classroom teaching Newly updated and expanded
content to encompass teaching for independent learning Teaching tips, classroom examples, recommended readings, a new comprehensive index, and a discussion guide for each chapter. (EDU-X781G)

- **Make It Stick: The Science of Successful Learning** by Peter Brown, Henry Roediger III, and Mark McDaniel -- To most of us, learning something "the hard way" implies wasted time and effort. Good teaching, we believe, should be creatively tailored to the different learning styles of students and should use strategies that make learning easier. *Make It Stick* turns fashionable ideas like these on their head. Drawing on recent discoveries in cognitive psychology and other disciplines, the authors offer concrete techniques for becoming more productive learners. (EDU-X733O)

- **Making the Most of Small Groups: Differentiation for All** by Debbie Diller – In her previous books, *Literacy Work Stations* and *Practice with Purpose*, Debbie Diller showed teachers how to productively occupy the “rest of the class” while meeting with small groups. Now Debbie turns her attention to the groups themselves and the teacher's role in small-group instruction. *Making the Most of Small Groups* grapples with difficult questions regarding small-group instruction in elementary classrooms such as: How do I find the time? How can I be more organized? How do I form groups? How can I differentiate to meet the needs of all of my students? (EDU-X716N)

- **Multiple Intelligences in the Classroom** by Thomas Armstrong – "To respect the many differences between people"--this is what Howard Gardner says is the purpose of learning about multiple intelligences (MI). Now, in *Multiple Intelligences in the Classroom*, Thomas Armstrong has updated his best-selling practical guide for educators, to incorporate new research from Gardner and others. Gardner's original studies suggested that the mind comprises seven intelligences--linguistic, logical-mathematical, spatial, bodily-kinesthetic, musical, interpersonal, and intrapersonal. (EDU-X708J)

- **Passion-Driven Classroom, The: A Framework for Teaching and Learning** by Angela Maiers and Amy Sandvold – Discover ways to cultivate a thriving and passionate community of learners – in your classroom! In this book, educators and consultants Angela Maiers and Amy Sandvold show you how to spark and sustain your students’ energy, excitement, and love of learning. (EDU-X718N)

- **The Path to Get There: A Common Core Road Map for Higher Student Achievement Across the Disciplines** by Douglas Fisher, Nancy Frey and Christina Alfaro – The Common Core State Standards represents a call for all teachers to focus on the literacy learning of their students. Together, these skills reading, writing, speaking, listening, and viewing comprise the literacies that students must develop if they are to master content and be successful in college or the workplace. This book will assist content-area teachers in understanding the Common Core State Standards that apply to their various courses. Standards in history, social studies, science, and technical subjects are explained in detail, including examples of lessons designed to ensure that students master each Standard. (EDU-X737N)

- **PBL in the Elementary Grades** by Sara Hallerman, John Larmer and John R. Mergendoller – A practical guide to Project Based Learning. Designed for teachers of Kindergarten through 5th grade students, PBL in the Elementary Grades contains down-to-earth, classroom-tested advice for project planning, assessment, and management, including: * Step-by-step guidance to take you from generating ideas for projects to project planning and successful implementation * Tips from experienced practitioners * Seven sample projects from different grade levels, anchored in various subject areas, with integrated goals for literacy and math * Planning tools and online resources plus project-ready rubrics and handouts. (EDU-X714N)

- **Project-Based Inquiry Units for Young Children: First Steps to Research for Grades Pre-K-2** by Colleen MacDonell – Set in the wider context of the project approach to learning, this book addresses the needs of
both library media specialists and teachers in preschool, kindergarten, and primary grades. Educators who want to use stories and nonfiction to promote independent learning in young children will love this book. The reader will find practical hands-on activities where each sample lesson includes content, learning goals, and strategies for teaching and assessing learning. Librarians and teachers will learn not only how to guide young children through the research process, but also the important why to do this. These developmentally appropriate research lessons are ready to teach for grades preschool through second. (EDU-X708N)

- **Qualities of Effective Teachers** by James H. Stronge — Remember those great teachers who made you excited about learning? Remember how it felt to be in their classes and to experience how they made their classrooms come alive? What made those teachers special? What qualities and skills did they have to ignite student learning? Most important, how did those teachers help their students become successful? In *Qualities of Effective Teachers*, James H. Stronge shows educators how to recreate this same excitement and enthusiasm in their own classrooms by describing the characteristics and skills of effective teachers. Stronge synthesizes research to identify specific teacher behaviors that contribute to student achievement. Rather than look at outside factors like demographics, district leadership, and state mandates, Stronge focuses specifically on what teachers can control: their own preparation, personality, and practices. Learn how effective teachers *Prepare to be effective educators. *Establish, manage, and maintain learning-focused classroom environments. *Organize time, communicate expectations, and plan instruction. *Present curriculum to support active and engaged learning. *Monitor student progress, identify student potential, and meet the needs of special populations in the classroom. (EDU-X783G)

- **Research-Based Strategies to Ignite Student Learning: Insights from a Neurologist and Classroom Teacher** by Judy Willis — *Research-Based Strategies to Ignite Student Learning* is the first book for educators written by an author who is both a neurologist and a classroom teacher. Dr. Willis used her neurology expertise to examine the past two decades of learning-centered brain research. Using her background and experience as a clinical neurologist and neuroscience researcher, she sifted through the abundance of neuroimaging and brain mapping information. She assessed what information was both valid and relevant to education. She then employed her training and experience as a classroom teacher to provide strategies for implementing the best of this research in the classroom. She brings this knowledge to life in a comprehensive and accessible style. (EDU-X709J)

- **Results Now: How We Can Achieve Unprecedented Improvements in Teaching and Learning** by Mike Schmoker — According to author, there is a yawning gap between the most well-known essential practices and the reality of most classrooms. This gap persists despite the hard, often heroic work done by many teachers and administrators. He believes that teachers and administrators may know what the best practices are, but they aren’t using them or reinforcing them consistently. He asserts that our schools are protected by a buffer—a protective barrier that prevents scrutiny of instruction by outsiders. The buffer exists within the school as well. Teachers often know only what is going on in their classrooms—and they may be completely in the dark about what other teachers in the school are doing. Even principals, says Schmoker, don’t have a clear view of the daily practices of teaching and learning in their schools. (EDU-X784G)

- **Rigor is NOT a Four-Letter Word** by Barbara Blackburn — Learn how to increase rigor so that all students can reach higher levels of learning! You get practical ideas for increasing text complexity, providing scaffolding during reading instruction, creating open-ended projects, and much more. Important connections to the Common Core State Standards, plus problem-based learning, implementation of high standards and working with special needs students are addressed. (EDU-X773O)
• **Rigor Made Easy: Getting Started** by Barbara R. Blackburn – Bestselling author and noted rigor expert Barbara Blackburn shares the secrets to getting started, maintaining momentum, and reaching your goals. Learn what rigor looks like in the classroom, understand what it means for your students, and get the keys to successful implementation. Learn how to use rigor to raise expectations, provide appropriate support, and meet the Common Core State Standards - whether or not rigor is mandated in your district! This book is filled with practical, use-the-next-day strategies for all grade levels and subject areas. Use the ideas to raise the level of learning for all of your students! (EDU-X739N)

• **Schooling by Design: Mission, Action, and Achievement** by Grant Wiggins and Jay McTighe – Why, despite years of trying, have efforts to achieve lasting, effective school reform fallen short? What curricular and policy elements must be in place to move forward? How should the roles of teachers and education leaders be defined to best support the point of school? Grant Wiggins and Jay McTighe answer these and other questions in *Schooling by Design: Mission, Action, and Achievement*. Building on the premise of *Understanding by Design*, their acclaimed framework for curriculum, instruction, and assessment, the authors present a compelling argument for using the same approach to reach a grand goal: the reform of schooling as a whole. In their view, reform rests on six pillars: (1) a relentless focus on the long-term mission of school: enabling learners to demonstrate understanding and mature habits of mind; (2) a curriculum and assessment framework that honors the mission and ensures that content coverage is no longer the accepted approach to instruction; (3) a set of principles of learning that support all decisions about pedagogy and planning; (4) Structures, policies, job descriptions, practices, and use of resources consistent with mission and learning principles; (5) an overall strategy that includes ongoing feedback and adjustment; and (6) a set of tactics linked to strategy, including a planning process that uses backward design to accomplish the key work of reform. Practical, insightful and provocative, *Schooling by Design* elaborates on each of these elements and presents educators with both the rationale and the methodology for closing the gap between what we say we want from school and what school actually delivers--for turning vision into reality. (EDU-X786G)

• **Secrets of the Teenage Brain: Research-Based Strategies for Reaching and Teaching Today's Adolescents** by Sheryl G. Feinstein and Eric Jensen – Teenagers can be mystifying to educators and parents. They exhibit a daunting array of dangerous tendencies and characteristics: emotional swings, forgetfulness, and fondness of risk-taking. What are teens thinking? What’s the best way to reach them? This hands-on guide helps unlock these secrets by explaining the biological and neurological changes happening in the teenage brain. Educators can use these insights developed from current research to help students achieve their full potential both in and out of the classroom. (EDU-X787G)

• **Stirring the Head, Heart, and Soul: Redefining Curriculum, Instruction, and Concept-Based Learning** by H. Lynn Erickson – This classic bestseller on curriculum design provides practical structures, planning tools, and specific classroom examples of effective teaching strategies. The author focuses on the need for curriculum that takes students to a level of understanding where knowledge transfers readily to new situations and thinking becomes integrated. Updated throughout, the book’s wide-ranging topics include: Aligning local curriculum with state and national content standards Using brain-based teaching methods Developing higher-order thinking skills Assessing and reporting student progress Creating a lifelong love of learning in students. (EDU-X788G)

• **Teach Like a Champion: 49 Techniques that Put Students on the Path to College (K-12)** by Doug Lemov – *Teach Like a Champion* offers effective teaching techniques to help teachers, especially those in their first few years, become champions in the classroom. These powerful techniques are concrete, specific, and are easy to
put into action the very next day. Training activities at the end of each chapter help the reader further their understanding through reflection and application of the ideas to their own practice. Among the techniques: Technique #1: No Opt Out. How to move students from the blank stare or stubborn shrug to giving the right answer every time. Technique #35: Do It Again. When students fail to successfully complete a basic task, from entering the classroom quietly to passing papers around, doing it again, doing it right, and doing it perfectly, results in the best consequences. Technique #38: No Warnings. If you're angry with your students, it usually means you should be angry with yourself. This technique shows how to effectively address misbehaviors in your classroom. The book includes a DVD of 25 video clips of teachers demonstrating the techniques in the classroom. (EDU-X789G)

- **Teach Like Your Hair’s on Fire: The Methods and Madness Inside Room 56** by Rafe Esquith – In a Los Angeles neighborhood plagued by guns, gangs, and drugs, there is an exceptional classroom known as Room 56. The fifth graders inside are first-generation immigrants who live in poverty and speak English as a second language. They also play Vivaldi, perform Shakespeare, score in the top 1 percent on standardized tests, and go on to attend Ivy League universities. Rafe Esquith is the teacher responsible for these accomplishments. (EDU-X730J)

- **Teaching Boys Who Struggle in School: Strategies That Turn Underachievers into Successful Learners** by Kathleen Palmer Cleveland – Finalist for a 2012 Distinguished Achievement Award from the Association of Educational Publishers! This book responds to growing concerns about a crisis in boys academic achievement. Kathleen Palmer Cleveland seeks to help K 12 educators cut through the hype to get at the real problem: who is underachieving, why are they struggling, and how can educators respond to these students needs in new and productive ways? (EDU-X710J)

- **Teaching Essentials: Expecting the Most and Getting the Best from Every Learner, K-8** by Regie Routman – What makes a teacher outstanding? More than anything, it's a way of being with kids in the classroom that lets them know they're smart and capable of high achievement. When you combine this mind-set with effective instruction, teaching and learning are transformed. In *Teaching Essentials*, Regie Routman gives us as much of a blueprint for achieving this powerful, responsive teaching as we're ever going to get. (EDU-X711N)

- **Teaching the College, Career, and Civic Life (C3) Framework: Exploring Inquiry-Based Instruction in Social Studies** by Kathy Swan and Jason Lee – This book is an indispensable guide for teachers implementing the C3 Framework. The book consists of model lessons contributed by 15 of the best social studies curricular organizations. Each lesson encompasses the whole of the C3 Inquiry Arc from questioning to action, engages students in a meaningful content experience that fits a typical curriculum, and needs between 2 and 5 days of instruction. Students collaborate, practice disciplinary literacy skills, and present their findings creatively. (EDU-X774O)

- **Total Participation Techniques: Making Every Student an Active Learner** by William Himmele and Persida Himmele – Providing easy-to-use alternatives to the stand and deliver approach to teaching that causes so many students to tune out—or even drop out—*Total Participation Techniques* presents dozens of ways to engage K 12 students in active learning and allow them to demonstrate the depth of their knowledge and understanding. The authors explain both the why and the how of *Total Participation Techniques* (TPTs) as they explore the high cost of student disengagement, place TPTs in the context of higher-order thinking and formative assessments, and demonstrate how to create a TPT-conducive classroom. (EDU-X711J)
- **Wasting Minds: Why Our Education System Is Failing and What We Can Do About It** by Ronald A. Wolk – In this thoughtful and insightful book, Ronald A. Wolk tackles these questions head-on, identifying key assumptions that have shaped the debate on school reform for the past several decades, including the emphasis on standards and testing, calls for a longer school day and year, the push to enroll more students in advanced math classes, and the quest to place a highly qualified teacher in every classroom. Backed by research and other evidence, he points out the flaws in each assumption, and then proposes alternative assumptions as the basis for new, innovative schools that would emphasize such elements as: Individualized instruction, with various pathways for learning; Real-world contexts for learning; Performance assessment; A restructuring of public education to expand preschool; and Transformation of the teachers' role from instructor to advisor. (EDU-X712J)

- **Worksheets Don't Grow Dendrites: 20 Instructional Strategies That Engage the Brain** by Marcia L. Tate – The bestseller offers 20 field-tested, brain-compatible instructional strategies that maximize memory, engagement, and learning for every student. The book is revised throughout with a new lesson plan format, plus updated research, new strategies, and stories. Each strategy includes an overview of brain research and learning style theory, sample classroom activities, and space to brainstorm ideas for classroom application. Teachers will learn about: Using graphic organizers, semantic maps, and word webs, Engaging students through music, rhythm, rhyme, and rap, Reciprocal teaching and cooperative learning, Implementing project-based and problem-based instruction, Leading students through visualization and guided imagery exercises. (EDU-X768)

- **That Workshop Book: New Systems and Structures for Classrooms That Read, Write, and Think** by Samantha Bennett – Twenty-five years after Donald Graves popularized workshop teaching, the concept is widely implemented but not always deeply understood. That Workshop Book changes all that. It shows a new generation of teachers how the systems, structures, routines, and rituals that support successful workshops combine with thinking, planning, and conferring to drive students' growth, inform assessment and instruction, and increase teacher's professional satisfaction. And it shows those already using the workshop how to increase its instructional power by seeing its big ideas and its component parts in fresh, dynamic ways. (EDU-X740N)

**Special Education**

- **Academic Instruction for Students With Moderate and Severe Intellectual Disabilities in Inclusive Classrooms** by June E. Downing – Packed with instructional strategies for students with significant disabilities, this research-based resource helps teachers adapt their curriculum, work collaboratively, develop accurate assessments, track student progress, and more. (EDU-X705H)

- **Activity Schedules for Children With Autism: Teaching Independent Behavior** by Lynn E. McClannahan and Patricia Krantz – Activity Schedules will show thousands of parents and service providers how to use this teaching tool to help children and adults successfully engage in self-directed and purposeful activities. Activity schedules are a set of pictures or words that cue a child to follow a sequence of steps. Based on ABA methods, learners are taught using a system of graduated guidance--physical prompts systematically faded as performance increases. Once the individual has mastered their use, he or she can independently follow a schedule to engage in activities at home, at school, and during leisure time. For example, activity schedules can cue an individual to prepare food with minimal assistance, interact with classmates, and complete a puzzle. (EDU-X706H)
• **The Administrator's Guide to Building & Maintain a Comprehensive Autism Program** by Mary Schillinger -- Services and programming are fertile ground for disputes between districts and parents of students with autism due to complex student needs, costs and parents' high expectations. Stop relying on a hodge-podge of unproven methods that lead to inadequate student progress and frustrated staff. Here's your one-stop guide to building a reliable system for determining and delivering appropriate services and ultimately avoiding lawsuits. (EDU-X707H)

• **Autism in Your Classroom: A General Educator's Guide to Students with Autism Spectrum Disorders** by Deborah Fein and Michelle A. Dunn – (2007 ForeWord Magazine Book of the Year Award: Finalist, Education) Children with autism spectrum disorders are increasingly being educated in inclusive general education classrooms. For optimal results, teachers need to know as much as possible about autism and the teaching methods and modifications that work best for these students. This is a huge undertaking for time-crunched general education teachers, many of whom may never have had a student with autism before. Now teachers can turn to Autism in Your Classroom for the information and guidance they need. (EDU-X709H)

• **Autism Spectrum Disorders in the Mainstream Classroom: How to Reach and Teach Students With ASDs** by Barbara Boroson – This engaging and informative book gives you the knowledge you need to understand students with autism spectrum disorders (ASDs) and the strategies you can use to help them succeed in school. Drawing on her 20 years experience working with students with ASDs, Barbara Boroson guides you through creating a responsive classroom attuned to the needs of your students with ASDs, and she shares preventive strategies that help head off challenging behavior before it becomes disruptive. She offers suggestions for breaking through to hard-to-reach kids, ideas for collaborating with families, and strategies for differentiating instruction to support every student. The end goal is a classroom in which all students feel valued and respected, in which all students can learn and grow. (EDU-X748K)

• **The Autism Transition Guide: Planning the Journey from School to Adult Life** by Carolyn T. Bruey and Mary Beth Urban – The authors of The Autism Transition Guide know how overwhelming it can be for parents of students on the autism spectrum to think about what will happen when their son or daughter graduates from high school and leaves the familiar supports of special education behind. That's why Bruey and Urban wrote this practical guide to transition planning—a road map for families, educators, counselors, and transition specialists to navigating this crucial, sometimes tricky journey from high school to adult life. Federal law requires that a transition plan be in place by the time a child reaches age 16; Bruey and Urban believe starting at age 12 to 14 is even better because goals are more likely to be met. (EDU-X746K)

• **Autism 24/7: A Family Guide to Learning at Home and in the Community** by Andy Bondy and Lori Frost – If your son or daughter is over-stimulated by noisy places or has trouble communicating or interacting with people, then everyday activities like going to the playground or helping out with household chores may seem outside your child's repertoire. Authors Bondy and Frost, the founders of the award-winning Pyramid Approach to educating children with autism, show how it is possible to keep family life running smoothly and teach a child with autism to participate in important and routine family activities at home and in the neighborhood. And their teaching strategies can be used during the course of everyday life without making too many adjustments or converting your home into a school. (EDU-X745K)

• **The Autistic Brain: Helping Different Kinds of Minds Succeed** by Temple Grandin and Richard Panek -- Weaving her own experience with remarkable new discoveries, Grandin introduces the advances in neuroimaging and genetic research that link brain science to behavior, even sharing her own brain scan to show which anomalies might explain common symptoms. Most excitingly, she argues that raising and
educating kids on the autism spectrum must focus on their long-overlooked strengths to foster their unique contributions. *The Autistic Brain* brings Grandin’s singular perspective into the heart of the autism revolution. (EDU-X756N)

- **Building Blocks for Teaching Preschoolers with Special Needs** by Susan Sandall Ph.D., Ilene Schwartz Ph.D., Hsin-Ying Chou Ed.D., Eva M. Horn Ph.D., Gail Joseph Ph.D., Joan A. Lieber Ph.D., Samuel Odom Ph.D., and Ruth Wolery Ph.D. – Easy to use with any existing curriculum, including Creative Curriculum and HighScope, Building Blocks gives educators three types of practical, research-based inclusion strategies that promote progress in critical areas like behavior, emergent literacy, and peer relationships. A must for professional development, this helps teachers thrive in the era of accountability with material that reflects the six years of changes in early education. Teachers will discover how the Building Blocks approach aligns with OSEP outcomes to help teachers meet the federal requirements for special education learn everything they need to know about evidence-based practice and how to apply it in their classrooms print more than a dozen helpful forms, including classroom assessments, planning worksheets, and child evaluation forms with the convenient NEW CD-ROM. (EDU-X711H)

- **Differentiated Instructional Strategies: One Size Doesn't Fit All** by Gayle H. Gregory and Carolyn M. Chapman – This presents planners, templates, rubrics, graphic organizers, and a step-by-step guide to lesson planning and adjustable assignments to help all students succeed. (EDU-X712H)

- **Drawing a Blank: Improving Comprehension for Readers on the Autism Spectrum** by Emily Iland – Although they may be fluent readers - indeed, many have very precocious reading skills - individuals with autism spectrum disorders often need support for comprehension. Comprehension difficulties in readers with ASD can be subtle, qualitative, and difficult to tease out. As a result, their substantial level of risk for reading comprehension problems is often overlooked or unaddressed, and many students struggle in silence. Further aggravating the situation is the fact that otherwise competent educational professionals is both general education and special education settings have limited training and experience helping readers with ASD. This is where *Drawing a Blank* comes in. Using a clearly stated and well-organized approach, this practical resource provides educational professionals and parents with the tools to improve comprehension for good decoders who have reading comprehension difficulties, as well as readers who struggle with both decoding and comprehension. In keeping with current standards, the book emphasizes the importance of using evidence-based and promising practices based on thorough assessment of student's needs. (EDU-X747K)

- **Dyslexia: A Teacher's Journey: Memoir** by Ruth Fuller Lature – *Dyslexia: A Teacher's Journey* is the story of the author’s triumphs and struggles as a teacher and a passionate advocate for persons with dyslexia. While earning a master’s degree in elementary education from a top ranking institution, Ms. Lature learned nothing about dyslexia. When the opportunity came early in her teaching career, she spent nine-weeks at a summer reading program in Berea, Kentucky, focusing on teaching persons with dyslexia. That course changed her life. Upon returning to her community, she worked with the parents of children with dyslexia and with community groups to form the Dyslexia Association of the Pennyrile. Lature taught thirty-five years in the public school system. In her book she mingles information with humor in sharing her experiences teaching students from primary grades through adulthood. (EDU-X752N)

- **Effective Literacy Instruction for Students with Moderate or Severe Disabilities** by Susan Copeland and Elizabeth Keefe – With this practical guidebook, teachers will help students with disabilities meet academic standards for literacy. Appropriate for use in all settings, including inclusive classrooms, this book is the lifeline every K–12 teacher needs to Teach every key literacy component—phonemic awareness, phonics,
fluency, vocabulary, text comprehension, and oral language—to students with disabilities. Implement proven strategies. The practical teaching techniques and suggestions throughout the book are backed by research and field tested. Plan better lessons that get results with simple organizational tools like the Literacy Planning Matrix. Teach students with a wide range of disabilities, including autism spectrum disorders, intellectual disabilities, and multiple disabilities. Understand the research. The authors highlight reliable research on effective literacy practices and put it in the most accessible terms. (EDU-X715H)

- **Executive Function in the Everyday Classroom: Practical Strategies for Improving Performance and Enhancing Skills for All Students** by Christopher Kaufman - Students with strong executive function skills hold the keys to school and social success—from attention and impulse control to time management and organization. Now K–12 teachers have a practical, highly readable guide to enhancing these critical skills for all students, with and without learning disabilities. Through the author’s memorable metaphors, classroom examples, and crystal-clear explanations of brain functioning, teachers will immediately grasp what executive function is and how it affects their students’ learning and behavior. (EDU-X707O)

- **Freaks, Geeks & Asperger Syndrome: A User Guide to Adolescence** by Luke Jackson – Have you ever been called a freak or a geek? Have you ever felt like one? Luke Jackson is 13 years old and has Asperger Syndrome. Over the years Luke has learned to laugh at such names but there are other aspects of life which are more difficult. Adolescence and the teenage years are a minefield of emotions, transitions and decisions and when a child has Asperger Syndrome, the result is often explosive. Luke has three sisters and one brother in various stages of their adolescent and teenage years but he is acutely aware of just how different he is and how little information is available for adolescents like himself. (EDU-X709N)

- **Functional Behavior Assessment for People With Autism: Making Sense of Seemingly Senseless Behavior (Topics in Autism)** by Beth A. Glasberg – It’s not unusual for people with autism spectrum disorders (ASDs) to exhibit challenging behaviors including noncompliance, aggression, and repetitive actions that interfere with daily life. These behaviors, which appear meaningless, unproductive, or even dangerous, can be changed or stopped. This guide describes functional behavior assessment (FBA), a highly regarded strategy that parents and professionals can use to identify the factors contributing to the problem behavior. As the book explains, children and adults with ASDs are susceptible to unwanted behaviors due to difficulties with communication skills, social skills, and narrow interests. For example, a nonverbal adult engages in head-banging to obtain beads reserved for times when he needs calming; a child with social skills deficits inappropriately seeks attention by hitting classmates; or an adolescent hyperfocused on one tv program irritates everyone by constantly talking about it. An FBA helps to determine what purpose the behavior serves for the individual and the specific circumstances that led to learning the behavior in the first place. Later on, the assessment is used to develop an intervention plan to help the individual unlearn the behavior. (EDU-X716H)

- **A Guide to Co-Teaching: New Lessons and Strategies to Facilitate Student Learning** by Richard A. Villa, Jacqueline S. Thousand and Ann I. Nevin – When you and a co-teacher bring together your individual skill sets and strategies, you'll create a more enjoyable, creative, and productive teaching experience—with more effective outcomes for students. Featuring updated research and case studies, this go-to guide profiles the supportive, parallel, complementary, and team-teaching approaches to co-teaching. New features include: Updated discussions of co-teaching in the RTI process, New explorations of the roles of paraprofessionals, administrators, and even students, New lesson plans linked to the Common Core and technology, Forms and tools for establishing trust, improving communication, and planning. (EDU-X717H)
• **In a Different Key: The Story of Autism** by John Donvan and Caren Zucker - In a Different Key tells the extraordinary story of this often misunderstood condition, and of the civil rights battles waged by the families of those who have it. Unfolding over decades, it is a beautifully rendered history of ordinary people determined to secure a place in the world for those with autism—by liberating children from dank institutions, campaigning for their right to go to school, challenging expert opinion on what it means to have autism, and persuading society to accept those who are different. (EDU-X708O)

• **It's So Much Work to Be Your Friend: Helping the Child with Learning Disabilities Find Social Success** by Richard Lavoie – As any parent, teacher, coach, or caregiver of a learning disabled child knows, every learning disability has a social component. The ADD child constantly interrupts and doesn't follow directions. The child with visual-spatial issues loses his belongings. The child with a nonverbal communication disorder fails to gesture when she talks. These children are socially out of step with their peers, and often they are ridiculed or ostracized for their differences. A successful social life is immeasurably important to a child's happiness, health, and development, but until now, no book has provided practical, expert advice on helping learning disabled children achieve social success. (EDU-X753N)

• **Land We Can Share: Teaching Literacy to Students with Autism** by Paula Kluth and Kelly Chandler-Olcott – Teachers are going to love this book! Passionate and practical, it moves beyond "sight words" and other functional literacy skills and provides the know-how for bringing quality, meaningful literacy instruction to students with autism. Authored by respected, dynamic scholars in autism and literacy, the book breaks new ground as it focuses specifically on ways in which educators can improve literacy outcomes for students with autism spectrum disorders in Grades K–12 classrooms. (EDU-X718H)

• **Literacy Skill Development for Students with Special Learning Needs** by Leslie Broun and Patricia Oelwein – This valuable resource provides a methodology that focuses on visual learning, and is especially significant for those students having difficulty learning to read through a traditional auditory, sound-based approach. In addition, this book -Includes explicit direction for the instructional steps to be taken and the kinds of visual materials that can be created and used to build skills -Packeted with strength-based strategies and reinforcement activities for the development/acquisition of literacy skills -Designed for students with special learning needs, including Autism Spectrum Disorders and Down Syndrome -Embraces the basic tenets of Universal Design for Learning. (EDU-X719H)

• **The Loving Push: How Parents and Professionals Can Help Spectrum Kids Become Successful Adults** by Debra Moore Ph.D. and Temple Grandin Ph.D. - Parents, teachers, therapists, and anyone who cares about a child or teen on the autism spectrum needs this essential roadmap to prepare our youth for being successful adults in today’s world. Best-selling author, autism advocate, and animal science professor Dr. Temple Grandin joins psychologist and autism specialist Dr. Debra Moore in spelling out the steps you can take to restore your child’s hope and motivation, and what you must avoid. Eight life stories told by people on the autism spectrum, including chapters on subjects such as how to get kids off their computers, how to build on their strengths and get back to caring about their lives, and how to find a path to a successful, meaningful life make this a “MUST-READ BOOK.” (EDU-X780O)

• **The Motivation Breakthrough: 6 Secrets to Turning On the Tuned-Out Child** by Richard Lavoie – Backed by decades of experience in the classroom, educator and acclaimed author Rick Lavoie explodes common myths and gives specific advice for motivating children with learning disabilities. He outlines parents’ and teachers’ roles, suggesting ways in which they can work together to encourage any child to reach his or her potential. Finally, he reveals what we can learn from some of the most powerful motivators in the world: advertisers.
With empathy and understanding, Lavoie offers parents and teachers the key to unlocking enthusiasm and responsiveness, proving any child can be motivated to learn. (EDU-X754N)

- **NeuroTribes: The Legacy of Autism and the Future of Neurodiversity** by Steve Silberman - This *New York Times*–bestselling book upends conventional thinking about autism and suggests a broader model for acceptance, understanding, and full participation in society for people who think differently. (EDU-X709O)

- **One Step at a Time: ABA and Autism in the Classroom. Practical Strategies for Implementing Applied Behavior Analysis for Students with Autism** by Jennifer Krumins – *One Step at a Time* promises to be a book for those who need practical down to earth help in planning an authentic and meaningful classroom program for a student with autism, based on sound science and experience. It offers personal, down to earth, common sense advice that has been gained through research and experience as a mother and a teacher of individuals with autism. The book includes a comprehensive account of the learning implications of autism and practical strategies about how we can teach to these core deficits and strengths using the principles of Applied Behaviour Analysis in a regular classroom. (EDU-X720H)

- **The PEERS Curriculum for School-Based Professionals: Social Skills Training for Adolescents with Autism Spectrum Disorder** by Elizabeth A. Laugeson - The PEERS® Curriculum for School-Based Professionals brings UCLA's highly acclaimed and widely popular PEERS program into the school setting. This sixteen-week program, clinically proven to significantly improve social skills and social interactions among teens with autism spectrum disorder, is now customized for the needs of psychologists, counselors, speech pathologists, administrators, and teachers. The manual is broken down into clearly divided lesson plans, each of which have concrete rules and steps, corresponding homework assignments, plans for review, and unique, fun activities to ensure that teens are comfortable incorporating what they've learned. The curriculum also includes parent handouts, tips for preparing for each lesson, strategies for overcoming potential pitfalls, and the research underlying this transformative program. (EDU-X781O)

- **Promoting Executive Function in the Classroom (What Works for Special-Needs Learners)** by Lynn Meltzer - This book helps teachers incorporate executive function processes—such as planning, organizing, prioritizing, and self-checking—into the classroom curriculum. Chapters provide effective strategies for optimizing what K–12 students learn by improving how they learn. Noted authority Lynn Meltzer and her research associates present a wealth of easy-to-implement assessment tools, teaching techniques and activities, and planning aids. (EDU-X710O)

- **Setting up Classroom Spaces That Support Students With Autism Spectrum Disorders** by Susan Kabot and Christine Reeve – With even the best curriculum and interventions, students with autism spectrum disorders will not learn unless the classroom environment is organized with their specific needs in mind. This long-awaited book shows through clear and brief text and lots of photos how to determine what type of furniture and materials to choose for various types of classrooms and how to arrange them in a way that creates an effective learning environment while reducing anxiety and preventing problem behaviors. As such, it uses evidence-based practices of structure and visual supports to enhance the well-being and success of students. Examples are given for students across the age span with lots of lists and helpful resources, making this book a must-have resource for every classroom. (EDU-X722H)

- **Socially Curious and Curiously Social: A Social Thinking Guidebook for Bright Teens and Young Adults** by Michelle Garcia Winner and Pamela Crooke - The book is written in the language of teens as a get real discussion about what really goes on inside the minds of people as we share space together. There are many practical strategies to help the reader figure out what impression they are making on others, how this affects
their own emotions and what they could work on to make living in the increasingly complex social world more personally rewarding. (EDU-X711O)

- **Stop That Seemingly Senseless Behavior! FBA-based Interventions for People with Autism** by Beth Glasberg – Once you've determined the purpose of a child's or student's seemingly senseless behavior by doing a functional behavior assessment (FBA), the next step is to work on changing or modifying the behavior. *Stop That Seemingly Senseless Behavior!* follows up on Dr. Glasberg's previous book, *Functional Behavior Assessment for People with Autism*, with a guide to developing an effective behavior intervention plan to stop undesirable behaviors such as hitting, screaming, or repetitive questioning. (EDU-X723H)

- **Teaching the Basics of Theory of Mind: A Complete Curriculum with Supporting Materials for Children with Autism Spectrum Disorder and Related Social Difficulties Aged Approximately 5 to 9 Years** by Kirstina Ordetx - This manual contains a 12-week curriculum designed to incorporate a multi-sensory approach to developing the critical and basic aspects of Theory of Mind (ToM). The activities are designed to be used with children aged 5-9, who have been diagnosed with an Autism Spectrum Disorder (ASD) or who have related social challenges. (EDU-X712O)

- **Teaching Theory of Mind: A Curriculum for Children with High Functioning Autism, Asperger's Syndrome, and Related Social Challenges** by Kirstina Ordetx - This book provides teachers and other professionals with a highly effective, easy-to-follow curriculum for teaching children with high-functioning autism, Asperger syndrome and related social challenges to relate to and interact with others successfully by developing a solid, basic foundation in Theory of Mind (ToM). (EDU-X713O)

- **Think Social!** by Michelle Garcia Winner - Learn more about how to teach students with weak social cognition and related social skills (Asperger's Syndrome, PDD-NOS, High Functioning Autism, ADHD, NLD, Hyperlexia) and those with murky social abilities. This comprehensive curriculum demonstrates how lessons evolve from working as a member of a group and observing others, through behavioral self-monitoring, interpreting and producing non-verbal/verbal responses and cues, while also providing hands on strategies for learning about many other areas of social complexity. (EDU-X718O)

- **Uniquely Human: A Different Way of Seeing Autism** by Barry Prizant - Autism therapy typically focuses on ridding individuals of “autistic” symptoms such as difficulties interacting socially, problems in communicating, sensory challenges, and repetitive behavior patterns. Now Dr. Barry M. Prizant offers a new and compelling paradigm: the most successful approaches to autism don’t aim at fixing a person by eliminating symptoms, but rather seeking to understand the individual’s experience and what underlies the behavior. (EDU-X714O)

- **The Verbal Behavior Approach: How to Teach Children With Autism and Related Disorders** by Mary Barbera and Tracy Rasmussen – The Verbal Behavior (VB) approach is a form of Applied Behavior Analysis (ABA), that is based on B.F. Skinner's analysis of verbal behavior and works particularly well with children with minimal or no speech abilities. In this book, Mary Lynch Barbera draws on her own experiences as a Board Certified Behavior Analyst and also as a parent of a child with autism to explain VB and how to use it. This step-by-step guide provides an abundance of information about how to help children develop better language and speaking skills, and also explains how to teach non-vocal children to use sign language. An entire chapter focuses on ways to reduce problem behavior, and there is also useful information on teaching toileting and other important self-help skills, that would benefit any child. This book will enable parents and professionals unfamiliar with the principles of ABA and VB to get started immediately using the Verbal Behavior approach to teach children with autism and related disorders. – The Verbal Behavior (VB) approach is a form of Applied Behavior Analysis (ABA), that is based on B.F. Skinner's analysis of verbal behavior and works particularly well.
with children with minimal or no speech abilities. In this book, Mary Lynch Barbera draws on her own experiences as a Board Certified Behavior Analyst and also as a parent of a child with autism to explain VB and how to use it. This step-by-step guide provides an abundance of information about how to help children develop better language and speaking skills, and also explains how to teach non-vocal children to use sign language. An entire chapter focuses on ways to reduce problem behavior, and there is also useful information on teaching toileting and other important self-help skills, that would benefit any child. This book will enable parents and professionals unfamiliar with the principles of ABA and VB to get started immediately using the Verbal Behavior approach to teach children with autism and related disorders. (EDU-X726H)

- **The Way I See It, Revised and Expanded: A Personal Look at Autism and Asperger's** by Temple Grandin – In this innovative book, Dr. Temple Grandin gets down to the REAL issues of autism, the ones parents, teachers, and individuals on the spectrum face every day. Temple offers helpful do’s and don’ts, practical strategies, and try-it-now tips, all based on her “insider” perspective and a great deal of research. These are just some of the specific topics Temple delves into: How and Why People with Autism Think Differently Economical Early Intervention Programs that Work How Sensory Sensitivities Affect Learning Behaviors Caused by a Disability vs. Just Bad Behaviors Teaching People with Autism to Live in an Unpredictable World Alternative Medicine vs. Conventional Medicine Employment Ideas for Adults with Autism. (EDU-X744K)

- **Wrightslaw: All About IEPs** by Peter W. D. Wright, Pamela Darr Wright and Sandra Webb O'Connor -- Whether you are the parent of a child with special education needs, a seasoned educator, or a professional advocate, you have questions about Individualized Education Programs, (IEPs). In this comprehensive, easy to read book, you will find clear, concise answers to frequently asked questions about IEPs. Learn what the law says about IEP Teams and IEP Meetings, Parental Rights and Consent, Steps in Developing the IEP, Placement, Transition, Assistive Technology and Strategies to Resolve Disagreements. (EDU-X702O)

- **Wrightslaw: From Emotions to Advocacy** by Peter W. D. Wright and Pamela Darr Wright -- This text will teach you how to plan, prepare, organize and get quality special education services. In this comprehensive, easy-to-read book, you will learn your child's disability and educational needs, how to create a simple method for organizing your child's file and devising a master plan for your child's special education. You will understand parent-school conflict, how to create paper trails and effective letter writing. This book includes dozens of worksheets, forms and sample letters that you can tailor to your needs. Whether you are new to special education or an experienced advocate this book will provide a clear roadmap to effective advocacy for your child. (EDU-X703O)

- **Wrightslaw: Special Education Law** by Peter W. D. Wright and Pamela Darr Wright -- This book provides a clear roadmap to the laws and how to get better services for all children with disabilities. This Wrightslaw publication is an invaluable resource for parents, advocates, educators, and attorneys. You will refer to this book again and again. (EDU-X704O)

- **"You're Going to Love This Kid!": A Professional Development Package for Teaching Students with Autism in the Inclusive Classroom** by Paula Kluth – One of today's most dynamic, respected, and in-demand experts on autism and inclusion, Paula Kluth brings together more than a dozen of her colleagues for this complete professional development package on effective inclusion. Hosted by Paula and expanding on key lessons from her bestselling books and popular presentations, the 55-minute professional development video walks you through the what, why, and how of honoring and supporting all learners. Through clips of real teachers in successful inclusive classrooms and interviews with educators, administrators, a parent, and students, you'll discover practical ways to differentiate instruction nurture students' social skills through peer supports
improve school culture so all students are welcomed and included individualize objectives and standards
make the most of each student's gifts and interests use positive behavior supports presume competence
strengthen partnerships between schools and families co-teach effectively reframe challenges in a positive way. (EDU-X731H)

- **The Zones of Regulation** by Leah Kuypers – This book is a curriculum geared toward helping students gain
skills in consciously regulating their actions, which in turn leads to increased control and problem solving
abilities. Using a cognitive behavior approach, the curriculum's learning activities are designed to help
students recognize when they are in different states called "zones," with each of four zones represented by a
different color. In the activities, students also learn how to use strategies or tools to stay in a zone or move
from one to another. Students explore calming techniques, cognitive strategies, and sensory supports so they
will have a toolbox of methods to use to move between zones. (EDU-X715O)

**Technology**

- **Blogs, Wikis, Podcasts, and Other Powerful Web Tools for Classrooms** by Willard H. Richardson – For both
novice and experienced "techies," this practical resource shows how to use blogs and other new Web tools
for innovative, interactive teaching and motivated learning. (EDU-X732H)

- **Digital Leadership: Changing Paradigms for Changing Times** by Eric C Sheninger – Digital leadership is a
strategic mindset and set of behaviors that leverages resources to create a meaningful, transparent, and
engaging school culture. It takes into account recent changes such as ubiquitous connectivity, open-source
technology, mobile devices, and personalization to dramatically shift how schools have been run and
structured for over a century. Leading in education becomes exponentially powerful when using technology
to your advantage. (EDU-X792N)

- **Digitally Speaking: How to Improve Student Presentations with Technology** by Erik Palmer -- Palmer shows
teachers how to turn almost any lesson into an opportunity for students to practice creating and performing
a speech with the assistance of technology. Building on his previous book, Well Spoken, Palmer previews
Web sites and Internet tools that are easy for students and teachers to use and offer a variety of possible
classroom applications. Tutorials show teachers exactly what to type, where to click, and how to use a
recommended tool. Audio podcasts and videos reveal how students can rehearse in school and on their own
time. Rubrics show teachers how to evaluate speaking according to the most important elements. *Available
in Kindle version only.* (EDU-X755N)

- **The Flight of the Creative Class: The New Global Competition for Talent** by Richard Florida – The most valued
workers today are what the economist Richard Florida calls the Creative Class, skilled individuals ranging from
money managers to make-up artists, software programmers to steady-cam operators who are in constant
demand around the world. Florida's bestselling *The Rise of the Creative Class* identified these workers as the
source of economic revitalization in American cities. In that book, he shows that investment in technology
and a civic culture of tolerance (most—often marked by the presence of a large gay community) are the key
ingredients to attracting and maintaining a local creative class. In *The Flight of the Creative Class*, Florida
expands his research to cover the global competition to attract the Creative Class. The United States was, up
until 2002, the unparalleled leader in creative capital. But several key events—the Bush administrations
emphasis on smokestack industries, heightened security concerns after 9/11 and the growing cultural divide
between conservatives and liberals—have put the US at a substantial disadvantage. (EDU-X734H)
- **The Rise of the Creative Class--Revisited: Revised and Expanded** by Richard Florida – Initially published in 2002, *The Rise of the Creative Class* quickly achieved classic status for its identification of forces then only beginning to reshape our economy, geography, and workplace. Weaving story-telling with original research, Richard Florida identified a fundamental shift linking a host of seemingly unrelated changes in American society: the growing importance of creativity in people’s work lives and the emergence of a class of people unified by their engagement in creative work. Millions of us were beginning to work and live much as creative types like artists and scientists always had, Florida observed, and this Creative Class was determining how the workplace was organized, what companies would prosper or go bankrupt, and even which cities would thrive. (EDU-X736H)

- **A Whole New Mind: Why Right-Brainers Will Rule the Future** by Daniel H. Pink – The future belongs to a different kind of person with a different kind of mind: artists, inventors, storytellers-creative and holistic "right-brain" thinkers whose abilities mark the fault line between who gets ahead and who doesn't. Drawing on research from around the world, Pink (author of *To Sell Is Human: The Surprising Truth About Motivating Others*) outlines the six fundamentally human abilities that are absolute essentials for professional success and personal fulfillment--and reveals how to master them. *A Whole New Mind* takes readers to a daring new place, and a provocative and necessary new way of thinking about a future that's already here. (EDU-X737H)

- **The World Is Flat [Updated and Expanded]: A Brief History of the Twenty-first Century** by Thomas L. Friedman – *The World Is Flat* is Thomas L. Friedman's account of the great changes taking place in our time, as lightning-swift advances in technology and communications put people all over the globe in touch as never before--creating an explosion of wealth in India and China, and challenging the rest of us to run even faster just to stay in place. This updated and expanded edition features more than a hundred pages of fresh reporting and commentary, drawn from Friedman's travels around the world and across the American heartland--from anyplace where the flattening of the world is being felt. (EDU-X738H)