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Mission and Values

The University of San Diego's Division of Professional and Continuing Education (PCE) offers a robust portfolio of courses and programs needed by aspiring professionals that continually evolves in response to their professional development in the fields of business, education, and health care.

PCE nurtures key partnerships on the local, national and international level to better serve the working professionals who seek to enhance or build careers, as well as with their employers, to help achieve their highest value and potential. With University of San Diego faculty, other experts and accomplished practitioners, we create educational opportunities and programs that students need to:

- Improve performance with new skills and knowledge
- Advance in their careers and open doors to new opportunities
- Make positive, meaningful change in their organizations and communities

The Mission of the University of San Diego

The University of San Diego is committed to advancing academic excellence, expanding liberal and professional knowledge, creating a diverse and inclusive community, and preparing leaders dedicated to ethical conduct and compassionate service. The Division of Professional and Continuing Education shares this mission through academic outreach to adult and professional students.

Values

The Division of Professional and Continuing Education is an agile and innovative academic organization committed to university and community partners in ways that serve working professionals and their employers. Thousands of returning students, current students, and employers have put their trust in PCE to provide excellent educational opportunities for their personal and professional growth.

Distinctions

- Recognized as a Community Engagement Institution by the Carnegie Foundation
- Member of Ashoka’s Changemaker Campus Consortium
- Ranked by US News & World Report, Business Week, and others

Accreditation

USD is accredited by the Western Association of Schools and Colleges, (WASC).
Directions to the University of San Diego

The University of San Diego is located 10 minutes from downtown San Diego, San Diego International Airport, Sea World, San Diego Bay and five minutes from Old Town and Mission Bay.

- **From the North**
  Use I-5 (South), exit at Sea World Drive and Tecolote Road (just past the Hilton Hotel on Mission Bay). Turn left on Tecolote Road. Right at Morena Blvd. Left on Napa Street to Linda Vista Road.
  Make a left at the second stoplight on Linda Vista Road, Marian Way, USD’s West Entrance.

- **From the South**
  Use I-5 (North) to I-8 (East) and exit at the first exit, Morena Blvd. Follow Morena Blvd, and veer right onto Linda Vista Road.
  Make a left at the second stoplight on Linda Vista Road, Marian Way, USD’s West entrance.

- **From the East**
  Use I-8 (West), exit at Morena Blvd. Veer right onto Linda Vista Road.
  Make a left at the second stoplight on Linda Vista Road, Marian Way, USD’s West Entrance.

- **When on Campus**
  Professional and Continuing Education offices are located in Alcala West - Barcelona Building, First Floor. Enter campus at the West Entrance, and turn left to the lower parking lot. The Barcelona Building is located in the southwest corner of the lower parking lot (three story building). To access an interactive campus map online, CLICK HERE.
Registration Process

Enrolling in a Course(s)

Enrolling in a course(s) is easily done online at http://PCE.SanDiego.edu/

1. Use the Search tool to find the course(s) you want to enroll in and navigate to the course information page.
2. Click on Add to Cart (Choose a section from the bottom of the course page. Then select Add to Cart at the top of the section block.)
3. You will automatically be taken to the Checkout page. Either click Continue Checkout or Keep Shopping, if you want to add additional courses.
4. Follow the Checkout Steps
   - Click Continue Checkout.
     A. If you have a student account, enter your username and password, then click Continue Checkout again.
     B. If you do not have an account, you will create one here, then click Continue Checkout again.
     C. Please note: If you registered and took classes prior to July 22, 2013, an account was automatically created for you. You will need to use the Forgot Username and Forgot Password links to recover your login information.

   - Enter your Credit/Debit Card Payment information.
   - Read the Registration Policies and check the box in Policy Confirmation section at the bottom.
   - Click Continue Checkout to complete the transaction.

If you prefer to mail in your course fee, send your full name, contact information (street, state, zip, email account, and phone number), course details (course number, course section, course title) and check to:

Professional and Continuing Education  
University of San Diego  
Attn: Enrollment and Student Services Center  
5998 Alcalá Park, San Diego, CA 92110-2492

Applying a Discount or Coupon

If a discount is available, it will appear in the section block on the course page and in the Shopping Cart.

1. Add to Cart the section desired
2. At the Checkout page
   A. Discounts: Choose the Discount available, for example, Early Registration (only one discount is available for each transaction), then click Re-Calculate, then Continue Checkout
   B. Coupon: Enter the Promo Code in the Discounts box provided, click Re-Calculate, then Continue Checkout

Please contact us with any questions or for more information on enrolling.

(619) 260-4585 | (866) 321-6658 | continuinged@sandiego.edu

Paying a Certificate Fee

Payment of the certificate fee is easily done during the checkout process. Each time you add a course to the cart that is part of a certificate program, you will find that the Certificate Fee is available. If you are also planning to complete a certificate, simply check the box next to the certificate fee to add it when enrolling in one or more of the courses, click Re-Calculate, then Continue Checkout. Only add the Certificate Fee one time.

Why complete a certificate program?

See page 9 to learn more!
Registration Policies

Refund Policies

Students who need to drop a course may receive a refund, if the request is received according to the policies listed below by course Instructional Method.

- **Classroom Courses:** To receive a refund, students need to drop the course through the MyContinuingEducation@USD student account portal prior to the first day or start date of the course. The refund of the course fee will be returned less a processing fee of 10% of the course tuition or $50, whichever is greater. There are no refunds once the course begins.

- **Online Fixed-Date Courses:** To receive a refund, students need to drop the course through the MyContinuingEducation@USD student account portal before midnight on the third day of the course. The refund of the course fee will be returned less a processing fee of 10% of the course tuition or $50, whichever is greater. No refunds will be issued after this deadline.

- **Online Self-Paced and Independent Study Courses:** To receive a refund, students need to drop the course through the MyContinuingEducation@USD student account portal within three (3) days of registration. The refund of the course fee will be returned less a processing fee of 10% of the course tuition or $50, whichever is greater. Refund requests will not be processed after this 3-day period.

- **Credit Validation Courses (CV):** All Credit Validation enrollments are refundable, less a $25 fee, if requested within 30 days of enrollment date. There will be no refunds for Credit Validation after the allotted 30 days.

*STEAM Certificate Courses:* Courses must be dropped prior to the first day of the semester to receive a 100% refund and within the first three days of the semester to receive a 95% refund. No refund will be provided after the third day of the semester. Courses officially dropped between the third day of class and the start of Week 5 will receive a grade of “W” (not included in GPA). Students who wish to withdraw from the University must use the Notice of Withdrawal E-Form.

Certificate and application fees are non-refundable. A full refund is processed without penalty, if PCE cancels the course.

Exception: If a student leaves the tuition funds in their account to apply to a future enrollment prior to the above deadlines, the drop fee is waived. This request must be made over the phone before the stated registration deadlines. Please call Enrollment and Student Services to make your request (619) 260-4585. (Does not apply for any STEAM or Health Care Informatics Certificate Courses)

**Drop Policy**

A course section Drop Request is accepted anytime, however, please read the Refund Policies for more information regarding any tuition fee refund that may apply. Students dropping courses after the refund period will receive a grade of "W" on transcripts. Students can request a drop through the MyContinuingEducation@USD student account portal.

**Note:** Students who do not submit a drop and have not submitted assignments to complete the course by the time of grading will be graded as NG (no grade).

**Transfer Policy**

Students can request a transfer, if the request is received according to the policies listed below by course Instructional Format. No transfers will be issued after the deadline.

The Transfer Request must be sent from MyContinuingEducation@USD student account portal and be received as follows:

- **Classroom Courses:** Prior to the first day or start date of the course.
- **Online Fixed-Date Courses:** Prior to midnight on the third day of the course, non-transferrable.
- **Online Self-Paced and Independent Study Courses:** Within three days of registration.

**Other Policies**

**Smoking and Tobacco-Free Policy**

The university is dedicated to providing a healthy, comfortable and productive environment for its employees, students and guests. The Surgeon General of the United States has determined that cigarette smoking is the leading preventable cause of illness and premature death in the nation. Moreover, research indicates that non-smokers who are regularly exposed to passive (secondhand) tobacco smoke are also at increased risk of illness. Passive smoke appears to be especially deleterious to the health of certain populations, including the elderly, children and individuals with allergies, asthma, respiratory disease, or cardiovascular disease. For these reasons, the Surgeon General has urged employers to implement broadly based health promotion programs with special emphasis on smoking cessation. The response to the Surgeon General’s advice and the medical evidence has been an overwhelming trend toward protection of the health and safety of non-smokers.

Therefore, as an institution committed to providing a safe and healthful environment, the University of San Diego prohibits smoking and the use of any smoking or tobacco products at all times on or in any USD-owned or USD-leased property or facility, either indoor or outdoor. Effective August 18, 2015, all USD property is smoking and tobacco free.

For the most recent and complete listing of all policy information, visit our [website](#).
Classroom

Classroom courses are offered in a traditional classroom environment. This learning environment facilitates a communication on a given subject in real time, enables immediate feedback, and fosters interaction with the instructor and like-minded classmates. To see if a course is being offered in a location near you please click on SEARCH FOR COURSES on the website’s left navigation; then filter by SUBJECT AREA/PROGRAM and LOCATION. Classroom courses have a scheduled start and end date, and you are expected to attend all course sessions.

Online Fixed-Date

Online Fixed-Date courses offer a convenient, yet rigorous style of learning that allows you to structure your education to suit your schedule while keeping on pace and achieving your educational goals. Online courses have fixed start and finish dates similar to classroom courses, but as an online student, you will have access to your classroom at any time and can view your assignments, syllabus and course resources from any computer connected to the Internet.

Our online courses offer the same high-quality content and expert instruction as the courses held on-ground at the University of San Diego. Instructors facilitate courses through engaging multimedia presentations and provide prompt feedback to questions within 24 hours week days and 48 hours over weekends. Online learning allows students to interact with classmates worldwide and offers rich and meaningful interactions through weekly discussion forums, chats and email communication.

Online Self-Paced

Online Self-Paced courses are a perfect blend of accessibility, convenience and flexibility, so you can control your learning pace. You will use course textbooks, manuals, assignments, and exams to learn and earn credit. Depending on the course, you may have multi-media presentations and embedded downloadable materials as part of your course content. Communication with your instructor occurs within the online classroom. Your instructor will provide feedback via written responses on your assignments and exams. Grades are based on completed projects, assignments and exams. You can register at any time and you will have six months from the time of registration to complete your course.

Independent Study

Independent Study Self-Paced courses offer flexibility and the ability to complete a course faster than a traditional course. Our courses deliver the same high-quality content and expert instruction as traditional, “face-to-face courses.” These courses work well for:

- Working professionals with tight schedules
- Students who require a specific course to meet professional development or recertification requirements
- Students living in remote locations
- Students who cannot easily attend courses due to injury or illness
- Students who are self-motivated and conscientious

You can register at any time, and you will have nine months from the time of registration to complete your independent study course. Completed course work is submitted electronically through your student account.
Is Online Study Right For Me?

Online courses offer a convenient, yet rigorous style of learning that allow you to structure your education to suit your schedule while keeping on pace and achieving your educational goals. As an online student, you will have access to your classroom at any time to view your assignments, syllabus, and course resources from any computer connected to the Internet.

Our online courses offer the same high-quality content and expert instruction as the courses held on-ground at the University of San Diego. Instructors facilitate courses through engaging multimedia presentations and provide prompt feedback to questions within 24 hours on week days and 48 hours over weekends. Online learning allows students to interact with classmates worldwide and offers rich and meaningful interactions through weekly discussion forums, chats and email correspondence.

Online Learner Support

**Instructor Support**: Online instructors will provide clear facilitation and instruction throughout each course. The curriculum they teach is designed to keep online students engaged through different learning activities and interactive assignments. Instructors are responsive and make themselves available to answer questions regarding discussions or subject material.

**Enrollment and Student Services Center**: PCE's Enrollment and Student Services Center assists students and prospective students with various tasks such as enrollment, drop, transfer and transcript requests, website navigation and answers to questions about courses and programs.

**Online Orientation Course**: An Online Orientation Course is provided one to two weeks prior to every course start date to familiarize students with the online format. The course guides students through a tour of the course site and illustrates how to upload assignments, post to the discussion forum, and review grades in the grade book.

**Technical Support**: PCE's online learners have access to technical support through our effective and responsive helpdesk options available during business hours.

**Technical Requirements for Online Courses in Blackboard**

- **High-speed Internet** connection strongly encouraged (DSL or better)

- **Browser**: Firefox is the recommended browser for use with Blackboard on both the Mac and PC. The Final Release Channel version of Firefox ([Currently version 11.0]) is listed as certified or compatible with Blackboard. Safari (Mac), Internet Explorer (Windows), and Chrome (Mac/Windows) are also supported browsers. Blackboard lists the most current browser compatibility information on its site. [Click here.]

- **Browser Plug-ins** (more specific media requirements or plug-ins will be listed in your course):
  - Windows Media Player
    (or Flip4Mac if you use a Mac)
  - QuickTime
  - Flash
  - Shockwave
  - Adobe Acrobat Reader
  - Java
    (Sun Java Runtime Environment 1.4 or greater)
    JavaScript must be installed and enabled on your browser
  - Pop-Up Blockers must be disabled
  - Microsoft Office
What is a Certificate?

A certificate is a rigorous program of study that demonstrates a progression of learning and the mastery of a specific body of knowledge.

Certificates at USD are a minimum of eight semester units of coursework and have gone through extensive community reviews, curricular oversight, and university approvals before they are offered for continuing education or professional development.

NOTE: Any course in a certificate program can be taken individually

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Why Complete a Certificate Program?

- Document your academic achievement in an area of specialized expertise to assist you in advancing your career and possibly moving up the salary schedule; all PCE certificates earned are recorded on your transcript as well as awarded a Certificate Document suitable for framing
- Complete your certificate within four to 18 months, less time than it typically takes to earn a graduate degree
- Develop and update your professional skills and knowledge to make you more effective in your field with in-depth learning
- Provide expertise in a specific area of study and provide value-added benefits that are highly visible in your organization

Awarding Certificates

All credit courses within the certificate program must be completed with a “C” or higher grade. The final GPA should be 2.5 (out of 4) or higher, based only on credit courses taken from the USD Division of Professional and Continuing Education.

If you intend to request transferring any of these courses into a Master's program, you will need a grade of “B” or better and an overall 3.0 GPA or higher.

Unless otherwise stated, you have five years after payment of the certificate fee to complete your certificate program requirements.

Registering for a Certificate Program

To be considered eligible for earning a Certificate, each participant must pay a non-refundable certificate enrollment fee of $45. Certificate candidates are encouraged to register in the certificate program as early as possible to take advantage of additional benefits:

- Lock in your curriculum to avoid additional requirements if the Certificate requirements change after you have started the program of study
- Receive valuable advising and guidance to assist you with a broad range of topics, such as courses, certificates, educational planning
- Receive access to the priority enrollment period assigned for Certificate candidates in each course, if applicable
- Record your achievement on your transcript as part of your permanent academic record of accomplishment
- Receive a Certificate document suitable for framing
Los Angeles Classroom Courses

Classroom – 9 Locations in Los Angeles County

New Courses Offered Four Times a Year

- WINTER Starts January
- SPRING Starts April
- SUMMER Starts July
- FALL Starts September

Who Should Attend: These courses are designed for Pre-K - 12 educators.

Credit: Courses have been approved for three (3) semester units of graduate level extension credit. Course credit may be used for salary step increases and professional development. Prior district approval for salary advancement units is recommended and the responsibility of each student.

SU 2017 EDU-X775P Marvels of Well-Planned, Creative Lessons

Gain increased ability to effectively and efficiently educate and support primary, elementary, and secondary students. Participants will learn strategies for teaching college and career ready standards, embedded within Common Core standards. Topics include curricular models; teaching styles; student and teacher assessment; class management and motivation; and working with diverse learners.

- Reflect on progress of goals for school year
- Revise lesson and unit plans for upcoming school year
- Continue planning process to implement learning from course into practice and planning
- Create formative and summative project-base assessments
- Increase cognitive ability adapt planning from a Understanding by Design®, UbD™, framework

SU 2017 EDU-X776P Global Awareness for Teachers and Students

Explore the inherent values, assumptions, and ideologies that inform the spectrum of “global educations” as well as engage in personal reflection on their location in the education field. Specific objectives include familiarizing course participants with diverse perspectives on globalization and accompanying educational reforms, the historical precursors to global education, as well as the current paradigms, topics and pedagogical approaches within global education, primarily in K-12 schooling. New trajectories of theory and practice that have developed out of global education will also be examined.

- Develop approaches for implementing differentiated instructional strategies in the classroom
- Increase familiarity and comfort with global effects and intentions of American and international education systems
- Understand how various learning strategies meet the global current needs of students
- Grow in craftsmanship of practice as it relates to 21st century learning and skills

Register Today!
9 Classroom Locations in Los Angeles County

West Los Angeles
Felicia Mahood Center
11338 Santa Monica Blvd, LA 90025
(Parking 1 block So. behind the Civic Ctr. bld.)
Karen Rose, Coordinator
k100pc@yahoo.com | 310-745-1099

Downey
Columbia Memorial Space Center
12400 Columbia Way, Downey 90242
Tim Brown, Coordinator
timbrown1@me.com | 310-292-1039

Monterey Park
Lincoln Plaza Hotel
123 South Lincoln, Monterey Park 91755
(FREE and SECURE parking available)
Jim Burk, Coordinator
jimburk7@gmail.com | 1-800-664-6130

Valley (Sherman Oaks)
Congregational Church of the Chimes
14115 Magnolia Blvd, Sherman Oaks 91423
(Parking on church grounds)
Jennifer Krauss, Coordinator
jenkrauss@gmail.com | 805-559-3060

Downtown Los Angeles
Gratts Learning Academy
309 South Lucas Ave, LA 90017
(FREE parking available)
Craig Yokoi, Coordinator
craig.yokoi@me.com | 310-874-4090

Santa Clarita
Residence Inn by Marriott
25320 The Old Road, Santa Clarita, CA 91381
Jennifer Krauss, Coordinator
jenkrauss@gmail.com | 805-559-3060

Los Alamitos
Los Alamitos Community Center
10911 Oak Street, Los Alamitos 90720
Tim Brown, Coordinator
timbrown1@me.com | 310-292-1039

Burbank
Holiday Inn
150 East Angeleno Ave., Burbank, 91502
(Parking available on street)
For information Contact:
k100pc@yahoo.com | 310-745-1099

South Bay (Carson)
Carson Community Center
801 E. Carson St, Carson 90745
Karen Rose, Coordinator
k100pc@yahoo.com | 310-745-1099

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<tr>
<td>EDU-X776P Global Awareness for Teachers and Students</td>
<td>SU</td>
<td>Classroom</td>
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Learn more about current course offerings!

For further information, call the Coordinator at the location of your choice or our PCE Enrollment and Student Services Center at (619) 260-4585 or visit sandiego.edu/educatorsprograms.
Curriculum Design

Online Self-Paced *
- 2, 4, or 6 units

Revise or Build New Curriculum with this Convenient Online Self-Paced Course

Who Should Attend: K-12 educators interested in planning customized curriculum and/or lesson plans.

EDU-X732O Cultivating Curriculum: Review. Reflect. Revise | 2, 4, or 6 units
This course is designed for K-12 educators to prepare for the upcoming academic school year. Educators are given the opportunity to reflect on their curriculum from previous years and will work with an instructor to revise their curriculum based on instructor feedback. Revisions to curriculum can include brand new material within lesson plans, incorporating new and/or existing standards, the inclusion of new materials and resources, or even brand new curriculum for a change in grade level. This course gives educators the chance to create stimulating material for their students.

You can choose from either 2, 4, or 6 graduate level extension semester units with our online self-paced format. The course completion date is August 18. Enrollment is open March 1, 2017 through June 30 (6-unit course), July 7 (4-unit course), and July 21 (2-unit course).

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<th>Courses and Enrollment Links</th>
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*Online Self-Paced within given schedule. Online Self-Paced courses are a perfect blend of accessibility, convenience and flexibility for you to control your learning pace. Your instructor will provide feedback via written responses on your assignments and final project. Must submit original content. Grades are based on assignments and completed projects. Final project is due on or before the last date of the schedule. Transcript completion date will reflect the date final project is submitted.

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Summer Workshop 6-Unit
Offered June and July

Earn 6 Graduate Level Extension Credits in Two Weeks This Summer

Who Should Attend: K-14 educators interested in adding to their teaching toolbox to increase student learning.

EDU-X795L Modern Classroom: Learners at Work

“Learning and teaching should not stand on opposite banks and just watch the river flow by; instead, they should embark together on a journey down the water. Through an active, reciprocal exchange, teaching can strengthen learning how to learn.”


The modern classroom requires a retooling of our approach to teaching and learning. Today’s successful students will thrive in an environment that empowers them to initiate learning through inquiry in a respectful, supportive, and caring community. Teachers inspire and equip students to become curious, self-motivated learners by intentionally crafting learning experiences that stimulate curiosity and innovation. Students lead the way. Teachers facilitate the way.

Throughout the two weeks, course participants will utilize high-leverage protocols to dig into a variety of topics including Genius Hour, edcamp, Design Thinking, critique and feedback, authentic community building, mindfulness practices, growth mindset, and strategies to foster meaningful relationships in the school settings. Come ready to collaborate! Bring a colleague!

Key Features:

- 6 units of graduate of graduate level credit in semester hours
- 10 day classroom format
- 8:00am to 5:00pm at most locations, Monday through Friday
- 13 convenient California locations
- 1 free official transcript

13 California Locations

| American Canyon | Newbury Park |
| Chino Hills | Riverbank |
| Downey | Sacramento |
| Fresno | San Diego |
| Lafayette | San Luis Obispo |
| Monterey | Vista |
| Murrieta | |

Courses and Enrollment Links | Term | Location/Format | Price |
<table>
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<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>EDU-X795L Modern Classroom: Learners at Work</td>
<td>SU</td>
<td>Classroom</td>
<td>$639.00</td>
</tr>
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Featured New Courses

The following courses are new to our catalog or have been recently updated to allow you to bring innovative and enhanced techniques and skills to the classroom.

EDU-X720O The Future of Education – Preparing for Change | 2 units
This course presents a detailed overview of the future of education and teaching using a variety of socioeconomic, political, technology and educational initiatives to track trends and help you thrive—not just survive—the pace of change. Identify specific tools, resources and skills required to navigate the increasingly complex and challenging role of educators in an emerging educational model quite unlike anything of the past.

EDU-X777L Advanced Google Tools | 2 units
This course will help educators foster and integrate 21st century digital skills through the use of Google’s Suite of applications. Enhance student learning, skill acquisition, and motivation with the use of Google tools. In this course, you will learn more in-depth about Google’s suite of applications and how to use them in the classroom.

EDU-X735O Makerspaces: Nuts and Bolts | 2 units
Participants will explore the Makerspace philosophy and the role these dynamic learning spaces play in today’s pedagogy. In this course, participants will plan a makerspace specific to one’s classroom, library or school environment.

EDU-X736O Project-Based Learning for Student Engagement and Achievement | 2 units
Learn how to create a fully integrated unit that fulfills content standards, while being engaging, and promotes student learning through Project-Based Learning (PBL). While implementing a backward design, learn to create curriculum that addresses an essential, overarching question that spans across multiple subjects. By examining grade-level standards, create mini-lessons that build background knowledge and aid in answering this essential question.

EDU-X779L Next Generation Science Standards: Unit and Lesson Design (K-6) | 2 units
This course is specifically designed to provide STEAM and other educators in grades K-6 with the knowledge, tools and resources they need to develop a unit plan and individual lesson plans that are aligned with the NGSS. Students taking this course will create units and lessons that integrate the 3 Dimensions: Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts.

EDU-X779L Next Generation Science Standards: Unit and Lesson Design (6-8) | 2 units
This course is specifically designed to provide STEAM and other educators in grades 6-8 with the knowledge, tools and resources they need to develop a unit plan and individual lesson plans that are aligned with the NGSS. Students taking this course will create units and lessons that integrate the 3 Dimensions: Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts.

EDU-X772K Culturally Relevant and Responsive Teaching | 2 units
Participants will learn a broad contextual basis for identifying cultural perspectives in the classroom and curriculum. Insights into culture can enrich the learning process, teach appreciation and acceptance, and lead to a more inclusive environment. This course will help educators to become more attuned with the ever-increasing diversity that we see in our classrooms and schools.

EDU-X778L Exploring Academic Stamina | 2 units
Learn how to prepare students to succeed and to academically go the distance. You will critically examine what academic stamina is, why it is an essential skill to develop, and evidence of students demonstrating Academic Stamina. Participants will conclude with a reflection and a final course project in which a media-rich presentation is created for other educators about the value of Academic Stamina.

EDU-X785L Enhancing Computational Thinking with Computer Science Skills in Your Classroom (K-12) | 3 units
This course introduces educators and other interested stakeholders to engaging and exciting ways to introduce and implement computer science to K-12 students. Discover multiple resources (Code.org, Codesters.com, Scratch, Codeacademy.com) on how to teach computer science in the classroom. Learn how to integrate 21st Century digital skills that involve computer science to facilitate student learning, skill acquisition, and motivation. Educators will apply the knowledge gained to develop lesson plans that enhance computational thinking, to immediately implement in the classroom.

EDU-X772O Creating a Culture of Thinking: Metacognition in the Classroom | 2 units
This course helps educators for all age groups and disciplines learn to promote critical thinking in the classroom to help students become active and engaged in their own education. Participants will learn how to make thinking more visible to students and thereby supports students’ own metacognitive awareness and growth.

EDU-X765L Conquer Compassion Fatigue - Self Care Strategies for Educators | 2 units
Compassion fatigue can erode the joy and happiness you once held for teaching and lead to overall negativity, cynicism, etc. This course will teach you how to put the joy back into teaching, establish professional boundaries and still gain personal satisfaction of helping shape the future without sacrificing compassion or quality instruction.
### Course Schedule and Enrollment Links

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<th>Course Title</th>
<th>Term</th>
<th>Location/Format</th>
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<td>Online Self-Paced</td>
<td>$307</td>
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<tr>
<td>EDU-X777L</td>
<td>Advanced Google Tools</td>
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<tr>
<td>EDU-X735O</td>
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<tr>
<td>EDU-X736O</td>
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<tr>
<td>EDU-X779P</td>
<td>Principles of Coaching</td>
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<tr>
<td>EDU-X785L</td>
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<tr>
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<td>Register Any Time</td>
<td>Online Self-Paced</td>
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<tr>
<td>EDU-X796L</td>
<td>Increasing Rigor in the Foreign Language/LOTE Classroom</td>
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<td>EDU-X782L</td>
<td>Introduction to Instructional Design for Educators</td>
<td>Register Any Time</td>
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<td>EDU-X796L</td>
<td>Journaling for Educators: Your Path to Personal &amp; Professional Growth (Coming Soon!)</td>
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<td>EDU-X798L</td>
<td>Teaching Informational Text/Non-Fiction (1-6) (Coming Soon!)</td>
<td>Register Any Time</td>
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**Learn more!** [Sandiego.edu/educatorsprograms](http://sandiego.edu/educatorsprograms)
Beginning Teachers Courses
Online Self-Paced

*Start Your Teaching Career with Best Practices - Flexible Online Self-Paced Courses*

Courses: Register at any time and have six months from the time of registration to complete your course.

Who Should Attend: K-12 teachers who are new to the teaching profession and those educators that want to sharpen their practices.

**EDU-X790H Beginning Teacher: Mastering the Elements of Effective Curriculum Design | 3 units**
This course allows beginning teachers, or those that want to focus on the need for stronger curricula design, to leverage achievement data, assess student needs, and apply current educational research theory to inform future curricular planning.

**EDU-X775 Aligning Standards, Curriculum & Assessment | 2 units**
This course provides an overview of creating, implementing, and assessing curriculum aligned to standards. Students will learn how to create lesson plans and develop teaching tools that are aligned to standards and promote academic achievement.

**EDU-X776 Classroom Management | 2 units**
Learn to create a student friendly learning environment with clear expectations, stimulating and accessible materials, and appropriate teaching methods. Discover inventive ways to recognize, interpret, and respond to the daily events in the classroom.

**EDU-X777 Families as Partners | 2 units**
Explore the idea of schools as communities and theoretical models of family-school relations. Participants will develop tools to increase and enhance communications with parents and plan strategies for increasing parent involvement.

**EDU-X778 Strategic Planning | 2 units**
Learn to set goals for yourself and your students, adjust goals as the needs and abilities of your students become apparent, think about how to route classroom traffic, distribute and collect materials, and build in strategies so that all students become active participants.

**EDU-X779 Teaching Methods for All Learners | 2 units**
Identify the needs presented by diverse students in an inclusive classroom and the instructional strategies to meet those needs. You will focus on implementing research-based strategies to proactively expand access and provide differentiated instruction.

**EDU-X780 Adolescent Literacy | 2 units**
Learn strategies that promote and support adolescent literacy in the contemporary urban classroom with unmotivated and special needs students.

**EDU-X781 Teaching Strategies for ELLs | 2 units**
Identify assessment approaches that measure student achievement within a linguistically diverse classroom and explore research-based strategies for differentiating instruction.

**EDU-X782 Becoming a Professional | 2 units**
Learn ideas, strategies and resources to become a professional that reflects, engages in dialogue with colleagues and develops a portfolio of personal best practices.

**EDU-X783 Identifying Resources | 2 units**
This course focuses on the ability of teachers to utilize a variety of resources for free and/or low-cost materials.
### BEGINNING TEACHERS

<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Link</th>
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<th>Location/Format</th>
<th>Price</th>
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<tr>
<td><strong>EDU-X790H Beginning Teacher: Mastering the Elements of Effective Curriculum Design</strong></td>
<td>Register Any Time</td>
<td>Online Self-Paced</td>
<td>$489</td>
</tr>
</tbody>
</table>

*Applicable toward Effective Classroom Management Solutions Certificate

**Learn more!** (619) 260-4585 | sandiego.edu/educatorsprograms
Bullying Prevention In Our Schools Courses

Online Fixed-Date

Bullying is one of the most concerning issues facing students and teachers in schools today, and yet few educators are equipped to handle this pervasive problem. This intense subject is thoroughly covered in a four-course series that provides a solid foundation in effective early identification, prevention, victim support, cyber-bullying awareness, and school culture changes that can provide real and lasting solutions.

Courses and Certificate Program: Enroll in individual courses or complete all four courses in the program to earn a certificate.

Who Should Attend: All new and experienced teachers and school staff will benefit from this research-based program of study that incorporates real-world scenarios and current events.

EDU-X717A Bullying: An Introduction | 3 units
Become a Champion for Bullying Prevention with Online Convenience. According to current research, most teachers find bullying hard to accurately identify and are unsure of how to address it, yet it affects our classrooms and school climates and is a factor in student learning and success. This course (and certificate) will provide participants an introduction to the research, information, helpful resources and practical strategies to prevent bullying.

EDU-X718A Bullying: Issues of Gender and Race | 2 units
Build on Your Understanding and Application of Bullying Prevention Practice. This course will review the different forms of bullying and, in particular, how those forms are practiced by different gender and ethnic groups. The course will also explore differences in cultural views related to bullying. Real-world scenarios and research articles will challenge you to consider how to address the differences among groups so you can prevent the impact in your classroom and school campus.

EDU-X719A Bullying and the Internet | 2 units
This course will address issues regarding safety for children and adolescents that have arisen due to access to the Internet. Issues that will be discussed and addressed will focus on cyber-bullying, but will also consider other safety concerns on the Internet. Cyber-stalking, classroom Internet abuse and inappropriate usage of images, information and social networking tools will be explored.

EDU-X720A Bullying: Prevention | 2 units
Participants build a “toolbox” that they can use to identify, prevent and address bullying. Review research-based programs that have been effective, as well as practical strategies and approaches that can be implemented into the classroom immediately.
<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links Required</th>
<th>Term</th>
<th>Location/Format</th>
<th>Price</th>
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<tr>
<td>EDU-X717A Bullying: An Introduction</td>
<td>FA, SP, SU</td>
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<td>EDU-X718A Bullying: Issues of Gender and Race</td>
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</table>

Certificate Fee (one-time fee) $45

Learn more | (619) 260-4585 | sandiego.edu/educatorsprograms
Character Education Development Courses

Online Fixed-Date

In collaboration with USD School of Leadership and Education Sciences’ Character Education Resource Center, Professional and Continuing Education has developed a character education program that uses best practices to help you plan, deliver and assess character education. Teachers and school leaders will learn to motivate and develop students’ habits of good character. Explore existing and emerging best practices that can be integrated into the classroom, school, and district.

Courses and Certificate Program: Enroll in individual courses or complete all four courses to earn a certificate.

Who Should Attend: K-12 teachers and administrators interested in learning how to plan and implement character development education into the classroom, school and/or district.

EDU-X731A Instructional Strategies in Character Education | 2 units
Incorporate Social and Emotional Learning in Your Teaching. This course examines several instructional strategies that have been found effective for teaching character development. Among the strategies to be studied are those that relate to literature-based programs, the importance of language, cooperative learning, teaching for thinking, conflict resolution, and parental involvement.

EDU-X722J Character Education: Curriculum & Programs | 2 units
Develop and Evaluate Programs to Build Student Character. Learn to examine and critique character education programs in state and local school districts and assess commercial curricula and programs using a specific set of best practice standards. You will develop your skills to plan, organize, implement, and evaluate character education initiatives and intervention programs in your school and school district.

EDU-X723J Character-Based Classroom Management | 2 units
Build Your Skills to Develop Students As Model Citizens. This course will enhance knowledge and skills in managing all aspects of the modern day classroom while attending to the social-emotional growth of students. You will develop an understanding and appreciation of strategies that work and don’t work and why. You will examine effective management practices based on experienced teachers’ recommendations and the current research.

EDU-X726L Social-Emotional Learning and Teaching: Home, School, Work | 2 units
This course examines the why, what, and how of why emotions and social skills matter in school, homes, and the workplace.

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<tr>
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<td>EDU-X722J Character Education: Curriculum &amp; Programs</td>
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<td>EDU-X723J Character-Based Classroom Management</td>
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<td>EDU-X726L Social-Emotional Learning and Teaching: Home, School, Work</td>
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<td>Certificate Fee ( one-time fee )</td>
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<td>$45</td>
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The Character Education Development program is also available as a customized version for a private schedule at your organization.

“…It took me time, but I learned a lot about managing students’ behavior. I will recommend it to other teachers. It was worth it!”
- Angel Maldonado

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Additional Character Education Courses

**EDU-X720L Enhancing Social and Emotional Learning through the Use of Film and Drama | 2 units**
Suggested models for using film as an enhancement tool for character-based curriculum will be reviewed in this course. Participants will view selected films showing the presence and absence of character traits, learn to develop pre- and post-screening questions for class discussion, facilitate class discussions, and direct students in dramatic skits reenacting film scenes and creating real life scenarios modeling character traits.

**Who Should Attend:** K-12 educators looking to enhance social and emotional learning within their classrooms and/or school sites with the use of film and drama.

**EDU-X789L Character & Civic Education: At Home, School, Workplace | 2 units**
This course is designed to create an awareness of the WHY, WHAT, and HOW you can and should teach your students civic education and civic engagement. Civic education is the study and application of the rights and duties of citizenship in a participatory democracy and includes the understanding of the structure of our state and federal governments. This form of education involves teaching children and adolescent values including honesty, stewardship, kindness, generosity, courage, freedom, justice, equality, and respect.

**Who Should Attend:** K-12 teachers and administrators, social studies teachers and youth agencies personnel interested in learning the latest on civic education and civic engagement, with the intent to revitalize civic education in schools and communities.

Additional Science Courses

**EDU-X701K Scientific Discoveries - Astronomy I | 2 Units**
This course is designed to foster an appreciation for astronomy by advancing your knowledge in this field and share newfound wonders with your students.

**Who Should Attend:** Grade K-12 teachers that want to explore a scientific topic and use their learning to interest students in learning more about science.

**EDU-X757I The Solar System - Hands-On Activities, Grades 4-8 | 3 units**
The focus of this course is on getting students actively involved in learning about the solar system using experience-based explorations. There are three parts to this course: 1) A staff training component for you on problem solving and the importance of discovery; 2) Three prerequisite introductory student activities that help introduce the study of the solar system, and give practice on research and writing skills, and 3) A number of student explorations (experiments and simulations) that engage students in a variety of scientific behaviors.

**Who Should Attend:** 4th through 8th grade educators wanting to promote student learning with meaningful experiential activities in their science curriculum.

<table>
<thead>
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<tr>
<td>EDU-X720L Enhancing Social and Emotional Learning through the Use of Film and Drama</td>
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<td>EDU-X789L Character &amp; Civic Education: At Home, School, Workplace</td>
<td>Register Any Time</td>
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<td>EDU-X701K Scientific Discoveries - Astronomy</td>
<td>Register Any Time</td>
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<tr>
<td>EDU-X757I The Solar System - Hands-On Activities Grades 4-8</td>
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<td>IS Self-Paced</td>
<td>$376</td>
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</table>

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Cognitive Learning Courses

Online Self-Paced

*Know and Use Cognitive Skills to Captivate Your Students’ Interest*

**Courses:** Register at any time and have six months from the time of registration to complete your course.

**Who Should Attend:** Grade K-12 teachers who want to make teaching more effective by understanding how their students learn.

**EDU-X752J Teaching with the Brain in Mind | 3 units**
Insights into brain development and its effects on learning is one of the least understood areas in education, yet one of the most important in promoting healthy brain development and learning. Information provided in this course will assist lesson design by connecting brain-compatible learning strategies to synthesis, application, and recall of prior knowledge to new learning experiences.

**EDU-X722O Creating a Culture of Learning: Metacognition in the Classroom | 2 units**
Make Engaged Thinking the Norm in Your Classroom. This course will help educators from all age groups and disciplines to promote critical thinking in the classroom to help students become active and engaged in their own education. It will focus on adapting and developing curriculum to be more student-centered and effective in teaching the 21st century portable skills that students will need in college and career.

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<td>Online Self-Paced</td>
<td>$307</td>
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Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Common Core Standards Courses

Online Self-Paced

Make the Common Core Standards Connection in Your Classroom

Courses: Register at any time and have six months from the time of registration to complete your course.

Who Should Attend: Elementary/Middle School/High School educators, specialists/coaches, and principals working in states/districts that are or will be in the process of converting to the Common Core State Standards.

English Language Arts:

EDU-X771J Introduction and Unpacking - Elementary English Language Arts (K-6) | 2 units
Learn about the new Common Core State Standards for English Language Arts at the Elementary level (K-6) and how they differ from current standards and teaching practices in your state and/or district.

EDU-X772J Introduction and Unpacking - Secondary English Language Arts (6-12) | 2 units
The purpose and the history of the Common Core State Standards will be explored, as well as an introduction to using the Common Core State Standards within the English Language Arts secondary classroom (6-12). Learn how to align with current state and professional teacher standards, as well as what districts currently require. Also, begin to develop an outline for vertical alignment.

EDU-X778J Curriculum Design and Lesson Planning - Elementary English Language Arts (K-3) | 2 units
This course focuses on the English Language Arts Common Core State Standards for grades K-3. Students will gain a more in-depth understanding of the standards and be able to use the standards to plan curriculum and lessons for their current or future teaching. In particular, students will be able to determine what is missing from their current programs/curriculum to meet the Common Core State Standards and use this information to develop a curriculum map and multiple lesson plans that address these new standards.

EDU-X779J Curriculum Design and Lesson Planning - Elementary English Language Arts (3-6) | 2 units
This course focuses on the English Language Arts Common Core State Standards for grades 3-6. Students will gain a more in-depth understanding of the standards and be able to use the standards to plan curriculum and lessons for their current or future teaching. In particular, students will be able to determine what is missing from their current programs/curriculum to meet the Common Core State Standards and use this information to develop a curriculum map and multiple lesson plans that address these new standards.

EDU-X736M Curriculum Design and Lesson Planning - Middle School English Language Arts (6-8) | 2 units
With the adoption of the Common Core State Standards, middle school English Language Arts teachers must redesign their units and lessons to match the rigor of the new assessments. This class focuses on writing curricula that meets the 21st Century skills in reading, writing, language, speaking, and listening demanded by the new standards. Educators will create a classroom-ready, Common Core State Standards-aligned curriculum map, unit, and lesson plans that fit into a year-long scope and sequence for their grade level. Those interested in backward planning should take the course Assessments with the Common Core Standards: Middle School English Language Arts (6-8) prior to or along with this course.

EDU-X755M Curriculum Design and Lesson Planning - High School English Language Arts (9-12) | 2 units
This course will equip English Language Arts educators for grades 9-12 in planning and executing lessons for the Common Core. It will focus on reading, writing, and speaking and listening standards, and developing units and lessons that integrate specifically in ELA, but also examine them across the curriculum.

EDU-X780J Assessments - Elementary English Language Arts (K-3) | 2 units
This course will prepare teachers to assess students on mastery of the Common Core State Standards in ELA for grades K-3. Students in this course will examine various methods of assessment (including rubrics, quizzes/tests, performance tasks, checklists and anecdotal notes) and determine which method of assessment would be most beneficial for various standards and grade levels. Students will create assessments that will accurately measure performance on the Common Core State Standards.

EDU-X781J Assessments – Elementary English Language Arts (3-6) | 2 units
This course will prepare teachers to assess students on mastery of the Common Core Standards in English Language Arts. Students will examine various methods of assessment and determine which method of assessment would be most beneficial for various Common Core Standards. Students will examine previously-used assessments and determine if they meet Common Core Standards or need modification and will write assessments for Common Core Standards.

EDU-X756M Assessments – High School English Language Arts (9-12) | 2 units
This course focuses on assessments with the Common Core Standards which will equip instructors with how to use formative and summative assessments with the CCSS Standards. This program is intended for ELA teachers, grade 9-12, who are implementing the CCSS at their site/district. The intention of the program is to give teachers and administrators the tools necessary to begin implementation and for this particular course, a way to develop and administer the assessment of the standards.

Mathematics:

EDU-X744M Introduction and Unpacking - Elementary Mathematics (K-6) | 2 units
The Common Core State Standards (CCSS) in Mathematics are meant to move United States students into the future equipped for the expectations of college and careers. This course, designed for teachers in grades K-6, focuses on the national context in which these standards were developed and the overall structure of the standards. The course is intended to provide information as to the goals and pedagogy that underlie these standards. Specifically, teachers will gain an overview of the five content domains and the eight standards for mathematical practice.
EDU-X746M Curriculum Design and Lesson Planning – Elementary Mathematics (K-2) | 3 units
This course is intended to provide teachers in grades K-2 with curriculum and lesson plan ideas to teach the following domains in the Common Core Standards: counting and cardinality; operations and algebraic thinking; number and operations in base ten; measurement and data; and geometry.

EDU-X747M Curriculum Design and Lesson Planning – Elementary Mathematics (3-6) | 3 units
This course is intended to provide teachers in grades 3-6 with curriculum and lesson plan ideas to teach the following domains in the Common Core State Standards: Operations & Algebraic Thinking and Expressions & Equations, Number & Operations in Base Ten, Number & Operations-Fractions and Ratio and Proportional Relationships, Measurement, Data, Statistics and Probability, and Geometry.

EDU-X750M Curriculum Design and Lesson Planning - Middle School Mathematics (6-8) | 3 units
This course provides teachers in grades 6-8 with curriculum and lesson plan ideas to teach the following domains in the Common Core State Standards: Ratios & Proportional Relationships, The Number System, Expressions & Equations, Geometry, and Statistics & Probability.

EDU-X749M Assessments - Elementary Mathematics (3-6) | 2 units
This course provides you with theory and practice of understanding the development of the assessments for the Common Core State Standards. Included in this course will be an analysis of the two consortia, both of which have designed the Common Core assessments, The Smarter Balanced Assessment Consortium (Smarter Balanced) and the Partnership for Assessment of Readiness for College and Careers (PARCC). Both formative and summative classroom level and grade appropriate measures of assessment will be addressed.

<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links</th>
<th>Term</th>
<th>Location/Format</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-X736M Curriculum Design and Lesson Planning - Middle School English Language Arts (6-8)</td>
<td>Register Any Time</td>
<td>Online Self-Paced</td>
<td>$307</td>
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<tr>
<td>EDU-X744M Introduction and Unpacking - Elementary Mathematics (K-6)</td>
<td>Register Any Time</td>
<td>Online Self-Paced</td>
<td>$307</td>
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<tr>
<td>EDU-X755M Curriculum Design and Lesson Planning - High School English Language Arts (9-12)</td>
<td>Register Any Time</td>
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<td>$307</td>
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<tr>
<td>EDU-X771J: Introduction and Unpacking - Elementary English Language Arts (K-6)</td>
<td>Register Any Time</td>
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<tr>
<td>EDU-X772J Introduction and Unpacking - Secondary English Language Arts (6-12)</td>
<td>Register Any Time</td>
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<tr>
<td>EDU-X778J Curriculum Design and Lesson Planning - Elementary English Language Arts (K-3)</td>
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<td>EDU-X779J Curriculum Design and Lesson Planning - Elementary English Language Arts (3-6)</td>
<td>Register Any Time</td>
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<td>$307</td>
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<tr>
<td>EDU-X780J Assessments - Elementary English Language Arts (K-3)</td>
<td>Register Any Time</td>
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<tr>
<td>EDU-X781J Assessments - Elementary English Language Arts (3-6)</td>
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<td>EDU-X746M Curriculum Design and Lesson Planning - Elementary Mathematics (K-2)</td>
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</tbody>
</table>

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Effective Classroom Management Solutions Courses

Online Self-Paced

Good classroom management is necessary to have an effective learning environment for ALL students. Make the classroom a place where both you and your students can focus on educational goals and be successful! These courses help new teachers develop a classroom management approach and offer experienced teachers opportunities to improve their existing practices.

Courses and Certificate Program: Enroll in individual courses or complete the designated four courses to earn a certificate.

Who Should Attend: K-12 teachers interested in learning how to improve on their current classroom management plan and implement positive change to promote student learning.

EDU-X776 Classroom Management | 2 units
Learn to create a student friendly learning environment with clear expectations, stimulating and accessible materials, and appropriate teaching methods. Discover inventive ways to recognize, interpret, and respond to the daily events in the classroom. Ideas, strategies and resources are presented that are based on the latest in thinking about the art and practice of teaching.

EDU-X702A Teaching Positive Social Skills to Students | 3 units
Explore the social traits and skills needed by students in order to become productive members of society. Topics in the social skills curriculum include: responsibility, respect, cooperation, citizenship, compassion, perseverance, peer relationships, goal setting, accepting differences and dealing with bullies. Through readings and online discussion, participants explore social skills, as well as learn and share strategies and best practices for enabling students to internalize these skills and apply them in their interactions with others. Positive social skills developed will result in a more conscientious work attitude, increased school productivity and improved student learning.

EDU-X700A Teaching Methods for Diverse Learners | 3 units
This course focuses on the concept that each student deserves access to education, and a teacher must nurture and support each student’s learning. Students will identify the needs presented by diverse classrooms: diversity of ability; linguistic diversity; developmental diversity; socioeconomic diversity; racial diversity; ethnic diversity; gender diversity; and students with identified special needs in an inclusive classroom. Students will focus on implementing classroom strategies to proactively expand access, differentiate instruction, and provide interventions that support such diverse students.

EDU-X796 Maximizing Student Achievement through Classroom Management (Elementary) | 3 units
This course will provide teachers with a variety of resources and strategies to help manage their classrooms to promote student achievement. The focus will be on both effective prevention as well as intervention approaches. Examine well-managed classrooms where students know what is expected of them, materials are stimulating and accessible, and teaching methods are appropriate to the students' learning styles and needs.

EDU-X797 Maximizing Student Achievement through Classroom Management (Secondary) | 3 units
This course will provide teachers with a variety of resources and strategies to help manage their classrooms. The focus will be on both effective prevention as well as intervention approaches. Examine well-managed classrooms where students know what is expected of them, materials are stimulating and accessible, and teaching methods are appropriate to the students' learning styles and needs.

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<tr>
<th>Course Schedule and Enrollment Links</th>
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<tr>
<td>EDU-X776 Classroom Management</td>
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<td>EDU-X702A Teaching Positive Social Skills to Students</td>
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<td>EDU-X797 Maximizing Student Achievement through (Secondary)</td>
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<td>Certificate Fee (one-time fee)</td>
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</table>

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Flipping Classroom Instruction Courses

Weave Technology Into Your 21st Century Classroom

Courses: Register at any time and have six months from the time of registration to complete your course. Enroll in one or more courses in this professional program or successfully complete both courses for professional distinction noted on your transcript.

Who Should Attend: K-12 educators that want to incorporate technology in their classrooms to motivate students and increase learning.

EDU-X782J Flipping Classroom Instruction with Technology | 2 units
Review the research behind the flipped model of learning, participate in activities to clarify thinking and understanding of student-centered learning, and explore the tools needed to implement this process in your educational environment.

EDU-X783J Technology Tools for Empowering Students | 2 units
In this course, educators will learn how to use various tools, such as online collaboration, Web hosting, and other Web 2.0 resources to see how their classroom can transform into a student-centered, technology rich environment.

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<td>EDU-X782J Flipping Classroom Instruction with Technology</td>
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<td>EDU-X783J Technology Tools for Empowering Students</td>
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<td>Online Self-Paced</td>
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Additional Technology Courses

**EDU-X772M Google Tools for Collaborative Teaching | 2 units**
Bring the world of information into your 21st Century classroom. With Google tools teachers can foster 21st Century skills while creating a safe learning environment for students. Educators will learn the basics of some of the Google tools, while designing lessons and units for students aligned with the Common Core State Standards and ISTE Technology Standards.

**EDU-X777L Advanced Google Tools | 2 units**
This course will help educators foster and integrate 21st century digital skills through the use of Google's Suite of applications. Use Google to facilitate student learning, skill acquisition, and motivation. Educators are encouraged to apply the knowledge gained to develop lesson plans for immediate implementation in their classrooms.

**EDU-X789K Coding for Educators: An Introduction | 2 units**
Provide students with the building blocks of technology through coding. Become cognizant and confident about computer coding/programming and able to introduce this STEM based learning to K-12 students. This is a new and innovative course that begins the journey for educators to introduce computer coding to students in innovative ways. Learn how to integrate 21st Century digital skills to facilitate student learning, skill acquisition, and motivation. Educators are encouraged to apply the knowledge gained to develop lesson plans that can be immediately implemented in the classroom.

**EDU-X781L Chromebooks in the Classroom | 2 units**
This innovative course introduces educators to exciting and best ways to use Chromebooks in the K-12 classroom. Discover, in detail, how to effectively and efficiently use Chromebooks with students. Teachers will learn how to integrate 21st Century digital skills to facilitate student learning, skill acquisition, and motivation. Educators are encouraged to apply the knowledge gained to develop lesson plans for immediate implementation in their classrooms.

**EDU-X741M Classroom Website Creation and Enhancement | 2 units**
Learn how to let your classroom website work for you. Taking the appropriate time to plan and create a well-designed classroom website can provide improved efficiency, increase communication between you and your students, and their parents, elevate your organization and management of the classroom, and enhance your teaching which can, in turn, promote learning. This course is designed to allow educators to employ strategies to create effective classroom websites and/or enhance ones that are currently being used. This course introduces the usage of various online open source tools that can be used to integrate classroom content, media, projects, assessments, and Web 2.0 content available to students and their parents, to provide an innovative interactive online environment.

**EDU-X785L Enhancing Computational Thinking with Computer Science Skills in Your Classroom (K-12) | 3 units**
Promote future interests and opportunities with your students in the world of computer science. This course introduces educators to engaging and exciting ways to teach computer science to K-12 students. Discover multiple resources on how to teach computer science in the classroom. Learn how to integrate 21st Century digital skills that involve computer science to facilitate student learning, skill acquisition, and motivation. Apply the knowledge gained to develop lesson plans to immediately implement in the classroom.

**EDU-X735O Makerspaces: Nuts and Bolts | 2 units**
Learn How Creative Zones Can Enhance Student Learning and Achievement. A makerspace is a location—in a library, classroom or other shared space—where students can gather to share materials, tools and ideas to work collaboratively and/or individually on projects to foster learning and achievement. This course will provide participants with an understanding of the Makerspace philosophy and the role these dynamic learning spaces play in today's pedagogy. Participants will plan a makerspace specific to one's classroom, library or school environment.

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<td>EDU-X777L Advanced Google Tools</td>
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<td>EDU-X789K Coding for Educators: An Introduction</td>
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<td>EDU-X781L Chromebooks in the Classroom</td>
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<td>$307</td>
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<tr>
<td>EDU-X741M Classroom Website Creation and Enhancement</td>
<td>Register Any Time</td>
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<td>EDU-X785L Enhancing Computational Thinking with Computer Science Skills in Your Classroom (K-12)</td>
<td>Register Any Time</td>
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Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Fundamentals for Teachers Courses

Online Fixed-Date

The University of San Diego currently offers four fundamental education courses that introduce or refresh subject matter and teaching strategies in the areas of computer technology, health and mainstreaming. Brush up on introductory computer skills that promote successful classroom organization. Understand the health needs of students. Promote inclusion of all students in the classroom.

All courses can be taken individually by any educator for content knowledge and/or for professional growth purposes. Please note that this subject matter is currently embedded in teacher education programs in the State of California. You may have already taken coursework that covers this content.

For non-clear credentialed teachers in the State of California, please check with your district/employer for approval to take any of the courses for the health, mainstreaming and/or computer requirements in the State of California prior to enrolling. You are responsible to check with your preliminary university or school district to be sure these classes are approved to take, prior to enrolling. These courses do not satisfy induction requirements. Contact your program induction sponsor's coordinator for more information before choosing to enroll in one or more of these courses.

The University of San Diego does not recommend candidates for the California Clear Credential.

Who Should Attend: Teachers wanting to enhance computer skills; learn more about mainstreaming, and learn more on health care in the educational setting.

EDU-X743A Mainstreaming | 3 units
This course will provide the general education teacher with knowledge of resources, techniques, strategies and applications of mainstreaming, integration or inclusive education for special needs students and the mandates governing that education. Students receive presentations on special education terminology and law, disability overviews, assessment, Section 504, participating in the IEP team meeting, curriculum adaptations/modifications, behavior management, communication and myths, and being the educator for students with special needs in the regular classroom.

EDU-X792A Health Care Perspectives | 3 units
The course is designed to help the classroom teacher understand the health needs of children including their physical, psychological and social needs. Students will learn valuable resources for their K-12 students and families, as well as school health and the law. NOTE: This course is no longer required for out-of-state teachers wanting to teach in the State of California.

EDU-X763H Computer for the Educator - Level I | 3 units
This course covers general and specialized skills in the use of computers in educational settings. To be successful you must know how to operate a computer, send email, and connect to the Internet and to the printer that you will be using. Lessons cover the following topics: create word processing, spreadsheet, database, drawing and desktop publishing documents; write a standards-based integrated lesson; learn technology terms; print documents.

You will also research computer history, technology ethics, the use of computers in education, and much more. The course is not designed for novice computer users.

EDU-X764H Computer for the Educator - Level II | 3 units
This course assumes the student has already completed a course in basic computer skills. Lessons cover the following topics: databases and spreadsheets; Webpage and presentation tools; common technology tools used to assess student learning inquiry based learning using online tools; online communication tools: email, websites, blogs, listservs and newsgroups; online A/V resources; collaboration with staff to incorporate technology into the curriculum; current research on the use of technology in education; awareness of site based technology planning including short and long-term planning.
## FUNDAMENTAL COURSES

<table>
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<tr>
<th>Course Schedule and Enrollment Links</th>
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<tr>
<td>EDU-X743A Mainstreaming</td>
<td>FA, SP, SU</td>
<td>Online Fixed-Date</td>
<td>$500</td>
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<td>EDU-X792A Health Care Perspectives</td>
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<td>FA, SP, SU</td>
<td>Online Fixed-Date</td>
<td>$500</td>
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</table>

*Enroll in only 1 section for each course*

Learn more! [Call (619) 260-4585] or [sandiego.edu/educatorsprograms](http://sandiego.edu/educatorsprograms)
Historical Spotlights Courses

Online Self-Paced

Begin this Exploration and Bring History into Today's Classroom

Courses: Register at any time and have six months from the time of registration to complete your course. New courses added each semester!

Who Should Attend: K-12 Teachers interested in developing and refining their knowledge and appreciation for history to include in their teaching.

EDU-X758J Trojan War | 2 units
This course is designed for K-12 educators to develop an appreciation for the Trojan War. In this course you will be guided by an audio-course, published by the Recorded Book's Modern Scholar, in a journey that begins by studying and reflecting on the Trojan War. Focus will be on an examination of the Trojan War using archeological and literary evidence. Participants will conclude with a final course project in which a virtual learning experience is created for K-12 students.

EDU-X759J Ancient Greece | 2 units
This course is designed for K-12 educators to develop an appreciation for the history, culture, contributions and legacy of Ancient Greece. In this course you will be guided by an audio-course, published by the Recorded Book's Modern Scholar, in a journey that begins by studying and reflecting on Ancient Greece. Begin with the Minoans, travel through the rise of democracy and end with Alexander the Great. Participants will conclude with a final course project in which a virtual learning experience is created for K-12 students.

EDU-X760J Ancient Rome | 2 units
This course is designed for K-12 educators to develop an appreciation for the history, culture, contributions and legacy of Ancient Rome. In this course you will be guided by an audio-course, published by the Recorded Book's Modern Scholar, in a journey that begins by studying and reflecting on Ancient Rome. This course begins with the founding of Rome and ends with the fall of the Western Empire. Participants will conclude with a final course project in which a virtual learning experience is created for K-12 students.

EDU-X761J The Celts | 2 units
This course is designed for K-12 educators to develop an appreciation for Iron-Age Celts. In this course you will be guided by an audio-course, published by the Recorded Book's Modern Scholar, in a journey that begins by studying and reflecting on Iron-Age Celts. This course focuses on an examination of the Iron-Age Celts and their cultures using historical and archeological evidence. Participants will conclude with a final course project in which a virtual learning experience is created for K-12 students.

EDU-X763J Great Explorers | 2 units
Investigate explorers from around the world and throughout different time periods. Analyze, compare and contrast these explorers and their motives for bringing glory to themselves and their countries. Design lesson plans created for K-12 students.

EDU-X764J Native America | 2 units
Participants will look into the general history of Native American tribes throughout the United States and have the opportunity to explore the issues surrounding modern Native communities. With a culminating opportunity to reflect and analyze the course content, participants will create a final project in the form of a virtual museum that will certainly enhance any educator's understanding of the Native American community both past and present, also allowing them to utilize the content within the classroom in the form of a lesson plan.

EDU-X767J Baseball | 2 units
This course is designed for K-12 educators to foster an understanding of the history of baseball. Start with a journey that begins by studying and reflecting on "America's National Pastime" over the last 150 years.

EDU-X768J World War I | 2 units
Critically examine the history of WWI, the historical context and diplomatic relations that led to the war, the spark that ignited the conflict, evolution of modern warfare, with emphasis on how the war impacted our modern world. Participants will conclude with a final course project in which a virtual learning experience is created for K-12 students.

EDU-X769J The Holocaust | 2 units
This course is designed for K-12 educators to foster an understanding of the Holocaust. In this course you will be guided by an audio-course, published by the Recorded Book's Modern Scholar, in a journey that begins by studying and reflecting on the Holocaust. Participants will conclude with a final course project in which a virtual learning experience is created for K-12 students.

EDU-X762J Castles | 2 units - Coming Soon!
<table>
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<th>Course Title</th>
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<td>EDU-X759J</td>
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Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Illuminating Libraries and Research Courses

Online Self-Paced and Independent Study Self-Paced

Help Your Students Uncover the Research Skills Needed to Succeed Today

Courses: Register at any time and have six months (Online Self-Paced) or nine months (Independent Study) from the time of registration to complete your course. Enroll in one or more courses in this series.

Who Should Attend: Pre-K-12 teachers from all content areas, who are interested in enhancing their own information literacy skills, will learn to design successful student research projects, and will discover ways to teach these skills to their students. Library media teachers or technicians who are seeking to update or refresh their skills to keep up with technology and changing research trends will also benefit from this program.

EDU-X725K Illuminating Libraries for Student Success - Coming Soon!
EDU-X726K Teaching 21st Century Research - Elementary School | 3 units
Design research units that incorporate effective use of technology and teach even the youngest students to find information and to think critically about the information they encounter.

EDU-X727K Teaching 21st Century Research - Middle School | 3 units
Design effective research units that will give students the tools to succeed in today's complex information environment.

EDU-X728K Teaching 21st Century Research - High School | 3 units
Explore what it means to be information literate, and the skills high school students must learn in order to engage in effective, meaningful research. The remainder of the course will focus on the research process, examining the components of a strong research unit, the skills students learn at each step, and methods for maximizing student engagement and success.

EDU-X729K Online Resources for Teachers | 2 units
Learn how free online resources can enhance your teaching and student learning. Investigate some of the best online resources for engaging students, teaching 21st Century skills, developing instructional materials and lesson plans, and finding free professional development opportunities.

EDU-X735O Makerspaces: Nuts and Bolts | 2 units
Learn How Creative Zones Can Enhance Student Learning and Achievement. A makerspace is a location—in a library, classroom or other shared space—where students can gather to share materials, tools and ideas to work collaboratively and/or individually on projects to foster learning and achievement. This course will provide participants with an understanding of the Makerspace philosophy and the role these dynamic learning spaces play in today's pedagogy. Participants will plan a makerspace specific to one's classroom, library or school environment.

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<th>Term</th>
<th>Location/Format</th>
<th>Price</th>
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<td>EDU-X725K Illuminating Libraries for Student Success</td>
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<td>Register Any Time</td>
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<td>EDU-X735O Makerspaces: Nuts and Bolts</td>
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Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Implementation Planning Courses
Independent Study Self-Paced

Turn that New Idea into Well-Developed Planning for Successful Classroom or School Site Improvement

These courses are designed to encourage K-12 educators who attend a conference, workshop, read a book, watch an online resource, or have an original idea, to plan an effective classroom lesson or unit; or plan to implement a school site improvement. Take the time to thoughtfully plan and prepare your implementation and earn credit for doing so. Each teacher will select, with administrative concurrence, a project that will take at least 25 out-of-class hours to prepare.

Courses: Enroll in one or more courses in this series. Begin with EDU-X790K course.

With administrative approval, the course can be taken more than once by using a different idea for project implementation each time. Enroll in the next course in the series each time (i.e. Implementation Planning I, Implementation Planning II, Implementation Planning III ...). Even though more than 25 hours may be spent in the planning of one implementation idea, multiple units are unavailable for any one course.

Who Should Attend: K-12 educators looking to earn credit for time spent on planning for the successful implementation of a new idea to enhance student learning and/or school improvement.

Courses and Enrollment Links | Term | *Location/Format | Price
---|---|---|---
EDU-X790K – EDU-X794K Implementation Planning | 1 unit each | Register Any Time | IS Self-Paced |
| | | | $129

Annenberg Learner - Implementation Planning Courses
Independent Study Self-Paced

Turn that New Idea into Well-Developed Planning for Successful Classroom or School Site Improvement

The University of San Diego has developed these courses in conjunction with the nonprofit Annenberg Foundation's education division of Annenberg Learner and their multimedia resources, to help teachers increase their expertise in their fields and assist them in improving their teaching. These courses are designed to encourage K-12 educators, who view the designated Annenberg Learner sequence of videos in each course, to plan a project inspired by the videos that will enhance their teaching and/or lead toward school site improvement.

Courses: Enroll in one or more courses in this series. Currently, only certain videos in the Annenberg Learner video library are designated for this series.

With administrative approval, more than one course can be taken from this series using a different Annenberg Learner video from our approved course list. Even though more than 25 hours may be spent in the planning of one implementation idea, multiple units are unavailable for any one course.

Who Should Attend: K-12 educators (some courses are applicable toward community college level instructors) looking to earn credit for time spent on planning for the successful implementation of a new idea to enhance student learning and/or school improvement.

Courses and Enrollment Links | Term | *Location/Format | Price
---|---|---|---
EDU-X700Z – EDU-X709Z Annenberg Learner - Implementation Planning | 1 unit each | Register Any Time | IS Self-Paced |
| | | | $129

*Independent Study Self-Paced

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Infusing Art in the 21st Century Classroom Courses

Online Self-Paced and Independent Study Self-Paced

*Bring Art Back into the Classroom*

The Infusing Art in the 21st Century Classroom Series courses are designed to give K-12 educators a knowledge base and appreciation for the visual arts. Budget cuts, the intense focus on standardized testing, and the concentrated attention to Math, Science, and English Language Arts have minimized art inclusion in the classroom. This series promotes 21st Century learning skills that promote enhancing creativity, increasing self-confidence, promoting collaboration, and offers alternative ways in assessing learning. These courses prepare educators with the confidence and practice to infuse strategies into curriculum, no matter what level of artistic talent. Courses cover a variety of topics including elements of art, art history, artist styles, and specific art mediums. Choose the area that interests you and begin your creative exploration!

**Courses:** Register at any time and have six months (Online Self-Paced) or nine months (Independent Study) from the time of registration to complete your course. Enroll in one or more courses in this series.

**Who Should Attend:** Grade K-12 teachers looking to foster a deeper appreciation for art, and instill the same in their students, while making Common Core State Standards connections. Visual art educators and non-visual art educators will benefit from these courses.

**EDU-X743K Infusing Art in the 21st Century Classroom - Printmaking without a Press: Block Printing | 2 units**

This course is project-based, in-depth investigation of block printing. Beginning with using found-objects as stamps, and culminating with an edition of multi-colored reductive prints, students will investigate the process of block printing in the beauty of its simplicity and the grandeur of its complexity. Through the experience, students will explore the Common Core and ways that these standards can be integrated into printmaking lessons. A comprehensive printmaking lesson with integrated Common Core activities that is ready to use in your K-12 classroom will be created in this course.

**EDU-X737L Infusing Art in the 21st Century Classroom - Elements of Art for the K-5 Classroom | 3 units**

This course introduces the basics of art (color, line, shape, form, texture, value and space). Students of this course will tell a story/send a message with their artwork through the use of the elements of art. Art making can inspire curiosity, openness, and dialogue. Early art appreciation will stimulate creative thinking and interdisciplinary learning. The extremely important influence of culture and history will be communicated. Teachers can adjust provided art lesson plans into their K-5 curriculum and fulfill Common Core State Standards. Through viewing art, discussing it, and creating artwork teachers will go through the same creative process their students will.

**EDU-X794 Visual Literacy for Educators | 2 units**

Visual Literacy offers a dynamic and engaging opportunity for educators and learners alike to deeply understand the formal, educational and cultural complexity of visual images inundated in our society today. You will learn how to critically analyze images so that you can better communicate complex ideas as they pertain to education, society and basic human experience. This valuable training will support a variety of disciplines and age groups in understanding complex and nuanced information more deeply and critically.

**EDU-X797L Infusing Art in the 21st Century Classroom - Non-Western Art for the K-12 Classroom | 3 units -- Coming Soon!**

Bring Art Back into the Classroom

The Infusing Art in the 21st Century Classroom Series courses are designed to give K-12 educators a knowledge base and appreciation for the visual arts. Budget cuts, the intense focus on standardized testing, and the concentrated attention to Math, Science, and English Language Arts have minimized art inclusion in the classroom. This series promotes 21st Century learning skills that promote enhancing creativity, increasing self-confidence, promoting collaboration, and offers alternative ways in assessing learning. These courses prepare educators with the confidence and practice to infuse strategies into curriculum, no matter what level of artistic talent. Courses cover a variety of topics including elements of art, art history, artist styles, and specific art mediums. Choose the area that interests you and begin your creative exploration!

**Courses:** Register at any time and have six months (Online Self-Paced) or nine months (Independent Study) from the time of registration to complete your course. Enroll in one or more courses in this series.

**Who Should Attend:** Grade K-12 teachers looking to foster a deeper appreciation for art, and instill the same in their students, while making Common Core State Standards connections. Visual art educators and non-visual art educators will benefit from these courses.

**EDU-X743K Infusing Art in the 21st Century Classroom - Printmaking without a Press: Block Printing | 2 units**

This course is project-based, in-depth investigation of block printing. Beginning with using found-objects as stamps, and culminating with an edition of multi-colored reductive prints, students will investigate the process of block printing in the beauty of its simplicity and the grandeur of its complexity. Through the experience, students will explore the Common Core and ways that these standards can be integrated into printmaking lessons. A comprehensive printmaking lesson with integrated Common Core activities that is ready to use in your K-12 classroom will be created in this course.

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This course introduces the basics of art (color, line, shape, form, texture, value and space). Students of this course will tell a story/send a message with their artwork through the use of the elements of art. Art making can inspire curiosity, openness, and dialogue. Early art appreciation will stimulate creative thinking and interdisciplinary learning. The extremely important influence of culture and history will be communicated. Teachers can adjust provided art lesson plans into their K-5 curriculum and fulfill Common Core State Standards. Through viewing art, discussing it, and creating artwork teachers will go through the same creative process their students will.

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**EDU-X797L Infusing Art in the 21st Century Classroom - Non-Western Art for the K-12 Classroom | 3 units -- Coming Soon!**

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
It IS Easy Being Green!: A Teaching “Green” Series Courses

Teach Green Concepts to Your Students Now to Make Positive Changes in Our Environment Forever!

Courses: Register at any time and have six months (Online Self-Paced courses) or nine months (Independent Self-Paced) from the time of enrollment to complete your course. Enroll in one or more courses in the series.

Who Should Attend: Educators looking to stay current in the ever-changing field of environmental sustainability. These courses can relate to all subjects taught.

EDU-X775K – It IS Easy Being Green! – Elementary | 2 units
This course will provide strategies that help young people learn about the ecosystems where they live, and what is needed to sustain them. In addition, educators will learn how to teach their students to explore what it takes to live sustainably on this planet. Student-tested teaching strategies that promote interdisciplinary hands-on learning about natural systems and foster critical thinking about environmental issues, both local and global at an age-appropriate level are provided. The course will instill background information and instructions for practical “green” projects and activities on numerous topics. Most importantly, it provides innovative ideas for incorporating green themes into the classroom that all elementary educators can use.

EDU-X776K – It IS Easy Being Green! – Middle School | 2 units
It IS Easy Being Green! – Middle School makes it simple to engage adolescents in learning the fundamentals of adapting to the 21st century. Educators of middle school students understand that they are going through major mental, physical, and emotional changes. This course will illustrate the changes that our world is experiencing as well, while catering to ages 10-14. Learn how to teach students to explore what it takes to live sustainably on this planet.

EDU-X778K – Planning for a “Greener” Classroom | 2 units
This course is designed to produce focused and quality planning of instructional units from elementary, middle and high school teachers in all content areas. This course will aid in the production of your own teaching strategies that promote interdisciplinary hands-on learning for a greener planet.

EDU-X779K – Implementing for a “Greener” Classroom | 1 unit
Designed to implement the unit planned in the prerequisite course, EDU-X778K, and reflect on its effectiveness in the classroom. You will evaluate your lesson by measuring student performance and work, by review of assessments, reflect on teaching and learning, and assess the need for future changes.

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<thead>
<tr>
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<td>EDU-X775K – It IS Easy Being Green! – Elementary</td>
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<td>$129</td>
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</table>

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Knowledge Quest Courses

Independent Study Self-Paced

*Become a Lifelong Learner by Expanding Your Subject Knowledge and Passing It on to Your Students*

This program addresses the need for educators to be lifelong learners with a thirst for knowledge, while meeting the academic needs of their students. The Knowledge Quest program is designed for educators to begin a quest for knowledge guided by an audio or video-course from The Great Courses published by The Teaching Company. The journey begins by studying and reflecting on ideas, topics and texts in academic disciplines inside and outside of subject areas you teach and culminates with independent writing, research and curriculum projects. One, two, and three-unit courses available (unit value is determined by the number of lectures in the lecture course). After completing six units, take the Knowledge Quest Capstone course, EDU-X771K, with a directed emphasis (such as Writing, Literature, Math, Science, History, Art, Music, Religion, Philosophy, Business, Economics, etc.).

**Courses and Certificate Program:** Enroll in one or more courses, or complete a combination of six (6) units of courses, plus the 3-unit Knowledge Quest Capstone course (EDU-X771K), 9 units total to successfully earn a professional certificate.

**Who Should Attend:** These courses are designed for all K-12 teachers, as well as community college educators wanting to increase and/or refine their knowledge base in a particular subject area.

**Subject Area Exploration** is part of the Knowledge Quest program, which addresses the need for educators to be lifelong learners with a thirst for knowledge while meeting the academic needs of the students they teach. In this program, participants will explore individual courses published by The Teaching Company focused on a teaching related subject area or other academic discipline, including Literature, Language, Math, Science, History, Art, Music, Economics, Business, Philosophy, Religion and many more.

**EDU-X750K – EDU-X759K Knowledge Quest - Subject Area Exploration 1 - 10 | 1 unit each**
Designed for educators to begin a quest for knowledge guided by an audio or video-course (from 24 to 47 lectures), from The Great Courses published by The Teaching Company. The journey begins by studying and reflecting on ideas, concepts, topics and referenced materials and/or texts in a specific subject area and culminates with independent writing, research and curriculum projects.

**EDU-X760K – EDU-X766K Knowledge Quest - Subject Area Exploration 1 - 7 | 2 units each**
Designed for educators to begin a quest for knowledge guided by an audio or video-course (from 48 to 66 lectures), from The Great Courses published by The Teaching Company. The journey begins by studying and reflecting on ideas, concepts, topics and referenced materials and/or texts in a specific subject area and culminates with independent writing, research and curriculum projects.

**EDU-X767K – EDU-X770K Knowledge Quest - Subject Area Exploration 1 – 4 | 3 units each**
Designed for educators to begin a quest for knowledge guided by an audio or video-course (72 or more lectures), from The Great Courses published by The Teaching Company. The Journey begins by studying and reflecting on ideas, concepts, topics and referenced materials and/or texts in a specific subject area and culminates with independent writing, research and curriculum projects.

**EDU-X771K Knowledge Quest – Capstone | 3 units**
Knowledge Quest - Capstone is the culminating course in the Knowledge Quest Certificate program. It addresses the need for educators to be lifelong learners with a thirst for knowledge while meeting the academic needs of the students they teach. This course will allow you to reflect and review the previously completed courses in a subject area, research on related topics in this area, create and implement a plan to apply this knowledge in your classroom, and analyze the effectiveness of adding this knowledge to your teaching.
<table>
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<td>3 units</td>
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Certificate Fee (one-time fee) $45

*Independent Study Self-Paced  
** Limited Time Special Offer (3 units for the price of 1)

Learn more (619) 260-4585 | sandiego.edu/educatorsprograms
Learning and Teaching in a K-12 Digital Classroom Courses

Online Self-Paced

Facilitate teaching and learning in your K-12 classroom, school or district with the latest device technology. Explore existing and emerging technologies such as, Chromebooks, iPads, iPods, cell phones, Netbooks and e-readers and how they can be integrated into the classroom. This unique online self-paced series equips teachers and school leaders with the skills to thrive in today's technology learning environment. These courses allow educators to customize their learning based on their particular needs.

Course: Register at anytime and have six months from the time of registration to complete your course. Enroll in one or more courses.

Who Should Attend: K-12 teachers and administrators interested in learning how to plan and implement a technology learning program for today's students. These courses allow you to plan, deliver, and assess a digital technology learning environment.

EDU-X750L Digital Literacies for the 21st Century Classroom | 1 unit
This course focuses on what digital literacies mean and provides students with an introduction to the emerging technologies and pedagogically relevant resources to promote student learning in our schools. This course will also look at the influence technology has on the Common Core State Standards. Students will develop basic levels of digital literacy skills and acquire a shared understanding of the technical language related to mobile devices. Understand and articulate research surrounding both the technical and pedagogical aspects of a variety of mobile technologies. Understand the capabilities and limits of mobile devices.

EDU-X751L Developing Digital Citizens | 1 unit
This course is designed to equip educators with knowledge and skills to infer how digital technology has impacted the world we live in today and to assist them in developing appropriate structures for students to participate in the digital sphere, in and out of the classroom. Through readings and viewings and personally relevant assignments and projects, educators will create a plan for student use of technology in the classroom and determine how to educate their students about navigating today's digital landscape and using technology outside of the school safely.

EDU-X752L Designing & Facilitating Student-Centered Learning | 2 units
This course focuses on the use of emerging technologies to promote student learning in our schools. Gain an understanding of the various models of technology integration. Know and apply the components of Problem Based Learning (PBL) research and practice and the components of the flipped classroom. Incorporate differentiation strategies through Universal Design for Learning (UDL) and Response to Intervention (RTI).

EDU-X758L Social Media for Teaching & Learning | 1 unit
Discover how to facilitate student learning and collaboration in and out of the classroom using social media tools and platforms. Not only will you create or augment your own online professional learning community, but you will also be able to identify and understand techniques for building community among learners. Developing a foundation whereby you can understand the pros and cons of various tools for connecting and communicating with groups and individuals will allow you to promote digital literacy best practices in your classroom. In addition to developing digital resources and strategies, you will also develop policies and procedures necessary to maintain student privacy while using social media.

EDU-X781L Chromebooks in the Classroom | 2 units
This innovative course introduces educators to exciting and best ways to use Chromebooks in the K-12 classroom. Discover how to effectively and efficiently use Chromebooks with students to facilitate learning, skill acquisition, and motivation. Educators are encouraged to apply the knowledge gained to develop lesson plans for immediate implementation in their classrooms.

EDU-X789K Coding for Educators: An Introduction | 2 units
Learn by doing! Introduce computer coding to your K-12 students. Discover multiple resources on how to introduce computer coding into the classroom, no matter what subject you teach. Facilitate student learning, skill acquisition, and motivation with STEM skills learned. You will develop lesson plans for immediate use in the classroom.

EDU-X772M Google Tools for Collaborative Teaching | 2 units
Google Apps for Education offers a free cloud-based resource for collaboration and creativity. Using this program as an educator can save time, paper, and storage space on one's computer. With Google tools teachers can foster 21st Century Skills while creating a safe learning environment for students. In this course, educators will learn the basics of some of the Google tools, while designing lessons and units for students aligned with Common Core State Standards and International Society for Technology in Education (ISTE) Technology Standards.

EDU-X777L Advanced Google Tools | 2 units
This course will help educators foster and integrate 21st century digital skills through the use of Google's Suite of applications. Use Google to facilitate student learning, skill acquisition, and motivation. Educators are encouraged to apply the knowledge gained to develop lesson plans for immediate implementation in their classrooms.

EDU-X709A Making the Most of Web 2.0 in the Classroom | 3 units
This course introduces teachers to innovative practices using Web 2.0 technologies. Discover how to integrate 21st Century online tools across diverse curriculum, create hands-on technology projects, and understand how Web 2.0 tools facilitate student learning, skill acquisition, and motivation. Apply the knowledge gained to develop organizational-, visual-, spatial-, literacy- and technology-based lesson plans. Explore social bookmarking, online note-taking, podcasting, digital storytelling, Google Earth, educational gaming, and create hands-on technology projects using Flickr and wikis.
Tech, Classroom Teaching Techniques, Leadership

EDU-X783J Technology Tools for Empowering Students | 2 units
Incorporate a variety of technology tools into the K-12 classroom to not only engage students, but to increase performance. Students are motivated when activities are technology-based, making it important for educators to understand the impact these tools can have on their students and the dynamics of their classroom. Educators will learn how to use various tools, such as online collaboration, web hosting, and other Web 2.0 resources to see how their classroom can transform into a student-centered, technology-rich environment. Work to create Internet-hosted sites such as Wikis that allow you to engage in real-world experiences with your own students.

EDU-X706A Web Apps for Educators | 3 units
This course introduces teachers to easy-to-use online resources and helps them harness the collaborative nature of web-based applications for the classroom. Discover new tools to help guide your students to Create, Collaborate, Communicate, and Connect learning. Teachers will complete several projects throughout the course and learn tips and techniques for integrating digital resources and projects seamlessly throughout the curriculum. Technology skills such as online research and information literacy are introduced, along with web-based projects, such as virtual field trips, blogging, social networking, and multimedia.

Course Schedule and Enrollment Links

<table>
<thead>
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<td>EDU-X758L</td>
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Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Literacy Toolbox Courses
Independent Study Self-Paced

Implement New Teaching Tools to Increase Student Literacy in Your Classroom

The Literacy Toolbox Professional Program is designed for all K-12 educators to explore instructional/curricular tools that improve student literacy. This series allows for new teachers to be introduced to and develop instructional skill with literacy tools and veteran teachers to re-examine/diversify the literacy tools they currently use.

Courses and Professional Distinction: Enroll in one or more courses in this professional program, or complete a combination of twelve (12) units of courses in this program successfully for professional distinction noted on your transcript. By meeting the requirements of each course, participating teachers will earn one to three semester units of graduate level extension credit from the University of San Diego.

Who Should Attend: Grade K-12 teachers that want to develop strategies that will significantly improve their ability to advance the literacy skills of their students.

EDU-X781I Literacy Tool Box I - Retooling Student Literacy | 3 units
Examine and utilize a wide range of literacy tools to promote student learning and improve academic success.

EDU-X782I Literacy Tool Box II - More Tools for Retooling Student Literacy | 3 units
Examine and utilize even more literacy tools (than covered in Literacy Toolbox I) to promote student learning and improve academic success.

EDU-X783I Dynamic Vocabulary Instruction | 3 units
Examine and diversify literacy tools for vocabulary instruction to promote learning and improve academic success.

EDU-X784I Engaging Students with Socratic Seminar | 3 units
Designed to help K-12 educators using Socratic seminar as a literacy tool to promote student learning and improve academic success.

EDU-X785I Inspiring Active Reading with Literature Circles | 3 units
Use literature circles as a literacy tool to promote student learning and improve academic success.

EDU-X700I Teaching for Concrete Comprehension | 3 units
Learn to use, develop, and modify seven comprehension strategies that will increase knowledge on how to relay comprehension concepts and produce creative, inviting and engaging lessons for students.

EDU-X786I Retooling Student Literacy – Planning | 2 units
Plan curriculum for K-12 classrooms using a myriad of literacy tools.

EDU-X787I Retooling Student Literacy – Implementation | 1 unit
Implement the unit planned in Retooling Student Literacy - Planning, EDU-X786I and reflect on its effectiveness.

Course Schedule and Enrollment Links

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
<th>Schedule</th>
<th>Location/Format</th>
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*Independent Study Self-Paced

Related Courses:
- EDU-X700P Using Inquiry, Discussion, and Experience to Develop Critical Thinkers and Inspire Lifelong Learning
- EDU-X721J Learning with Literature (K-3)

Learn more | (619) 260-4585 | sandiego.edu/educatorsprograms
Love of Language Courses
Independent Study Self-Paced

Bring Language Back into Your Life and Share the Love of Language and Literature with Your Students.

The Love of Language Series is designed to rekindle an appreciation of the beauty and power of language. This series allows participants to select individual courses focused on an area of language and/or literature that sparks a personal interest, ranging from writing and grammar (yes, grammar!) to a variety of literary genres. Courses in this series will be guided by audio-courses (which average about 7 hours), published by the Recorded Books Modern Scholar, in a journey that begins by studying and reflecting on language and literature and concludes with independent writing, research or curriculum projects.

Courses and Certificate Program: Enroll in one or more courses, or complete a combination of six (6) 1-unit courses, plus the 3-unit Love of Language Capstone course (EDU-X771K), 9 units total to successfully earn a professional certificate.

Who Should Attend: Grade K-12 teachers that want to develop a greater appreciation for language topics, literature genres and/or certain authors’ works and share this rekindled or new found interest with their students.

EDU-X739I Love of Language: Writing and Persuasion | 1 unit
Designed to rekindle an appreciation of beauty and power of writing and persuasion, covering the following topics: rhetoric, audience, argument, logic, logical fallacies, logos-ethos-pathos, figures of speech, word choice, speech patterns and accent.

EDU-X740I Love of Language: Literature | 1 unit
Designed to rekindle an appreciation for the beauty and power of literature, covering the following literature-based topics: language, text, author, audience, genre, poetry, prose, postmodernism, identity, culture and the literary canon.

EDU-X741I Love of Language: Grammar | 1 unit
Designed to rekindle an appreciation for the beauty and power of grammar, covering the following grammar-based topics: a sensible approach to grammar, a history of the English language, spelling, word classes, pronouns, nouns, verbs, transformations, phrases, clauses and punctuation

EDU-X742I Love of Language: Poetry | 1 unit
Designed to rekindle an appreciation for poetry, covering poetry from the following sources and authors: oral tradition, Anglo-Saxon, Middle English, Early Renaissance, Metaphysicals, Milton, eighteenth-century poets, romantics (Blake, Shelley, and Keats), Victorians, American Poetry, Modernism, Late Modernism and poetry today.

EDU-X741J Love of Language: Children’s Literature | 1 unit
Designed to rekindle an appreciation for the language and stories of children's literature, including Alice in Wonderland, Peter Pan, the Harry Potter series and many more classic and contemporary works that have responded to and shaped childhood.

EDU-X742J Love of Language: J.R.R. Tolkien and Fantasy Literature | 1 unit
Designed to rekindle an appreciation for works of J. R. R. Tolkien, including The Hobbit, The Fellowship of the Ring, The Two Towers, The Return of the King, The Silmarillion and Unfinished Tales, as well as other works and authors within the genre of fantasy literature.

EDU-X743J Love of Language: C.S. Lewis | 1 unit
Designed to rekindle an appreciation for the works of C. S. Lewis, including The Chronicles of Narnia, The Space Trilogy (Out of the Silent Planet, Perelandra, and That Hideous Strength) and his apologetic writings.

EDU-X744J Love of Language: Science Fiction | 1 unit
Designed to rekindle an appreciation for the genre of science fiction, as it has evolved from Mary Shelley’s Frankenstein and the works of Jules Verne and H. G. Wells through the “golden age” of science fiction and beyond, including the contributions of Isaac Asimov, Robert A. Heinlein and Arthur C. Clarke, Frank Herbert, Kurt Vonnegut, Philip K. Dick, Ursula K. Le Guin, Orson Scott Card, Octavia Butler and many more.
EDU-X745J Love of Language: Detective Fiction | 1 unit  
Designed to rekindle an appreciation for the power of detective stories, including Edgar Allan Poe, Arthur Conan Doyle, Agatha Christie, Raymond Chandler, Dashiell Hammett, Ian Fleming, Robert Ludlum, Tom Clancy, Sue Grafton and many more.

EDU-X746J Love of Language: He Said/She Said | 1 unit  
Designed to increase awareness and appreciation for the differences in communication that develop as a result of gender, including the following topics: conversations between women and men, children at play, cross-cultural approaches, ambiguity, indirectness, talking at home and work, public and private speaking.

EDU-X747J Love of Language: The English Language | 1 unit  
Designed to foster an appreciation for historical development of the English language, as it has progressed from Germanic roots to Old and Middle English and finally to its modern form.

EDU-X711K Love of Language: Bible as Literature | 1 unit  
Designed to develop a literary and historical appreciation for the Bible, focusing on key scenes, stories, forms and books of the Bible beginning with Genesis and concluding with the Book of Revelations.

EDU-X712K Love of Language: Greek Mythology | 1 unit  
Designed to develop an appreciation for Greek myths, heroes and gods, including Hercules, Zeus, Achilles, Athena, Aphrodite and others.

EDU-X713K Love of Language: Chaucer | 1 unit  
This course begins by studying and reflecting on the language and works of Geoffrey Chaucer and concludes with an independent writing, research or curriculum project.

EDU-X714K Love of Language: Shakespeare's Tragedies | 1 unit  
This course is a journey that begins by studying and reflecting on the language and dramatic elements of Shakespeare's tragedies and concludes with an independent writing, research or curriculum project.

EDU-X715K - Love of Language: Shakespeare's Comedies | 1 unit  
Designed to study and foster an appreciation for Shakespeare's comedies. Conclude with an independent writing, research or curriculum project.

EDU-X716K Love of Language: British Romantic Poets | 1 unit  
This course is designed to develop a literary appreciation for the poetic works of the British Romantic Poets, including Robert Burns, William Wordsworth, Samuel Taylor Coleridge, William Blake, Lord Byron, Percy Byssche Shelley and John Keats.

EDU-X717K Love of Language: Walt Whitman | 1 unit  
This course is designed to develop a literary appreciation for the poetic works of Walt Whitman, including how he broke with European literary forms to establish a broad new voice for American poetry. How Whitman influenced his contemporaries and those that came after him to in the cultural formation of the United States will be discussed.

EDU-X718K Love of Language: George Orwell | 1 unit  
Develop an appreciation for the literary works of George Orwell, including his classic dystopian novel 1984 and the political satire of Animal Farm.

EDU-X719K Love of Language: Mark Twain | 1 unit  
Gain a better appreciation for one of the most important - and most influential - of all American authors—Mark Twain.

EDU-X723K Love of Language: Capstone | 3 units  
Designed as a culminating experience for educators who have completed 6 units of coursework within the Love of Language series. This course will facilitate educators applying completed coursework to teaching, curriculum and personal academic growth.

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*Independent Study Self-Paced  
**Limited Time Special Offer (3 units for the price of 1)

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Mental Health First Response Courses

Online Fixed-Date

This certificate program provides teachers and other school professionals with training on how to identify, interact, make appropriate referrals and respond to emotional, mental and social issues within the school setting, specifically those that may lead to gun violence and/or harm to self or others. Learn how to work with community resources to create and implement an appropriate preparedness plan and use “universal precautions” to preserve staff and other student safety. In much the same way that traditional first aid is designed to save the life of a person in crisis, Mental Health First Response will focus on saving lives by recognizing the emotional distress, depression and other issues impacting students—issues that are increasingly leading to suicide, violence and harm to self or others when not appropriately addressed in a timely manner.

Courses and Certificate Program: Enroll in individual courses or complete all five courses to earn a certificate.

Who Should Attend: K-12 educators, as well as other school professionals, such as school nurses, psychologists, counselors and administrators. Parents and school volunteers can also benefit from this program.

EDU-X791J Introduction to Mental Health First Response | 3 units
Become a Leader with Mental Health First Response Awareness. In much the same way that traditional first response is designed to save the life of a person in crisis, Mental Health First Response focuses on saving lives by recognizing the emotional distress, depression and other issues impacting students—issues which increasingly lead to suicide, violence and harm to self or others when not appropriately addressed in a timely manner. This course will prepare teachers and other school professionals how to identify, interact, make appropriate referrals and respond to emotional, mental and social issues within a school setting, specifically those that may lead to gun violence and/or harm to self or others.

EDU-X792J Mental Health Prevention Programs and Process | 2 units
The main focus of this course is crisis prevention and response coordination efforts. It is said an ounce of prevention is worth a pound of cure; certainly no better example could be found than that of mental health prevention measures. School systems have historically been reactive rather than proactive when it comes to mental health issues. This course is designed to tackle those tough topics related to mental health prevention including public and private fears concerning “labels,” privacy and confidentiality, why school based mental health prevention services are needed more now than ever, and prior precedents. Emphasis will be on creating age appropriate prevention measures that are proactive, yet sensitive to the concerns of parents and community.

EDU-X793J Mental Health Triage | 2 units
The focus of this course is to assist school employees, volunteers and ancillary staff to determine the nature and severity of a potential mental health problem or emotional distress in a student. Mental health triage is much like traditional medical triage in that you are determining the nature and severity of potential risk to the individual, other students or staff; it becomes possible to determine the immediacy and type of required response. An emphasis will be placed on action, understanding and compassion.

EDU-X794J Mental Health Matters | 2 units
Mental Health Matters is one of five courses in the Mental Health First Response Certificate program. This course is a symposium of timely topics and serial studies related to safe schools and Mental Health First Response.

EDU-X795J Mental Health Re-Entry | 2 units
This course will address the issues in school re-entry after a behavioral health crisis has occurred. Students frequently encounter barriers when returning to school. Research has found a lack of consistency in program protocols that address school re-entry plans. Concerns over copy-cat and contagion events exacerbate the problem and may impede proper community communication. Last but not least, the lack of support, structured planning, and limited communication between providers, family, and school may increase secondary and/or tertiary risk factors for academic, social and emotional outcomes among students.
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Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
# Next Generation Science Standards Courses

**Online Self-Paced**

*Foster Growth and Achievement in Science and Technology with Your Students*

**Courses:** Register at any time and have six months from the time of registration to complete your course. New courses added each semester!

**Who Should Attend:** K-12 educators working in states/districts that are converting to the Next Generation Science Standards, or any teacher that would like to learn more on the NGSS. STEM/STEAM teachers, administrators, staff development trainers will find these courses valuable.

**EDU-X775L Next Generation Science Standards: Introduction and Unpacking (K-6) | 2 units**

This course, designed for teachers in grades K-6, focuses on the national context in which these standards were developed and the overall structure of the standards. Students taking this course will gain an overview of the breakdown and implementation of standards via the 3 Dimensions: Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts, with attention for each at your specific grade level. Students will also understand how to use Performance Expectations as well as how to connect their curriculum to Common Core Mathematics and English Language Arts when implementing the NGSS. Begin to shift your lesson plans, units and curriculum to reflect these upcoming science standards changes.

**EDU-X776L Next Generation Science Standards: Introduction and Unpacking (6-12) | 2 units**

Grade 6-12 teachers, including STEAM educators, taking this course will focus on the national context in which these standards were developed and the overall structure of the standards. Students taking this course will gain an overview of the breakdown and implementation of standards via the 3 Dimensions: Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts, with attention for each at your specific grade level. Students will also understand how to use Performance Expectations as well as how to connect their curriculum to Common Core Mathematics and English Language Arts when implementing the NGSS.

**EDU-X778L Next Generation Science Standards: Unit and Lesson Design (K-6) | 2 units**

This course is designed to provide educators in grades K-6 with the knowledge, tools and resources they need to develop a unit plan and individual lesson plans that are aligned with the NGSS. Students will create units and lessons that integrate the 3 Dimensions; will develop and incorporate Performance Expectations, Anchor Phenomena, Coherent Storylines, 3D Lesson Objectives, and Lesson Level Learning Performances into their unit and lesson plans; and identify opportunities to connect curriculum to CCSS Mathematics and English Language Arts when implementing the NGSS.

**EDU-X779L Next Generation Science Standards: Unit and Lesson Design (6-8) | 2 units**

This course is designed to provide educators in grades 6-8 with the knowledge, tools and resources they need to develop a unit plan and individual lesson plans that are aligned with the NGSS. Students will create units and lessons that integrate the 3 Dimensions; will develop and incorporate Performance Expectations, Anchor Phenomena, Coherent Storylines, 3D Lesson Objectives, and Lesson Level Learning Performances into their unit and lesson plans; and identify opportunities to connect curriculum to CCSS Mathematics and English Language Arts when implementing the NGSS.

**EDU-X780L Next Generation Science Standards: Unit and Lesson Design (9-12) | 2 units - Coming Soon!**

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</table>

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms

For other Science courses, see page 21
Online Shared Lesson Plans Courses

Independent Study Self-Paced

View Lesson Plans Found on the Internet as Potential Valuable Teaching Resources

This series is designed to encourage today's K-12 teachers to explore online resources, mostly available at no cost or a nominal fee, to expand and enhance their curriculum. Thousands of successful lesson plans created by other teachers are uploaded and easily accessible on the Internet today. Many of the lesson plans are designed to meet the Common Core State Standards, or your own state/district/school standards. These courses will allow you to review different websites’ lesson plan libraries, choose three different lesson plans to incorporate into your teaching, and evaluate the effectiveness of each one after implementation in the classroom.

Courses: Enroll in one or more courses in this series. Begin with EDU-X790L course.

Who Should Attend: K-12 educators looking to enhance their curriculum without having to “reinvent the wheel” by considering online shared lesson plans as a potentially valuable tool when designing lessons.

<table>
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</table>

Related Courses:
EDU-X729K Online Resources for Teachers | 2 units
(see page 32)

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Planning & Implementation Professional Program: English Language Learner

Independent Study Self-Paced

Plan an English Language Arts Instructional Unit and Then Implement It in Your Classroom

The Planning and Implementation Professional Program - English Language Learner courses are designed to facilitate focused, high-quality planning and implementation of instructional units by elementary, middle and high school teachers of English language learners. Courses in this program are divided into Planning and Implementation courses. In order to enroll in and complete any of the Implementation courses in the Planning and Implementation Professional Program - English Language Learner, one must first take the Planning course in the corresponding area. For example, English Language Learner Elementary - Planning is a prerequisite for English Language Learner Elementary - Implementation.

Who Should Attend: K-12 teachers that want to design and deliver new well-planned instructional units to the English language learners in their classroom.

EDU-X753I English Language Learner Elementary - Planning | 2 units
Plan instructional units for your English language learners. English Language Learner Elementary - Planning is designed to allow you to take the time needed to plan curriculum for English language learners in an elementary school. By meeting the requirements of this class, participating teachers will earn two semester units of graduate level extension credit from the University of San Diego, a fully accredited university. If you also enroll in and complete the requirements of the English Language Learner Elementary - Implementation EDU-X754I course, you will earn another semester unit. That would give you a total of three semester units for planning and implementing a unit of instruction for your English language learners. In order to enroll in English Language Learner Elementary - Implementation EDU-X754I, one must first complete this planning course.

EDU-X754I English Language Learner Elementary - Implementation | 1 unit
Implement your unit plan for English language learners. English Language Learners Elementary - Implementation is designed for you to implement the unit that you planned in the prerequisite course and reflect on its effectiveness. By meeting the requirements of the class, participating teachers will earn one semester unit of graduate level extension credit from the University of San Diego.

EDU-X755I English Language Learner Secondary - Planning | 2 units
Plan instructional units for your English language learners. English Language Learner Secondary - Planning is designed to allow you to take the time needed to plan curriculum for English language learners in middle or high school. By meeting the requirements of this course, participating teachers will earn two semester units of graduate level extension credit from the University of San Diego, a fully accredited university. If you also enroll in and complete the requirements of the English Language Learner Secondary - Implementation EDU-X756I course, you will earn another semester unit. That would give you a total of three semester units for planning and implementing a unit of instruction for your English language learners.

EDU-X756I English Language Learner Secondary - Implementation | 1 unit
Implement your unit plan for English language learners. English Language Learner Secondary - Implementation is designed for you to implement the unit that you planned in the prerequisite course and reflect on its effectiveness. By meeting the requirements of the class, participating teachers will earn one semester unit of graduate level extension credit from the University of San Diego.

Course Schedule and Enrollment Links

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<td>EDU-X754I English Language Learner Elementary - Implementation</td>
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*Independent Study Self-Paced

Related Courses:
EDU-X732L Teaching Literature to English Language Learners

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Professional Teachers Program Courses

Online Self-Paced

As part of USD’s Professional Teachers Program series, you can participate in any of several courses designed for teachers. This series features scheduled and self-paced online courses led by experienced USD education facilitators. Online courses are convenient and fun, and allow you to manage your own learning style. Take the time you need to read, ponder, and compose responses. Dress as you like. Work anytime, 24/7, at your convenience. No driving. No parking. Eating is optional. Online learning is a great way to add time to your life!

Who Should Attend: K-12 teachers looking to enhance and improve upon their current practices.

EDU-X700A Teaching Methods for Diverse Learners | 3 units*
Focus on the concept that each student deserves access to education, and a teacher must nurture and support each student’s learning. Learn differentiated instructional strategies to reach diverse learners, many of whom may not succeed using only traditional teaching methods.

EDU-X701A Adolescent Literacy | 3 units
Help create life-long readers. Learn strategies that promote and support adolescent literacy in the contemporary urban classroom. In addition, identify the specific academic, linguistic, and social needs of English Language Learners.

EDU-X702A Teaching Positive Social Skills to Students | 3 units*
Help Students Build Character. Explore the social traits and skills needed by students in order to become productive members of society. Topics in the social skills curriculum include responsibility, respect, cooperation, citizenship, compassion, perseverance, peer relationships, goal setting, accepting differences, and dealing with bullies.

EDU-X703A Balanced Literacy in Action | 3 units
Learn how to create a classroom environment that supports effective literacy instruction for all learners. The components of balanced literacy, including the readers’ and writers’ workshop models, are explored.

EDU-X704A Balanced Literacy Writer’s Workshop | 3 units
Learn how to create a classroom environment that supports effective writing instruction for all learners. Explore the components of writers workshop.

EDU-X705A The Special Education Student in the Inclusion Classroom | 3 units
In this course, explore the dynamics of teaching a general education class with special education students included. Examine strategies to deal with various behavior management and academic issues. Models of team teaching and classroom strategies to differentiate instruction are presented that can improve outcomes for both special and general education students in the inclusion classroom.

EDU-X706A Web Apps for Educators | 3 units
Teachers will complete several projects throughout the course, and learn tips and techniques for integrating digital resources and projects seamlessly throughout the curriculum. Technology skills such as online research and information literacy are introduced, along with web-based projects, such as virtual field trips, blogging, social networking and multimedia.

EDU-X707A Smart Use of Your Interactive Whiteboard in the Classroom | 3 units
Develop skills to utilize interactive whiteboard technology in a practical, classroom-based manner. Learn integration of this technology in various subject areas, linking technology to classroom practice, while also addressing the specific needs of diverse learners and ELL students.

EDU-X708A Reading and Writing in the Digital Age | 3 units
Does text messaging hurt students’ ability to write? Is blogging real writing? Are e-books real books? In this course, participants explore the evolving meaning of literacy and gain the needed skills to reach contemporary students and prepare them to communicate effectively in the 21st century.

EDU-X709A Making the Most of Web 2.0 in the Classroom | 3 units
This is a cutting edge course that introduces teachers to innovative websites and explores ways to promote 21st Century teaching and learning. Discover how to integrate web resources across the curriculum, create hands-on technology projects, and understand how Web 2.0 tools impact student learning, skill acquisition, and motivation.

EDU-X710A Promoting Healthy Lifestyle Skills | 3 units
Examine the behaviors and actions students need in order to acquire a healthy lifestyle. Topics, such as, nutrition, physical activity, outside influences of peer pressure and media influence, addictions, emotional wellness, online safety, risky behavior, decision making, creating a healthy lifestyle plan and the role of the school in promoting a healthy lifestyle, are explored.
**EDU-X711A Math is Not Only Numbers: Infusing Literacy and Brain Research in Teaching Math Concepts | 3 units**
This online course utilizes brain and learning styles research to teach mathematics to diverse learners. Literacy skills, including promoting “accountable” talk, vocabulary, writing, and literature will be employed to teach math concepts.

**EDU-X796 Maximizing Student Achievement Through Classroom Management (Elem) | 3 units**
The focus will be on both effective prevention as well as intervention approaches. Examine well-managed classrooms where students know what is expected of them, materials are stimulating and accessible, and teaching methods are appropriate to the students’ learning styles and needs.

**EDU-X798 Strategic Lesson Planning & Aligning Standards | 3 units**
Identify the importance of advanced planning, learn to set achievable goals, and identify resources to implement plans. In order to align curriculum, assessment, and instruction, teachers will examine the goals and standards set forth by their regions.

**EDU-X799 Develop Partnerships with Families, Find Resources & Become a Reflective Professional | 3 units**
Explore the three components of professionalism in this online course: developing partnerships with families, cultivating educational resources, and reflecting on practice. Strategies will be presented to develop relationships with parents in order to improve outcomes for students' education.

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<tr>
<td>EDU-X703A Balanced Literacy in Action</td>
<td>Register Any Time</td>
<td>Online Self-Paced</td>
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<tr>
<td>EDU-X704A Balanced Literacy Writer's Workshop</td>
<td>Register Any Time</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td>EDU-X705A The Special Education Student in the Inclusion Classroom</td>
<td>Register Any Time</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td>EDU-X706A Web Apps for Educators</td>
<td>Register Any Time</td>
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<tr>
<td>EDU-X707A Smart Use of Your Interactive Whiteboard in the Classroom</td>
<td>Register Any Time</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td>EDU-X708A Reading and Writing in the Digital Age</td>
<td>Register Any Time</td>
<td>Online Self-Paced</td>
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<td>EDU-X709A Making the Most of Web 2.0 in the Classroom</td>
<td>Register Any Time</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<td>EDU-X710A Promoting Healthy Lifestyle Skills</td>
<td>Register Any Time</td>
<td>Online Self-Paced</td>
<td>$489</td>
</tr>
<tr>
<td>EDU-X711A Math is Not Only Numbers: Infusing Literacy and Brain Research in Teaching Math Concepts</td>
<td>Register Any Time</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td>EDU-X796 Maximizing Student Achievement Through Classroom Management (Elem)</td>
<td>Register Any Time</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td>EDU-X797 Maximizing Student Achievement Through Classroom Management (Sec)</td>
<td>Register Any Time</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td>EDU-X798 Strategic Lesson Planning &amp; Aligning Standards</td>
<td>Register Any Time</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td>EDU-X799 Develop Partnerships with Families, Find Resources &amp; Become a Reflective Professional</td>
<td>Register Any Time</td>
<td>Online Self-Paced</td>
<td>$489</td>
</tr>
</tbody>
</table>

* Applicable toward Effective Classroom Management Solutions Certificate

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Read, Empower, Act, Discover (R.E.A.D.) Part I and Part II Courses

Independent Study Self-Paced

Turn Your Reading Into Positive and Effective Improvement in Your Classroom or at Your School

Read, Empower, Act, Discover (R.E.A.D.) Part I Series consists of one-unit independent study courses designed for educators who wish to launch a critical dialogue on today’s issues and concerns that affect our schools. Engage with literature to promote continuous improvement and professional development.

USD has chosen over 100 current book titles that promote positive change in today’s schools and classrooms. Perfect for weekend, Spring Break or Summer reading! Make your selection today!

Journey further with the same subject matter and take the optional corresponding Read, Empower, Act, Discover (R.E.A.D.) Part II (two-units) course to build on the ideas and perspectives learned in the chosen book, pursuing avenues of further research and action to improve education.

Book Categories:
- Arts Education
- Classroom Practice
- Community Connections
- Diversity and Inclusion
- Educational Leadership
- Educational Technology
- English Language Arts
- English Language Learners
- Foreign Language Learning/LOTE
- Health, Physical Education and Coaching
- Mathematics
- Science
- Social Studies

Who Should Attend: K-12 teachers, administrators, early-childhood educators, community college level instructors, museum personnel, and other educators interested in earning professional growth through the powerful act of reading.

NOTE: Department of Defense Education Activity (DoDEA) does not accept R.E.A.D. courses. If you are a DoDEA educator, refer to our Project READ for DoDEA/Int’l School Educators series, which is acceptable by DoDEA.

Featured Books (These and many more book titles available in this series. For the complete R.E.A.D. book list click here.)

<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links</th>
<th>Term</th>
<th>*Location/Format</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-X742LA IS/Read, Empower, Act, Discover Part I/Arts Education - Art Lab for Kids: 52 Creative Adventures in Drawing, Painting, Printmaking, Paper, and Mixed Media-For Budding Artists of All Ages (Lab Series)</td>
<td>Register Any Time</td>
<td>IS Self-Paced</td>
<td>$129</td>
</tr>
<tr>
<td>EDU-X766LA IS/Read, Empower, Act, Discover Part I/Classroom Practice - Mindset: The New Psychology of Success</td>
<td>Register Any Time</td>
<td>IS Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X729LA IS/Read, Empower, Act, Discover Part I/Classroom Practice - Self-Regulation Interventions and Strategies: Keeping the Body, Mind and Emotions on Task in Children with Autism, ADHD or Sensory Disorders</td>
<td>Register Any Time</td>
<td>IS Self-Paced</td>
<td>$129</td>
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</tbody>
</table>
### R.E.A.D. COURSES

**Featured Books** (These and many more book titles available in this series. For the complete R.E.A.D. book list click here.)

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<tbody>
<tr>
<td>EDU-X710MA IS/Read, Empower, Act, Discover Part I/Community Connections - Empathy: Why It Matters and How to Get It</td>
<td>Register Any Time</td>
<td>IS Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X713MA Read, Empower, Act, Discover Part I/Community Connections - The Right to Be Out: Sexual Orientation and Gender Identification in America's Public Schools</td>
<td>Register Any Time</td>
<td>IS Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X717LA IS/Read, Empower, Act, Discover Part I/Diversity and Inclusion - Quiet: The Power of Introverts in a World That Can't Stop Talking</td>
<td>Register Any Time</td>
<td>IS Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X778LA IS/Read, Empower, Act, Discover Part I/Educational Technology - From STEM to STEAM: Using Brain-Compatible Strategies to Integrate the Arts</td>
<td>Register Any Time</td>
<td>IS Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X713LA IS/Read, Empower, Act, Discover Part I/Educational Technology - The Technology Toolbelt for Teaching</td>
<td>Register Any Time</td>
<td>IS Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X709LA IS/Read, Empower, Act, Discover Part I/English Language Arts - The Daily Five (Second Edition): Fostering Literacy in the Elementary Grades</td>
<td>Register Any Time</td>
<td>IS Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X710LA IS/Read, Empower, Act, Discover Part I/English Language Arts - The CAFE Book: Engaging All Students in Daily Literary Assessment and Instruction</td>
<td>Register Any Time</td>
<td>IS Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X751LA IS/Read, Empower, Act, Discover Part I/English Language Arts - Academic Conversations: Classroom Talk that Fosters Critical Thinking and Content Understanding</td>
<td>Register Any Time</td>
<td>IS Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X706LA IS/Read, Empower, Act, Discover Part I/English Language Learners - Making Content Comprehensible for English Learners: The SIOP Model</td>
<td>Register Any Time</td>
<td>IS Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X718LA IS/Read, Empower, Act, Discover Part I/Health PE Coaching - The Essential Wooden: A Lifetime of Lessons on Leaders and Leadership</td>
<td>Register Any Time</td>
<td>IS Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X732MA IS/Read, Empower, Act, Discover Part I/Foreign Language Learning/LOTE - Fluent Forever</td>
<td>Register Any Time</td>
<td>IS Self-Paced</td>
<td>$129</td>
</tr>
<tr>
<td>EDU-X714LA IS/Read, Empower, Act, Discover Part I/Mathematics - Learning to Love Math: Teaching Strategies That Change Student Attitudes and Get Results</td>
<td>Register Any Time</td>
<td>IS Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X747LA IS/Read, Empower, Act, Discover Part I/Mathematics - How the Brain Learns Mathematics</td>
<td>Register Any Time</td>
<td>IS Self-Paced</td>
<td>$129</td>
</tr>
<tr>
<td>EDU-X791LA IS/Read, Empower, Act, Discover Part I/Science - Outliers: The Story of Success</td>
<td>Register Any Time</td>
<td>IS Self-Paced</td>
<td>$129</td>
</tr>
<tr>
<td>EDU-X788LA IS/Read, Empower, Act, Discover Part I/Science - The Immortal Life of Henrietta Lacks</td>
<td>Register Any Time</td>
<td>IS Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X703MA IS/Read, Empower, Act, Discover Part I/Social Studies - Reading Like a Historian: Teaching Literacy in Middle and High School History Classrooms</td>
<td>Register Any Time</td>
<td>IS Self-Paced</td>
<td>$129</td>
</tr>
</tbody>
</table>

*Independent Study Self-Paced

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
STEAM Certificate

Online Fixed-Date

Consider the Role of Each STEAM Discipline to Develop Student Understanding

The STEAM Certificate Program takes STEM (Science, Technology, Engineering and Mathematics) to the next level by adding Arts (liberal, social, manual, physical and fine arts) to the framework for integrated instruction. STEAM empowers teachers to employ a project-based learning approach that crosses all of these disciplines in solving everyday problems. This approach aligns with Common Core Standards and has been shown to engage students and allow them to use both left and right-brained thinking in the same exercise. This program provides a strong researched-based curricular foundation with immediate practical classroom applications.

Who Should Attend: The online STEAM Certificate Program is designed for experienced teachers who seek to become a designer of learning and enhance their skills as an educator. The program is intended for practicing teachers with teaching experience from a wide variety of classroom settings including public, charter, independent, or non-traditional schools. As a result, courses allow you to leverage knowledge, experience, and real-world application to enrich learning throughout the program.

Curriculum: Students will take four (4), 3-unit courses in the program for a total of 12 units. The certificate courses are identical to the courses delivered in the Online MEd program. Each semester is 14 weeks in length. Two back-to-back 7-week courses are offered each semester; so, students focus intensively on one course at a time. Students completing all four courses with a grade of “B” or better can complete the certificate in two semesters.

Certificate Requirements: Complete the four prescribed courses below with an average of a “B” or better to earn a professional certificate in STEAM.

EDUC 507 Creativity and Innovation in STEAM | 3 units
Examination of points of convergence and divergence in the creative processes of artists, scientists, mathematicians, and engineers. Students will develop a strong foundation of theoretical and applied STEAM knowledge, practical guidance in the development of their own unique STEAM toolkits, and opportunities to experience and experiment with STEAM learning in their classrooms.

EDUC 508 Artistic Modeling and Representation in Science and Math Education | 3 units
An exploration of education strategies and classroom approaches that leverage the multi-dimensional connections between artistic, scientific, and mathematical knowledge, modeling and representation to strengthen K-12 students’ content understanding, critical thinking skills and capacity for innovation.

EDUC 509 Engineering Design Process in Math and Science Education | 3 Units
Investigation of the intersection between conceptual understanding and real-world application with a focus on the engineering design process.

EDUC 527 Communication, Technology, and Curriculum Design | 3 Units
Theoretical and practical exploration of the use of technology to transform learning and teaching in the K-12 classroom. Investigation into the use of social networking, online learning, mobile technology and web-based applications to facilitate and strengthen science and math education.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses (12 units)</th>
<th>Course Start Date</th>
<th>Fee</th>
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</thead>
</table>
| SUM 2017 | EDUC 509 Engineering Design Process in Math and Science Education  
EDUC 508 Artistic Modeling and Representation in Science and Math Education | May 23, 2017  
July 11, 2017 | $2,130  
$2,130 |
| FA 2017  | EDUC 527 Communication, Technology and Curriculum Design  
EDUC 507 Creativity and Innovation in STEAM | Sept 5, 2017  
Oct 24, 2017 | $2,130  
$2,130 |
| One Time Application Fee (non-refundable) | | | $45 |
| Total Certificate Cost (4 courses) | | | $8,565 |

*Federal Financial Aid is Available to Those who Qualify

Learn more! (619) 260-4585 | sandiego.edu/educatorsprogram
Develop a Deeper Understanding in the Field of Second Language Acquisition (SLA)

The TESOL certificate program allows participants to acquire the specialized training and skills needed for a successful career teaching or preparing to teach ESL to non-native English speaking students. University of San Diego (USD) faculty will provide a theoretical foundation for second or foreign language teaching, new innovative insights, activities, and techniques, which can be integrated into the classroom.

Courses and Certificate Program: Enroll in individual courses or complete all 5 courses to earn a certificate. Upon completion of the TESOL certificate program, six units of credit is transferrable into the MEd in TESOL program offered on campus.

Who Should Attend: Recent graduates, career changers, and educators who wish to develop their competencies in the field of TESOL.

**ELTS-X701 Essentials in Second Language Acquisition Theories | 2 units**
Students will trace the historical development of the theories and concepts in the field of SLA, and study methods of implementing current theories in the ESL classroom.

**ELTS-X702 Methods of Teaching ESL | 2 units**
Students will synthesize theoretical knowledge in the field of linguistics and second language acquisition with the “practice” of creating materials and utilizing instructional methodologies in the ESL classroom.

**ELTS-X703 Teaching English as a Global Language | 2 units**
Students will explore the theoretical foundations of communicative classrooms and understand its implication within current classroom practice.

**ELTS-X704 Linguistics for Teaching English to Speakers of Other Languages | 2 units**
Students will gain an understanding of important concepts in the field of linguistics as it applies to pedagogical methods and language learning in an ESL classroom.

**ELTS-X705 Practicum: Field Experience in a Foreign/Second Language Classroom | 2 units**
Students will survey various aspects of an ESL classroom including such areas as classroom interaction, teacher views, student views, teaching styles, and classroom format. They will observe one aspect that interests them and write a critical paper based on their observations. Students will also be required to teach a lesson in an ESL classroom.

<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links</th>
<th>Term</th>
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<tr>
<td><strong>ELTS-X701 Essentials in Second Language Acquisition Theories</strong></td>
<td>FA, SP, SU</td>
<td>Online Fixed-Date</td>
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<td><strong>ELTS-X702 Methods of Teaching ESL</strong></td>
<td>FA, SP, SU</td>
<td>Online Fixed-Date</td>
<td>$449</td>
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<td><strong>ELTS-X703 Teaching English as a Global Language</strong></td>
<td>FA, SP, SU</td>
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<td><strong>ELTS-X704 Linguistics for Teaching English to Speakers of Other Languages</strong></td>
<td>FA, SP, SU</td>
<td>Online Fixed-Date</td>
<td>$449</td>
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<td><strong>ELTS-X705 Practicum: Field Experience in a Foreign/Second Language Classroom</strong></td>
<td>FA, SP, SU</td>
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<td>Certificate Fee ( one-time fee )</td>
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The TESOL program can also be available as a customized version for your organization.

Learn more! (619) 260-4585 | sandiego.edu/educatorsprogram
Teacher Leader Courses

Online Fixed-Date

This program provides teachers with training in educational issues, laws, and programs to enable them to transition into the role of “Teacher Leader” on campus. A “Teacher Leader” is a teacher who is assigned special duties or takes on leadership roles on the school campus which provides them with experience pertinent to future careers as administrators. Training in this certificate program also prepares teachers in California for the California Preliminary Administrative Credential Exam (CPACE).

Courses and Certificate Program: Enroll in individual courses or complete all five courses to earn a certificate.

Who Should Attend: K-12 teachers interested in eventually pursuing an administrative credential or just wanting to increase their leadership role at their school or district.

EDU-X772I Preparing for School Leadership | 2 units
In this course, you will build core competencies that educational leaders apply every day: communication, prioritization, and decision-making, as well as an understanding of available resources and legal constraints. You will apply these skills to common issues of student discipline, instructional leadership, and the process of developing and communicating a shared vision for school improvement.

EDU-X773I Program Evaluation and Improvement | 2 units
Being able to evaluate the strengths of your school’s programs, and determine areas for continued growth and improvement, are a large and difficult component of being a school leader. Knowing and understanding program requirements, what to evaluate and measure, and the resources to make you effective at this task, are an important leadership task. This course will introduce you to the data resources, the mandated requirements, tools, and monitoring procedures that will help you be a teacher leader or school administrator who can effectively analyze a school’s performance and areas for change.

EDU-X774I Student Discipline, Intervention & Support | 2 units
Leaving the classroom does not mean no interaction with students - but it does mean DIFFERENT interaction with students, and their parents! Now you are the one disciplining them based on the teacher’s referral and having to make tough legal and judgment calls. This course will provide you with an introduction as well as problem solving opportunity around CA Education Law regarding student service issues: discipline, attendance, special education, 504s, intervention and support.

EDU-X775I Instructional Leadership | 2 units
Instructional leadership is at the heart of being a school leader. And in the current climate of assessment, evaluation and competitive comparison between schools, making sound instructional decisions as well as being an instructional resource is key to being a successful leader. This course will address instructional evaluation and assessment, review instructional strategies that can be used in coaching teachers and provide support to facilitate growth and improvement on a campus.

EDU-X776I Understanding and Managing Resources | 2 units
Being a leader also means you need to be a manager. Education is a business, a people business, making it critical to understand not only the management of financial resources, but the human resources and needs that an administrator is responsible for. This course will introduce you to the fiscal and legal responsibilities of all the types of resource allocation and management.
<table>
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<td><strong>EDU-X772I Preparing for School Leadership</strong></td>
<td>FA, SP, SU</td>
<td>Online Fixed-Date</td>
<td>$445</td>
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<tr>
<td><strong>EDU-X773I Program Evaluation and Improvement</strong></td>
<td>FA, SP, SU</td>
<td>Online Fixed-Date</td>
<td>$445</td>
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<tr>
<td><strong>EDU-X774I Student Discipline, Intervention &amp; Support</strong></td>
<td>FA, SP, SU</td>
<td>Online Fixed-Date</td>
<td>$445</td>
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<td><strong>EDU-X775I Instructional Leadership</strong></td>
<td>FA, SP, SU</td>
<td>Online Fixed-Date</td>
<td>$445</td>
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<tr>
<td><strong>EDU-X776I Understanding and Managing Resources</strong></td>
<td>FA, SP, SU</td>
<td>Online Fixed-Date</td>
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**Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms**
Teacher Wellness Courses

Online Self-Paced and Independent Study Self-Paced

The Teacher Wellness Series courses promote positive change and personal growth in the teaching profession. Being able to maintain one's wellness is of utmost importance to today's teacher. Lessen stress, reduce the potential of illness and promote positive interactions with others. These courses help K-12 educators to become the best that they can be, and how to incorporate wellness into the classroom with their students. Courses cover a variety of topics including burnout, mindfulness, compassion fatigue, and self identity.

Courses: Register at any time and have six months (Online Self-Paced) or nine months (Independent Study) from the time of registration to complete your course. Enroll in one or more courses in this series.

Who Should Attend: All educators wanting to promote positive change within their lives (and their students') by becoming more aware of their own health and wellness

EDU-X787K Banish Burnout - Educator's Guide to Stopping Burnout Before It Stops You! | 3 units
Burnout affects us all at some point in our careers. Learn to recognize and pay careful attention to the signs of burnout to work toward creating a balanced professional life.

EDU-X768L Art and Identity for Educators | 3 units
This course is designed to inspire the classroom teacher to honor themselves. Following Maslow's hierarchy of needs (physiological, security, love, self-esteem, cognitive, aesthetic and self actualization), discover informative material on identity with the use of different art forms (visual, performance, music, dance, poetry, writing). Students will participate in several identity exercises with a goal of achieving balance in all areas of their life.

EDU-X768L Introduction to the Mindful Classroom – The Art & Science of Well-being for Staff and Students | 3 units
Learn how to enhance classroom productivity, decrease stress and cultivate a caring and peaceful classroom that enhances the sense of well-being among students and staff while encouraging collaboration and fostering a sense of excitement about learning.

EDU-X765L Conquer Compassion Fatigue: Self Care Strategies for Educators | 2 units
For most educators, teaching is more than just a job . . . it's a calling to help build a better world one student at a time. Despite the best of intentions, there are times when it becomes overwhelming to maintain this feeling. Compassion fatigue can erode the joy and happiness you once held for teaching and lead to overall negativity, cynicism, etc. This course will teach you how to put the joy back into teaching, establish professional boundaries and still gain personal satisfaction of helping shape the future without sacrificing compassion or quality instruction.

EDU-X796L Journaling for Educators: Your Path to Personal & Professional Growth | 3 units - Coming Soon!

<table>
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<th>Price</th>
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<td>Register Any Time</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td>EDU-X768L Art and Identity for Educators</td>
<td>Register Any Time</td>
<td>Independent Study Self-Paced</td>
<td>$376</td>
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<tr>
<td>EDU-X768L Introduction to the Mindful Classroom – The Art &amp; Science of Well-being for Staff and Students</td>
<td>Register Any Time</td>
<td>Online Self-Paced</td>
<td>$489</td>
</tr>
<tr>
<td>EDU-X765L Conquer Compassion Fatigue: Self Care Strategies for Educators</td>
<td>Register Any Time</td>
<td>Online Self-Paced</td>
<td>$307</td>
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<tr>
<td>EDU-X796L Journaling for Educators: Your Path to Personal &amp; Professional Growth</td>
<td>Register Any Time</td>
<td>Online Self-Paced</td>
<td>$489</td>
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</tbody>
</table>

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Travel, Learn, Teach Series Courses

Independent Study Self-Paced

Exploring Beyond the Classroom and Beyond Textbooks to Optimize Your Teaching

Invigorate your teaching with explorations either within your community or beyond. Bring your discoveries back to the classroom to inspire students to learn more and become lifelong learners through exploring. These courses allow you to become motivated to turn your travels into creative learning enhancements that allow students to make real world connections. Each course requires either creating a new lesson plan or augmenting a current one that combines your newfound knowledge or materials. Teacher resources abound from visits to museums, national or state parks, memorials, presidential libraries, local businesses or cultural learning centers. Turn your travels into more rewarding experiences with purposeful learning for the classroom!

Courses: Three courses available, that can be taken multiple times with a new location each time. Take up to 9 months to complete work from the time of enrollment.

Who Should Attend: Grade K-14 teachers that want to incorporate regional/national/world travel and/or community resources into their teaching to enhance student learning and motivate lifelong learning.

EDU-X701P through EDU-X710P Travel, Learn, Teach: Exploring Community Resources for Learning | 1 unit each
Explore your community by visiting a specific place to acquire new knowledge and resources to enhance your teaching. This course allows K-14 educators to purposely discover the richness of their region’s resources and turn those findings into valuable teaching enhancements. Promote the real world, community connection with students. It can also be taken in preparation to an upcoming field trip with the class or in preparation for a guest presenter. Local museums, nearby regional or state parks, a local recycling plant, local businesses, a community garden, and cultural learning centers are just a few ideas that can help maximize learning opportunities for you and your students.

EDU-X721P through EDU-X730P Travel, Learn, Teach: Exploring National Resources for Learning | 1 unit each
Explore our country by visiting a specific place to acquire new knowledge and resources to enhance your teaching. This course allows K-14 educators to purposely discover the richness of our nation’s resources and turn those findings into valuable teaching enhancements to promote the real world connection with students. Museums, national and/or state parks, businesses, memorials, presidential libraries, and cultural learning centers are just a few ideas that can help maximize learning opportunities for you and your students.

EDU-X751P through EDU-X760P Travel, Learn, Teach: Exploring International Resources for Learning | 1 unit each
Explore an international destination to acquire new knowledge and resources to enhance your teaching. Geography, culture, history and language are just a few aspects to be discovered in traveling abroad. This course allows K-14 educators to purposely discover the richness of our world’s resources and turn those findings into valuable teaching enhancements to promote the real world connection with students. Museums, environmental/ecological parks, historical monuments, homes of historical figures, and cultural learning centers are just a few ideas that can help maximize learning opportunities for you and your students.

Course Schedule and Enrollment Links

<table>
<thead>
<tr>
<th>Course</th>
<th>Term</th>
<th>*Location/Format</th>
<th>Price</th>
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</thead>
<tbody>
<tr>
<td>EDU-X701P thru EDU-X710P</td>
<td>Register Any Time</td>
<td>IS Self-Paced</td>
<td>$129 ea.</td>
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<td>EDU-X721P thru EDU-X730P</td>
<td>Register Any Time</td>
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<td>EDU-X751P thru EDU-X760P</td>
<td>Register Any Time</td>
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*Independent Study Self-Paced

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Using the Internet Courses
Online Self-Paced

Use Technology to Promote Student Learning

Courses: Register at any time and have six months from the time of registration to complete your course.

Who Should Attend: K-12 teachers looking to enhance their teaching with 21st Century technology tools to promote student learning. Staff developers wanting to increase technology usage in their school site and/or district will also benefit from this series.

EDU-X750H The Tech Savvy Teacher | 2 units
Students receive an overall introduction to integrating technology into the K-12 curriculum where they will explore various visual, audio, and communication tools.

EDU-X751H Information Literacy | 2 units
Learn about the crucial skill of evaluating websites for classroom use. Teachers learn how to share those skills with students, how to find educative resources online and examine how technology and information literacy can meet the diverse needs of students.

EDU-X754H Going Public: Writing and Publishing on the Web | 2 units
Explore how digital technologies are enhancing and redefining student literacy, examine new digital literacies and learn practical classroom-based strategies for writing and publishing on the Web.

EDU-X755H Stop, Look and Listen: Digital Audio-Visual Resources | 2 units
Explore visual, interactive, video, and audio resources, and then empower class lessons with these multimedia tools. Support the individual learning needs of diverse students through engagement, technology, and multisensory cognition.

EDU-X756H Internet Safety | 2 units
Examine ways to help make students safer, more aware and careful with their online behaviors involving classroom management and teaching critical thinking skills to help students evaluate web sites.

EDU-X757H Digital Storytelling | 2 units
Bring learning to life! Engage students through the motivational narrative of collaborative storytelling, Web-based storytelling, and video games. Explore techniques and approaches to digital storytelling, how these resources support teaching and learning, and the 21st-century literacies that they support.

EDU-X758H Literacy in the Digital Age | 2 units
This course will introduce participants to several web-based resources which target student literacy skills for the K-12 curriculum and provide opportunities to explore how digital technologies are enhancing and extending student literacy.
<table>
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<tr>
<td>EDU-X750H The Tech Savvy Teacher</td>
<td>Register Any Time</td>
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<td>EDU-X751H Information Literacy</td>
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<td>EDU-X754H Going Public: Writing and Publishing on the Web</td>
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OTHER COURSES

The following courses are courses that are not associated with a Certificate, Professional Program or Series.

**EDU-X721J Learning with Literature (K-3) | 3 units**
Create literature lessons in the differentiated classroom. This course is designed to teach K-3 educators how to use children's books to become better equipped to teach language arts. The use of children's books will provide more interest which leads to more meaningful lessons. This course provides you with various learning levels for you to differentiate lessons for each student. Start with preselected children books and then choose your own books to create lesson plans. Differentiate in the classroom and plan creative and well thought out literature units for the current and/or upcoming school year!

**EDU-X732L Teaching Literature to English Language Learners | 2 units**
This course focuses on strategies for implementing literature into the classroom with English language learners. The curriculum provides a rationale for the use of literature in the classroom with language learners and principles for selecting appropriate reading materials and activities. It suggests criteria for selecting and evaluating materials for classroom use and identifies some of the distinctive features of novels, short stories, poems and plays so that these can be explored.

**EDU-X700P Using Inquiry, Discussion, and Experience to Develop Critical Thinkers and Inspire Lifelong Learning | 3 units**
This course promotes the real-world skills and lifelong learning all educators hope to foster by eliciting certain high-level responses among students: careful observation, cooperation, clear thinking and planning, persistence, resourcefulness and adaptability.

<table>
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<td>EDU-X721J Learning with Literature (K-3)</td>
<td>Register Any Time</td>
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<tr>
<td>EDU-X732L Teaching Literature to English Language Learners</td>
<td>Register Any Time</td>
<td>IS Self-Paced</td>
<td>$237</td>
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<tr>
<td>EDU-X700P Using Inquiry, Discussion, and Experience to Develop Critical Thinkers and Inspire Lifelong Learning</td>
<td>Register Any Time</td>
<td>IS Self-Paced</td>
<td>$376</td>
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Read, Empower, Act, Discover (R.E.A.D.)
Part I series are flexible independent study courses designed for educators to use their reading to launch critical dialogue on today’s issues and concerns that affect our schools, portrayed in one or more of our preselected book titles from a variety of educational categories.

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- Literacy and Digital Learning
- Universal Design for Learning & Inclusive Education
- School Leadership

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With a strong reputation as a leader in K-12 Educators’ development, the University of San Diego is committed to academic excellence and driven to develop educational leaders within the U.S. and around the world.

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- Online Flexibility in an Interactive Environment
- Experiential Learning in Classrooms
- Innovative Curriculum – Inspired by Critical K-12 Trends
- Focus on 21st Century Skills, Social Justice and Classroom Inquiry

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– LeeAnn Rupley, USD MEd Online Student
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Character Education Development
Help Students Develop Good Character Habits and Good Citizenship

Designed by education professionals from the Character Development Center at the School of Leadership and Education Sciences, this program provides instructional strategies for teaching character that strengthens student social and emotional skills and behaviors within Common Core Standards. K-12 teachers and administrators learn how to plan and implement character development education in the classroom, school or district.

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