

University of San Diego's Project READ for DoDEA/Int'l Educators Booklist

Printable 44 pages (Conserve paper and only print the pages needed.)

Last revised 06/04/2021

Administration and Leadership	Mathematics and Science
Art*	Media and Library Services
Assessment and Grading	Music Education
Classroom Management and Discipline	Personal Growth
Early Childhood Education	Physical Education*
English as a Second Language	Psychology
English Language Arts/Literacy	Reading and Writing
Equity and Diversity	School Counseling
Fine Arts	School Nursing
Foreign/World Languages	School Reform/Curriculum/Teaching
Gifted and Talented	Social Emotional Learning
Health Education*	Social Studies, History and Political Science
Integrated Curriculum	Special Education
Literature/Secondary English*	Technology

*USD is looking for book recommendations in these categories. Email continuinged@sandiego.edu for how to get your book approved for a course in this series.

The list below includes short book descriptions from Amazon.com's book descriptions of current books used in this series of courses. Select a book and enroll for the corresponding Project READ Series course at <http://PCE.sandiego.edu>.

Administration and Leadership

- [Change Leader: Learning to Do What Matters Most](#) by Michael Fullan -- We live in a challenging, complex, inter-connected and unpredictable world beset by a range of seemingly insoluble problems. But, says Michael Fullan—an internationally acclaimed authority on organizational change—we have an increasing understanding of how to tackle complex change. This involves developing a new kind of leader: one who recognizes what is needed to bring about deep and lasting changes in living systems at all levels. These leaders need a deep understanding of what motivates us as human beings and how we tap into and influence other people's self-motivation. (EDU-X779N)
- [Collaboration and Co-Teaching for English Learners: A Leader's Guide](#) by Andrea Honigsfeld and Maria Dove - Your English Language Learners are counting on you to collaborate effectively. The Common Core State Standards have increased the pressure on English Language Learners. And with the EL population increasing every day schools need proven systems for ensuring that the students of the future are able to thrive. In practice this is a challenge for educational leaders. The most promising solution is the collaborative approach pioneered by this book's authors. America's leading authorities on collaboration and co-teaching for EL achievement, Honigsfeld and Dove's resources for collaboration and co-teaching include Templates for creating EL profiles that will enable you to address their unique needs. Prompts for Professional Learning activities for teams or individuals and further reading. The latest research findings on best instructional practices that benefit ELs. This is your concise comprehensive guide to creating a powerful collaborative program to benefit your ELs. (EDU-X702S)

- [Drive: The Surprising Truth About What Motivates Us](#) by Daniel Pink – Most people believe that the best way to motivate is with rewards like money—the carrot-and-stick approach. That's a mistake, says Daniel H. Pink. In this provocative and persuasive new book, he asserts that the secret to high performance and satisfaction—at work, at school, and at home—is the deeply human need to direct our own lives, to learn and create new things, and to do better by ourselves and our world. (EDU-X742N)
- [The Four O'Clock Faculty: A Rogue Guide to Revolutionizing Professional Development](#) by Rich Czyz - Author Rich Czyz is on a mission to revolutionize professional learning for all educators. In *The Four O'Clock Faculty*, Rich identifies ways to make PD meaningful, efficient, and, above all, personally relevant. This book is a practical guide that reveals why some PD is so awful and what you can do to change the model for the betterment of you and your colleagues. (EDU-X790P)
- [Give and Take: Why Helping Others Drives Our Success](#) by Adam Grant - For generations, we have focused on the individual drivers of success: passion, hard work, talent, and luck. But in today's dramatically reconfigured world, success is increasingly dependent on how we interact with others. In *Give and Take*, Adam Grant, an award-winning researcher and Wharton's highest-rated professor, examines the surprising forces that shape why some people rise to the top of the success ladder while others sink to the bottom. Praised by social scientists, business theorists, and corporate leaders, *Give and Take* opens up an approach to work, interactions, and productivity that is nothing short of revolutionary. (EDU-X799P)
- [Hacking Leadership: 10 Ways Great Leaders Inspire Learning That Teachers, Students, and Parents Love](#) by Joe Sanfelippo and Tony Sinanis - In *Hacking Leadership*, award-winning school administrators Joe Sanfelippo and Tony Sinanis demonstrate how to increase learning by leaving the office and engaging directly with all teachers and learners. They identify 10 problems with school leadership and provide dynamic, right-now solutions. (EDU-X700Q)
- [Lead Like a Pirate: Make School Amazing for Your Students and Staff](#) by Shelley Burgess and Beth Houf - Pirates are on a constant quest for riches, but PIRATE leaders seek even greater rewards: amazing schools, engaged students, and empowered educators who know they are making a difference. In *Lead Like a PIRATE*, education leaders Shelley Burgess and Beth Houf map out the character traits necessary to captain a school or district. You'll learn where to find the treasure that's already in your classrooms and schools--and how to bring out the very best in your educators. (EDU-X789P)
- [The Oz Principle: Getting Results Through Individual and Organizational Accountability](#) by Roger Connors, Tom Smith, and Craig Hickman – This book offers practical and invaluable advice, thousands of companies have learned just how vital personal and organizational accountability is for a company to achieve and maintain its best results. When people take personal ownership of their organization's goals and accept responsibility for their own performance, they become more invested and work at a higher level to ensure not only their own success but everyone's. (EDU-X775O)
- [Raising the Bar and Closing the Gap: Whatever It Takes](#) by Richard DuFour, Rebecca DuFour, Robert Eaker, and Gayle Karhanek – In *Whatever It Takes*, the authors addressed the question of what happens when students don't learn. In this sequel, the authors reiterate, reinforce, and expand upon the ideas in *Whatever It Takes* by exploring the following questions: 1. The authors return to two of the schools featured in the *Whatever it Takes* case study to examine the intervention and enrichment processes they put in place and to consider how those processes have impacted student achievement in the years since *Whatever It Takes*. 2. The authors explore the practices of schools at different grade levels, from different parts of the country, serving very different student populations to consider how they have transferred the research base on best practice and the experiences of other schools to become some of the best schools in America. 3. The authors devote three chapters to case studies that examine how three different school districts have created the expectation that all of the schools in their districts would operate as professional learning communities. 4. In this book, the authors address enrichment for proficient students by illustrating how the effective implementation of the PLC concept not only closes the gap for students who have historically struggled in schools but also raises the achievement bar for all students. 5. Creating an effective system of interventions

and enrichment must be part of a larger cultural transformation of a school; however, educators often fail to fully appreciate the comprehensive change that must occur. 6. The authors address the future of No Child Left Behind and the Individuals with Disabilities Education Improvement Act (IDEIA) legislation of 2004 as it relates to the professional learning community concept. They also explore the connection between Response to Intervention (RtI) and the PLC concept. (EDU-X7780)

- [School Culture Recharged: Strategies to Energize Your Staff and Culture](#) by Steve Gruenert and Todd Whitaker – In this follow-up to their insightful *School Culture Rewired: How to Define, Assess, and Transform It*, authors Steve Gruenert and Todd Whitaker offer practical advice and strategies that help you build positive energy to reinvigorate your school's culture and staff. Written as a standalone guide, *School Culture Recharged* clarifies the difference between culture and climate and zeroes in on key school improvement efforts, including moving from the culture you have to the culture you want; using the school's culture to improve teaching, job satisfaction, and morale; maximizing the intentions of professional learning communities; and developing organizational habits—rules and rituals—that can contribute to positive change. For education leaders at all levels, this book delivers a compelling message: Understanding and harnessing the transformative power of school culture can propel your school into the kind of place where teachers want to work, administrators can focus on what matters most, and students can thrive. (EDU-X7830)
- [School Culture Rewired: How to Define Assess, and Transform It](#) by Steve Gruenert and Todd Whitaker - Your school is a lot more than a center of student learning--it also represents a self-contained culture, with traditions and expectations that reflect its unique mission and demographics. In this groundbreaking book, education experts Steve Gruenert and Todd Whitaker offer tools, strategies, and advice for defining, assessing, and ultimately transforming your school's culture into one that is positive, forward-looking, and actively working to enrich students' lives. Drawing from decades of research on organizational cultures and school leadership, the authors provide everything you need to optimize both the culture and climate of your school. (EDU-X7160)
- [The Secret: What Great Leaders Know and Do](#) by Ken Blanchard and Mark Miller - In this new edition of their classic business fable, Ken Blanchard and Mark Miller get at the heart of what makes a leader successful. Newly promoted but struggling young executive Debbie Brewster asks her mentor the one question she desperately needs answered: "What is the secret of great leaders?" His reply—"great leaders serve"—flummoxes her, but over time he reveals the five fundamental ways that leaders succeed through service. (EDU-X7240)
- [Start. Right. Now.: Teach and Lead for Excellence](#) by Todd Whitaker, Jeffrey Zoul, and Jimmy Casas - Are you ready to take the first step toward excellence? What does it take to be the very best teacher—or the very best leader? What sets excellent educators apart from their peers? And how can you join their ranks? In their work leading up to *Start. Right. Now.* Todd Whitaker, Jeff Zoul, and Jimmy Casas studied educators from across the nation and discovered four key behaviors of excellence: Excellent Leaders and Teachers... Know the way from their content to best practices, these educators know their stuff. Show the Way Casting a bright vision for the future, these educators see possibilities where others see problems. Go the Way Leading by example is a way of life for the very best and Grow Each Day A focus on personal and professional development helps these educators succeed. Wherever you are on your journey as an educator, choose to become even greater still—our kids are worth it. *Start. Right. Now.* (EDU-X701Q)
- [Teaching With Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About It](#) by Eric Jensen – In *Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About It*, veteran educator and brain expert Eric Jensen takes an unflinching look at how poverty hurts children, families, and communities across the United States and demonstrates how schools can improve the academic achievement and life readiness of economically disadvantaged students. Jensen argues that although chronic exposure to poverty can result in detrimental changes to the brain, the brain's very ability to adapt from experience means that poor children can also experience emotional, social,

and academic success. A brain that is susceptible to adverse environmental effects is equally susceptible to the positive effects of rich, balanced learning environments and caring relationships that build students' resilience, self-esteem, and character. (EDU-X723N)

- [What Great Principals Do Differently: Eighteen Things That Matter Most](#) by Todd Whitaker - Inspire yourself and others with this best-selling book. With heartfelt advice, practical wisdom, and examples from the field, Todd Whitaker explains the qualities and practices that distinguish great principals. (EDU-X725O)
- [What Great Teachers Do Differently: 17 Things That Matter Most](#) by Todd Whitaker - In the second edition of this renowned book, you will find pearls of wisdom, heartfelt advice, and inspiration from one of the nation's leading authorities on staff motivation, teacher leadership, and principal effectiveness. With wit and understanding, Todd Whitaker describes the beliefs, behaviors, attitudes, and interactions of great teachers and explains what they do differently. New features include: Meaning what you say, focusing on students first, and putting yourself in their position. (EDU-X715Q)
- [Who Moved My Cheese?: An Amazing Way to Deal with Change in Your Work and in Your Life](#) by Spencer Johnson - Most people are fearful of change because they don't believe they have any control over how or when it happens to them. Since change happens either to the individual or by the individual, Spencer Johnson shows us that what matters most is the attitude we have about change. (EDU-X726O)

Art (USD is looking for book recommendations, contact continuinged@sandiego.edu for course approval directions)

Assessment and Grading

- [Assessment Literacy: An Educator's Guide to Understanding Assessment, K-12](#) by Thomas DeVere Wolsey, Susan Lenski and Dana Grisham -- This clear, no-nonsense book guides current and future teachers through the concepts, tools, methods, and goals of classroom literacy assessment. The expert authors examine the roles of formative, summative, and benchmark assessments; demystify state and national tests and standards; and show how assessment can seamlessly inform instruction. Strategies for evaluating, choosing, and interpreting assessments are discussed, as are ways to communicate data to parents and administrators. (EDU-X750P)
- [Developing Assessment-Capable Visible Learners Grades K-12](#) by Nancy Frey, John Hattie and Douglas Fisher – Imagine students who describe their learning in these terms: "I know where I'm going, I have the tools I need for the journey, and I monitor my own progress." Now imagine the extraordinary difference this type of ownership makes in their progress over the course of a school year. This illuminating book shows how to make this scenario an everyday reality. With its foundation in principles introduced in the authors' bestselling Visible Learning for Literacy, this resource delves more deeply into the critical component of self-assessment, revealing the most effective types of assessment and how each can motivate students to higher levels of achievement. (EDU-X749P)
- [Grading for Musical Excellence, Making Music an Essential Part of Your Grades](#) by Paul Kimpton and Ann Kimpton – I have been a victim of poor grading and evaluation systems and practices throughout my formative years and during my band conducting years. So begins co-author Paul Kimpton in this remarkable and practical workbook that challenges music educators to examine their grading procedures to be fair and clear and help motivate students to achieve musically. Effective grading systems, the author's state, are based on best practice, create a culture of learning, and develop student accountability. (EDU-X737O)
- [Grading Smarter, Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn](#) by Myron Dueck – Myron Dueck reveals how many of the assessment policies that teachers adopt can actually prove

detrimental to student motivation and achievement and shows how we can tailor policies to address what really matters: student understanding of content. (EDU-X738O)

- [Visible Learning for Social Studies, Grades K-12: Designing Student Learning for conceptual Understanding](#) by John Hattie, Julie Stern, Douglas Fisher and Nancy Frey -- How do social studies teachers maximize instruction to ensure students are prepared for an informed civic life? This book shows how the field is more than simply memorizing dates and facts—it encapsulates the skillful ability to conduct investigations, analyze sources, place events in historical context, and synthesize divergent points of view. (EDU-X748P)

Classroom Management and Discipline

- [Conscious Discipline Building Resilient Classrooms](#) by Becky Baily - *Conscious Discipline: Building Resilient Classrooms* is the foundational book for Conscious Discipline. It revolutionizes the classroom approach to social-emotional learning by addressing the adult's skill set and internal states first, and then empowering the adult to teach and model these skills with children. Both research studies and individual testimonials show that Conscious Discipline simply works for transforming social-emotional skills, school climate, academics and home/school connections. Stop struggling with behaviors and standards, and start finding the joy in teaching again! (EDU-X742Q)
- [The Power of Our Words: Teacher Language that Helps Children Learn](#) by Paula Denton – By paying attention to your words and tone of voice, you will: Increase students' engagement with academics; Build positive community; More effectively manage your classroom. (EDU-X739O)
- [Shouting Won't Grow Dendrites: 20 Techniques for Managing a Brain-Compatible Classroom](#) by Marcia Tate – This insightful resource demonstrates how to cultivate a physical classroom environment conducive to learning, develop a proactive classroom management plan, deliver brain-compatible lessons, and deal with chronic behavior problems. Providing easy-to-implement strategies and activities, best-selling author Marcia Tate covers the use of lighting, music, humor, constructive conversations, movement, classroom rituals, and parental support to actively engage students and direct their energy in a positive way. Each chapter follows a consistent structure and contains: A clear definition of the strategy, the strategy's theoretical framework, numerous sample classroom applications, and reflective activities for creating your own strategies. (EDU-X705F)

Early Childhood Education

- [Catching Readers Before They Fall: Supporting Readers Who Struggle, K-4](#) by Pat Johnson and Katie Keier – Every teacher of reading plays a vital role in helping to catch those readers for whom learning to read does not come easily. If you have ever been at a loss for what to say and do when confronted with a child who struggles--this book is for you. "Bringing a Vygotskian perspective to teaching and learning, Pat and Katie have done a wonderful job of meshing theory and practice to produce a book that is both important and practical. I warmly recommend it to all teachers of reading." (EDU-X724N)
- [The Early Years Matter: Education, Care, and the Well-Being of Children, Birth to 8](#) by Marilou Hyson and Heather Tomlinson – This accessible and engaging work introduces current and future teachers, child care providers, and others interested in early childhood education to the importance of the early years in children's well-being and success. It summarizes the research on the value of high-quality services for young children, families, and society, showing why early education matters both today and into the future. Emphasizing the need to understand and respect young children's strengths and unique characteristics, the

authors offer inspiration for working in the field, as well as addressing the realistic challenges of implementing developmentally appropriate care and education. (EDU-X7400)

- [The Intentional Teacher: Choosing the Best Strategies for Young Children's Learning 8](#) by Ann Epstein –This resource provides specific ideas and strategies for interacting with children in key subject areas during both child-guided and adult-guided experiences. Includes new and expanded chapters on science, social studies, approaches to learning, and the creative arts. (EDU-X7410)
- [Lifelong Kindergarten: Cultivating Creativity through Projects, Passion, Peers, and Play](#) by Mitchel Resnick and Ken Robinson - In kindergartens these days, children spend more time with math worksheets and phonics flashcards than building blocks and finger paint. Kindergarten is becoming more like the rest of school. In *Lifelong Kindergarten*, learning expert Mitchel Resnick argues for exactly the opposite: the rest of school (even the rest of life) should be more like kindergarten. To thrive in today's fast-changing world, people of all ages must learn to think and act creatively -- and the best way to do that is by focusing more on imagining, creating, playing, sharing, and reflecting, just as children do in traditional kindergartens. (EDU-X702Q)
- [Mind in the Making: The Seven Essential Life Skills Every Child Needs](#) by Ellen Galinsky – Ellen Galinsky already the go-to person on interaction between families and the workplace—draws on fresh research to explain what we ought to be teaching our children. This is must-reading for everyone who cares about America's fate in the 21st century. (EDU-X7420)
- [Teaching with Intention: Defining Beliefs, Aligning Practice, Taking Action \(K-5\)](#) by Debbie Miller – Recommended for both teachers and teacher educators who want to work through the age-old theory-versus-practice struggle. Indeed, if Miller's story and classroom experiences are read and reflected on with the purpose of finding one's own solution to this ongoing dilemma, true teaching with intention might result. (EDU-X7430)

English as a Second Language

- [Breaking Down the Wall: Essential Shifts for English Learners' Success](#) by Marita Espino Calderon, Maria Dove, et al – In this first-of-a-kind collaboration, teachers and leaders, whether in small towns or large urban centers, finally have both the research and the practical strategies to take first steps toward excellence in educating our culturally and linguistically diverse children. It's a book to be celebrated because it means we can throw away the dark glasses of deficit-based approaches and see children who come to school speaking a different home language for what they really are: learners with tremendous assets. The authors' contributions are arranged in nine chapters that become nine tenets for teachers and administrators to use as calls to actions in their own efforts to realize our English learners' potential. (EDU-X706S)
- [Co-Teaching for English Learners: A Guide to Collaborative Planning, Instruction, Assessment, and Reflection](#) by Marisa Dove and Andrea Honigsfeld – EL authorities Maria Dove and Andrea Honigsfeld take ESL teachers and their general education colleagues step-by-step through building a successful collaboration—or improving an existing one. And since no teaching team is exactly alike, you'll find seven collaborative models to choose from. Features include: *In-depth profiles of the seven models*Advantages and challenges of each model*Clear explanations of each teacher's role*Tried-and-true strategies for the entire instructional cycle: co-planning, co-instruction, co-assessment, and reflection*Real-life accounts from co-teaching veterans *Accompanying videos and dedicated web content (EDU-X707S)
- [The ELL Writer: Moving Beyond Basics in the Secondary Classroom \(Language and Literacy Series\)](#) by Christina Ortmeier-Hooper – This resource for secondary school ELA and ELL teachers brings together compelling insights into student experiences, current research, and strategies for building an inclusive writing

curriculum. The ELL Writer expands the current conversation on the literacy needs of adolescent English learners by focusing on their writing approaches, their texts, and their needs as student writers. Vivid portraits look at tangible moments within these students' lives that depict not only the difficulties but also the possibilities that they bring with them into the classroom. The case studies are complemented by findings from current research studies by second-language writing specialists that will inform today's classroom teachers. (EDU-X708S)

- [The ESL/ELL Teacher's Survival Guide: Ready-to-Use Strategies, Tools, and Activities for Teaching English Language Learners of All Levels](#) by Larry Ferlazzo and Katie Sypnieski - The number of English language learners in U.S. schools is projected to grow to twenty-five percent by 2025. Most teachers have English learners in their classrooms, from kindergarten through college. *The ESL/ELL Teacher's Survival Guide* offers educators practical strategies for setting up an ESL-friendly classroom, motivating and interacting with students, communicating with parents of English learners, and navigating the challenges inherent in teaching ESL students. (EDU-X716Q)
- [English Language Learners: Differentiating Between Language Acquisition and Learning Disabilities](#) by Janette Klingner and Amy Eppollito – This unique guide for special education teachers, teachers of English language learners (ELLs), and other practitioners provides the foundational information needed to determine whether the language difficulties experienced by ELLs result from the processes and stages of learning a second language or from a learning disability (LD). The book addresses how to determine whether an ELL's struggles with reading in English are due to LD or language acquisition, characteristics of language acquisition that can mirror LD, and common misconceptions and realities about ELLs and the second language acquisition process. (EDU-X709S)
- [Unlocking English Learners' Potential: Strategies for Making Content Accessible](#) by Diane Staehr Fenner and Sydney Snyder – Content teachers and ESOL teachers, take special note: if you're looking for a single resource to help your English learners meet the same challenging content standards as their English-proficient peers, your search is complete. Just dip into this toolbox of strategies, examples, templates, and activities from EL authorities Diane Staehr Fenner and Sydney Snyder. The best part? *Unlocking English Learners' Potential* supports teachers across all levels of experience. The question is not if English learners can succeed in today's more rigorous classrooms, but how. *Unlocking English Learners' Potential* is all about the how. (EDU-X710S)

English Language Arts/Literacy

- [7 Keys to Comprehension: How to Help Your Kids Read It and Get It!](#) by Susan Zimmerman and Chryse Hutchins – It's simple: If children don't understand what they read, they will never embrace reading. And that limits what they can learn while in school. This fact frightens parents, worries teachers, and ultimately hurts children. *7 Keys to Comprehension* is the result of cutting-edge research. It gives parents and teachers—those who aren't already using this valuable program—practical, thoughtful advice about the seven simple thinking strategies that proficient readers use: • Connecting reading to their background knowledge • Creating sensory images • Asking questions • Drawing inferences • Determining what's important • Synthesizing ideas • Solving problems. (EDU-X729L)
- [A Fresh Look at Phonics, Grades K-2: Common Causes of Failure and 7 Ingredients for Success](#) by Wiley Blevins – In this text, the author of the blockbuster *Phonics from A Z*, explains the 7 ingredients of phonics instruction that lead to the greatest student gains, based on two decades of research in classrooms. For each of these seven ingredients, Wiley shares lessons, routines, word lists, tips for ELL and advanced learners, and

advice on pitfalls to avoid regarding pacing, decodable texts, transition time, and more. *A Fresh Look at Phonics* is the evidence-based solution you have been seeking that ensures all students develop a solid foundation for reading. (EDU-X703S)

- [Brain Words: How the Science of Reading Informs Teaching](#) by J. Richard Gentry and Gene Ouellette – The past two decades have brought giant leaps in our understanding of how the brain works. But these discoveries—and all their exciting implications—have yet to make their way into most classrooms. With the concise and readable *Brain Words*, you will learn how children’s brains develop as they become readers and discover ways you can take concrete steps to promote this critical developmental passage. Introducing their original, research-based framework of “brain words”—dictionaries in the brain where students store and automatically access sounds, spellings, and meanings—the authors offer a wealth of information that will transform your thinking and practice. (EDU-X735S)
- [Developing Readers in the Academic Disciplines](#) by Doug Buehl – Doug Buehl, author of the perennial bestseller *Classroom Strategies for Interactive Learning*, shows you how to: Teach to the match of literacy and disciplinary understanding to bridge academic knowledge gaps, frontload instruction that activates and builds academic knowledge, and build inquiring minds through questioning. (EDU-X744O)
- [Essentials of Assessing, Preventing, and Overcoming Reading Difficulties \(Essentials of Psychological Assessment\)](#) by David Kilpatrick – *Essentials of Understanding and Assessing Reading Difficulties* is a practical, accessible, in-depth guide to reading assessment and intervention. It provides a detailed discussion of the nature and causes of reading difficulties, which will help develop the knowledge and confidence needed to accurately assess why a student is struggling. Readers will learn a framework for organizing testing results from current assessment batteries such as the WJ-IV, KTEA-3, and CTOPP-2. Case studies illustrate each of the concepts covered. A thorough discussion is provided on the assessment of phonics skills, phonological awareness, word recognition, reading fluency, and reading comprehension. Formatted for easy reading as well as quick reference, the text includes bullet points, icons, callout boxes, and other design elements to call attention to important information. (EDU-X734S)
- [Growing Independent Learners: From Literacy Standards to Stations, K-3](#) by Debbie Diller – Debbie Diller has revolutionized literacy instruction in countless classrooms over the years with her seminal books (*Literacy Work Stations*, *Practice with Purpose*, and *Spaces & Places*) on how to effectively use literacy work stations to engage students in critical literacy learning. In *Growing Independent Learners*, she provides a comprehensive guide—with more than 400 full-color photos—to help you plan instruction focused on literacy standards, organize your classroom for maximum benefit, and lead your students to independence through whole-group lessons, small-group focus, and partner learning at literacy stations. (EDU-X717Q)
- [Know Better, Do Better: Teaching the Foundations So Every Child Can Read](#) by Meredith Liben and David Liben – The authors have spent decades transforming education, working as teachers, researchers, leaders, and founders of an alternative public elementary school in Harlem--the Family Academy. The Libens have been on the front lines of the reading wars since 1994, when the Family Academy's first cohort of students failed the NYC end of year reading exam and they were confronted with the question: How can a school with plenty of resources, dedication to outstanding instruction, and support for social and emotional learning fail so spectacularly at teaching children how to read? The answers are collected here in *Know Better, Do Better: Teaching the Foundations So Every Child Can Read*. The Libens have poured through the research, pedagogical movements, and deeply entrenched classroom myths to find the literacy practices and instructional materials that actually improve student learning outcomes. (EDU-X704S)

- [Language at the Speed of Sight: How We Read, Why So Many Can't, and What Can Be Done About It](#) by Mark Seidenberg – The way we teach reading is not working, and it cannot continue. We have largely abandoned phonics-based reading instruction, despite research that supports its importance for word recognition. Rather than treating Black English as a valid dialect and recognizing that speaking one dialect can impact the ability to learn to read in another, teachers simply dismiss it as "incorrect English." And while we press children to develop large vocabularies because we think being a good reader means knowing more words, studies have found that a large vocabulary is only an indication of better pattern recognition. Understanding the science of reading is more important than ever--for us, and for our children. Seidenberg helps us do so by drawing on cutting-edge research in machine learning, linguistics, and early childhood development. *Language at the Speed of Sight* offers an erudite and scathing examination of this most human of activities, and concrete proposals for how our society can produce better readers. (EDU-X736S)
- [No More Independent Reading Without Support](#) by Debbie Miller, Barbara Moss, Nell Duke, and Ellin Oliver Keene – *No More Independent Reading Without Support* is part of the Not This, But That series, edited by Nell K. Duke and Ellin Oliver Keene. It helps teachers examine common, ineffective classroom practices and replace them with practices supported by research and professional wisdom. In each book a practicing educator and an education researcher identify an ineffective practice; summarize what the research suggests about why; and detail research-based, proven practices to replace it and improve student learning. (EDU-X719Q)
- [No More "Look Up the List" Vocabulary Instruction](#) by Charlene Cobb, Camille Blachowicz, Nell Duke, and Ellin Oliver Keene – The way we've learned influences the way we teach, but the vocabulary instruction many of us received-looking up words and writing sentences or completing worksheets- just doesn't work. So what can we do instead? *No More "Look Up the List" Vocabulary Instruction* is your guide to engaging, research-proven practices for teaching words effectively. Practitioner Charlene Cobb and researcher Camille Blachowicz share why old-fashioned methods don't work, what the research shows does work, and how to put the research into action. (EDU-X718Q)
- [No More Reading for Junk: Best Practices for Motivating Readers](#) by Barbara Marinak, Linda Gambrell, Nell Duke, and Ellin Oliver Keene – Pizza. Pez dispensers. Nerf balls. When we give students "junk" to reward reading, we are focusing their intention away from the act of reading and from their own independence as readers. Instead, we can create classrooms where reading is seen as its own reward. In this book, esteemed researcher Linda Gambrell provides a research-based context for cultivating children's intrinsic motivation to read and identifies three essential principles, the "ARC" of motivation. (EDU-X720Q)
- [No More Reading Instruction Without Differentiation](#) by Lynn Bigelman, Debra Peterson, Nell Duke, and Ellin Keene – The research is compelling: when teachers differentiate reading instruction, students learn more. But teachers are too often given the expectation of differentiation without the details on how to make it work. In *No More Reading Instruction Without Differentiation*, Debra Peterson and Lynn Bigelman offer an instructional framework that adapts instruction based on individual students needs and interests. Peterson unpacks the research that supports differentiated instruction. (EDU-X721Q)
- [Reading in the Brain: The New Science of How We Read](#) by Stanislas Dehaene – The act of reading is so easily taken for granted that we forget what an astounding feat it is. How can a few black marks on white paper evoke an entire universe of meanings? It's even more amazing when we consider that we read using a primate brain that evolved to serve an entirely different purpose. In this riveting investigation, Stanislas Dehaene, author of *How We Learn*, explores every aspect of this human invention, from its origins to its

neural underpinnings. A world authority on the subject, Dehaene reveals the hidden logic of spelling, describes pioneering research on how we process languages, and takes us into a new appreciation of the brain and its wondrous capacity to adapt. (EDU-X733S)

- [Speech to Print: Language Essentials for Teachers](#) by Louisa Cook Moats – Filling a critical gap in teacher preparation courses, *Speech to Print* supplies K-12 educators with in-depth knowledge of the structure and function of language—fundamentals they need to deliver successful structured literacy instruction. Renowned literacy expert Louisa Cook Moats gives current and future teachers comprehensive, accurate, and accessible information on the underpinnings of language instruction. (EDU-X732S)
- [Text Complexity: Stretching Readers with Texts and Tasks](#) by Douglas Fischer, Nancy Frey, Diane Lapp – No matter what discipline you teach, you will learn how to craft purposeful instruction pitched to your readers’ comprehension capacities, your curriculum’s themes, and your own assessments on what students need next. (EDU-X7450)
- [Total Literacy Techniques: Tools to Help Students Analyze Literature and Informational Texts](#) by Persida Himmele – Authors Persida and William Himmele and National Board Certified teacher Keely Potter present literacy as an interconnected process that involves emotions, cognition, and multiple opportunities for developing higher-order thinking. With this in mind, they present tools for helping students develop academic language, become avid and analytical readers, engage with literature and informational texts, discuss texts, and write about texts in clear and cogent ways. (EDU-X7460)
- [The Writing Teacher's Companion: Embracing Choice, Voice, Purpose & Play](#) by Ralph Fletcher – Celebrated author and educator Ralph Fletcher provides a practical and illuminating guide to writing workshop for both new and veteran teachers that details the best ways to get started, the components that are vital, and what it takes to sustain a successful workshop across the school year. Fletcher, a wise and witty writing companion, shows us why encouraging choice, purpose, and play helps students find their voices and produce strong, effective writing. (EDU-X705S)

Equity and Diversity

- [A Disability History of the United States \(ReVisioning American History\)](#) by Kim Nielsen – Disability is not just the story of someone we love or the story of whom we may become; rather it is undoubtedly the story of our nation. Covering the entirety of US history from pre-1492 to the present, this is the first book to place the experiences of people with disabilities at the center of the American narrative. In many ways, it’s a familiar telling. In other ways, however, it is a radical repositioning of US history. By doing so, the book casts new light on familiar stories, such as slavery and immigration, while breaking ground about the ties between nativism and oralism in the late nineteenth century and the role of ableism in the development of democracy. (EDU-X7000)
- [Between the World and Me](#) by Ta-Nehisi Coates -- In a profound work that pivots from the biggest questions about American history and ideals to the most intimate concerns of a father for his son, Ta-Nehisi Coates offers a powerful new framework for understanding our nation’s history and current crisis. Americans have built an empire on the idea of “race,” a falsehood that damages us all but falls most heavily on the bodies of black women and men—bodies exploited through slavery and segregation, and, today, threatened, locked up, and murdered out of all proportion. What is it like to inhabit a black body and find a way to live within it? And how can we all honestly reckon with this fraught history and free ourselves from its burden? *Between the World and Me* is Ta-Nehisi Coates’s attempt to answer these questions in a letter to his adolescent son.

Coates shares with his son—and readers—the story of his awakening to the truth about his place in the world through a series of revelatory experiences, from Howard University to Civil War battlefields, from the South Side of Chicago to Paris, from his childhood home to the living rooms of mothers whose children’s lives were taken as American plunder. Beautifully woven from personal narrative, reimagined history, and fresh, emotionally charged reportage, *Between the World and Me* clearly illuminates the past, bravely confronts our present, and offers a transcendent vision for a way forward. (EDU-X731P)

- [Coaching for Equity: Conversations that Change Practice](#) by Elena Aguilar – If we hope to interrupt educational inequities and create schools in which every child thrives, we must open our hearts to purposeful conversation and hone our skills to make those conversations effective. With characteristic honesty and wisdom, Elena Aguilar inspires us to commit to transforming our classrooms, lays bare the hidden obstacles to equity, and helps us see how to overcome these obstacles, one conversation at a time. *Coaching for Equity* is packed with the resources necessary to implement Transformational Coaching in any organization. In addition to an updated coaching framework and corresponding rubrics, a comprehensive set of coaching tools puts success in every coach’s hands. Extensive personal narratives demonstrate what coaching for equity looks like and help us see how we can make every conversation count towards building a more just and equitable world. (EDU-X711S)
- [Culturally Responsive Teaching for Multilingual Learners: Tools for Equity](#) by Sydney Snyder and Diane Staehr Fenner -- Our nation’s moment of reckoning with the deficit view of multilingual learners has arrived. The COVID-19 pandemic has further exposed and exacerbated long-standing inequities that stand in the way of MLs’ access to effective instruction. Recent events have also caused us to reflect on our place as educators within the intersection of race and language. In this innovative book, Sydney Snyder and Diane Staehr Fenner share practical, replicable ways you can draw from students’ strengths and promote multilingual learners’ success within and beyond your own classroom walls. (EDU-X712S)
- [Everyday Antiracism: Getting Real About Race in School](#) by Mica Pollock – Which acts by educators are "racist" and which are "antiracist"? How can an educator constructively discuss complex issues of race with students and colleagues? In *Everyday Antiracism*, leading educators deal with the most challenging questions about race in school, offering invaluable and effective advice. (EDU-X7010)
- [I'm Still Here: Black Dignity in a World Made for Whiteness](#) by Austin Channing Brown – The author’s first encounter with a racialized America came at age seven, when she discovered her parents named her Austin to deceive future employers into thinking she was a white man. Growing up in majority-white schools and churches, Austin writes, “I had to learn what it means to love blackness,” a journey that led to a lifetime spent navigating America’s racial divide as a writer, speaker, and expert helping organizations practice genuine inclusion. In a time when nearly every institution (schools, churches, universities, businesses) claims to value diversity in its mission statement, Austin writes in breathtaking detail about her journey to self-worth and the pitfalls that kill our attempts at racial justice. Her stories bear witness to the complexity of America’s social fabric—from Black Cleveland neighborhoods to private schools in the middle-class suburbs, from prison walls to the boardrooms at majority-white organizations. (EDU-X732P)
- [Readings for Diversity and Social Justice](#) by Maurianne Adams (Editor), Warren Blumenfeld (Editor), Carmelita Castaneda (Editor), Heather W. Hackman (Editor), Madeline L. Peters (Editor), Ximena Zuniga (Editor) – For more than a decade, this text has been the trusted, leading anthology to cover the full range of social oppressions from a social justice standpoint. With full sections dedicated to racism, sexism, classism, heterosexism, and ableism, as well as transgender oppression, religious oppression, and adult and ageism,

this bestselling text goes far beyond the range of traditional readers. Essay selections in each section have been carefully chosen to keep topic coverage timely and readings accessible and engaging for students. The interactions among these topics are highlighted throughout to stress the interconnections among oppressions in everyday life. (EDU-X799N)

- [Savage Inequalities: Children in America's Schools](#) by Jonathan Kozol -- In 1988, Jonathan Kozol set off to spend time with children in the American public education system. For two years, he visited schools in neighborhoods across the country, from Illinois to Washington, D.C., and from New York to San Antonio. He spoke with teachers, principals, superintendents, and, most important, children. What he found was devastating. Not only were schools for rich and poor blatantly unequal, the gulf between the two extremes was widening—and it has widened since. The urban schools he visited were overcrowded and understaffed, and lacked the basic elements of learning—including books and, all too often, classrooms for the students. In *Savage Inequalities*, Kozol delivers a searing examination of the extremes of wealth and poverty and calls into question the reality of equal opportunity in our nation's schools. (EDU-X733P)
- [White Privilege \(Race in America\)](#) by M.T. Blackmore -- Everyone's daily lives are affected by race and racism in America. *White Privilege* examines the historical forces that have disadvantaged people of color and discusses how these forces continue to influence the media, education, politics, and other areas of life today. Features include essential facts, a glossary, references, websites, source notes, and an index. Aligned to Common Core Standards and correlated to state standards. (EDU-X734P)
- [Why Are All the Black Kids Sitting Together in the Cafeteria?](#) by Beverly Daniel Tatum -- Walk into any racially mixed high school and you will see Black, White, and Latino youth clustered in their own groups. Is this self-segregation a problem to address or a coping strategy? Beverly Daniel Tatum, a renowned authority on the psychology of racism, argues that straight talk about our racial identities is essential if we are serious about enabling communication across racial and ethnic divides. These topics have only become more urgent as the national conversation about race is increasingly acrimonious. This fully revised edition is essential reading for anyone seeking to understand the dynamics of race in America. (EDU-X735P)

Fine Arts

- [Being Modern: Building the Collection of the Museum of Modern Art](#) by Quentin Bajac, Olivier Michelin, Suzanne Pagé, Glenn Lowry, and Michelle Elligott – Published to accompany an exhibition of highlights from the collection of The Museum of Modern Art at the Fondation Louis Vuitton, in Paris, *Being Modern* tells the stories of 120 works of art and design acquired by the Museum between its founding in 1929 and the present, providing a unique insight into one of the world's greatest collections of modern and contemporary art. (EDU-X722Q)
- [Classroom Management for Art, Music, and PE Teachers](#) by Michael Linsin – Teaching 400-600 students every week presents the ultimate classroom management challenge, one that if you're unprepared for can bury you in a mountain of stress and misbehavior. *Classroom Management for Art, Music, and PE Teachers* is a proven solution that will transform even the most difficult group of students into the peaceful, well-behaved class you really want. It provides the tools, tips, and strategies you need to simply and effectively manage any classroom, no matter how unruly or out of control, so you can focus on teaching, inspiring, and making an impact that lasts a lifetime. (EDU-X723Q)
- [Egon Schiele: Masterpieces from the Leopold Museum](#) by Rudolf Leopold, Elisabeth Leopold, Franz Smola, Birgit Summerauer and Hans-Peter Wipplinger – Featuring over 140 masterpieces, this new book draws on

the unsurpassed Schiele collection of Vienna's Leopold Museum. This volume gathers some 140 paintings, watercolors and drawings by Egon Schiele from the Leopold Museum in Vienna, which famously possesses the world's most comprehensive and eminent collection of works by this most beloved of modern artists. It covers all periods of Schiele's oeuvre, with examples of his earliest creations, his renowned Expressionist period and the work created shortly before his untimely death. (EDU-X724Q)

Foreign/World Languages

- [7 Steps to Success in Dual Language Immersion: A Brief Guide for Teachers and Administrators](#) by Lore Carrera-Carrillo and Annette Rickert Smith – Dual language immersion is one of the most important movements in second language education today. But many teachers, administrators, and policy makers have questions. How is it different from traditional second language instruction? What does it look like? What are its goals? And most important: How is it implemented? *In 7 Steps to Success in Dual Language Immersion*, you'll find answers to these broad questions. You'll also discover a blueprint for implementation and instruction at the K - 5 level that works. Lore Carrera-Carrillo and Annette Rickert Smith describe a step-by-step, start-to-finish model for teaching across the content areas in two languages. They guide you through all of the seven key steps. (EDU-X725Q)
- [Implementing Integrated Performance Assessment](#) by Bonnie Adair-Hauck and Eileen Glisan – This book provides readers with expanded guidelines for how to design IPA tasks to inform the backward design of a unit. Suggestions on how to provide effective feedback and how to improve learner performance are shared. Also included is a re-conceptualized rubric for the interpretive mode and the addition of IPA rubrics for Advanced-level language performance. (EDU-X747O)
- [The Keys to Planning for Learning: Effective Curriculum, Unit and Lesson Design](#) by Donna Clementi and Laura Terrill – This book provides readers with expanded guidelines for how to design IPA tasks to inform the backward design of a unit. Suggestions on how to provide effective feedback and how to improve learner performance are shared. (EDU-X748O)
- [My Perfect Year: A Practical Guide for Language Teachers: Mike Peto's Approach to Teaching a Second Language](#) by Mike Peto -- This guide is more than a collection of effective activities for any language classroom; it succinctly describes my entire approach that I use all year long in levels one through three. Starting with routines and class space, I describe how to design an effective classroom environment for language acquisition. I cover my approach to essential activities that provide personalized, imaginative and comprehensible language throughout the year. Also learn how to develop and maintain a classroom library for any language, with special attention to providing lower level texts for absolute beginners. Since an independent reading program is a core element to my approach, I describe a multi-year plan to build your reading program including ideas outlining how to transition from no reading program and reading activities that support independent readers. Special attention is dedicated to the use of authentic videos in a comprehensible classroom. Learn to expand a sixty second video into a language-rich fifty-five minute lesson plan. This guide also outlines an essential technique for the health and well-being of all teachers: how to organize a "substitute day while you are still in class" for those days when you need a rest but want your students to continue acquiring language. Remain refreshed and fascinated with the target cultures where the language you teach is spoken so that you can provide imaginative, compelling lessons to your students! (EDU-X713S)

- [Practical Advice for Teachers of Heritage Learners of Spanish: Essays by Classroom Teachers](#) by Mike Peto, Adrienne Brandenburg, et al -- *Practical Advice for Teachers of Heritage Learners of Spanish* is a collection of thirty-four essays by classroom teachers who pay special attention to what Stephen Krashen has written about educating heritage learners. Starting with a description of Krashen's concept of "Language Shyness" and how it is reflected in our classes, we outline approaches that respect the unique needs of heritage learners. Topics include: the differences between heritage and native speakers of Spanish, a surprisingly illuminating essay about the differences between native-speaking and non-native speaking teachers, reflections on appropriate goals to structure a school year, home-school communication and issues particular to working with non-English speaking families, how to develop an independent reading program and how to structure a class with extremely heterogeneous reading levels, working within school cultures that may inadvertently undermine the needs of heritage learners, and a host a activities that work well in heritage learner classes. (EDU-X718S)
- [Teaching English through Action: A Dynamic Approach to Teaching the Basics of English to Students of All Ages](#) by Berty Segal Cook -- Total Physical Response (TPR) opens the door to a dynamic, comprehensible-input-driven language acquisition experience. Once used as a curriculum in and of itself, in this text, *Teaching English through Action* can also be an element of a broader comprehension-based language program. In this extensive TPR manual, calls to movement and action provide the linguistic input we know the brain needs to acquire language, as well as the physical activity we know the brain needs to maintain focus. As an added benefit, this movement helps connect language to meaning through muscular memory. Starting with simple commands, high frequency language, and common classroom and household themes, the 10 units in *Teaching English through Action* guide teachers through the use of ever more complex structures and ever more elaborate and interactive situations. (EDU-X719S)
- [While We're on the Topic: BVP on Language, Acquisition, and Classroom Practice](#) by Bill VanPatten -- From one of the leading figures in the field of second language acquisition and second language teaching, *While We're on the Topic...* offers an up-to-date overview of six principles underlying contemporary communicative language teaching. In a conversational style, Bill VanPatten addresses principles related to the nature of communication, the nature of language, how language is acquired, the roles of input and interaction, tasks and activities, and focus on form ("grammar"). Each principle is informed by decades of research yet all are presented in a manner accessible to veteran and novice educators alike. This book is a must read for all interested in 21st century language teaching. (EDU-X720S)

Gifted and Talented

- [Beyond Gifted Education: Designing and Implementing Advanced Academic Programs](#) by Scott Peters, Michael Matthews, Matthew McBee, D. Betsy McCoach -- *Beyond Gifted Education: Designing and Implementing Advanced Academic Programs* provides the first comprehensive look at designing and implementing K-12 advanced academic student programs. Written by four leading experts in the field, *Beyond Gifted Education* takes the concerned gifted program coordinator or school administrator through the process of identifying needs, responding with programming, and then finding students who are well-suited for and would benefit from advanced academic programming. Detailed examples walk the reader through real-world scenarios and programs common to the K-12 gifted coordinator on topics such as cluster grouping, acceleration, and increasing diversity. Throughout the book connections are made to Common

Core state Standards, Response to Intervention, and a wealth of outside research in order to support ideas. (EDU-X7840)

- [The Cluster Grouping Handbook: A Schoolwide Model: How to Challenge Gifted Students and Improve Achievement for All](#) by Susan Winebrenner and Dina Brulles – In today’s standards-driven era, how can teachers motivate and challenge gifted learners and ensure that all students reach their potential—without major budget implications? This book provides a compelling answer: the Schoolwide Cluster Grouping Model (SCGM). The authors explain how the model differs from grouping practices of the past, and they present a roadmap for implementing, sustaining, and evaluating schoolwide cluster grouping. Practitioners will find a wealth of teacher-tested classroom strategies along with detailed information on identifying students for clusters, gaining support from parents, and providing ongoing professional development. Digital content features customizable reproducible forms and a PowerPoint presentation designed for in-service training. (EDU-X761Q)
- [Collaboration, Coteaching, and Coaching in Gifted Education: Sharing Strategies to Support Gifted Learners](#) by Emily Mofield and Vicki Phelps – This must-have resource: *Provides gifted educators with methods and strategies for successful coplanning, coteaching, coaching, and collaboration.*Enables effective management of differentiation.*Increases educators' understanding of gifted students' needs.*Features the tools and "how-to" steps for facilitating and maintaining collaborative work in order to challenge and support gifted students all day, every day.*Encourages professional learning and a focus on shared responsibility and reflection.
The book also includes considerations for working with special populations, including twice-exceptional students, underachievers, and culturally, linguistically, and economically diverse learners, as well as meeting students' social-emotional needs, collaborating with families and communities, and advocating for gifted education. (EDU-X721S)
- [Creative Approaches to Problem Solving: A Framework for Innovation and Change](#) by Scott Isaksen and K. Brian Dorval – This text is the most comprehensive and contemporary overview and description of Creative Problem Solving (CPS) available today. Friendly and highly practical for a broad base of researchers and practitioners, the book provides a framework, language, guidelines, and set of easy-to-use tools for understanding challenges, generating ideas, and transforming promising ideas into action. (EDU-X7490)
- [Identification: The Theory and Practice of Identifying Students for Gifted and Talented Education Services](#) by Scott Hunsaker – Editor Scott Hunsaker's new volume sheds much-needed light on the process of identifying students for gifted education services, a topic surrounded by controversy and confusion. With contributions from leading experts in the field, Identification takes an in-depth look at the research and practice of identification of gifted and talented students. (EDU-X7500)
- [NAGC Pre-K-Grade 12 Gifted Education Programming Standards: A Guide to Planning and Implementing High-Quality Services](#) by Susan Johnsen – The gifted education programming standards are focused on student outcomes that address both cognitive and affective areas. Aligned to each of the outcomes are research- and practice-based strategies known to be effective for this special population of students. (EDU-X7510)
- [A Teacher's Guide to Using the Common Core State Standards with Gifted and Advanced Learners in the English Language Arts](#) by Joyce VanTassel-Baska, Claire E. Hughes, Elizabeth Shaunessy-Dedrick, Todd Kettler – This text provides teachers and administrators a blueprint for differentiating the Common Core State Standards for English Language Arts for advanced students within and across grade levels. It illustrates the differences between learning experiences for typical and advanced students based on the same standard and

provides an array of examples across five of the information text and literary text standards while integrating the other aspects of language arts teaching and learning. The book highlights implementation features, such as classroom management and assessment of student work. (EDU-X717R)

- [Thinking Like a Lawyer: A Framework for Teaching Critical Thinking to All Students](#) by Colin Seale -- Critical thinking is the essential tool for ensuring that students fulfill their promise. But, in reality, critical thinking is still a luxury good, and students with the greatest potential are too often challenged the least. *Thinking Like a Lawyer*: *Introduces a powerful but practical framework to close the critical thinking gap *Gives teachers the tools and knowledge to teach critical thinking to all students.*Helps students adopt the skills, habits, and mindsets of lawyers.*Empowers students to tackle 21st-century problems.*Teaches students how to compete in a rapidly changing global marketplace.

Colin Seale, a teacher-turned-attorney-turned-education-innovator and founder of thinkLaw, uses his unique experience to introduce a wide variety of concrete instructional strategies and examples that teachers can use in all grade levels and subject areas. (EDU-X722S)

- [Using the Common Core State Standards in Mathematics with Gifted and Advanced Learners](#) by Susan Johnsen and Linda Sheffield – This text provides teachers and administrators examples and strategies to implement the new Common Core State Standards (CCSS) with advanced learners at all stages of development in K-12 schools. The book describes--and demonstrates with specific examples--what differentiated activities in mathematics look like for top learners. It shares how educators can provide rigor within the new standards to allow students to demonstrate higher level thinking in mathematics. (EDU-X718R)

Health Education (USD is looking for book recommendations, contact continuinged@sandiego.edu for course approval directions)

Integrated Curriculum

- [Brain Rules: 12 Principles for Surviving and Thriving at Work, Home, and School](#) by John Medina – In *Brain Rules*, Dr. John Medina, a molecular biologist, shares his lifelong interest in how the brain sciences might influence the way we teach our children and the way we work. In each chapter, he describes a brain rule—what scientists know for sure about how our brains work—and then offers transformative ideas for our daily lives. (EDU-X703Q)
- [Ensuring High-Quality Curriculum: How to Design, Revise or Adopt Curriculum Aligned to Student Success](#) by Angela Di Michele Lalor -- We know that curriculum is the core of the classroom experience, but what makes a quality curriculum? How can educators be sure that what they teach is strongly aligned to the specific standards that their district or school has adopted? What kinds of lessons, learning experiences, and assessments are most effective, and how should they be embedded within the curriculum? You'll find the answers to these and many other questions in this definitive, step-by-step guide to curriculum design and evaluation. Drawing from her work with teachers and administrators to facilitate curriculum development, Angela Di Michele Lalor offers targeted advice and real-life examples from elementary and secondary units of study across a variety of content areas and standards, as well as field-tested rubrics, protocols, and other tools. She provides criteria for evaluating each component of a curriculum and end-of-chapter checklists to help you ensure that the criteria are met. (EDU-X723S)

- [The Power of Place: Authentic Learning Through Place-Based Education](#) by Tom Vander Ark, Emily Liebttag, and Nate McClennen -- Dispelling the notion that place-based education is an approach limited to those who can afford it, the authors describe how schools in diverse contexts—urban and rural, public and private—have adopted place-based programs as a way to better engage students and attain three important goals of education: student agency, equity, and community. (EDU-X724S)
- [Who's Doing the Work?: How to Say Less So Readers Can Do More](#) by Jan Burkins and Kim Yaris – In their follow-up to Reading Wellness, Jan Burkins and Kim Yaris explore how some traditional scaffolding practices may actually rob students of important learning opportunities and independence. *Who's Doing the Work?* suggests ways to make small but powerful adjustments to instruction that hold students accountable for their own learning. (EDU-X704Q)

Literature/Secondary English (USD is looking for book recommendations, contact continuinged@sandiego.edu for course approval directions)

Mathematics and Science

- [5 Practices for Orchestrating Productive Mathematics Discussions](#) by Margaret Smith and Mary Kay Stein – The *5 Practices* framework identifies a set of instructional practices that will help teachers achieve high-demand learning objectives by using student work as the launching point for discussions in which important mathematical ideas are brought to the surface, contradictions are exposed, and understandings are developed or consolidated. By giving teachers a road map of things that they can do in advance and during whole-class discussions, these practices have the potential for helping teachers to more effectively orchestrate discussions that are responsive to both students and the discipline. (EDU-X728O)
- [The Anatomist: A True Story of Gray's Anatomy](#) by Bill Hayes – “A wonderful writer, Bill Hayes tells the multi-layered story of the two extraordinary young men who produced the most famous medical text of all time - a turning point in medical history, and a continuing influence and inspiration for artists, doctors and anatomists a century and a half later. Part memoir, part biography, part guided tour into the marvels of the human body, *The Anatomist* deserves a place on every bookshelf. And if you do not already have a copy of *Gray's Anatomy*, Bill Hayes's remarkable account will surely inspire you to get one.” - Oliver Sacks, author and neurologist. (EDU-X757N)
- [Arguing from Evidence in Middle School Science: 24 Activities for Productive Talk and Deeper Learning](#) by Jonathan Osborne – Use this straightforward, easy-to-follow guide to give your students the scientific practice of critical thinking today's science standards require. Ready-to-implement strategies and activities help you effortlessly engage students in arguments about competing data sets, opposing scientific ideas, applying evidence to support specific claims, and more. Use these 24 activities drawn from the physical sciences, life sciences, and earth and space sciences. (EDU-X753O)
- [Common Core Math in a PLC at Work \(various grades: K-2, 3-5, 6-8, High School, and Leader's Guide\)](#) by various authors – These teacher guides illustrate how to sustain successful implementation of the CCSS for mathematics. Discover what students should learn and how they should learn it at each grade level. Acquire strategies for meeting the rigor of the grade level standards, including the unique content at each grade level. Get insight into the new expectations for each grade level assessment as well as the readiness expectations for future grade levels. (EDU-X754O, EDU-X755O, EDU-X756O, EDU-X757O, and EDU-X758O)

- [Connecting Science and Engineering Education Practices in Meaningful Ways: Building Bridges](#) by Leonard Annetta and James Minogue – The need for a scientifically literate citizenry, one that is able to think critically and engage productively in the engineering design process, has never been greater. By raising engineering design to the same level as scientific inquiry, the Next Generation Science Standards’ (NGSS) have signaled their commitment to the integration of engineering design into the fabric of science education. This book tackles many of the questions that arise in making the connections among science and engineering practices. This book builds traversable bridges across diverse research communities and begins to break down long standing disciplinary silos that have historically often hamstrung well-meaning efforts to bring research and practice from science and engineering together in meaningful and lasting ways. (EDU-X7590)
- [Crosscutting Concepts: Strengthening Science and Engineering Learning](#) by Jeffrey Nordine and Okhee Lee -- Maybe you have a good grasp of disciplinary core ideas and science and engineering practices—critical parts of the Next Generation Science Standards—but you are looking for more resources about integrating crosscutting concepts (CCCs). Or maybe you understand CCCs but want to know more about how to make them part of your students’ toolkit for exploring science phenomena or engineering problems, both now and in the future. Regardless of your needs, Crosscutting Concepts is your guide. It shows how to design and implement three-dimensional instruction for all students by understanding the potential of CCCs to strengthen science and engineering teaching and learning. (EDU-X737S)
- [The Disappearing Spoon: And Other True Tales of Madness, Love and the History of the World from the Periodic Table of Elements](#) by Sam Kean – The Periodic Table is a crowning scientific achievement, but it's also a treasure trove of adventure, betrayal, and obsession. These fascinating tales follow every element on the table as they play out their parts in human history, and in the lives of the (frequently) mad scientists who discovered them. THE DISAPPEARING SPOON masterfully fuses science with the classic lore of invention, investigation, and discovery--from the Big Bang through the end of time. (EDU-X760N)
- [Disciplinary Core Ideas: Reshaping Teaching and Learning](#) by Ravit Duncan, Joseph Krajcik, and Ann Rivet – The book’s four sections cover these broad areas: 1. Physical science core ideas explain phenomena as diverse as why water freezes and how information can be sent around the world wirelessly. 2. Life science core ideas explore phenomena such as why children look similar but not identical to their parents and how human behavior affects global ecosystems. 3. Earth and space sciences core ideas focus on complex interactions in the Earth system and examine phenomena as varied as the big bang and global climate change. 4. Engineering, technology, and applications of science core ideas highlight engineering design and how it can contribute innovative solutions to society’s problems. Disciplinary Core Ideas can make your science lessons more coherent and memorable, regardless of what subject matter you cover and what grade you teach. Think of it as a conceptual tool kit you can use to help your students learn important and useful science now and continue learning throughout their lives. (EDU-X727Q)
- [A Framework for K-12 Science Education: Practices, Crosscutting Concepts, and Core Ideas](#) by Helen Quinn, Heidi Schweingruber, Thomas Keller, et. al – The framework outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations inform the development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three dimensions that convey the core ideas and practices around which science and engineering education in these grades should be built: crosscutting concepts that unify the study of science through their common application across science and engineering; scientific and

engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. (EDU-X761O)

- [Growing Language through Science, K-5: Strategies that Work](#) by Judy Reinhartz – This book offers a model for contextualizing language and promoting academic success for all students, particularly English learners in the K-5 science classroom, through a highly effective approach that integrates inquiry-based science lessons with language rich hand-on experiences. (EDU-X762O)
- [Helping Students Make Sense of the World Using Next Generation Science and Engineering Practices](#) by Christina Schwarz, Cindy Passmore, and Brian Reiser – When it's time for a game change, you need a guide to the new rules. *Helping Students Make Sense of the World Using Next Generation Science and Engineering Practices* provides a play-by-play understanding of the practices strand of A Framework for K 12 Science Education (Framework) and the Next Generation Science Standards (NGSS). Written in clear, nontechnical language, this book provides a wealth of real-world examples to show you what's different about practice-centered teaching and learning at all grade levels. The book addresses three important questions: 1. How will engaging students in science and engineering practices help improve science education? 2. What do the eight practices look like in the classroom? 3. How can educators teach the practices to support the NGSS? *Helping Students Make Sense of the World Using Next Generation Science and Engineering Practices* was developed for K 12 science teachers, curriculum developers, teacher educators, and administrators. Many of its authors contributed to the Framework's initial vision and tested their ideas in actual science classrooms. If you want a fresh game plan to help students work together to generate and revise knowledge not just receive and repeat information this book is for you. (EDU-X728Q)
- [The Immortal Life of Henrietta Lacks](#) by Rebecca Skloot – Her name was Henrietta Lacks, but scientists know her as HeLa. She was a poor black tobacco farmer whose cells—taken without her knowledge in 1951—became one of the most important tools in medicine, vital for developing the polio vaccine, cloning, gene mapping, and more. Henrietta's cells have been bought and sold by the billions, yet she remains virtually unknown, and her family can't afford health insurance. This phenomenal New York Times bestseller tells a riveting story of the collision between ethics, race, and medicine; of scientific discovery and faith healing; and of a daughter consumed with questions about the mother she never knew. (EDU-X765N)
- [Making Sense of Mathematics for Teaching Grades K-2](#) by Juli Dixon, Edward Nolan, Thomasenia Lott Adams, et al. – This user-friendly resource presents grades K-2 teachers with a logical progression of pedagogical actions, classroom norms, and collaborative teacher team efforts to increase their knowledge and improve mathematics instruction. (EDU-X763O)
- [Making Sense of Mathematics for Teaching Grades 3-5](#) by Juli Dixon, Edward Nolan, Thomasenia Lott Adams, et al. – This user-friendly resource presents grades 3-5 teachers with a logical progression of pedagogical actions, classroom norms, and collaborative teacher team efforts to increase their knowledge and improve mathematics instruction. (EDU-X764O)
- [Math Running Records in Action: A Framework for Assessing Basic Fact Fluency in Grades K-5](#) by Nicki Newton – In this new book from popular consultant and bestselling author Dr. Nicki Newton, you'll discover how to use Math Running Records to assess students' basic fact fluency and increase student achievement. Like a GPS, Math Running Records pinpoint exactly where students are in their understanding of basic math facts and then outline the next steps toward comprehensive fluency. This practical book introduces a research-based framework to assess students' thinking and move them toward becoming confident, proficient, flexible mathematicians with a robust sense of numbers. (EDU-X780Q)

- [Mathematical Mindsets: Unleashing Students' Potential through Creative Math, Inspiring Messages, and Innovative Teaching](#) by Jo Boaler – *Mathematical Mindsets* provides practical strategies and activities to help teachers and parents show all children, even those who are convinced that they are bad at math, that they can enjoy and succeed in math. Jo Boaler—Stanford researcher, professor of math education, and expert on math learning—has studied why students don't like math and often fail in math classes. She's followed thousands of students through middle and high schools to study how they learn and to find the most effective ways to unleash the math potential in all students. (EDU-X7290)
- [NGSS for All Students](#) by Okhee Lee – The seven authentic case studies vividly illustrate research- and standards-based classroom strategies you can use to engage seven diverse demographic groups: Economically disadvantaged students; Students from major racial and ethnic groups; Students with disabilities; English language learners; Girls; Students in alternative education; Gifted and talented students. (EDU-X7650)
- [Number Talks: Helping Children Build Mental Math and Computation Strategies, Grades K 5](#) by Okhee Lee – Whether you want to implement number talks but are not sure how to begin or have experience but want more guidance in crafting unsure of purposeful problems, this dynamic multimedia resource will support you in building mental math and computational strategies. The author explains what a classroom number talk is; how to follow students' thinking and pose the right questions to build understanding; how to prepare for and design purposeful number talks; and how to develop grade-level specific thinking strategies for the operations of addition, subtraction, multiplication, and division. Number Talks supports the Common Core State Standards for Mathematics. (EDU-X7050)
- [Outliers: The Story of Success](#) by Malcolm Gladwell – There is a story that is usually told about extremely successful people, a story that focuses on intelligence and ambition. Gladwell argues that the true story of success is very different, and that if we want to understand how some people thrive, we should spend more time looking *around* them—at such things as their family, their birthplace, or even their birth date. Gladwell presents a fascinating and provocative blueprint for making the most of human potential. (EDU-X7660)
- [Principles to Actions: Ensuring Mathematical Success for All](#) by National Council of Teachers of Mathematics -- What it will take to turn the opportunity of the Common Core into reality in every classroom, school, and district. Continuing its tradition of mathematics education leadership, NCTM has undertaken a major initiative to define and describe the principles and actions, including specific teaching practices, that are essential for a high-quality mathematics education for all students. This landmark new title offers guidance to teachers, mathematics coaches, administrators, parents, and policymakers: *Provides a research-based description of eight essential Mathematics Teaching Practices *Describes the conditions, structures, and policies that must support the Teaching Practices *Builds on NCTM's Principles and Standards for School Mathematics and supports implementation of the Common Core State Standards for Mathematics to attain much higher levels of mathematics achievement for all students *Identifies obstacles, unproductive and productive beliefs, and key actions that must be understood, acknowledged, and addressed by all stakeholders *Encourages teachers of mathematics to engage students in mathematical thinking, reasoning, and sense making to significantly strengthen teaching and learning. (EDU-X7310)
- [Science Notebooks: Writing About Inquiry](#) by Lori Fulton and Brian Campbell -- Science Notebooks has inspired thousands of teachers to use science notebooks as a powerful way to help students reveal and develop their thinking about scientific concepts, engage in the work of scientists and engineers, and exercise language skills. Lori Fulton and Brian Campbell make the Second Edition even more valuable by showing how

science notebooks support implementation of the Next Generation Science Standards as well as the Common Core State Standards for ELA. (EDU-X746P)

- [Seeing Students Learn Science: Integrating Assessment and Instruction in the Classroom](#) by Heidi Schweingruber and Alexandra Beatty – The introduction of the Next Generation Science Standards led many states, schools, and districts to change curricula, instruction, and professional development to align with the standards. Therefore existing assessments, whatever their purpose, cannot be used to measure the full range of activities and interactions happening in science classrooms that have adapted to these ideas because they were not designed to do so. Seeing Students Learn Science is meant to help educators improve their understanding of how students learn science and guide the adaptation of their instruction and approach to assessment. It includes examples of innovative assessment formats, ways to embed assessments in engaging classroom activities, and ideas for interpreting and using novel kinds of assessment information. It provides ideas and questions educators can use to reflect on what they can adapt right away and what they can work toward more gradually. (EDU-X729Q)
- [The Sixth Extinction: An Unnatural History](#) by Elizabeth Kolbert – Over the last half-billion years, there have been Five mass extinctions, when the diversity of life on earth suddenly and dramatically contracted. Scientists around the world are currently monitoring the sixth extinction, predicted to be the most devastating extinction event since the asteroid impact that wiped out the dinosaurs. This time around, the cataclysm is us. In prose that is at once frank, entertaining, and deeply informed, New Yorker writer Elizabeth Kolbert tells us why and how human beings have altered life on the planet in a way no species has before. Interweaving research in half a dozen disciplines, descriptions of the fascinating species that have already been lost, and the history of extinction as a concept, Kolbert provides a moving and comprehensive account of the disappearances occurring before our very eyes. She shows that the sixth extinction is likely to be mankind's most lasting legacy, compelling us to rethink the fundamental question of what it means to be human. (EDU-X773N)
- [Spillover: Animal Infections and the Next Human Pandemic](#) by David Quammen – A New York Times Notable Book of the Year, a Scientific American Best Book of the Year, and a Finalist for the National Book Critics Circle Award. Ebola, SARS, Hendra, AIDS, and countless other deadly viruses all have one thing in common: the bugs that transmit these diseases all originate in wild animals and pass to humans by a process called spillover. In this gripping account, David Quammen takes the reader along on this astonishing quest to learn how, where from, and why these diseases emerge and asks the terrifying question: What might the next big one be? (EDU-X774N)
- [The Teaching Gap: Best Ideas from the World's Teachers for Improving Education in the Classroom](#) by James Stigler and James Hiebert – A must read for anyone interested in improving education and, more specifically, classroom practice. The authors argue that most educational reforms in the United States fail because they do not alter deeply embedded cultural models of teaching. Teaching, they argue, is a cultural activity, and understanding this is essential. They explore teaching in various cultures to compare and contrast with American teaching. (EDU-X767O)
- [Teaching Student-Centered Mathematics: Developmentally Appropriate Instructions for Grades Pre-K-2 \(Volume I\)](#) by John Van de Walle – The Van de Walle Professional Mathematics Series are practical guides for developmentally appropriate, student-centered mathematics instruction from bestselling mathematics methods authors John Van de Walle, LouAnn Lovin, Karen Karp, and Jennifer Bay-Williams. Specially designed for in-service teachers, each volume of the series focuses on the content relevant to a specific grade band

and provides additional information on creating an effective classroom environment, engaging families, and aligning teaching to the Common Core State Standards. (EDU-X768O)

- [Teaching Student-Centered Mathematics: Developmentally Appropriate Instructions for Grades 3-5 \(Volume II\)](#) by John Van de Walle, et al – The authors provide an in-depth look at teaching student-centered mathematics and common core strategies. He provides succinct focus on the specific grade band and provides additional information on creating an effective classroom environment, engaging families, and aligning teaching to the Common Core State Standards. (EDU-X769O)
- [Translating the NGSS for Classroom Instruction](#) by Rodger Bybee – This book provides essential guidance for everyone from teachers to school administrators to district and state science coordinators. It includes an introduction to NGSS; examples of the standards translated to classroom instruction in elementary, middle, and high school; and assistance in adapting current units of instruction to align with the standards. (EDU-X770O)
- [What's Your Evidence?: Engaging K-5 Children in Constructing Explanations in Science](#) by Carla Zembal-Saul, Katherine McNeill and Kimber Herschberger -- By providing a variety of strategies, scenarios, student samples, classroom video clips from across all science content areas, rubrics, and guidelines this book provides teachers with the tools to successfully support young scientists to use evidence to construct scientific explanations. (EDU-X747P)

Media and Library Services

- [The 20time Project: How Educators Can Launch Googles Formula for Future-Ready Innovation](#) by Kevin Brookhouser – To help inspire innovation and creativity, Google offers employees 20% of their time to work on a project of their choosing. Teachers who offer the same to their students can meet learning goals while creating powerful experiences that lead to increased motivation, creativity, and divergent critical thinking. This book illustrates how to develop a 20time program in middle and high schools across curricula, how to effectively communicate the rationale of the program to administrators, parents, and students, and how to execute the program so students are able to manage their time effectively for a successful final project. (EDU-X795Q)
- [The Big Book of Makerspace Projects: Inspiring Makers to Experiment, Create, and Learn](#) by Colleen Graves and Aaron Graves – *The Big Book of Makerspace Projects: Inspiring Makers to Experiment, Create, and Learn* offers practical tips for beginners and open-ended challenges for advanced makers. Each project features non-technical, step-by-step instructions with photos and illustrations to ensure success and expand your imagination. You will learn recyclables hacks, smartphone tweaks, paper circuits, e-textiles, musical instruments, coding and programming, 3-D printing, and much, much more! Discover how to create: Brushbot warriors, scribble machines, and balloon hovercrafts, smartphone illusions, holograms, and projections, paper circuits, origami, greeting cards, and pop-ups, dodgeball, mazes, and other interesting scratch games, organs, guitars, and percussion instruments, sewed LED bracelets, art cuffs, and Arduino stuffie, Makey Makey and littleBits gadgets, programs for plug-and-play, bluetooth-enabled robots, 3D design and printing projects and enhancements. (EDU-X796Q)
- [Code in Every Class: How All Educators Can Teach Programming](#) by Kevin Brookhouser – It's an accepted fact that all students need exposure to certain academic disciplines—algebra, world history, chemistry, and probably a Shakespeare play or two. Unfortunately, computer science has not yet risen to must-have status. Given society's reliance on technology in almost every aspect of modern life, the author finds the lack of

programming education in schools shocking. They explain why computer science is critical to your students' future success and shows you how to take tech education into your own hands. And here's the best news: You don't have to be a computer genius to teach the basics of coding. You'll learn... How to incorporate fundamental programming skills into your existing lessons—even if you don't have computer coding experience. How to teach coding principles without a computer. Why computer literacy levels the playing field for underprivileged students. *Code in Every Class* will allow you to open a world of opportunities to your students, one lesson at a time. (EDU-X797Q)

- [Connected Librarians: Tap Social Media to Enhance Professional Development and Student Learning \(Digital Age Librarians\)](#) by Nikki Robertson – Connected Librarians: Tap Social Media to Enhance Professional Development and Student Learning offers insights into the opportunities and obstacles of this exciting but sometimes challenging topic, including practical ideas for making the most of social media in your school library. This informative guide is the professional development librarians need to understand how to effectively use social media to improve student learning. This book will: demonstrate how to model responsible social media use to manage issues of privacy and anonymity within social media sites and apps; provide tips on teaching digital citizenship, such as using a learning management system to create a safe environment for students to hone digital communication skills; show how to leverage social media tools to encourage reading and writing through rating and reviewing books, creating fan fiction and more; and demonstrate how to use social media as a powerful tool to build your own professional learning network. (EDU-X798Q)
- [Hacking School Libraries: 10 Ways to Incorporate Library Media Centers into Your Learning Community](#) by Kristina Holzweiss and Stony Evans – In *Hacking School Libraries*, 2015 School Librarian of the Year, Kristina Holzweiss, and 2017 Sensational Student Voice Award finalist, Stony Evans, bring you 10 practical hacks that will help you create a welcoming and exciting school library program. They show you how to rethink your library to become the hub of the school community, whether you are a veteran librarian or just beginning your career. *Hacking School Libraries* isn't just for librarians. It's for any educator who wants to learn how to: transform your learning space, provide hands-on learning opportunities, empower your students, bring curriculum to life, differentiate instruction, effectively raise funds, advocate for modern school libraries, establish global connections, and celebrate reading. (EDU-X799Q)
- [Inquiry and the Common Core: Librarians and Teachers Designing Teaching for Learning](#) by Violet Harada – With the adoption of the CCSS in most of the nation's schools, educators and administrators at K–12 schools have a pressing need to find the best ways to implement these rigorous and comprehensive standards that challenge students to understand informational text and digital content at increasing levels of complexity. This text provides faculty with much-needed support in achieving this critical goal, thoroughly describing inquiry learning and how it links to the CCSS. (EDU-X730N)
- [Inspiring Curiosity: The Librarians Guide to Inquiry-Based Learning \(Digital Age Librarians\)](#) by Colette Cassinelli – Inspiring Curiosity is a practical guide for secondary school librarians as they collaborate with teachers and students to develop inquiry-based research projects. With success stories from librarians all over the U.S. illustrating how they've guided teachers and students through the research process, this book provides strategies for using memorable events to activate students' natural curiosity and activities for generating essential questions for exploration. The book includes: ideas and resources to help librarians be more effective in research and inquiry; tips for developing search strategies, locating and curating resources, evaluating sources and celebrating students' inquiry beyond the traditional research paper; and lessons and assessment ideas to keep librarians current on information literacy topics. Written for librarians by a librarian, this book will help librarians collaborate with classroom teachers on inquiry projects and offers new ideas and insights to inspire them in the process. (EDU-X700R)
- [The Kickstart Guide to Making GREAT Makerspaces](#) by Laura Fleming – Anyone can create a makerspace. This is the guide to creating a GREAT makerspace. Written by makerspace pioneer Laura Fleming, *The Kickstart Guide to Making GREAT Makerspaces* is filled with step-by-step, practical ideas that demystify the process of

planning and creating a makerspace. Its workbook style ensures that by the time educators are done reading, they have a ready-to-implement plan, personalized for their classroom, school, or district. Readers will find: a wealth of examples of great makerspaces in action, activities and strategies for inspiring making across the curriculum, plenty of room and guidance for brainstorming and developing a personalized plan. (EDU-X701R)

- [Make Space: How to Set the Stage for Creative Collaboration](#) by Scott Doorley – *Make Space* is a tool that shows how space can be intentionally manipulated to ignite creativity. Appropriate for designers charged with creating new spaces or anyone interested in revamping an existing space, this guide offers novel and non-obvious strategies for changing surroundings specifically to enhance the ways in which teams and individuals communicate, work, play--and innovate. Inside are: tips on how to build everything from furniture, to wall treatments, and rigging, scenarios, and layouts for sparking creative activities, bite-sized lessons designed to shortcut your learning curve, candid stories with lessons on creating spaces for making, learning, imagining, and connecting, and a framework for understanding, planning, and building collaborative environments. *Make Space* is a new and dynamic resource for activating creativity, communication and innovation across institutions, corporations, teams, and schools alike. Filled with tips and instructions that can be approached from a wide variety of angles, *Make Space* is a ready resource for empowering anyone to take control of an environment. (EDU-X702R)
- [Makers with a Cause: Creative Service Projects for Library Youth](#) by Gina Seymour – This quick-start guide explains how to use inquiry to promote civic engagement in the school library makerspace and provides ready-to-use ideas for hands-on service projects. Provides step-by-step instruction for service-driven, hands-on projects, lists possible organizations to work with as well as a calendar of dates to facilitate programming, provides detailed funding sources and makerspace set-up instructions, and offers advice for developing community partnerships. (EDU-X703R)
- [Makerspace Sound and Music Projects for All Ages](#) by Isaac Glendening and Mary Glendening – This easy-to-follow guide shows, step-by-step, how to work with sound generation, recording, editing, and distribution tools. Co-written by a professional audio engineer and a dedicated maker-librarian, *Makerspace Sound and Music Projects for All Ages* gets you started designing, programming, and assembling fun music and audio creations right away. The book features dozens of DIY projects complete with parts lists, start-to-finish instructions, and full-color illustrations that guarantee success. You will explore the latest inexpensive—or free!—audio software for Windows, Apple, iOS, and Android devices. You will be able to work with free and low-cost music apps and programs, build unique musical instruments from household items, choose a microphone that fits your needs and budget, learn about DAWs and audio recording and editing applications, start making sound with littleBits, Scratch, and MakeyMakey, create killer drum beats and melodic sequences using micro:Bit, record your music and use cutting-edge analog and digital effects, add sound to your robotics, e-textile, 3-D printing, and wearable gadgets, Upload your audio creations to SoundCloud, YouTube, and iTunes. (EDU-X704R)
- [Reimagining Library Spaces: Transform Your Space on Any Budget \(Digital Age Librarians\)](#) by Diana Rendina – With the advent of modern technologies and the rise of participatory and active learning pedagogy, the traditional school library model is no longer as effective as it once was. Reimagining Library Spaces helps librarians rethink the library space, including the changing role of technology, showing ways to transform how students learn in and use these spaces. Find the guidance you need to make smart and efficient updates to your library space that encourage the use of technology to improve student learning. This book includes: tips and strategies for transforming your outdated library space on a small budget; how-to's for addressing the challenges and opportunities brought about by the changing role of technology, including collaborative learning labs, makerspaces and ways to support BYOD; and practical suggestions for finding ideas to improve your space, inventory your library and survey your community. (EDU-X705R)
- [Transforming Libraries: A Toolkit for Innovators, Makers, and Seekers](#) by Ron Starker – In the Digital Age, it's more important than ever for libraries to evolve into gathering points for collaboration, spaces for innovation, and places where authentic learning occurs. Transforming Libraries proposes a new role for

librarians and for libraries—one that offers patrons places to think, to explore, to create, and problem-solve together. Rather than the quiet dusty hall of decades past, Ron Starker reveals ways to make libraries makerspaces, innovation centers, community commons, and learning design studios that engage multiple forms of intelligence. Packed with almost 500 tools and resources, *Transforming Libraries* offers real-life examples of how to turn libraries into intelligently designed centers that are essential for today's schools. (EDU-X706R)

- [Worlds of Making: Best Practices for Establishing a Makerspace for Your School](#) by Laura Fleming – Get the nuts and bolts on imagining, planning, creating, and managing a cutting-edge Makerspace for your school community. Nationally recognized expert Laura Fleming provides all the answers in this breakthrough guide. From inception through implementation, you'll find invaluable guidance for creating a vibrant Makerspace on any budget. Practical strategies and anecdotal examples help you: *Create an action plan for your own personalized Makerspace *Align activities to standards *Showcase student creations. Use this must-have guide to painlessly build a robust, unique learning environment that puts learning back in the hands of your students! (EDU-X707R)

Music Education

- [Classroom Management in the Music Room](#) by David Newell – David Newell's new text book, *Classroom Management in the Music Room: "Pin-Drop Quiet" Classes and Rehearsals*, is a resource vital to any productive music classroom. Designed with simplicity in mind - simple to teach, simple to learn, and simple to administer - this book promotes student-centered self-discipline and turns classroom management into creating music. (EDU-X730Q)
- [The Complete Idiot's Guide to Music Composition](#) by Michael Miller – A step-by-step guide to writing music, this book shows musicians how to compose simple chord progressions and melodies, and leads them through more advanced compositional techniques and musical forms. Designed for composers of all types of music, it includes instruction on composing stand-alone melodies, using different scales and modes, themes and variations, orchestration, and composing for film, theater, and videogames. (EDU-X739Q)
- [Creating Music: What Children from Around the World Can Teach Us](#) by Patricia Elaine Riley – Children create music in individually unique ways, but also using common processes. Each creating process component stated in the United States' National Music Standards (imagine, plan and make, evaluate and refine, and present; NCCAS, 2014) is explored in this text using children's creations from China, India, Ireland, Mexico, and the United States as examples. What can the characteristics of music created by children from five diverse locations teach us about creating music? How do the sounds surrounding children in their schools, homes, and communities affect the music they create and what can be learned from this? How do children's similar creating processes inform how we teach music? These questions are investigated as the children's music compositions and improvisations are shared and examined. As this narrative unfolds, readers will become acquainted with the children, their original music, and what the children say about their music and its creation. What we learn from this exploration leads to teaching strategies, projects, lesson plans, and mentoring recommendations that will help music educators benefit from these particular children's creations. (EDU-X731Q)
- [Engaging Musical Practices: A Sourcebook for Instrumental Music](#) by Suzanne Burton and Alden Snell II – *Engaging Musical Practices: A Sourcebook for Instrumental Music* is a long awaited compilation of best practices for instrumental music education. This unique book contains practical and pedagogically oriented

chapters written by leaders in the field of instrumental music education. Designed for instrumental music teachers or for use in instrumental methods courses, the book covers a wide range of topics. (EDU-X732Q)

- [Grading and Assessment in the Performance Based Music Classroom](#) by Aaron Noe – In an era of standardized tests and the demand for concrete data to justify student progress and accomplishment. Many music educators are left with the question of "How can I accurately measure the participation of my students in a performance based classroom?" *Grading & Assessment in the Performance-Based Music Classroom* offers the music educator: Over 70+ Pages 7 Ready-to-Use Rubrics to Accurately and Objectively Assess and Grade: Student Performance Classroom/Rehearsal Participation Concert Performance Performance Tests Give your students accurate feedback on their participation in class! (EDU-X733Q)
- [Just Good Teaching: Comprehensive Musicianship through Performance in Theory and Practice](#) by Laura Sindberg – The Comprehensive Musicianship through Performance (CMP) model will help you plan instruction for school ensembles that promotes a holistic form of music learning and will allow you to use your creativity, passion, and vision. (EDU-X734Q)
- [Music and the Literacy Connection](#) by Dee Hansen, Elaine Bernstorf, and Gayle Stuber – The second edition of *The Music and Literacy Connection* expands our understanding of the links between reading and music by examining those skills and learning processes that are directly parallel for music learning and language arts literacy in the pre-K, elementary, and secondary levels. This edition includes two new chapters: one dedicated to secondary music education and teacher evaluation, and another that offers a literature review of latest literacy research in education, neuroscience, and neuropsychology. Readers will find extensive instructional examples for music and reading teachers so that they may enrich and support each other in alignment with current initiatives for twenty-first-century curricula. Instructional examples are aligned with The National Core Music Standards and the Common Core State Standards for English Language Arts and Media Arts. Readers will find an in-depth review of the benefits of music learning in the listening, viewing, speaking and writing literacy as well as comprehensive information for children with special needs. *The Music and Literacy Connection* is a valuable resource for professional development, college literacy courses, and curriculum administrators. (EDU-X735Q)
- [The Music Center Handbook: 15 Do-It-Yourself Learning Stations for the Music Classroom](#) by Danielle Bayert – Divide your class into small groups and rotate them through a wide range of engaging music activities. That's the goal of this ultimate learning center resource. It's student-guided learning at its best! Detailed directions include a list of materials, reproducible templates, and step-by-step instructions for assembling the creative stations. Complete lesson plans clearly outline the objectives and activities for each. Grade level recommendations are provided throughout the book, ranging from K–6. (EDU-X740Q)
- [Music in Childhood: From Preschool through the Elementary Grades](#) by Patricia Shehan Campbell and Carol Scott-Kassner – Learn to teach music to children *with Music in Childhood: From Preschool through the Elementary Grades*, an inspirational and informative text that features practical strategies, imaginative scenarios, and comprehensive examples to help students prepare for their careers in music education. (EDU-X736Q)
- [Responsive Classroom for Music, Art, PE, and Other Special Areas](#) by Responsive Classroom – Responsive Classroom practices have helped thousands of special area teachers for more than 30 years. Here you'll find practical suggestions, charts, planners, and examples from experienced special area teachers who use Responsive Classroom practices every day. (EDU-X737Q)

- [Teaching Kids to Sing](#) by Kenneth Phillips – A foundational text in music education, *Teaching Kids to Sing, 2e* delivers a developmental program of exercises and skills to help all students achieve confident, accurate, and expressive singing. Founded on the principle that singing is a "learned" skill and grounded in the latest physiological research, this popular text provides a groundbreaking, step-by-step methodology for energizing the body, breath, ear, voice, and song. Thoroughly revised and updated, the new Second Edition includes a revision of the basic methodology, updated research on young singers, a separate new section on vocal physiology, contemporary music selections, and much more. (EDU-X738Q)

Personal Growth

- [Creative Confidence: Unleashing the Creative Potential Within Us All](#) by Tom Kelley and David Kelley – Too often, companies and individuals assume that creativity and innovation are the domain of the "creative types." But two of the leading experts in innovation, design, and creativity on the planet show us that each and every one of us is creative. In an incredibly entertaining and inspiring narrative that draws on countless stories from their work at IDEO, the Stanford d.school, and with many of the world's top companies, David and Tom Kelley identify the principles and strategies that will allow us to tap into our creative potential in our work lives, and in our personal lives, and allow us to innovate in terms of how we approach and solve problems. It is a book that will help each of us be more productive and successful in our lives and in our careers. (EDU-X705Q)
- [Onward: Cultivating Emotional Resilience in Educators](#) by Elena Aguilar – *Onward* tackles the problem of educator stress, and provides a practical framework for taking the burnout out of teaching. Stress is part of the job, but when 70 percent of teachers quit within their first five years because the stress is making them physically and mentally ill, things have gone too far. Unsurprisingly, these effects are highest in difficult-to-fill positions such as math, science, and foreign languages, and in urban areas and secondary classrooms—places where we need our teachers to be especially motivated and engaged. This book offers a path to resiliency to help teachers weather the storms and bounce back—and work toward banishing the rain for good. (EDU-X710R)
- [PEAK: Secrets of the New Science of Expertise](#) by Anders Ericsson and Robert Pool – Anders Ericsson has made a career studying chess champions, violin virtuosos, star athletes, and memory maven. Peak distills three decades of myth-shattering research into a powerful learning strategy that is fundamentally different from the way people traditionally think about acquiring new abilities. Whether you want to stand out at work, improve your athletic or musical performance, or help your child achieve academic goals, Ericsson's revolutionary methods will show you how to improve at almost any skill that matters to you. (EDU-X706Q)
- [Shattering the Perfect Teacher Myth: 6 Truths That Will Help You THRIVE as an Educator](#) by Aaron Hogan – Perfect teachers are like unicorns: a myth! The idyllic myth of the perfect teacher--the one who has it all together and breezes through the school year without fear or stress and whose well-behaved students always get straight As--sets the bar incredibly high for educators. The problem is that this myth also perpetuates unrealistic expectations that erode self-confidence and set teachers up for failure. Author and educator Aaron Hogan is on a mission to shatter the myth of the perfect teacher by equipping educators with strategies that help them THRIVE. (EDU-X707Q)

Physical Education (USD is looking for book recommendations, contact continuinged@sandiego.edu for course approval directions)

Psychology

- [The 6R's of Bullying Prevention: Best Proven Practices to Combat Cruelty and Build Respect](#) by Michele Borba – The 6Rs of Bullying Prevention utilizes the strongest pieces of best practices and current research for ways to stop bullying. Based on a practical, six-part framework for reducing peer cruelty and increasing positive behavior support, it includes guidelines for implementing strategies, collecting data, training staff, mobilizing students and parents, building social-emotional skills, and sustaining progress. Used on its own or to supplement an existing anti-bullying program. The 6Rs of bullying prevention: Rules, Recognize, Report, Respond, Refuse, and Replace, are not a program, but a comprehensive process for reducing bullying from the inside out, involving the entire school community. Bullying prevention expert Michele Borba, who's worked with over 1 million parents and educators worldwide, offers realistic, research based strategies and advice. Digital content includes customizable forms from the book and a PDF presentation for use in professional development. (EDU-X762Q)
- [Before I Had the Words: On Being a Transgender Young Adult](#) by Skylar Kergil -- At the beginning of his physical transition from female to male, then-seventeen-year-old Skylar Kergil posted his first video on YouTube. In the months and years that followed, he recorded weekly update videos about the physical and emotional changes he experienced. Skylar's openness and positivity attracted thousands of viewers, who followed along as his voice deepened and his body changed shape. Through surgeries and recovery, highs and lows, from high school to college to the real world, Skylar welcomed others on his journey. *Before I Had the Words* is the story of what came before the videos and what happened behind the scenes. From early childhood memories to the changes and confusion brought by adolescence, Skylar reflects on coming of age while struggling to understand his gender. (EDU-X751R)
- [Dignity for All: Safeguarding LGBT Students](#) by Peter DeWitt – Students who identify as lesbian, gay, bi-sexual, or transgendered are susceptible to dropping out of school. This book provides professional development ideas and real-life vignettes that will help educational leaders foster a more caring school culture not only for LGBT students, but for all students. (EDU-X763Q)
- [Discipline in the Secondary Classroom, with DVD: A Positive Approach to Behavior Management](#) by Randall Sprick – This third edition of *Discipline in the Secondary Classroom* is a treasure trove of practical advice, tips, checklists, reproducibles, and ready-to-use activities that will save secondary teachers time and help them become more effective educators. Both new and seasoned teachers will find the book invaluable for designing a management plan that prevents problems, motivates students, and teaches students to behave responsibly. (EDU-X764Q)
- [The Growth Mindset Coach: A Teacher's Month-by-Month Handbook for Empowering Students to Achieve](#) by Annie Brock – Created by teachers for teachers, this is the ultimate guide for unleashing students' potential through creative lessons, empowering messages and innovative teaching. The Growth Mindset Coach provides all you need to foster a growth mindset classroom. (EDU-X765Q)
- [Lost at School: Why Our Kids with Behavioral Challenges are Falling through the Cracks and How We Can Help](#) by Rose Greene – Frequent visits to the principal's office. Detentions. Suspensions. Expulsions. These are the established tools of school discipline for kids who don't abide by school rules, have a hard time getting along with other kids, don't seem to respect authority, don't seem interested in learning, and are disrupting the learning of their classmates. But there's a big problem with these strategies: They are ineffective for most of the students to whom they are applied. (EDU-X703J)

- [Quiet Power: The Secret Strengths of Introverted Kids](#) by Susan Cain, Gregory Mone, Erica Moroz, and Grant Snider – The original book focused on the workplace, and Susan realized that a version for and about kids was also badly needed. This book is all about kids' world—school, extracurriculars, family life, and friendship. You'll read about actual kids who have tackled the challenges of not being extroverted and who have made a mark in their own quiet way. You'll hear Susan Cain's own story, and you'll be able to make use of the tips at the end of each chapter. There's even a guide at the end of the book for parents and teachers. (EDU-X766Q)
- [Quiet: The Power of Introverts in a World That Can't Stop Talking](#) by Susan Cain – In *Quiet*, Susan Cain argues that we dramatically undervalue introverts and shows how much we lose in doing so. She charts the rise of the Extrovert Ideal throughout the twentieth century and explores how deeply it has come to permeate our culture. She also introduces us to successful introverts—from a witty, high-octane public speaker who recharges in solitude after his talks, to a record-breaking salesman who quietly taps into the power of questions. Passionately argued, superbly researched, and filled with indelible stories of real people, *Quiet* has the power to permanently change how we see introverts and, equally important, how they see themselves. (EDU-X767Q)
- [School Psychologist as Counselor: A Practitioner's Handbook](#) by Cynthia Plotts and Jon Lasser – *School Psychologist as Counselor: A Practitioner's Handbook*. (EDU-X768Q)
- [Sexual Misconduct in Children: An Intervention Model that Works in Schools and Communities](#) by Wilson Kenney -- Concerning sexual behavior in children can be challenging to understand, difficult to talk about, and hard to manage in school and community settings. Without a systematic best-practice approach for addressing these behaviors, communities run the risk of exposing their children to harm and their organizations to liability. In this book, Dr. Wilson Kenney, a clinical psychologist with over 15 years experience treating and assessing kids with concerning sexual behavior, lays out a comprehensive school/community based model for identifying and addressing concerning sexual behavior in children that is based upon best-practice models for threat assessment. The reader will find practical and economically sensitive recommendations regarding school and community supervision, ideas for accessing consultation, and advice regarding how best to approach these topics with families. Further, this book contains all the necessary paperwork and guidance needed to establish a formal school-based process for addressing concerning sexual behavior in children, regardless of the size of your community. It is a comprehensive how-to guidebook for keeping your school and community safe. (EDU-X752R)
- [Supervision in School Psychology: The Developmental, Ecological, Problem-solving Model](#) by Dennis Simon and Mark Swerdlik – Supervision is a core professional competency requiring specific training for the benefit of supervisees, clients, and the profession. *Supervision in School Psychology: The Developmental, Ecological, Problem-solving Model* examines specific factors that contribute to successful supervision in school psychology, including the integration of a developmental process of training, the ecological contexts that impact practice, and evidence-based problem-solving strategies. Written for graduate students, researchers, and professionals in the field of school psychology, this book provides thorough, specific, and immediately applicable methods and principles for supervisory practice. Featuring a diverse set of pedagogical tools, *Supervision in School Psychology* is an important resource for navigating the distinct challenges specific to the demanding and diverse core competencies associated with supervision in school-based settings. (EDU-X769Q)
- [The Whole-Brain Child: 12 Revolutionary Strategies to Nurture Your Child's Developing Mind](#) by Daniel Siegel – In this pioneering, practical book, Daniel Siegel, neuropsychiatrist and author of the bestselling *Mindsight*,

and parenting expert Tina Payne Bryson offer a revolutionary approach to child rearing with twelve key strategies that foster healthy brain development, leading to calmer, happier children. The authors explain—and make accessible—the new science of how a child’s brain is wired and how it matures. The “upstairs brain,” which makes decisions and balances emotions, is under construction until the mid-twenties. And especially in young children, the right brain and its emotions tend to rule over the logic of the left brain. No wonder kids throw tantrums, fight, or sulk in silence. By applying these discoveries to everyday parenting, you can turn any outburst, argument, or fear into a chance to integrate your child’s brain and foster vital growth. (EDU-X743Q)

Reading and Writing

- [Best Ever Literacy Survival Tips: 72 Lessons You Can't Teach Without](#) by Lori Oczkus – Lori Oczkus' unique guide for busy teachers offers 12 practical articles on the hottest literacy topics including independent reading, grouping strategies, formative assessments, nonfiction, fluency, comprehension, and more! Research-based guidelines, classroom examples, and a Top 5 favorite lessons list for every chapter make this an essential reference to help you motivate students and improve literacy. Designed for professional development, Best Ever Literacy Survival Tips includes a study guide and discussion topics that are ideal to discuss at staff meetings or as part of a book club or professional learning community. The International Reading Association is the world's premier organization of literacy professionals. Our titles promote reading by providing professional development to continuously advance the quality of literacy instruction and research. (EDU-X789N)
- [The Book Whisperer: Awakening the Inner Reader in Every Child](#) by Donalyn Miller – Miller's unconventional approach dispenses with drills and worksheets that make reading a chore. Instead, she helps students navigate the world of literature and gives them time to read books they pick out themselves. Her love of books and teaching is both infectious and inspiring. The book includes a dynamite list of recommended "kid lit" that helps parents and teachers find the books that students really like to read. (EDU-X706O)
- [When Readers Struggle: Teaching That Works](#) by Irene Fountas and Gay Su Pinnell – *When Readers Struggle: Teaching That Works* is a comprehensive resource on struggling readers. It's filled with specific teaching ideas for helping children in kindergarten through Grade 3 who are having difficulty in reading and writing. (EDU-X735N)

School Counseling

- [Classwide Positive Behavior Interventions and Supports: A Guide to Proactive Classroom Management](#) by Brandi Simonsen and Diane Myers – A vital classroom management resource, this book shows how to implement positive behavior interventions and supports (PBIS) in K-12 classrooms, regardless of whether PBIS is adopted schoolwide. The primary focus is universal (Tier 1) support for all students. Practical, step-by-step guidelines are provided for structuring the classroom environment, actively engaging students in instruction, teaching positive expectations, and establishing a continuum of strategies to reinforce positive behavior and respond to inappropriate behavior. Numerous real-world examples and learning exercises are included. (EDU-X770Q)
- [Conquering the College Admissions Essay in 10 Steps: Crafting a Winning Personal Statement](#) by Alan Gelb – Gelb's ten-step approach has garnered great results for the students who have tried it, many of whom were

accepted into their dream schools (Harvard, Brown, Yale, and more). This to-the-point handbook shows you how to identify an engaging essay topic, and then teaches you how to use creative writing techniques to craft a narrative that expresses your unique personality, strengths, and goals. Whether you're an A-student looking for an extra boost or a less-confident writer who needs more intensive help, Gelb's reassuring and concise guidance will help you every step of the way, from your initial draft to final revision. In the end, you will have a well-polished, powerful, and profound personal statement that you can feel proud of—a college essay that doesn't feel "pre-fab," but is a real reflection of your own individuality. (EDU-X771Q)

- [Ready-to-Use Resources for Mindsets in the Classroom: Everything Educators Need for Building Growth Mindset Learning Communities](#) by Mary Cay Ricci – Ready-to-Use Resources for Mindsets in the Classroom provides educators with tools they need to help students change their thinking about their abilities and potential. The book features ready-to-use, interactive tools for students, teachers, parents, administrators, and professional development educators. Parent resources include a sample parent webpage and several growth mindset parent education tools. (EDU-X772Q)
- [Suicide in Schools: A Practitioner's Guide to Multi-level Prevention, Assessment, Intervention, and Postvention](#) by Terri Erbacher, Jonathan Singer, and Scott Poland – Suicide in Schools provides school-based professionals with practical, easy-to-use guidance on developing and implementing effective suicide prevention, assessment, intervention and postvention strategies. The authors include detailed case examples, innovative approaches for professional practice, usable handouts, and internet resources on the best practice approaches to effectively work with youth who are experiencing a suicidal crisis as well as those students, families, school staff, and community members who have suffered the loss of a loved one to suicide. Readers will come away from this book with clear, step-by-step guidelines on how to work proactively with school personnel and community professionals, think about suicide prevention from a three-tiered systems approach, how to identify those who might be at risk, and how to support survivors after a traumatic event—all in a practical, user-friendly format geared especially for the needs of school-based professionals. (EDU-X773Q)
- [Transforming School Mental Health Services: Population-based Approaches to Promoting the Competency and Wellness of Children](#) by Beth Doll and Jack A. Cummings – Provides a comprehensive ten-step sequence for implementing population-based services that improve wellness and academic success for individual students and entire schools, and offers suggestions for engaging parents. (EDU-X721R)
- [The Trauma-Sensitive Classroom: Building Resilience with Compassionate Teaching](#) by Patricia Jennings – Fully half the students in U.S. schools have experienced trauma, violence, or chronic stress. The book shares research and experiential knowledge about the practices that support students' healing, build their resilience, and foster compassion in the classroom. Each chapter contains easy-to-use, practical activities to hone the skills needed to create a compassionate learning environment. (EDU-X719R)
- [Where You Go Is Not Who You'll Be: An Antidote to the College Admissions Mania](#) by Frank Bruni – Over the last few decades, Americans have turned college admissions into a terrifying and occasionally devastating process, preceded by test prep, tutors, all sorts of stratagems, all kinds of rankings, and a conviction among too many young people that their futures will be determined and their worth established by which schools say yes and which say no. Bruni, a bestselling author and a columnist for the New York Times, shows that the Ivy League has no monopoly on corner offices, governors' mansions, or the most prestigious academic and scientific grants. Through statistics, surveys, and the stories of hugely successful people who didn't attend the most exclusive schools, he demonstrates that many kinds of colleges—large public universities, tiny hideaways

in the hinterlands-serve as ideal springboards. And he illuminates how to make the most of them. What matters in the end are a student's efforts in and out of the classroom, not the gleam of his or her diploma. (EDU-X774Q)

School Nursing

- [Care Coordination: the Game Changer—How Nursing is Revolutionizing Quality Care](#) by Gerri Lamb – Care coordination has always been a primary duty of nursing. *Care Coordination: The Game Changer* offers today's most comprehensive insights, case studies and strategies to advance nursing's role in care coordination and healthcare transformation. (EDU-X720R)
- [Driven to Distraction: Recognizing and Coping with Attention Deficit Disorder](#) by Edward Hallowell and John Ratey – Groundbreaking and comprehensive, *Driven to Distraction* has been a lifeline to the approximately eighteen million Americans who are thought to have ADHD. Now the bestselling book is revised and updated with current medical information for a new generation searching for answers.(EDU-X746N)
- [Health Assessment Made Incredibly Visual!](#) By Lippincott Williams and Wilkins – *Health Assessment Made Incredibly Visual!* helps nurses master patient assessment by combining images and clear, concise text to graphically demonstrate how to perform each assessment technique. Hundreds of detailed and colorful photographs, diagrams, charts, and other visual aids guide nurses through each step of performing a head-to-toe physical examination and identifying normal and abnormal findings. The visual presentation is a particular benefit for such concepts as patient positioning, hand placement during examination, stethoscope placement during auscultation, and more. (EDU-X747N)

School Reform/ Curriculum/Teaching

- [The Art of Coaching: Effective Strategies for School Transformation](#) by Elena Aguilar – This practical resource offers the foundational skills and tools needed by new coaching educators, as well as presenting an overview of the knowledge and theory base behind the practice. Established coaches will find numerous ways to deepen and refine their coaching practice. Principals and others who incorporate coaching strategies into their work will also find a wealth of resources. (EDU-X744Q)
- [Authentic Learning in the Digital Age: Engaging Students through Inquiry](#) by Marissa Pahomov – The author explores how to create an authentic learning environment where students ask questions, do research, and explore subjects that fascinate them in today's standards-driven atmosphere. (EDU-X7710)
- [Becoming Brilliant: What Science Tells Us About Raising Successful Children](#) by Roberta Michnick Golinkoff and Kathy Hirsh-Pasek – In just a few years, today's children and teens will forge careers that look nothing like those that were available to their parents or grandparents. While the U.S. economy becomes ever more information-driven, our system of education seems stuck on the idea that "content is king," neglecting other skills that 21st century citizens sorely need. *Becoming Brilliant* offers solutions that parents can implement right now. Backed by the latest scientific evidence and illustrated with examples of what's being done right in schools today, this book introduces the "6Cs" collaboration, communication, content, critical thinking, creative innovation, and confidence along with ways parents can nurture their children's development in each area. (EDU-X7340)
- [Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement](#) by Ceri Dean, Elizabeth Ross Hubbell, Howard Pitler and BJ Stone – In 2001, *Classroom Instruction That Works*

inspired more than a million teachers to refine their approach to teaching by asking and answering these questions: What works in education? How do we know? How can educational research find its way into the classroom? How can we apply it to help individual students? (EDU-X736N)

- [The Core Six: Essential Strategies for Achieving Excellence with the Common Core](#) by Matthew Perini and Harvey Silver – Six research-based, classroom-proven strategies that will help you and your students respond to the demands of the Common Core. Thanks to more than 40 years of research and hands-on classroom testing, the authors know the best strategies to increase student engagement and achievement and prepare students for college and career. Best of all, these strategies can be used across all grade levels and subject areas. (EDU-X717O)
- [Courageous Edventures: Navigating Obstacles to Discover Classroom Innovation](#) by Jennie Magiera – Let's go on an edventure! Want to leverage digital tools to innovate and take risks in your teaching? Looking for ways to troubleshoot common classroom challenges? Jennie Magiera charts a course for you to discover your own version of innovation, using the limitless possibilities of educational technology. Packed with lesson plans, examples and practical solutions, *Courageous Edventures* will show you:
*How to make school innovation approachable for all educators*How to create your own Teacher-IEP (Innovation Exploration Plan) how to use it to guide you through Problem Based Innovation*Strategies and solutions for tackling common educational technology problems*Methods for putting learning into the hands of students*How to find innovation in everyday places (EDU-X729S)
- [Disrupting Thinking: Why How We Read Matters](#) by Kylene Beers and Robert Probst – In their hit books *Notice and Note* and *Reading Nonfiction*, Kylene Beers and Bob Probst showed teachers how to help students become close readers. Now, in *Disrupting Thinking* they take teachers a step further and discuss an on-going problem: lack of engagement with reading. They explain that all too often, no matter the strategy shared with students, too many students remain disengaged and reluctant readers. The problem, they suggest, is that we have misrepresented to students why we read and how we ought to approach any text - fiction or nonfiction. (EDU-X708Q)
- [Empower: What Happens When Students Own Their Learning](#) by John Spencer and A. J. Juliani – In *Empower*, A. J. Juliani and John Spencer provide teachers, coaches, and administrators with a roadmap that will inspire innovation, authentic learning experiences, and practical ways to empower students to pursue their passions while in school. (EDU-X793P)
- [The First Six Weeks of School](#) by Responsive Classroom – Build the foundation for a productive year of learning. This guidebook shows how to: Plan a great first day, ensure that every part of the day flows smoothly, teach positive discipline, present engaging academics, and foster community. (EDU-X722R)
- [Hacking Education: 10 Quick Fixes for Every School](#) by Mark Barnes and Jennifer Gonzalez – In *Hacking Education*, Mark Barnes and Jennifer Gonzalez employ decades of teaching experience and hundreds of discussions with education thought leaders, to show you how to find and hone the quick fixes that every school and classroom need. Using a Hacker's mentality, they provide one Aha moment after another with 10 Quick Fixes for Every School--solutions to everyday problems that any teacher or administrator can implement immediately. (EDU-X709Q)
- [Hacking Engagement: 50 Tips & Tools to Engage Teachers and Learners Daily](#) by James Alan Sturtevant – Are you ready to engage learners like never before? Student engagement is the key to success for every teacher, and this is your engagement strategy blueprint. Boring lessons and assignments will disappear forever when you learn to build student avatars, banish blandness, ride the podcast tide, and become a total engagement

guru. Unlike other education books that weigh you down with archaic research and impossible-to-implement strategies, *Hacking Engagement*, the 7th book in the popular Hack Learning Series, provides 50 unique, exciting, and actionable tips and tools that you can apply right now. And there's something here for every teacher--no matter what grade or subject you teach. (EDU-X710Q)

- [The Innovator's Mindset: Empower Learning, Unleash Talent, and Lead a Culture of Creativity](#) by George Couros – In *The Innovator's Mindset*, George Couros encourages teachers and administrators to empower their learners to wonder, to explore--and to become forward-thinking leaders. If we want innovative students, we need innovative educators. In other words, innovation begins with you. Ultimately, innovation is not about a skill set: it's about a mindset. (EDU-X797P)
- [Intelligent Music Teaching: Essays on the Core Principles of Effective Instruction](#) by Robert Duke – The author describes fundamental principles of human learning in the context of teaching music. Written in an engaging, conversational style, the individual essays outline the elements of intelligent, creative teaching. He explains how teachers can meet the needs of individual students from a wide range of abilities by understanding more deeply how people learn. It's written with a musician in mind, but many of the same processes apply equally well to all arts. (EDU-X772O)
- [Kids Deserve It: Pushing Boundaries and Challenging Conventional Thinking](#) by Todd Nesloney – In *Kids Deserve It!*, Todd and Adam encourage you to think big and make learning fun and meaningful for students. While you're at it, you just might rediscover why you became an educator in the first place. Learn why you should be calling parents to praise your students (and employees). Discover ways to promote family interaction and improve relationships for kids at school and at home. Be inspired to take risks, shake up the status quo, and be a champion for your students. (EDU-X794P)
- [Launch: Using Design Thinking to Boost Creativity and Bring Out the Maker in Every Student](#) by John Spencer – Educators John Spencer and A.J. Juliani know firsthand the challenges teachers face every day: School can be busy. Materials can be scarce. The creative process can seem confusing. Curriculum requirements can feel limiting. Those challenges too often bully creativity, pushing it to the side as an "enrichment activity" that gets put off or squeezed into the tiniest time block. We can do better. We must do better if we're going to prepare students for their future. *Launch: Using Design Thinking to Boost Creativity and Bring Out the Maker in Every Student* provides a process that can be incorporated into every class at every grade level ... even if you don't consider yourself a "creative teacher." (EDU-X795P)
- [Learn Like a Pirate: Empower Your Students to Collaborate, Lead, and Succeed](#) by Paul Solarz – Collaboration. Empowerment. Student Leadership. These buzz words get a lot of press, but what do they really mean for today's students? Can students really handle the responsibility of leading the class? Can they actually learn what they need to if they are working together so often? Won't all this freedom cause chaos in the classroom? Not if you're teaching them to learn like PIRATES! (EDU-X796P)
- [Learning Targets: Helping Students Aim for Understanding in Today's Lesson](#) by Connie Moss – In *Learning Targets*, Connie M. Moss and Susan M. Brookhart contend that improving student learning and achievement happens in the immediacy of an individual lesson--what they call "today's lesson"--or it doesn't happen at all. Written from students' point of view, a learning target describes a lesson-sized chunk of information and skills that students will come to know deeply. Each lesson's learning target connects to the next lesson's target, enabling students to master a coherent series of challenges that ultimately lead to important curricular standards. This practical book * Situates learning targets in a theory of action that students, teachers, principals, and central-office administrators can use to unify their efforts to raise student

achievement and create a culture of evidence-based, results-oriented practice. * Provides strategies for designing learning targets that promote higher-order thinking and foster student goal setting, self-assessment, and self-regulation. * Explains how to design a strong performance of understanding, an activity that produces evidence of students' progress toward the learning target. * Shows how to use learning targets to guide summative assessment and grading. *Learning Targets* also includes reproducible planning forms, a classroom walk-through guide, a lesson-planning process guide, and guides to teacher and student self-assessment. (EDU-X782O)

- [Limitless Mind: Learn, Lead, and Live Without Barriers](#) by Jo Boaler -- From the moment we enter school as children, we are made to feel as if our brains are fixed entities, capable of learning certain things and not others, influenced exclusively by genetics. This notion follows us into adulthood, where we tend to simply accept these established beliefs about our skillsets (i.e. that we don't have "a math brain" or that we aren't "the creative type"). These damaging—and as new science has revealed, false—assumptions have influenced all of us at some time, affecting our confidence and willingness to try new things and limiting our choices, and, ultimately, our futures. Stanford University professor, bestselling author, and acclaimed educator Jo Boaler has spent decades studying the impact of beliefs and bias on education. In *Limitless Mind*, she explodes these myths and reveals the six keys to unlocking our boundless learning potential. Her research proves that those who achieve at the highest levels do not do so because of a genetic inclination toward any one skill but because of the keys that she reveals in the book. Our brains are not "fixed," but entirely capable of change, growth, adaptability, and rewiring. (EDU-X725S)
- [Mindset: Changing The Way You think To Fulfill Your Potential](#) by Carol Dweck – After decades of research, world-renowned Stanford University psychologist Carol Dweck, discovered a simple but groundbreaking idea: the power of mindset. In this brilliant book, she shows how success in school, work, sports, the arts, and almost every area of human endeavor can be dramatically influenced by how we think about our talents and abilities. People with a fixed mindset—those who believe that abilities are fixed—are less likely to flourish than those with a growth mindset—those who believe that abilities can be developed. *Mindset* reveals how great parents, teachers, managers, and athletes can put this idea to use to foster outstanding accomplishment. (EDU-X775Q)
- [The Morning Meeting Book](#) by Roxann Kriete and Carol Davis – Promote a climate of trust, academic growth, and positive behavior by launching each school day with a whole class gathering. This comprehensive guide offers: 100 ideas for greetings, sharing, activities, and messages and guidance on adapting meeting components for different ages and abilities, including upper grades and English Language Learners. (EDU-723R)
- [The New Art and Science of Teaching](#) by Robert J. Marzano – This text offers a competency-based education framework for research-based instructional strategies teachers can use to help students grasp the information and skills transferred through their instruction. It includes elements of three overarching categories of teaching, which define what must happen to optimize student learning: students must receive feedback, get meaningful content instruction, and have their basic psychological needs met. (EDU-X730R)
- [Reaching and Teaching Children Exposed to Trauma](#) by Barbara Sorrels -- What does a harmed child look like? It's the little girl on the playground who has mysterious bruises on her legs. It's the three-month-old baby boy who arches his back when you try to hold him. It's the four-year-old who bites and hits when asked to clean up. These are the faces of traumatized children. As an early childhood professional, you play a key role in the early identification of maltreatment and unhealthy patterns of development. You are also the gateway to

healing. In *Reaching and Teaching Children Exposed to Trauma*, you will find the tools and strategies to connect with harmed children and start them on the path to healing. Dr. Sorrels offers practical strategies that caregivers need to help these littlest victims. (EDU-X736P)

- [Rigor is NOT a Four-Letter Word](#) by Barbara Blackburn – Learn how to increase rigor so that all students can reach higher levels of learning! You get practical ideas for increasing text complexity, providing scaffolding during reading instruction, creating open-ended projects, and much more. Important connections to the Common Core State Standards, plus problem-based learning, implementation of high standards and working with special needs students are addressed. (EDU-X773O)
- [Shift This!: How to Implement Gradual Changes for MASSIVE Impact in Your Classroom](#) by Joy Kirr – Are you ready for a change in your classroom? Do you want your classroom to be more student-led than teacher-driven? Do you want to offer personalized learning that meets the needs of the individuals? Do you want to build a sense of real community in your classroom and in your school? It's challenging to make big changes, particularly if you attempt to change everything at once. (Just think about all those New Year's resolutions that revert to status quo by January 5th!) But real change is possible, sustainable, and even easy when it happens little by little. In *Shift This!* educator and speaker Joy Kirr identifies how to make gradual shifts--in your thinking, teaching, and approach to classroom design--that will have a massive impact in your classroom. (EDU-X711Q)
- [Take Control of the Noisy Class: From Chaos to Calm in 15 Seconds](#) by Rob Plevin – Super-effective classroom management strategies for teachers in today's toughest classrooms. Packed with powerful, fast-acting behaviour management strategies for the classroom including a novel routine to get any group quiet in 15 seconds or less '*Take Control of the Noisy Class: From Chaos to Calm in 15 Seconds*' (Super-effective classroom management strategies for teachers in today's toughest classrooms) by Rob Plevin provides teachers with a highly effective, step-by-step plan for successfully managing challenging groups and students in today's toughest schools. (EDU-X741Q)
- [Teaching the College, Career, and Civic Life \(C3\) Framework: Exploring Inquiry-Based Instruction in Social Studies](#) by Kathy Swan and Jason Lee – This book is an indispensable guide for teachers implementing the C3 Framework. The book consists of model lessons contributed by 15 of the best social studies curricular organizations. Each lesson encompasses the whole of the C3 Inquiry Arc from questioning to action, engages students in a meaningful content experience that fits a typical curriculum, and needs between 2 and 5 days of instruction. Students collaborate, practice disciplinary literacy skills, and present their findings creatively. (EDU-X774O)
- [Trauma Sensitive Schools for the Adolescent Years: Promoting Resiliency and Healing, Grades 6-12](#) by Susan Craig -- The trauma-sensitive schools movement is the result of a confluence of forces that are changing how educators view students' academic and social problems, including the failure of zero tolerance policies to resolve issues of school safety, bullying, and academic failure, as well as a new understanding of adolescents' disruptive behavior. In this follow-up to her bestseller, *Trauma-Sensitive Schools*, Susan Craig provides secondary school teachers and administrators with practical ideas for how to improve students' achievement by implementing a trauma-sensitive approach to instruction. Along with clear explanations of the role that childhood adversity and trauma play in determining academic success, readers will find dozens of concrete strategies to help them. (EDU-X737P)
- [Trauma-Sensitive Schools: Learning Communities Transforming Children's Lives, K-5](#) by Susan Craig -- Growing evidence supports the important relationship between trauma and academic failure. Along with the

failure of “zero tolerance” policies to resolve issues of school safety and a new understanding of children’s disruptive behavior, educators are changing the way they view children’s academic and social problems. In response, the trauma-sensitive schools movement presents a new vision for promoting children’s success. This book introduces this promising approach and provides K–5 education professionals with clear explanations of current research and dozens of practical, creative ideas to help them. (EDU-X738P)

- [Wall of Fame: One Teacher, One Class, and the Power to Save Schools and Transform Lives](#) by Jonathan Freedman -- From one class of 32 to over 2 million students in AVID today, Wall of Fame is not just the story of school reform, but the chronicle of a movement in the making. Mary Catherine Swanson never intended that her commitment to teach all her students academic rigor would put her career in jeopardy or revolutionize public education. Nor had she intended for her program to reach beyond the walls of her high school, let alone be implemented in more than 7,500 schools today. This Wall of Fame reissue—20 years after its original publication—contains a new foreword by Dr. Sandy Husk, CEO of AVID, who describes the incredible growth of this little-known non-profit into a movement that breaks down barriers so all students can shape their path and change our world. Together, the AVID Community has changed the trajectory of millions of lives. (EDU-X701S)

Social Emotional Learning

- [Using Picture Books to Enhance Children's Social and Emotional Literacy](#) by Susan Elswick -- Children can struggle to engage with and articulate certain emotions, which can have a profound impact on their behaviour, confidence and ability to form relationships, follow instructions and perform tasks. This resource for teachers, therapists, counsellors and parents uses children's literature and some of its well-known characters, such as the *Rainbow Fish* and Stanley Yelnats IV from *Holes*, as a basis for practical activities that enable children to express and manage these emotions. Social-emotional literacy training assists students in developing important life skills such as the ability to develop good relationships and empathy skills, as well as being able to understand, manage and communicate their own emotions. This book offers an introduction to social-emotional literacy, followed by activities related to emotions such as empathy, friendship, grief and self-esteem, aiming to embed this literacy training into daily school and home activities to increase children's chances of future success. (EDU-X726S)

Social Studies, History and Political Science

- [Elementary Educator's Guide to Primary Sources: Strategies for Teaching](#) by Tom Bober – Focusing on student analysis of primary sources, this book explores several proven analysis strategies to use with students, including methods from the Library of Congress, the Stanford History Education Group, and Harvard's Project Zero. Many elementary school librarians and teachers want to incorporate primary sources into their lessons but struggle with how to do it. Whether you are starting from the beginning, have used strategies that didn't seem to work, or were underwhelmed by others' suggestions, this book shows you how you can successfully supplement and deepen your students' learning with primary sources. (EDU-X730S)
- [The Heart of Everything That Is: The Untold Story of Red Cloud, An American Legend](#) by Bob Drury and Tom Clavin – Red Cloud was the only American Indian in history to defeat the United States Army in a war, forcing the government to sue for peace on his terms. At the peak of Red Cloud’s powers the Sioux could claim control of one-fifth of the contiguous United States and the loyalty of thousands of fierce fighters. But the

fog of history has left Red Cloud strangely obscured. Now thanks to the rediscovery of a lost autobiography, and painstaking research by two award-winning authors, the story of the nineteenth century's most powerful and successful Indian warrior can finally be told. (EDU-X796N)

- [The Men Who United the States: America's Explorers, Inventors, Eccentrics, and Mavericks, and the Creation of One Nation, Indivisible](#) by Simon Winchester – Simon Winchester, the acclaimed New York Times bestselling author of *Atlantic* and *The Professor and the Madman*, delivers his first book about America: a fascinating popular history that illuminates the men who toiled fearlessly to discover, connect, and bond the citizenry and geography of the U.S.A. from its beginnings. (EDU-X769L)
- [Teaching Social Studies in an Era of Divisiveness: The Challenges of Discussing Social Issues in a Non-Partisan Way](#) by Wayne Journell – The chapters in this book, many of which are written by leading scholars within the field of social studies education, cover a range of 21st century social issues, including politically volatile issues such as gun control, marriage equality, the Black Lives Matter movement, and immigration. This book offers both a theoretical justification for engaging students with controversial social issues and practical suggestions for how to successfully implement discussions of these types of issues in K-12 classroom settings. (EDU-X726Q)
- [Visible Learning for Social Studies Grades K-12 Designing Student Learning for Conceptual Understanding](#) by Douglas Fisher, Nancy Frey, and John Hattie – How do social studies teachers maximize instruction to ensure students are prepared for an informed civic life? This book shows how the field is more than simply memorizing dates and facts—it encapsulates the skillful ability to conduct investigations, analyze sources, place events in historical context, and synthesize divergent points of view. Best practices for applying visible learning are presented through:
 - A scaffolded approach including surface-level learning, deep learning, and transfer of learning
 - Examples of strategies, lessons, and activities best suited for each level of learning
 - Planning tools, rubrics, and templates to guide instruction(EDU-X731S)
- [The Wright Brothers](#) by David McCullough – Master historian, David McCullough tells the dramatic story-behind-the-story about the courageous brothers who taught the world to fly: Wilbur and Orville Wright. (EDU-X797N)

Special Education

- [Applied Behavior Analysis for Everyone](#) edited by Robert Pennington -- An understanding of applied behavior analysis (ABA) can help teachers, therapists, and practitioners improve the lives of those for whom they are charged to care and serve. In this introduction to ABA, Robert Pennington assembles a cast of talented researchers to describe in their own words important behavioral concepts to an uninitiated audience. The book, comprised of 17 brief chapters, is chocked full of rich examples intended to help the reader navigate unfamiliar concepts and behavioral terminology. The authors cover a range of topics from functional assessment and intervention to instructional strategies for teaching a range of skills to a range of populations. It is a perfect gateway into behavior analytic practice for parents, educators, para-educators, registered behavior technicians, and related service providers. (EDU-X724R)
- [The Autism Revolution: Whole-Body Strategies for Making Life All It Can Be](#) by Martha Herbert – After years of treating patients and analyzing scientific data, prominent Harvard researcher and clinician Dr. Martha Herbert offers a revolutionary new view of autism and a transformative strategy for dealing with it. Autism is

not a hardwired impairment programmed into a child's genes and destined to remain fixed forever, as we're often told. Instead, it is the result of a cascade of events, many seemingly minor: perhaps a genetic mutation, some toxic exposures, a stressful birth, a vitamin deficiency, and a series of infections. And while other doctors may dismiss your child's physical symptoms—the diarrhea, anxiety, sensory overload, sleeplessness, immune challenges, and seizures—as coincidental or irrelevant, Dr. Herbert sees them as vital clues to what the underlying problems are, and how to help. In *The Autism Revolution*, she teaches you how to approach autism as a collection of problems that can be overcome—and talents that can be developed. Each success you achieve gives your child more room to become healthy and to thrive. (EDU-X745Q)

- [The Autistic Brain: Helping Different Kinds of Minds Succeed](#) by Temple Grandin and Richard Panek – Weaving her own experience with remarkable new discoveries, Grandin introduces the advances in neuroimaging and genetic research that link brain science to behavior, even sharing her own brain scan to show which anomalies might explain common symptoms. Most excitingly, she argues that raising and educating kids on the autism spectrum must focus on their long-overlooked strengths to foster their unique contributions. *The Autistic Brain* brings Grandin's singular perspective into the heart of the autism revolution. (EDU-X756N)
- [A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools](#) by Lee Wilkinson – Fully updated to reflect DSM-5 and current assessment tools, procedures and research, this award-winning book provides a practical and scientifically-based approach to identifying, assessing, and treating children and adolescents with an autism spectrum disorder (ASD) in school settings. Integrating current research evidence with theory and best-practice, the book will support school-based professionals in a number of key areas. (EDU-X776Q)
- [Building Social Relationships 2](#) by Scott Bellini – *The Building Social Relationships* (BSR) program was created to address the need for effective social skills programming. The BSR program is a systematic social skills program that addresses both social cognitive processing and social skill performance. *Building Social Relationships-2* (BSR-2) provides readers with a conceptualized framework that will improve their understanding of social functioning in youth on the autism spectrum. The book will teach readers how to assess and teach social skills and activate social cognitive processing in both children and adolescents. BSR-2 contains over 40 instructional strategies and includes a revised version of the Autism Social Skills Profile (ASSP-2), an instrument designed to measure social competence in youth on the spectrum. BSR-2 was written based on the belief that we have long undervalued social skill instruction in our schools and clinics and that we have significantly underestimated the social potential of individuals on the spectrum. We don't just need more social skills programming, we need better social skills programming. BSR-2 will guide readers on the path to better programming and improved social outcomes. It will allow parents and practitioners to practice with purpose and to systematically address the social skill and social cognitive needs of youth on the autism spectrum. (EDU-X7790)
- [Carly's Voice: Breaking Through Autism](#) by Arthur Fleischmann and Carly Fleischmann – In this international bestseller, father and advocate for Autism awareness Arthur Fleischmann blends his daughter Carly's own words with his story of getting to know his remarkable daughter—after years of believing that she was unable to understand or communicate with him. (EDU-X725R)
- [Dyslexia: A Teacher's Journey: Memoir](#) by Ruth Fuller Lature – *Dyslexia: A Teacher's Journey* is the story of the author's triumphs and struggles as a teacher and a passionate advocate for persons with dyslexia. While earning a master's degree in elementary education from a top ranking institution, Ms. Lature learned nothing

about dyslexia. When the opportunity came early in her teaching career, she spent nine-weeks at a summer reading program in Berea, Kentucky, focusing on teaching persons with dyslexia. That course changed her life. Upon returning to her community, she worked with the parents of children with dyslexia and with community groups to form the Dyslexia Association of the Pennyrile. Lature taught thirty-five years in the public school system. In her book she mingles information with humor in sharing her experiences teaching students from primary grades through adulthood. (EDU-X752N)

- [Educating Young Children with Autism Spectrum Disorders: A Guide for Teachers, Counselors, and Psychologists](#) by Erin Barton and Beth Harn – According to the CDC, one in fifty American children is diagnosed as having an autism spectrum disorder. This means more school-aged children are entering classrooms with ASDs and teachers are being called upon to help facilitate their learning. *Educating Young Children with Autism Spectrum Disorders* is aimed at providing strategies for teachers, school counselors, and psychologists to help address the needs of children on the spectrum, as well as their families. Erin E. Barton and Beth Harn draw on current research and practices to discuss the possible causes of autism and to help prepare educators not only for teaching children in the classroom but also for providing families with the tools necessary to continue the educational process at home. (EDU-X777Q)
- [Executive Function in the Everyday Classroom: Practical Strategies for Improving Performance and Enhancing Skills for All Students](#) by Christopher Kaufman – Students with strong executive function skills hold the keys to school and social success—from attention and impulse control to time management and organization. Now K–12 teachers have a practical, highly readable guide to enhancing these critical skills for all students, with and without learning disabilities. Through the author's memorable metaphors, classroom examples, and crystal-clear explanations of brain functioning, teachers will immediately grasp what executive function is and how it affects their students' learning and behavior. (EDU-X707O)
- [FLIPP the Switch: Strengthen Executive Function Skills](#) by Sheri Wilkins and Carol Burmeister – *FLIPP the Switch: Powerful Strategies to Strengthen Executive Function Skills* is a practical book written for parents and educators by parents and educators. The target audience is anyone who works with young people aged 3-22 who are disorganized, inflexible, impulsive, and who struggle with planning or problem solving. Readers will learn about executive function (EF) and how EF skills contribute to success in school, at home, and in work environments. Most importantly, readers will receive specific instructions, templates, and how-to scenarios for 25 strategies, five strategies for each of the five FLIPP components - flexibility, leveled emotionality, impulse control, planning, and problem solving. This book is indispensable for anyone who wants to minimize conflict, maximize on-task behavior, and support positive social-emotional development in a child or student with challenging behavior. (EDU-X746Q)
- [Ghost Boy: The Miraculous Escape of a Misdiagnosed Boy Trapped Inside His Own Body](#) by Martin Pistorius – Martin's parents were told an unknown degenerative disease left him with the mind of a baby and less than two years to live. *Ghost Boy* is the heart-wrenching story of one boy's return to life through the power of love and faith. In these pages, readers see a parent's resilience, the consequences of misdiagnosis, abuse at the hands of cruel caretakers, and the unthinkable duration of Martin's mental alertness betrayed by his lifeless body. (EDU-X726R)
- [How to Reach the Hard to Teach: Excellent Instruction for Those Who Need It Most](#) by Jana Echevarria, Nancy Frey and Douglas Fisher -- For every teacher it's different, but you know who they are for you—the students who are "hard to teach." Maybe they're reading far below grade level. Maybe they're English learners. Maybe they have diagnosed learning disabilities or behavioral issues. Maybe they're underachieving

for reasons that are unknown. They have been overlooked or underserved or frustrated, and they're not learning as they should. Until now. Until you. *How to Reach the Hard to Teach* presents a thoughtful and practical approach to achieving breakthrough success with linguistically and culturally diverse students who struggle in school. (EDU-X727S)

- [In a Different Key: The Story of Autism](#) by John Donvan and Caren Zucker – In a Different Key tells the extraordinary story of this often misunderstood condition, and of the civil rights battles waged by the families of those who have it. Unfolding over decades, it is a beautifully rendered history of ordinary people determined to secure a place in the world for those with autism—by liberating children from dank institutions, campaigning for their right to go to school, challenging expert opinion on what it means to have autism, and persuading society to accept those who are different. (EDU-X7080)
- [Lost and Found: Helping Behaviorally Challenging Students \(and, While You're at It, All the Others\)](#) by Ross Greene -- *Lost and Found* is a follow-up to Dr. Ross Greene's landmark works, *The Explosive Child* and *Lost at School*, providing educators with highly practical, explicit guidance on implementing his evidence-based Collaborative & Proactive Solutions (CPS) model with behaviorally-challenging students. While the first two books described Dr. Greene's non-punitive, non-adversarial approach and described implementation on a macro level, *Lost and Found* provides more explicit details on key facets of the CPS model, including using the Assessment of Lagging Skills and Unsolved Problems and solving problems collaboratively (and coaching others to do so). Readers will learn how to incorporate students' input in understanding the factors making it difficult for them to meet expectations and in generating mutually satisfactory solutions. Specific strategies, sample dialogues, and time-tested advice help educators implement these techniques immediately. (EDU-X728S)
- [The Loving Push: How Parents and Professionals Can Help Spectrum Kids Become Successful Adults](#) by Debra Moore and Temple Grandin – Parents, teachers, therapists, and anyone who cares about a child or teen on the autism spectrum need this essential roadmap to prepare our youth for being successful adults in today's world. Best-selling author, autism advocate, and animal science professor Dr. Temple Grandin joins psychologist and autism specialist Dr. Debra Moore in spelling out which steps you can take to restore your child's hope and motivation—and what you must avoid. Eight life stories told by people on the autism spectrum, including chapters on subjects like how to get kids off their computers, how to build on their strengths and get back to caring about their lives, and how to find a path to a successful, meaningful life make this a "must read book!" (EDU-X7800)
- [The Motivation Breakthrough: 6 Secrets to Turning On the Tuned-Out Child](#) by Richard Lavoie – Backed by decades of experience in the classroom, educator and acclaimed author Rick Lavoie explodes common myths and gives specific advice for motivating children with learning disabilities. He outlines parents' and teachers' roles, suggesting ways in which they can work together to encourage any child to reach his or her potential. Finally, he reveals what we can learn from some of the most powerful motivators in the world: advertisers. With empathy and understanding, Lavoie offers parents and teachers the key to unlocking enthusiasm and responsiveness, proving any child can be motivated to learn. (EDU-X754N)
- [NeuroTribes: The Legacy of Autism and the Future of Neurodiversity](#) by Steve Silberman – This *New York Times*–bestselling book upends conventional thinking about autism and suggests a broader model for acceptance, understanding, and full participation in society for people who think differently. (EDU-X7090)
- [The New Assistive Tech: Make Learning Awesome for All!](#) by Christopher Burgaj – School districts often struggle to develop consistent practices for meeting the assistive needs of special education students. This

playful yet professional book will help public school educators select, acquire and implement technology to help all students, but especially those with special needs. The New Assistive Tech is a catalyst for breaking down walls between special education and general education, and will help all educators realize they have tech knowledge (and can build upon that knowledge) that can be used to support students with disabilities. (EDU-X778Q)

- [Out of My Mind](#) by Sharon Draper – Eleven-year-old Melody is not like most people. She can't walk. She can't talk. She can't write. All because she has cerebral palsy. But she also has a photographic memory; she can remember every detail of everything she has ever experienced. She's the smartest kid in her whole school, but no one knows it. Most people—her teachers, her doctors, her classmates—dismiss her as mentally challenged because she can't tell them otherwise. But Melody refuses to be defined by her disability. And she's determined to let everyone know it...somehow. (EDU-X727R)
- [The PEERS Curriculum for School-Based Professionals: Social Skills Training for Adolescents with Autism Spectrum Disorder](#) by Elizabeth Laugeson— *The PEERS® Curriculum for School-Based Professionals* brings UCLA's highly acclaimed and widely popular *PEERS* program into the school setting. This sixteen-week program, clinically proven to significantly improve social skills and social interactions among teens with autism spectrum disorder, is now customized for the needs of psychologists, counselors, speech pathologists, administrators, and teachers. The manual is broken down into clearly divided lesson plans, each of which have concrete rules and steps, corresponding homework assignments, plans for review, and unique, fun activities to ensure that teens are comfortable incorporating what they've learned. The curriculum also includes parent handouts, tips for preparing for each lesson, strategies for overcoming potential pitfalls, and the research underlying this transformative program. (EDU-X781O)
- [Rigor for Students with Special Needs](#) by Barbara R. Blackburn and Bradley S. Witzel – This practical, easy-to-read guide explains how to raise the rigor for students with special needs so they can achieve higher levels of learning. Learn how to: set clear goals and expectations, establish a climate of success, scaffold and model lessons, use graphic organizers and "think-alouds", apply modifications and accommodations, use rigorous questioning strategies, differentiate instruction, and increase family involvement. (EDU-X728R)
- [Uniquely Human: A Different Way of Seeing Autism](#) by Barry Prizant – Autism therapy typically focuses on ridding individuals of “autistic” symptoms such as difficulties interacting socially, problems in communicating, sensory challenges, and repetitive behavior patterns. Now Dr. Barry Prizant offers a new and compelling paradigm: the most successful approaches to autism don't aim at fixing a person by eliminating symptoms, but rather seeking to understand the individual's experience and what underlies the behavior. (EDU-X714O)
- [Why Teach Social Thinking?](#) by Michelle Garcia Winner – Today's children (both neurotypical and those with social learning challenges) are entering school with declining abilities to learn in a group, attend to a lesson, be considerate toward others, or self-regulate their own behavior. Teachers are increasingly finding themselves ill-equipped with the know-how, tools, and strategies to teach students about social awareness, emotional intelligence, and self-regulation of behavior. If you've ever wanted, or needed, to make a case for social instruction to be added to a student's treatment plan, social goals written into a student's IEP, or social thinking lessons infused into a classroom or campus curriculum plan, *Why Teach Social Thinking?* drives home the importance of social learning to a student's academic success and later success in life. (EDU-X779Q)
- [Wrightslaw: All About IEPs](#) by Peter Wright, Pamela Darr Wright and Sandra Webb O'Connor – Whether you are the parent of a child with special education needs, a seasoned educator, or a professional advocate, you have questions about Individualized Education Programs, (IEPs). In this comprehensive, easy to read book,

you will find clear, concise answers to frequently asked questions about IEPs. Learn what the law says about IEP Teams and IEP Meetings, Parental Rights and Consent, Steps in Developing the IEP, Placement, Transition, Assistive Technology and Strategies to Resolve Disagreements. (EDU-X7020)

- [The Zones of Regulation](#) by Leah Kuypers – This book is a curriculum geared toward helping students gain skills in consciously regulating their actions, which in turn leads to increased control and problem solving abilities. Using a cognitive behavior approach, the curriculum's learning activities are designed to help students recognize when they are in different states called "zones," with each of four zones represented by a different color. In the activities, students also learn how to use strategies or tools to stay in a zone or move from one to another. Students explore calming techniques, cognitive strategies, and sensory supports so they will have a toolbox of methods to use to move between zones. (EDU-X7150)

Technology

- [Amplify: Digital Teaching and Learning in the K-6 Classroom](#) by Katie Muhtaris and Kristin Ziemke – "Using technology doesn't mean that we throw out those strategies that we've found to be successful with students," write Katie Muhtaris and Kristin Ziemke. "It's not the tools-it's what we do with them that counts." Katie and Kristin start with our most important educational goals-literacy, independence, and critical thinking-and helps you connect them to the technology available in your classroom or school. You'll help students dig into texts, research their questions, and create powerful learning communities by using digital tools effectively, responsibly, and in combination with trusted artifacts and print resources. Amplify does exactly what the title implies. "When introducing technological tools, we often apply the same practices and strategies we use in our daily teaching, but amplify their power with technology," write Katie and Kristin. "We model what we want students to do with the technology, guide them to try it out with us, provide time for practice, then share as a class." (EDU-X712Q)
- [The Google Infused Classroom: A Guidebook to Making Thinking Visible and Amplifying Student Voice](#) by Holly Clark and Tanya Avrith— Looking for ways to use technology in the classroom to improve learning outcomes and make lessons come alive? This book is written for every teacher who wants to amplify teaching and learning in the classroom using powerful online tools that put learning first! Transform Your Teaching - EdTech experts Holly Clark and Tanya Avrith provide a guidebook to help you use technology to engage your learners and amplify the learning experience in your classroom—with Google Apps and other online tools. Empower Your Students - This book will teach you how to allow students to show their thinking, demonstrate their learning, and share their work with authentic audiences - to use technology in meaningful ways that prepare them for the future! Start with 20 Simple Tools - This book focuses on 20 essential tools that will help teachers to easily make student thinking visible, give every student a voice and allow them to share their work. Examples You Can Use Tomorrow - With instructions for incorporating twenty of the best Google-friendly tools, including a special bonus section on Digital Portfolios. (EDU-X794Q)
- [Hacking Digital Learning Strategies: 10 Ways to Launch EdTech Missions in Your Classroom](#) by Shelly Sanchez Terrell – In *Hacking Digital Learning Strategies*, international EdTech presenter and NAPW Woman of the Year Shelly Sanchez Terrell demonstrates the power of EdTech Missions--lessons and projects that inspire learners to use web tools and social media to innovate, research, collaborate, problem-solve, campaign, crowd fund, crowdsource, and publish. (EDU-X713Q)
- [Hacking Google for Education: 99 Ways to Leverage Google Tools in Classrooms, Schools, and Districts](#) by Brad Currie, Billy Krakower, and Scott Rocco – "Google It" means more than you think. What if you could

leverage the full potential of Google for Education? Google Classroom, Google Docs, and Google Apps are changing how we teach, learn and lead, and now more than ever, teachers, principals and district administrators must understand the power and role of Google in their spaces. Google Apps for Education has something for everyone. G Suite -- Google Drive, Apps, Docs, Gmail, and all Google Tools -- is changing the landscape of progressive, technology-driven schools at a rapid pace that can be daunting. Google gurus Brad Currie, Billy Krakower, and Scott Rocco slow the pace and simplify the jargon with their all-in-one blueprint for everything you need to know about Google and how to use it at the classroom, school and district levels. (EDU-X714Q)

- [Learning First, Technology Second: The Educator's Guide to Designing Authentic Lessons](#) by Liz Kolb – Learning with technology does not happen because a specific tool “revolutionizes” education. It happens when proven teaching strategies intersect with technology tools, and yet it is not uncommon for teachers to use a tool because it is “fun” or because the developer promises it will help students learn. Learning First, Technology Second offers teachers the professional learning they need to move from arbitrary uses of technology in their classrooms to thoughtful ways of adding value to student learning. This book includes: an introduction to the Triple E Framework that helps teachers engage students in time-on-task learning, enhance learning experiences beyond traditional means and extend learning opportunities to bridge classroom learning with students’ everyday lives; effective strategies for using technology to create authentic learning experiences for their students; case studies to guide appropriate tech integration; and a lesson planning template to show teachers how to effectively frame technology choices and apply them in instruction. (EDU-X792Q)
- [The Technology Coordinator's Handbook](#) by Max Frazier and Doug Herringington – The technology coordinator can be seen as the orchestrator in the school or district, able to balance technology policies and procedures with device-specific requirements, locate funding and support and facilitate ongoing training and support. In a time when technology is constantly changing, the technology coordinator adapts and stays abreast of the latest developments. Authors Max Frazier and Doug Herringington expand the scope of this practical guide to include: new processes for technical support and technology lifecycle management, updated information about Bring Your Own Device (BYOD) programs, practical advice on the implementation of cloud computing services, and updated profiles and job descriptions of technology coordinators and district leaders. (EDU-X798P)