Courses & Programs

Educator Programs
Online, Independent Study and Classroom

pce.sandiego.edu  619.260.4585  |  888.321.6658
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Mission & Values

The University of San Diego’s Division of Professional and Continuing Education (PCE) offers a robust portfolio of courses and programs needed by aspiring professionals that continually evolves in response to their professional development in the fields of business, education, engineering, and test preparation.

PCE nurtures key partnerships on the local, national and international level to better serve the working professionals who seek to enhance or build careers, as well as with their employers, to help achieve their highest value and potential. With University of San Diego faculty, other experts and accomplished practitioners, we create educational opportunities and programs that students need to:

- Improve performance with new skills and knowledge
- Advance in their careers and open doors to new opportunities
- Make positive, meaningful change in their organizations and communities

The Mission of the University of San Diego

The University of San Diego is committed to advancing academic excellence, expanding liberal and professional knowledge, creating a diverse and inclusive community, and preparing leaders dedicated to ethical conduct and compassionate service. The Division of Professional and Continuing Education shares this mission through academic outreach to adult and professional students.

Values

The Division of Professional and Continuing Education is an agile and innovative academic organization committed to university and community partners in ways that serve working professionals and their employers. Thousands of returning students, current students, and employers have put their trust in PCE to provide excellent educational opportunities for their personal and professional growth.

Distinctions

- Recognized as a Community Engagement Institution by the Carnegie Foundation
- Member of Ashoka’s Changemaker Campus Consortium
- Ranked by US News & World Report, Business Week, and others

Accreditation

USD is accredited by the Western Association of Schools and Colleges (WASC).
Directions

To access an interactive campus map online, Click Here.

The University of San Diego is located 10 minutes from downtown San Diego, San Diego International Airport, Sea World, San Diego Bay and five minutes from Old Town and Mission Bay.

From the North
Use I-5 (South), exit at Sea World Drive and Tecolote Road (just past the Hilton Hotel on Mission Bay). Turn left on Tecolote Road. Right at Morena Blvd. Left on Napa Street to Linda Vista Road. Make a left at the second stoplight on Linda Vista Road, Marian Way, USD’s West Entrance.

From the South
Use I-5 (North) to I-8 (East) and exit at the first exit, Morena Blvd. Follow Morena Blvd, and veer right onto Linda Vista Road. Make a left at the second stoplight on Linda Vista Road, Marian Way, USD’s West entrance.

From the East
Use I-8 (West), exit at Morena Blvd. Veer right onto Linda Vista Road. Make a left at the second stoplight on Linda Vista Road, Marian Way, USD’s West Entrance.

When on Campus
Professional and Continuing Education offices are located in Barcelona, first floor. Just two driveways west of the university’s West Entrance, our building is the 3-story building down-the-hill from the university’s main campus. All guests must pay to park in either the West Parking Structure, West Parking Lot or Gravel Parking Lot, all located near the Barcelona building. Payment is required Monday through Friday between the hours of 7:00am - 7:00pm via unmanned meter station located in between the Barcelona and Coronado Buildings.

Payment at all metered space locations above may also be made from your smart phone. Simply download the Parkmobile App on the Apple Store or Google Play Store. Learn more at http://parkmobile.io
Registration Process

Enrolling in a Course(s)
Enrolling in a course(s) is easily done online at http://pce.sandiego.edu/

1. Use the Search tool to find the course(s) you want to enroll in and navigate to the course information page.
2. Click on Add to Cart (Choose a section from the course page, then select Add to Cart at the top of the section block.)
3. You will automatically be taken to the Checkout page. Either click Continue Checkout or Keep Shopping, if you want to add additional courses.
4. Follow the Checkout Steps
   - **Click Continue Checkout**
     - a. If you have a student account, enter your username and password, then click Continue Checkout again.
     - b. If you do not have an account, you will create one here, then click Continue Checkout again.
     - c. Please note: If you registered and took classes prior to July 22, 2013, an account was automatically created for you. You will need to use the Forgot Username andForgot Password links to recover your login information.
   - Enter your Credit/Debit Card Payment information.
   - Read the Registration Policies and check the box in Policy Confirmation section at the bottom.
   - Click Continue Checkout to complete the transaction.

If you prefer to mail in your course fee, send your full name, contact information (street, state, zip, email account, and phone number), course details (course number, course section, course title) and check to:

Professional and Continuing Education
University of San Diego
ATTN: Enrollment & Student Services Team
5998 Alcalá Park, San Diego CA 92110-2492

Paying a Certificate Fee
Payment of the certificate fee is easily done during the checkout process. Each time you add a course to the cart that is part of a certificate program, you will find that the Certificate Fee is available. If you are also planning to complete a certificate, simply check the box next to the certificate fee to add it when enrolling in one or more of the courses, click Re-Calculate, then Continue Checkout. Only add the Certificate Fee one time.

Why complete a certificate program?
See page 8 to learn more!

Applying a Discount or Coupon
If a discount is available, it will appear in the section block on the course page and in the Shopping Cart.

1. Add to Cart the section desired
2. At the Checkout page
   - a. Discounts: Choose the Discount available, for example, Early Registration (only one discount is available for each transaction), then click Re-Calculate, then Continue Checkout
   - b. Coupon: Enter the Promo Code in the Discounts box provided, click Re-Calculate, then Continue Checkout

Please contact us with any questions or for more information on enrolling.

(619) 260-4585 | (888) 321-6658
continuinged@sandiego.edu
Registration Policies

Refund Policy

Students who need to drop a course may receive a refund, if the request is received according to the policies listed below by course Instructional Method.

- **Classroom Courses:** To receive a refund, students need to drop the course through their student account portal prior to the first day or start date of the course. The refund of the course fee will be returned less a processing fee of 10% of the course tuition or $50, whichever is greater. There are no refunds once the course begins.

- **Online Fixed-Date Courses:** To receive a refund, students need to drop the course through their student account portal before midnight on the third day of the course. The refund of the course fee will be returned less a processing fee of 10% of the course tuition or $50, whichever is greater. No refunds will be issued after this deadline.

- **Online Self-Paced and Independent Study Courses:** To receive a refund, students need to drop the course through their student account portal within three (3) days of registration. The refund of the course fee will be returned less a processing fee of 10% of the course tuition or $50, whichever is greater. Refund requests will not be processed after this 3-day period.

- **Credit Validation Courses (CV):** All Credit Validation enrollments are refundable, less a $25 fee, if requested within 30 days of enrollment date. There will be no refunds for Credit Validation after the allotted 30 days.
Registration Policies

Drop Policy
A course section Drop Request is accepted anytime, however, please read the Refund Policies for more information regarding any tuition fee refund that may apply. Students dropping courses after the refund period will receive a grade of “W” on transcripts. Students can request a drop through your student account portal.

Note: Students who do not submit a drop and have not submitted assignments to complete the course by the time of grading will be graded as NG (no grade).

Transfer Policy
Students can request a transfer, if the request is received according to the policies listed below by course Instructional Format. No transfers will be issued after the deadline.

The Transfer Request must be sent from your account portal and be received as follows:

- **Classroom Courses**: Prior to the first day or start date of the course
- **Online Fixed-Date Courses**: Prior to midnight on the third day of the course.
- **Online Self-Paced and Independent Study Courses**: Within three days of registration.
- **Credit Validation Courses**: Within 30 days of registration.

Other Policies
Smoking and Tobacco-Free Policy
The university is dedicated to providing a healthy, comfortable and productive environment for its employees, students and guests. The Surgeon General of the United States has determined that cigarette smoking is the leading preventable cause of illness and premature death in the nation. Moreover, research indicates that non-smokers who are regularly exposed to passive (secondhand) tobacco smoke are also at increased risk of illness. Passive smoke appears to be especially deleterious to the health of certain populations, including the elderly, children and individuals with allergies, asthma, respiratory disease, or cardiovascular disease. For these reasons, the Surgeon General has urged employers to implement broadly based health promotion programs with special emphasis on smoking cessation. The response to the Surgeon General’s advice and the medical evidence has been an overwhelming trend toward protection of the health and safety of non-smokers.

Therefore, as an institution committed to providing a safe and healthful environment, the University of San Diego prohibits smoking and the use of any smoking or tobacco products at all times on or in any USD-owned or USD-leased property or facility, either indoor or outdoor. Effective August 18, 2015, all USD property is smoking and tobacco free.

For the most recent and complete listing of all policy information, [click here](#).
Instructional Formats

Classroom
Classroom courses are offered in a traditional classroom environment. This learning environment facilitates a communication on a given subject in real time, enables immediate feedback, and fosters interaction with the instructor and like-minded classmates. To see if a course is being offered in a location near you please click on Search for Courses from the homepage navigation or from the top banner of our website; then filter by Subject Area/Program and Location. Classroom courses have a scheduled start and end date, and you are expected to attend all course sessions.

Online Fixed-Date
Online Fixed-Date courses offer a convenient, yet rigorous style of learning that allows you to structure your education to suit your schedule while keeping on pace and achieving your educational goals. Online courses have fixed start and finish dates similar to classroom courses, but as an online student, you will have access to your classroom at any time and can view your assignments, syllabus and course resources from any computer connected to the Internet.

Our online courses offer the same high-quality content and expert instruction as the courses held on-ground at the University of San Diego. Instructors facilitate courses through engaging multimedia presentations and provide prompt feedback to questions within 24 hours during weekdays and 48 hours over weekends. Online learning allows students to interact with classmates worldwide and offers rich and meaningful interactions through weekly discussion forums, chats and email communication.

Online Self-Paced
Online Self-Paced courses are a perfect blend of accessibility, convenience and flexibility, so you can control your learning pace. You will use course textbooks, manuals, assignments, and exams to learn and earn credit. Depending on the course, you may have multi-media presentations and embedded downloadable materials as part of your course content. Communication with your instructor occurs within the online classroom. Instructor feedback will be provided for graded assignments/exams/ final project (when applicable). Grades are based on grading rubric(s) found within the course. You can register at any time and you will have six months from the time of registration to complete your course.

Independent Study
Independent Study Self-Paced courses offer flexibility and the ability to complete a course faster than a traditional course. Our courses deliver the same high-quality content and expert instruction as traditional, “face-to-face” courses. These courses work well for:

- Working professionals with tight schedules
- Students who require a specific course to meet professional development or recertification requirements
- Students living in remote locations
- Students who cannot easily attend courses due to injury or illness
- Students who are self-motivated and conscientious

You can register at any time, and you will have nine months from the time of registration to complete your independent study course. Completed course work is submitted electronically through your student account.
Is Online Study Right For Me?

Online courses offer a convenient, yet rigorous style of learning that allow you to structure your education to suit your schedule while keeping on pace and achieving your educational goals. As an online student, you will have access to your classroom at any time to view your assignments, syllabus, and course resources from any computer connected to the Internet.

Our online courses offer the same high-quality content and expert instruction as the courses held on-ground at the University of San Diego. Instructors facilitate courses through engaging multimedia presentations and provide prompt feedback to questions within 24 hours on week days and 48 hours over weekends. Online learning allows students to interact with classmates worldwide and offers rich and meaningful interactions through weekly discussion forums, chats and email correspondence.

Online Learner Support

**Instructor Support:** Online instructors will provide clear facilitation and instruction throughout each course. The curriculum they teach is designed to keep online students engaged through different learning activities and interactive assignments. Instructors are responsive and make themselves available to answer questions regarding discussions or subject material.

**Enrollment and Student Services Center:** PCE's Enrollment and Student Services Center assists students and prospective students with various tasks such as enrollment, drop, transfer and transcript requests, website navigation and answers to questions about courses and programs.

**Online Orientation Course:** Access to the Online Orientation Course is provided upon enrollment (allow one hour from time of enrollment) and is viewable in Blackboard. It is highly recommended to familiarize students with the online format and navigation. The course guides students through a tour of the course site and illustrates how to upload assignments, post to the discussion forum (if applicable), and review grades in the grade book.

**Technical Support:** PCE's online learners have access to technical support through our effective and responsive Enrollment and Student Services program assistants, available during business hours.

Technical Requirements for Online Courses in Blackboard

**High Speed Internet** connection strongly encouraged (DSL or better)

**Browser:** Firefox is the recommended browser for use with Blackboard on both the Mac and PC. The Final Release Channel version of Firefox (Currently version 11.0) is listed as certified or compatible with Blackboard. Safari (Mac), Internet Explorer (Windows), and Chrome (Mac/ Windows) are also supported browsers. Blackboard lists the most current browser compatibility information on its site. [Click here.]

**Browser Plug-in** (more specific media requirements or plug-ins will be listed in your course):

- Windows Media Player (or Flip4Mac if you use a Mac)
- QuickTime
- Flash
- Shockwave
- Adobe Acrobat Reader
- Java
  (Sun Java Runtime Environment 1.4 or greater)
  JavaScript must be installed and enabled on your browser.
- Pop-Up Blockers must be disabled
- Microsoft Office
What is a Certificate?

A certificate is a robust program of study that demonstrates a progression of learning and the mastery of a specific body of knowledge.

Certificates at USD are a minimum of eight semester units of coursework and have gone through extensive community reviews, curricular oversight, and university approvals before they are offered for continuing education or professional development.

Note: Any course in a certificate program can be taken individually.

See Available Certificates Online

Education Certificates

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<th>Bullying Prevention in Our Schools</th>
<th>Mental Health First Response</th>
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<tbody>
<tr>
<td>Character Education Development</td>
<td>Teacher Leader</td>
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<tr>
<td>Coaching Today’s Student Athletes</td>
<td>TESOL</td>
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<tr>
<td>Effective Classroom Management Solutions</td>
<td>(Teaching English to Speakers of Other Languages)</td>
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<tr>
<td>Love of Language</td>
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Business Certificates

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<th>Event Management</th>
<th>English Language Academy</th>
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<tbody>
<tr>
<td>Nonprofit Management</td>
<td>TEFL (Teaching English as a Foreign Language)</td>
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<tr>
<td>Project Management</td>
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<tr>
<td>Real Estate Finance, Investments and Development</td>
<td>Paralegal</td>
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<tr>
<td>Strategic Online Marketing</td>
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English Language Academy

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<tr>
<th>Paralegal</th>
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<tr>
<td>Paralegal - Day Program</td>
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<tr>
<td>Paralegal - Evening Program</td>
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</table>
Why Complete a Certificate Program?

- Document your academic achievement in an area of specialized expertise to assist you in advancing your career and possibly moving up the salary schedule; all PCE certificates earned are recorded on your transcript as well as awarded a Certificate Document suitable for framing
- Complete your certificate within four to 18 months, less time than it typically takes to earn a graduate degree
- Develop and update your professional skills and knowledge to make you more effective in your field with in-depth learning
- Provide expertise in a specific area of study and provide value-added benefits that are highly visible in your organization

Registering for a Certificate Program

To be considered eligible for earning a Certificate, each participant must pay a non-refundable certificate enrollment fee of $45. Certificate candidates are encouraged to register in the certificate program as early as possible to take advantage of additional benefits:

- Lock in your curriculum to avoid additional requirements if the Certificate requirements change after you have started the program of study
- Receive valuable advising and guidance to assist you with a broad range of topics, such as courses, certificates, educational planning
- Receive access to the priority enrollment period assigned for Certificate candidates in each course, if applicable
- Record your achievement on your transcript as part of your permanent academic record of accomplishment
- Receive a Certificate document suitable for framing

Awarding Certificates

All credit courses within the certificate program must be completed with a “C” or higher grade. The final GPA should be 2.5 (out of 4) or higher, based only on credit courses taken from the USD Division of Professional and Continuing Education.

If you intend to request transferring any of these courses into a Master’s program, you will need a grade of “B” or better and an overall 3.0 GPA or higher.

Unless otherwise stated, you have five years after payment of the certificate fee to complete your certificate program requirements.
Los Angeles Classroom Courses

9 Locations in Los Angeles County
New courses offered four times a year
- Winter starts January
- Spring starts April
- Summer starts July
- Fall starts September

Who Should Attend
These courses are designed for Pre-K - 12 educators.

Credit
Courses have been approved for three (3) semester units of graduate level extension credit. Course credit may be used for salary step increases and professional development. Prior district approval for salary advancement units is recommended and the responsibility of each student.

Summer Courses

EDU-X784Q It Really Works: Ideas to Improve Achievement Lecture Series
Incorporating engaging and meaningful activities in lessons can assist all students to increase academic achievement. This professional development course for educators will address strategies to help teachers bring out the best in their students.
- Development of rubrics for high quality work to assist students in evaluating their performance against the guidelines
- Creation of three active and cooperative learning strategies highlighting how these activities help improve student achievement
- Identification of the four group types and benefits of grouping students
- Design chart depicting eight tips that support a successful group work session

“Big thinking precedes great achievement.”
-Wilfred Peterson
**EDU-X785Q Optimism and Opportunity for All Students Workshop**

Creating a positive mindset of hope and opportunity can be an asset to learners. Guidelines can be utilized as a tool to show students how to build on their strengths. Educators in this course will sharpen techniques to help students grow and to achieve academic competence.

- Maintenance of a daily gratitude journal to increase positive mindset
- Collection of books for library promoting the themes of optimism and achievement
- Creation of interactive bulletin board showing the power of words
- Development of list containing ten essential optimism skills that can be taught to your students
- Plan to write goals with each student using Smart Goals - specific, measurable, achievable, realistic and time bound

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"Watch your habits for they become your character. And watch your character, for it becomes your destiny."

-ABI MORGAN, THE IRON LADY (2011)

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### Course Schedule and Enrollment Links

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Term</th>
<th>Location/Format</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EDU-X784Q It Really Works: Ideas to Improve Achievement Lecture Series</strong></td>
<td>SU</td>
<td>Classroom</td>
<td>$329</td>
</tr>
<tr>
<td><strong>EDU-X785Q Optimism and Opportunity for All Students Workshop</strong></td>
<td>SU</td>
<td>Classroom</td>
<td>$329</td>
</tr>
</tbody>
</table>

Register Today!
### 9 Classroom Locations in Los Angeles County

<table>
<thead>
<tr>
<th>Location</th>
<th>Address</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Burbank</strong></td>
<td>Holiday Inn 150 East Angeleno Ave., Burbank, 91502 (Parking on street)</td>
<td>Vicky Montes, Coordinator</td>
</tr>
<tr>
<td><strong>Downey</strong></td>
<td>Columbia Memorial Space Center 12400 Columbia Way, Downey 90242</td>
<td>Tim Brown, Coordinator</td>
</tr>
<tr>
<td><strong>Downtown Los Angeles</strong></td>
<td>Gratts Learning Academy 309 Lucas Ave, LA, 90017 (FREE parking available)</td>
<td>Craig Yokoi, Coordinator</td>
</tr>
<tr>
<td><strong>Monterey Park</strong></td>
<td>Langley Center 400 W. Emerson Ave, Monterey Park, 91754</td>
<td>Jim Burk, Coordinator</td>
</tr>
<tr>
<td><strong>Pasadena</strong></td>
<td><em>New Location</em> Blair High School, Allendale Cafeteria/Auditorium 1135 South Euclid Ave, Pasadena, 91106</td>
<td>Tim Brown, Coordinator</td>
</tr>
<tr>
<td><strong>Santa Clarita</strong></td>
<td>Residence Inn by Marriott 25320 The Old Road, Santa Clarita, 91381</td>
<td>Jennifer Krauss, Coordinator</td>
</tr>
<tr>
<td><strong>South Bay (Carson)</strong></td>
<td>Carson Community Center 801 E. Carson St., Carson 90745</td>
<td>Karen Rose, Coordinator</td>
</tr>
<tr>
<td><strong>Valley (Sherman Oaks)</strong></td>
<td>Congregational Church of the Chimes 14115 Magnolia Blvd, Sherman Oaks 91423</td>
<td>Jennifer Krauss, Coordinator</td>
</tr>
<tr>
<td><strong>West Los Angeles</strong></td>
<td>Felicia Mahood Center 11338 Santa Monica Blvd, LA 90025</td>
<td>Karen Rose, Coordinator</td>
</tr>
</tbody>
</table>

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**Learn more about current course offerings!**

For further information, call the Coordinator at the location of your choice or our PCE Enrollment and Student Services Center at (619) 260-4585 or visit [sandiego.edu/educatorsprograms](http://sandiego.edu/educatorsprograms).
Create a Positive Learning Culture

Who Should Attend
K-14 educators interested in adding to their teaching toolbox to increase student learning.

EDU-X708R Relevant and Positive Learning Culture
6 units | Come together with fellow educators to investigate issues in education, which are affecting students, and incorporate this knowledge in the development of a curriculum unit for future implementation in your classroom. Participants will delve into contemporary topics such as, Social-Emotional Learning, Restorative Practices, Learning Modalities, and Minoritized Populations. Educators will not only gain a better understanding of issues that face our students, they will also determine which strategies will be most effective for their situations and create lessons and activities to implement them.

This course is highly collaborative. Concepts will be presented through lectures, media, group discussions, readings, presentations, and activities.

- Gain and/or strengthen knowledge in current, emerging issues and trends in education
- Identify and articulate major course concepts with effective collaboration for deeper understanding
- Analyze and apply concepts in unit development, demonstrating and incorporating applied strategies

Key Features
6 units of graduate level extension credit in semester hours
10 day classroom format
8:00am to 5:00pm at most locations, Monday through Friday
5 convenient California locations
1 free official transcript

California Locations
American Canyon
Fresno
Lafayette
Sacramento
San Diego

It is highly recommended that participants have a basic knowledge of Google Drive prior to the first day of class. You can find many tutorials, classes, and YouTube videos about Google Drive online.

<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links</th>
<th>Term</th>
<th>Location/Format</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-X708R Relevant and Positive Learning Culture</td>
<td>SU</td>
<td>Classroom</td>
<td>$639</td>
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</tbody>
</table>
Curriculum Design

Revise or Build New Curriculum with these Convenient Online Self-Paced Courses

1 or 3 units (Offered Every Fall)
2, 4, or 6 units (Offered Every Spring/Summer)

Who Should Attend
These courses are designed for K - 12 educators.

Credit
Courses have been approved for one (1) — six (6) semester units of graduate level extension credit. Course credit may be used for salary step increases and professional development. Prior district approval for salary advancement units is recommended and the responsibility of each student.

EDU-X791Q Engaging the K-12 Classroom with Inspiring Curriculum
This course is designed for educators in the K-12 classroom who would like to prepare for the new school year by creating brand new curriculum or revising existing curriculum. Educators can choose the subject, unit, or lesson that they would like to focus on. Participants of this course will first create a coursework plan which will detail the curriculum they would like to build or revise and then use the feedback given by the course instructors to move through the different parts of their coursework plan. The coursework plan can include the introduction of new materials, lessons, resources, or anything else educators feel would be an inspiring element to the curriculum for their classroom.

You can choose from either 2, 4, or 6 graduate level extension semester units with our online self-paced format. The deadline for submitting completed course work for all unit options is no later than August 20, 2019. Enrollment open now through June 28 (6-unit course), July 8 (4-unit course), and July 22 (2-unit course).

<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links</th>
<th>Enrollment Deadline</th>
<th>Location/Format</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-X791Q Engaging the K-12 Classroom with Inspiring Curriculum</td>
<td>Enrollment Open Now Through: Online Self-Paced*</td>
<td></td>
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</tr>
<tr>
<td>6 units</td>
<td>June 28, 2019 (6 units)</td>
<td></td>
<td>$689</td>
</tr>
<tr>
<td>4 units</td>
<td>July 8, 2019 (4 units)</td>
<td></td>
<td>$499</td>
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<tr>
<td>2 units</td>
<td>July 22, 2019 (2 units)</td>
<td></td>
<td>$269</td>
</tr>
</tbody>
</table>

All assignments must be completed no later than August 20, 2019 for all sections.

*Online Self-Paced within given schedule. Online Self-Paced courses are a perfect blend of accessibility, convenience and flexibility for you to control your learning pace. Your instructor will provide feedback via written responses on your assignments and final project. Must submit original content. Grades are based on assignments and completed projects. Final project is due on or before August 20, 2019. Transcript completion date will reflect the date final project is submitted.

Check our Educator Programs page for updates.
Featured New Courses

The following courses are new to our catalog or have been recently updated to allow you to bring innovative and enhanced techniques and skills to the classroom.

EDU-X789Q
Rethinking Your Homework and Grading Paradigm
2 units | Examine How You Can Rely Less on Homework Assignments for Grades. This course will examine common practices and value systems in homework, compare those with current research, and provide multiple avenues to help teachers reduce the time they, and their students, spend on homework, and to make sure that homework is a meaningful learning activity. Through a reduction in reliance on homework, teachers will learn to use more authentic formative and summative assessments of student learning, which ensures that student grades are a reflection of learned material.

EDU-X793Q
Conceptually Designed Curriculum: Connecting Content to Students
3 units | Concept-based curriculum helps to answer the frequently asked student questions, “When will I use this?” and “Why does this matter?” This course explores the synergistic thinking required in the deep understanding of concepts, generalizations, and principles supported by factual content. The course will examine the attributes that create opportunities for and facilitate an environment where all students become knowledgeable, flexible, and resourceful disciplinary learners.

EDU-X795O
Historical Spotlights - American History: What COULD Have Been
2 units | This course allows participants to wonder “What if?” in light of critical moments in American history. Content will offer several events in our country’s history that, had a different outcome occurred, America and the world would have been forever altered. Participants will explore possible alternative outcomes to pivotal historical events and their ramifications. Learn how to include these alternate scenarios into your curriculum to promote critical thinking in your students.

EDU-X797O
Empathy Matters: A Core Skill for K-12 and Beyond
2 units | Empathy is a key skill that supports human development, aids emotional regulations, helps build and maintain healthy relationships, and contributes to one’s ability to flourish as a global citizen in the quickening pace of technology and changes that define our 21st century culture. This course examines what it means to be empathetic and why empathy matters for teachers’ well-being and their students’ success in school and success after high school.

EDU-X788Q
The Feedback Loop: Using Classroom Evidence to Improve Learning
3 units | It is important that teachers develop a reflective assessment process that engages the learner in acts of self-evaluation and allows one to analyze classroom data to give feedback that reduces the gap between where a student is and where they are meant to be. A critical factor to the feedback loop is knowing how and when to give feedback as well as helping students to be open to feedback, allowing for them to move forward and use it to improve. This course addresses how feedback can directly impact student learning.

EDU-X798O
Supporting Learners with Google Classroom
2 units | Explore the newest layer to the Google family, Google Classroom. Classroom is a learning management and workflow system built to interact seamlessly with the GSuite of apps. This course will provide participants with the basics of how to navigate the Classroom interface and how to maximize its impact when working with learners in any K-12 and beyond setting. Google Classroom is also an ideal tool for enhancing and managing professional learning for coaches and administrators.

EDU-X796O
Amazon Alexa in Education: Voice User Interfaces in the Classroom
3 units | Amazon’s Alexa is one voice user interface that can be used as a fun way to bring the classroom into the new era. Teachers will learn how to find education related applications and evaluate them for lesson planning and classroom activities. Learn how to harness the power of Alexa to act as a personal assistant. Learn how to build your own customized skill in this course. No prior programming experience needed.

EDU-X748Q
Bringing Social Studies Alive in the Classroom
2 units | This course offers methods for making social studies “alive” to students through the use of engaging and effective student-centered activities and projects,
with technology as a major component. Activities can be applied to social studies topics at almost any grade level and fit seamlessly into the curriculum.

**EDU-X747Q**  
Empowering Learners: Routines to Support Understanding & Foster Mathematical Mindset  
2 units | This course will review current research on teaching and learning in mathematics to promote growth in all learners. It will review high impact mathematical routines and give teachers time to implement and reflect on the effectiveness of these routines. Participants will gain practical ideas to immediately implement in their classrooms.

**EDU-X750Q – EDU-X754Q**  
Social Changemakers: Cesar Chavez | Malala Yousefzai | Sonia Sotomayor | Nelson Mandela | Ruth Bader Ginsburg  
1 unit each | The Social Changemakers Series will introduce K-12 educators to a variety of social changemakers and provide opportunities for them to learn about those that have made significant contributions to the world or their communities. Participants will take this information and design engaging, dynamic and standard-based lessons and presentations for use in the classroom. Teachers can emphasize with their students their own ability to make positive changes in the world with passion, problem solving and innovation.

**EDU-X722K**  
Literature-Based Learning: Creative Grammar Strategies  
3 units | Grammar is the structure of language that all students must master. This course offers Grades 1-5 teachers new ways to creatively enhance their teaching skills in what is usually a less appealing subject area to teach. This course will focus on these five parts of speech: nouns, adjectives, verbs, adverbs and prepositions by using specific children's books.

**EDU-X794O**  
Groupwork—Accountable Talk in the Classroom  
3 units | Successful group work involves building an environment where students are accountable to the learning community, standards of reason, and knowledge. It requires pre-planning as well as skilled interactions between students and teacher. This course will give teachers the skills to ensure group work is meaningful.

**EDU-X788P**  
Cognitively Guided Instruction in Math (CGI)  
3 units | Explore this problem-based approach to mathematics instruction. Discover the differences in word problem types, and how they align with Common Core Standards in Math, the mathematical strategies that develop when students engage with different problem types, and how the use of these problem types leads to development and sophistication of students’ mathematical thinking. Analyze student work to determine the strengths and needs of your students. Explore various activities, including games, that can support mathematical problem solving using CGI.

**EDU-X787P**  
Health and PE Innovation: Incorporating Technology into Your Curriculum  
2 units | This course provides the tools needed to incorporate technology into curriculum. Adding technology into health and PE classes will create dynamic lessons that will engage students of all ages. Meet the needs of your 21st Century learners by beginning to implement technology into your program today!

**EDU-X782P**  
Leadership in Coaching  
2 units | This course is designed to bring awareness to the importance of strong leadership skills needed when coaching and instructing today’s student athletes.

**EDU-X784P**  
The Innovator’s Mindset: Empower Learning through Creativity and Connections  
3 units | This course is designed to spark the implementation of innovative ideas into one’s curriculum and teaching practice, and at the same time, be able to inspire students and colleagues to become innovators in the classroom. Participants will learn how to identify areas where change/growth are needed and build the connections to implement change.

**EDU-X775L - EDU-X780L**  
Next Generation Science Standards Series  
2 units each | The Next Generation Science Standards Series is comprised of courses for educators at all grade levels. Begin with the Introduction and Unpacking courses, follow that with the corresponding Unit and Lesson Design course for the grade level you are teaching.

Learn how to enhance and incorporate the leadership qualities that will give you a game plan for success. Develop the necessary leadership skills to better work with all stakeholders of the program. Also, explore how to advance leadership skills with student athletes to better prepare them to be positive and productive on and off the field.
<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links</th>
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<td>Register Anytime</td>
<td>Online Self-Paced</td>
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<td>Malala Yousefazai</td>
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<td>Sonia Sotomayor</td>
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<td>EDU-X782P—Leadership in Coaching</td>
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<td>EDU-X721K—Teaching Climate Change in the NGSS Classroom</td>
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<tr>
<td>EDU-X775L—EDU-X780L—Next Generation Science Standards Series</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307 each</td>
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</table>
Beginning Teachers Courses

Online Self-Paced
Start Your Teaching Career with Best Practices - Flexible Online Self-Paced Courses

Courses
Register at any time and have six months from the time of registration to complete your course.

Who Should Attend
K-12 teachers who are new to the teaching profession and those educators that want to sharpen their practices.

NEW! EDU-X794O
Groupwork--Accountable Talk in the Classroom
3 units | Successful group work involves building an environment where students are accountable to the learning community, standards of reason, and knowledge. It requires pre-planning as well as skilled interactions between students and teacher. This course will give teachers the skills to ensure group work is meaningful.

NEW! EDU-X788Q
The Feedback Loop: Using Classroom Evidence to Improve Learning
3 units | It is important that teachers develop a reflective assessment process that engages the learner in acts of self-evaluation and allows one to analyze classroom data to give feedback that reduces the gap between where a student is and where they are meant to be. A critical factor to the feedback loop is knowing how and when to give feedback as well as helping students to be open to feedback, allowing for them to move forward and use it to improve. This course addresses how feedback can directly impact student learning.

NEW! EDU-X793Q
Conceptually Designed Curriculum: Connecting Students with Content
3 units | Concept-based curriculum helps students develop deeper levels of thinking and aids in the transfer of knowledge and seeing the answer to the frequently asked question of students, “when will I use this?” or “why does this matter?” The course will explore the synergistic thinking required for deep understanding of concepts, generalizations, and principles supported by factual content. This course will highlight the importance of teachers as principled decision-makers who plan and design curriculum that offers opportunities for students to explore who they are in the context of an authentic learning environment.

EDU-X775
Aligning Standards, Curriculum & Assessment
2 units | This course provides an overview of creating, implementing, and assessing curriculum aligned to standards. Students will learn how to create lesson plans and develop teaching tools that are aligned to standards and promote academic achievement.

EDU-X776
Classroom Management
2 units* | Learn to create a student friendly learning environment with clear expectations, stimulating and accessible materials, and appropriate teaching methods. Discover inventive ways to recognize, interpret, and respond to the daily events in the classroom.

EDU-X777
Families as Partners
2 units | Explore the idea of schools as communities and theoretical models of family-school relations. Participants will develop tools to increase and enhance communications with parents and plan strategies for increasing parent involvement.

EDU-X779
Teaching Methods for All Learners
2 units | Identify the needs presented by diverse students in an inclusive classroom and the instructional strategies to meet those needs. You will focus on implementing research-based strategies to proactively expand access and provide differentiated instruction.

EDU-X780
Adolescent Literacy
2 units | Learn strategies that promote and support adolescent literacy in the contemporary urban classroom with unmotivated and special needs students.

EDU-X781
Teaching Strategies for ELLs
2 units | Identify assessment approaches that measure student achievement within a linguistically diverse classroom and explore research-based strategies for differentiating instruction.
# Beginning Teachers Courses

**EDU-X782**  
**Becoming a Professional**  
2 units | Learn ideas, strategies and resources to become a professional that reflects, engages in dialogue with colleagues and develops a portfolio of personal best practices.

**EDU-X782L**  
**Introduction to Instructional Design**  
2 units | Aims to provide a foundation of instructional design practices and processes for new or veteran teachers. While many educators are familiar with the concept of “Backwards Design,” this course delves deeper into how to design strategically and target learning transfer and long-term understanding. Learn strategies to maximize student achievement and engagement. This course is universally applicable to traditional and online course design.

## Course Schedule and Enrollment Links

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<td><strong>EDU-X776-Classroom Management</strong></td>
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<td>$307</td>
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<td><strong>EDU-X779-Teaching Methods for All Learners</strong></td>
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<td><strong>EDU-X780-Adolescent Literacy</strong></td>
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<tr>
<td><strong>EDU-X781-Teaching Strategies for ELLs</strong></td>
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<tr>
<td><strong>EDU-X782-Becoming a Professional</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
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<tr>
<td><strong>EDU-X782L-Introduction to Instructional Design for Educators</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
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*Applicable toward Effective Classroom Management Solutions Certificate*
Bullying Prevention In Our Schools Courses

Online Fixed-Date

Bullying is one of the most concerning issues facing students and teachers in schools today, and yet few educators are equipped to handle this pervasive problem. This intense subject is thoroughly covered in a four-course series that provides a solid foundation in effective early identification, prevention, victim support, cyber-bullying awareness, and school culture changes that can provide real and lasting solutions.

Courses and Certificate Program

Enroll in individual courses or complete all four courses in the program to earn a certificate.

Who Should Attend

All new and experienced teachers and school staff will benefit from this research-based program of study that incorporates real-world scenarios and current events.

EDU-X717A
Bullying: An Introduction
3 units | Become a Champion for Bullying Prevention with Online Convenience. According to current research, most teachers find bullying hard to accurately identify and are unsure of how to address it, yet it affects our classrooms and school climates and is a factor in student learning and success. This course (and certificate) will provide participants an introduction to the research, information, helpful resources and practical strategies to prevent bullying.

EDU-X718A
Bullying: Issues of Gender and Race
2 units | Build on Your Understanding and Application of Bullying Prevention Practice. This course will review the different forms of bullying and, in particular, how those forms are practiced by different gender and ethnic groups. The course will also explore differences in cultural views related to bullying. Real-world scenarios and research articles will challenge you to consider how to address the differences among groups so you can prevent the impact in your classroom and school campus.

EDU-X719A
Bullying and the Internet
2 units | This course will address issues regarding safety for children and adolescents that have arisen due to the prevalence of the Internet and social media. Issues that will be discussed and addressed will focus on cyberbullying, but will also consider other safety concerns on the Internet. Cyber-stalking, classroom Internet abuse and inappropriate usage of images, information and social networking tools will be explored.

EDU-X720A
Bullying: Prevention
2 units | Participants build a “toolbox” that they can use to identify, prevent and address bullying. Review research-based programs that have been effective, as well as practical strategies and approaches that can be implemented into the classroom immediately.

Continued on next page
## Bullying Prevention In Our Schools Courses

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<td>EDU-X717A-Bullying: An Introduction</td>
<td>FA, SP, SU</td>
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<td>EDU-X718A-Bullying: Issues of Gender and Race</td>
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<td>EDU-X720A-Bullying: Prevention</td>
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<td>Certificate Fee (one-time fee)</td>
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Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
In collaboration with USD School of Leadership and Education Sciences’ Character Education Resource Center, Professional and Continuing Education has developed a character education program that uses best practices to help you plan, deliver and assess character education. Teachers and school leaders will learn to motivate and develop students’ habits of good character. Explore existing and emerging best practices that can be integrated into the classroom, school, and district.

Courses and Certificate Program
Enroll in individual courses or complete all four courses to earn a certificate.

Who Should Attend
K-12 teachers and administrators interested in learning how to plan and implement character development education into the classroom, school and/or district.

EDU-X731A
Instructional Strategies in Character Education
2 units | Incorporate Social and Emotional Learning in Your Teaching. This course examines several instructional strategies that have been found effective for teaching character development. Among the strategies to be studied are those that relate to literature-based programs, the importance of language, cooperative learning, teaching for thinking, conflict resolution, and parental involvement.

EDU-X722J
Character Education: Curriculum & Programs
2 units | Develop and Evaluate Programs to Build Student Character. Learn to examine and critique character education programs in state and local school districts and assess commercial curricula and programs using a specific set of best practice standards. You will develop your skills to plan, organize, implement, and evaluate character education initiatives and intervention programs in your school and school district.

EDU-X723J
Character-based Classroom Management
2 units | Build Your Skills to Develop Students As Model Citizens. This course will enhance knowledge and skills in managing all aspects of the modern day classroom while attending to the social-emotional growth of students. You will develop an understanding and appreciation of strategies that work and don’t work and why. You will examine effective management practices based on experienced teachers’ recommendations and the current research.

EDU-X726L
Social-Emotional Learning and Teaching: Home, School, Work
2 units | This course examines the why, what, and how of why emotions and social skills matter in school, homes, and the workplace.

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<td>EDU-X722J-Character Education: Curriculum &amp; Programs</td>
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<td>EDU-X723J-Character-Based Classroom Management</td>
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<td>EDU-X726L-Social-Emotional Learning and Teaching: Home, School, Work</td>
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**NEW! EDU-X797O**  
**Empathy Matters: A Core Skill for K-12 and Beyond**  
2 units | Empathy is a key skill that supports human development, aids emotional regulations, helps build and maintain healthy relationships, and contributes to one’s ability to flourish as a global citizen in the quickening pace of technology and changes that define our 21st century culture. This course examines what it means to be empathetic and why empathy matters for teachers’ well-being and their students’ success in school and success after high school.

**EDU-X720L**  
**Enhancing Social and Emotional Learning through the Use of Film and Drama**  
2 units | Suggested models for using film as an enhancement tool for character-based curriculum will be reviewed in this course. Participants will view selected films showing the presence and absence of character traits, learn to develop pre- and post-screening questions for class discussion, facilitate class discussions, and direct students in dramatic skits reenacting film scenes and creating real life scenarios modeling character traits.

**NEW! EDU-X780P**  
**Character & Athletics**  
2 units | This course will examine the interplay between character and athletics. Participants will explore, discuss, and debate the behaviors of coaches, athletes, and fans and their relationship to ethical-decision-making, civility, competition, and sportsmanship. How character relates to an athlete’s skills or lack thereof regarding critical thinking, choice and consequences, communication, risk-taking, political awareness and social change will be addressed.

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Coaching Today’s Student Athletes Courses

Online Self-Paced

Become the Exceptional Coach or Teacher that Promotes Impactful Change with Student Athletes

These courses, created by coaches for coaches, will provide the changemaking skills and tools needed to create positive learning experiences between you and your student athletes. A strong understanding of how to communicate with and motivate your athletes, while strengthening and honing their athletic skills is necessary. A winning coach or teacher means much more than just defeating the other team—being able to model leadership, teamwork, sportsmanship and other important character traits will provide athletes with the positive growth opportunity that can last well beyond the playing field.

Courses
Enroll in individual courses or complete all four courses to earn a certificate.

Who Should Attend
The courses in this series are targeted for anyone that works with student athletes in the K-14 setting—coaches, managers, athletic directors, physical education instructors and even classroom teachers that want to promote life skills with their students.

EDU-X779P
Principles of Coaching
2 units | As a coach, you are responsible for preparing student athletes to become successful members of their communities. In this course, you will learn the importance of identifying your coaching objectives and the benefits of a well-developed coaching philosophy. You will reflect on why you coach, consider the importance of character education, learn how to better communicate with your athletes, and develop your own coaching philosophy that will help you make tough decisions and coach more successfully.

NEW! EDU-X780P
Character and Athletics
2 units | This course will examine the interplay between character and athletics. Participants will explore, discuss, and debate the behaviors of coaches, athletes, and fans and their relationship to ethical-decision-making, civility, competition, and sportsmanship. How character relates to an athlete’s skills or lack thereof regarding critical thinking, choice and consequences, communication, risk-taking, political awareness and social change will be addressed.

EDU-X781P
Differentiating Instruction: How to Reach Every Athlete on Your Team
2 units | Being able to differentiate your coaching plan to reach every athlete will foster stronger player/coach relationships that will lead to greater success on and off the field. In this course you will explore how to build an authentic relationship with each athlete on your team or in your class in order to provide customized motivation, training, and instruction to fit their individual needs. You will explore the pedagogy behind coaching and work to understand how to teach each athlete based on their needs.

NEW! EDU-X782P
Leadership in Coaching
2 units | Learn how to enhance and incorporate the leadership qualities that will give you a game plan for success. Develop the necessary leadership skills to better work with all stakeholders of the program. Also, explore how to advance leadership skills with student athletes to better prepare them to be positive and productive on and off the field.

Continued on next page
<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links</th>
<th>Term</th>
<th>Location/Format</th>
<th>Price</th>
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<tr>
<td>EDU-X779P-Principles of Coaching</td>
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<td>EDU-X780P-Character and Athletics</td>
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Cognitive Learning Courses

Online Self-Paced
Know and Use Cognitive Skills to Captivate Your Students’ Interest

**Courses**
Register at any time and have six months from the time of registration to complete your course.

**Who Should Attend**
Grade K-12 teachers who want to make teaching more effective by understanding how their students learn.

**EDU-X752J**
Teaching with the Brain in Mind
3 units | Insights into brain development and its effects on learning is one of the least understood areas in education, yet one of the most important in promoting healthy brain development and learning. Information provided in this course will assist lesson design by connecting brain-compatible learning strategies to synthesis, application, and recall of prior knowledge to new learning experiences.

**EDU-X786L**
Exploring Academic Stamina
2 units | Learn how to prepare students to succeed and to academically go the distance. You will critically examine what academic stamina is, why it is an essential skill to develop, and evidence of students demonstrating Academic Stamina. Participants will conclude with a reflection and a final course project in which a media-rich presentation is created for other educators about the value of Academic Stamina.

**EDU-X722O**
Creating a Culture of Thinking: Metacognition in the Classroom
2 units | Help educators from all age groups and disciplines learn to promote critical thinking in the classroom to help students become active and engaged in their own education. Participants will learn how to make thinking more visible to students and thereby support students’ own metacognitive awareness and growth.

**NEW! EDU-X747Q**
Mathematical Routines to Support Positive Mindsets
2 units | This course will review current research on teaching and learning in mathematics to promote growth in all learners. It will review high impact mathematical routines and give teachers time to implement and reflect on the effectiveness of these routines. Participants will gain practical ideas to immediately implement in their classrooms.

**NEW! EDU-X784P**
The Innovator’s Mindset: Empower Learning through Creativity and Connections
3 units | This course is designed to spark the implementation of innovative ideas into one’s curriculum and teaching practice, and at the same time, be able to inspire students and colleagues to become innovators in the classroom. Participants will learn how to identify areas where change/growth are needed and build the connections to implement change.

**NEW! EDU-X788P**
Cognitively Guided Instruction in Math (CGI)
3 units | Explore this problem-based approach to mathematics instruction for K-6 grades. Discover the differences in word problem types, and how they align with Common Core Standards in Math, the mathematical strategies that develop when students engage with different problem types, and how the use of these problem types leads to development and sophistication of students’ mathematical thinking. Analyze student work to determine the strengths and needs of your students. Explore various activities, including games, that can support mathematical problem solving using CGI.

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
## Cognitive Learning Courses

**Online Self-Paced**

Know and Use Cognitive Skills to Captivate Your Students’ Interest

<table>
<thead>
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<td><strong>EDU-X752J-Teaching with the Brain in Mind</strong></td>
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<td><strong>EDU-X722O-Creating a Culture of Thinking: Metacognition in the Classroom</strong></td>
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<td><strong>EDU-X784P-The Innovator’s Mindset: Empower Learning through Creativity and Connections</strong></td>
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<td><strong>EDU-X788P-Cognitively Guided Instruction in Math (CGI)</strong></td>
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<td><strong>EDU-X747Q-Mathematical Routines to Support Positive Mindsets</strong></td>
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<td>Online Self-Paced</td>
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</tr>
</tbody>
</table>

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Good classroom management is necessary to have an effective learning environment for ALL students. Make the classroom a place where both you and your students can focus on educational goals and be successful! These courses help new teachers develop a classroom management approach and offer experienced teachers opportunities to improve their existing practices.

**Courses and Certificate Program**
Enroll in individual courses or complete the designated four courses to earn a certificate.

**Who Should Attend**
K-12 teachers interested in learning how to improve on their current classroom management plan and implement positive change to promote student learning.

**EDU-X776**
**Classroom Management**
2 units | Learn to create a student friendly learning environment with clear expectations, stimulating and accessible materials, and appropriate teaching methods. Discover inventive ways to recognize, interpret, and respond to the daily events in the classroom. Ideas, strategies and resources are presented that are based on the latest in thinking about the art and practice of teaching.

**EDU-X702A**
**Teaching Positive Social Skills to Students**
3 units | Explore the social traits and skills needed by students in order to become productive members of society. Topics in the social skills curriculum include: responsibility, respect, cooperation, citizenship, compassion, perseverance, peer relationships, goal setting, accepting differences and dealing with bullies. Through readings and online discussion, participants explore social skills, as well as learn and share strategies and best practices for enabling students to internalize these skills and apply them in their interactions with others. Positive social skills developed will result in a more conscientious work attitude, increased school productivity and improved student learning.

**EDU-X700A**
**Teaching Methods for Diverse Learners**
3 units | This course focuses on the concept that each student deserves access to education, and a teacher must nurture and support each student’s learning. Students will identify the needs presented by diverse classrooms: diversity of ability; linguistic diversity; developmental diversity; socioeconomic diversity; racial diversity; ethnic diversity; gender diversity; and students with identified special needs in an inclusive classroom. Students will focus on implementing classroom strategies to proactively expand access, differentiate instruction, and provide interventions that support such diverse students.

**EDU-X796**
**Maximizing Student Achievement through Classroom Management (Elementary)**
3 units | This course will provide teachers with a variety of resources and strategies to help manage their classrooms to promote student achievement. The focus will be on both effective prevention as well as intervention approaches. Examine well-managed classrooms where students know what is expected of them, materials are stimulating and accessible, and teaching methods are appropriate to the students’ learning styles and needs.

**EDU-X797**
**Maximizing Student Achievement through Classroom Management (Secondary)**
3 units | This course will provide teachers with a variety of resources and strategies to help manage their classrooms. The focus will be on both effective prevention as well as intervention approaches. Examine well-managed classrooms where students know what is expected of them, materials are stimulating and accessible, and teaching methods are appropriate to the students’ learning styles and needs.

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### Effective Classroom Management Solutions Courses

<table>
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<th>Course Schedule and Enrollment Links</th>
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<td>Register Anytime</td>
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Certificate Fee (one-time fee)                                   $45

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Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Courses
Register at any time and have six months from the time of registration to complete your course. Enroll in one or more courses in this professional program or successfully complete both courses for professional distinction noted on your transcript.

Who Should Attend
K-12 educators that want to incorporate technology in their classrooms to motivate students and increase learning.

EDU-X782J
Flipping Classroom Instruction with Technology
2 units | Review the research behind the flipped model of learning, participate in activities to clarify thinking and understanding of student-centered learning, and explore the tools needed to implement this process in your educational environment.

NEW! EDU-X783J
Technology Tools for Enhancing Instruction and Empowering Students
2 units | In this course, explore a variety of technology tools and learn strategies for utilizing technology to enhance instructional practices and empower students. Discover how these tools can be used to transform the classroom into a student-centered, technology-rich learning environment.

<table>
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<td>EDU-X783J-Technology Tools for Enhancing Instruction and Empowering Students</td>
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Google For Teachers Series

Online Self-Paced

Enhance Your Google Tool Usage in the Classroom

Learn how to maximize Google’s Suite of free productivity tools to allow for:

- A more organized and managed classroom
- The creation of innovative lessons with the use of Google tools
- Collaboration between you and colleagues
- Collaboration amongst students
- Transformed learning with these changemaking skills

Courses

Register at any time and have six months from the time of registration to complete your course. Enroll in one or more courses in this series.

Who Should Attend

K-12 educators, and community college level instructors, that want to incorporate technology into their teaching practice to transform their classroom and increase student motivation.

EDU-X772M
Google Tools for Collaborative Teaching
3 units | Google’s G Suite for Education offers a free cloud-based resource for collaboration and creativity. Using G Suite for Education as an educator can save time, paper, and storage space on one’s computer. With Google tools teachers can develop 21st Century Skills with students. In this course, educators will learn the basics of some of the Google tools, while designing lessons and units for students aligned with Common Core State Standards and International Society for Technology in Education (ISTE) Technology Standards.

NEW! EDU-X777L
Advanced Google Tools
2 units | Build upon the basics of the G Suite offerings for instructional use. Today it is imperative that educators learn to use Google to facilitate learning, skill acquisition, and motivation. Educators are encouraged to apply the knowledge gained for immediate implementation in their practice.

NEW! EDU-X777O
Google Tools Curriculum Planning
1 unit | Take the next step and create curriculum that employs the use of Google tools. Now that you have taken the time to learn these tools, plan to effectively use them in your teaching and/or as a professional development opportunity for others. Prerequisite: EDU-X772M or EDU-X777L.

NEW! EDU-X7980
Supporting Learners with Google Classroom
2 units | Explore the newest layer to the Google family, Google Classroom. Classroom is a learning management and workflow system built to interact seamlessly with the G Suite of apps. This course will provide participants with the basics of how to navigate the Classroom interface and how to maximize its impact when working with learners in any K-12 and beyond setting. Google Classroom is also an ideal tool for enhancing and managing professional learning for coaches and administrators. Prerequisite: EDU-X772M or EDU-X777L or have basic Google skills in place.

EDU-X781L
Chromebooks in the Classroom
2 units | Discover, in detail, how to effectively and efficiently use Chromebooks with students. Teachers will learn how to integrate 21st Century digital skills to facilitate student learning, skill acquisition, and motivation. Educators are encouraged to apply the knowledge gained to develop lesson plans for immediate implementation in their classrooms.

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<table>
<thead>
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<th>Course Schedule and Enrollment Links</th>
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<tr>
<td><strong>EDU-X772M-Google Tools for Collaborative Teaching</strong></td>
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<td><strong>EDU-X777L-Advanced Google Tools</strong></td>
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<td><strong>EDU-X777O-Google Tools Curriculum Planning</strong></td>
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<td><strong>EDU-X798O-Supporting Learners with Google Classroom</strong></td>
<td>Register Anytime</td>
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<td>$307</td>
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<tr>
<td><strong>EDU-X781L-Chromebooks in the Classroom</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
</tbody>
</table>

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Additional Technology Courses

**EDU-X789K**
Coding for Educators: An Introduction
2 units | Provide students with the building blocks of technology through coding. Become cognizant and confident about computer coding/programming and able to introduce this STEM based learning to K-12 students. This is a new and innovative course that begins the journey for educators to introduce computer coding to students in innovative ways. Learn how to integrate 21st Century digital skills to facilitate student learning, skill acquisition, and motivation. Educators are encouraged to apply the knowledge gained to develop lesson plans that can be immediately implemented in the classroom.

**EDU-X781L**
Chromebooks in the Classroom
2 units | This innovative course introduces educators to exciting and best ways to use Chromebooks in the K-12 classroom. Discover, in detail, how to effectively and efficiently use Chromebooks with students. Teachers will learn how to integrate 21st Century digital skills to facilitate student learning, skill acquisition, and motivation. Educators are encouraged to apply the knowledge gained to develop lesson plans for immediate implementation in their classrooms.

**EDU-X741M**
Classroom Website Creation and Enhancement
2 units | Learn how to let your classroom website work for you. Taking the appropriate time to plan and create a well-designed classroom website can provide improved efficiency, increase communication between you and your students, and their parents, elevate your organization and management of the classroom, and enhance your teaching which can, in turn, promote learning. This course is designed to allow educators to employ strategies to create effective classroom websites and/or enhance ones that are currently being used. This course introduces the usage of various online open source tools that can be used to integrate classroom content, media, projects, assessments, and Web 2.0 content available to students and their parents, to provide an innovative interactive online environment.

**EDU-X785L**
Enhancing Computational Thinking with Computer Science Skills in Your Classroom (K-12)
3 units | Promote future interests and opportunities with your students in the world of computer science. This course introduces educators to engaging and exciting ways to teach computer science to K-12 students. Discover multiple resources on how to teach computer science in the classroom. Learn how to integrate 21st Century digital skills that involve computer science to facilitate student learning, skill acquisition, and motivation. Apply the knowledge gained to develop lesson plans to immediately implement in the classroom.

**NEW! EDU-X735O**
Makerspaces: Nuts and Bolts
2 units | Learn How Creative Zones Can Enhance Student Learning and Achievement. A makerspace is a location --in a library, classroom or other shared space-- where students can gather to share materials, tools and ideas to work collaboratively and/or individually on projects to foster learning and achievement. This course will provide participants with an understanding of the Makerspace philosophy and the role these dynamic learning spaces play in today’s pedagogy. Participants will plan a makerspace specific to one’s classroom, library or school environment.

**NEW! EDU-X776O**
Geography in the Classroom: Using Geographical Information Systems (GIS)
2 units | Utilize Technology to Bring Geography to Life. GIS will not only bring alive the geographic scope and sequence in the Grades 4-12, it will provide a tool to understand data to solve real-world problems. This course will help bridge the gap between a lecture/teacher driven course and put the information gathering and problem solving into the hands of the students. Also, GIS will help students bring in other core subjects into the geography lesson. These can include measurement, charts and graphs, map algebra, patterns and writing.

**NEW! EDU-X787P**
Health & PE Innovation: Incorporating Technology into Your Curriculum
2 units | This course provides the tools needed to incorporate technology into curriculum. Adding technology into health and PE classes will create dynamic lessons that will engage students of all ages. Meet the needs of your 21st Century learners by beginning to implement technology into your program today!

Continued on next page
NEW! EDU-X796O
Amazon Alexa in Education - Voice User Interfaces in the Classroom
3 units | Amazon Alexa voice user interface is a fun way to engage students, increase productivity and provide additional learning opportunities while saving time and energy in the classroom! Designed with practical real life applications in mind, teachers and other educational professionals will learn how to locate the best education related applications, evaluate for use in the educational arena and then build their very own fully customized skill (final project). Other topics include how to use Alexa as a personal assistant to increase productivity, classroom management, security and case examples on how to integrate into lesson planning using Alexa apps, etc. will be covered. NO programming required!

<table>
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<td>EDU-X781L-Chromebooks in the Classroom</td>
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<td>EDU-X741M-Classroom Website Creation &amp; Enhancement</td>
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<td>EDU-X735O-Makerspaces: Nuts and Bolts</td>
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<td>EDU-X776O-Geography in the Classroom: Using Geographical Information Systems (GIS)</td>
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<td>EDU-X787P-Health &amp; PE Innovation: Incorporating Technology into Your Curriculum</td>
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<tr>
<td>EDU-X796O-Amazon Alexa in Education - Voice User Interfaces in the Classroom</td>
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<td>Online Self-Paced</td>
<td>$489</td>
</tr>
</tbody>
</table>

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Historical Spotlights Courses

Online Self-Paced
Begin this Exploration and Bring History into Today’s Classroom

Courses and Certificate Program
Register at any time and have six months from the time of registration to complete your course. New courses added each semester!

Who Should Attend
K-12 Teachers interested in developing and refining their knowledge and appreciation for history to include in their teaching.

EDU-X758J: Trojan War
2 units | This course is designed for K-12 educators to develop an appreciation for the Trojan War. In this course you will be guided by an audio-course, published by the Recorded Book’s Modern Scholar, in a journey that begins by studying and reflecting on the Trojan War. Focus will be on an examination of the Trojan War using archeological and literary evidence. Participants will conclude with a final course project in which a virtual learning experience is created for K-12 students.

EDU-X759J: Ancient Greece
2 units | This course is designed for K-12 educators to develop an appreciation for the history, culture, contributions and legacy of Ancient Greece. In this course you will be guided by an audio-course, published by the Recorded Book’s Modern Scholar, in a journey that begins by studying and reflecting on Ancient Greece. Begin with the Minoans, travel through the rise of democracy and end with Alexander the Great. Participants will conclude with a final course project in which a virtual learning experience is created for K-12 students.

EDU-X760J: Ancient Rome
2 units | This course is designed for K-12 educators to develop an appreciation for the history, culture, contributions and legacy of Ancient Rome. In this course you will be guided by an audio-course, published by the Recorded Book’s Modern Scholar, in a journey that begins by studying and reflecting on Ancient Rome. This course begins with the founding of Rome and ends with the fall of the Western Empire. Participants will conclude with a final course project in which a virtual learning experience is created for K-12 students.

EDU-X761J: The Celts
2 units | This course is designed for K-12 educators to develop an appreciation for Iron-Age Celts. In this course you will be guided by an audio-course, published by the Recorded Book’s Modern Scholar, in a journey that begins by studying and reflecting on Iron-Age Celts. This course focuses on an examination of the Iron-Age Celts and their cultures using historical and archeological evidence. Participants will conclude with a final course project in which a virtual learning experience is created for K-12 students.

EDU-X762J: Castles
2 units | Develop an appreciation for the significant role that castles of the world play in history. Castles from various regions around the world, including Europe and Asia, and various time periods will be examined.

EDU-X763J: Great Explorers
2 units | Investigate explorers from around the world and throughout different time periods. Analyze, compare and contrast these explorers and their motives for bringing glory to themselves and their countries. Design lesson plans created for K-12 students.

EDU-X764J: Native America
2 units | Participants will look into the general history of Native American tribes throughout the United States and have the opportunity to explore the issues surrounding modern Native communities. With a culminating opportunity to reflect and analyze the course content, participants will create a final project in the form of a virtual museum that will certainly enhance any educator’s understanding of the Native American community both past and present, also allowing them to utilize the content within the classroom in the form of a lesson plan.

NEW! EDU-X765J: World War II
2 units | Critically examine WWII, the historical context and diplomatic relations that led to the war, key events throughout the war, and the lasting legacy of the war during this course. Participants will be guided by an audio-course, published by Recorded Books Modern Scholar, in a journey that begins by studying and reflecting on the multi-facets of this global conflict. Participants will conclude with a final course project in which a virtual learning experience is created for their students.

NEW! EDU-X766J: American Presidents
2 units | Course participants will expand their knowledge of American presidents to present to their students. American presidents through several different eras of...
United States history will be examined. How the role of the president has changed over time will be analyzed. As a final cumulative project, participants will design engaging lesson plans and a presentation to compare and contrast different presidencies.

**EDU-X767J: Baseball**  
2 units | This course is designed for K-12 educators to foster an understanding of the history of baseball. Start with a journey that begins by studying and reflecting on “America’s National Pastime” over the last 150 years.

**EDU-X768J: World War I**  
2 units | Critically examine the history of WWI, the historical context and diplomatic relations that led to the war, the spark that ignited the conflict, evolution of modern warfare, with emphasis on how the war impacted our modern world. Participants will conclude with a final course project in which a virtual learning experience is created for K-12 students.

**EDU-X769J: The Holocaust**  
2 units | This course is designed for K-12 educators to foster an understanding of the Holocaust. In this course you will be guided by an audio-course, published by the Recorded Book’s Modern Scholar, in a journey that begins by studying and reflecting on the Holocaust. Participants will conclude with a final course project in which a virtual learning experience is created for K-12 students.

**EDU-X795O: American History: What COULD Have Been**  
2 units | Content will offer several events in our country’s history that, had a different outcome occurred, America and the world would have been forever altered. Participants will explore possible alternative outcomes to pivotal historical events and their ramifications. Learn how to include these alternate scenarios into your curriculum to promote critical thinking in your students.

### Course Schedule and Enrollment Links

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Term</th>
<th>Location/Format</th>
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<tr>
<td>EDU-X760J</td>
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<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
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<tr>
<td>EDU-X761J</td>
<td>The Celts</td>
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<tr>
<td>EDU-X762J</td>
<td>Castles</td>
<td>Register Anytime</td>
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<td>$307</td>
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<tr>
<td>EDU-X763J</td>
<td>Great Explorers</td>
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<td>EDU-X764J</td>
<td>Native America</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
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<td>EDU-X765J</td>
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<td>Register Anytime</td>
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<td>EDU-X766J</td>
<td>American Presidents</td>
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<td>EDU-X767J</td>
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<td>EDU-X769J</td>
<td>The Holocaust</td>
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<td>EDU-X795O</td>
<td>American History: What COULD Have Been</td>
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<td>Online Self-Paced</td>
<td>$307</td>
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</tbody>
</table>

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Implementation Planning Courses

Independent Study Self-Paced

Turn that New Idea into Well-Developed Planning for Successful Classroom or School Site Improvement

These courses are designed to encourage K-12 educators who attend a conference, workshop, read a book, watch an online resource, or have an original idea, to plan an effective classroom lesson or unit; or plan to implement a school site improvement. Take the time to thoughtfully plan and prepare your implementation and earn credit for doing so. Each teacher will select, with administrative concurrence, a project that will take at least 25 out-of-class hours to prepare.

Courses
Enroll in one or more courses in this series. Begin with EDU-X790K course.

With administrative approval, the course can be taken more than once by using a different idea for project implementation each time. Enroll in the next course in the series each time (i.e. Implementation Planning I, Implementation Planning II, Implementation Planning III ...). Even though more than 25 hours may be spent in the planning of one implementation idea, multiple units are unavailable for any one course.

Who Should Attend
K-12 educators looking to earn credit for time spent on planning for the successful implementation of a new idea to enhance student learning and/or school improvement.

Course Schedule and Enrollment Link

<table>
<thead>
<tr>
<th>Course</th>
<th>Term</th>
<th>Location/Format</th>
<th>Price</th>
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<tr>
<td>EDU-X790K–EDU-X794K-Implementation Planning</td>
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</tr>
</tbody>
</table>

1 unit each

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Infusing Art in the 21st Century Classroom Courses

Online Self-Paced and Independent Study Self-Paced

Bring Art Back into the Classroom

The Infusing Art in the 21st Century Classroom Series courses are designed to give K-12 educators a knowledge base and appreciation for the visual arts. Budget cuts, the intense focus on standardized testing, and the concentrated attention to Math, Science, and English Language Arts have minimized art inclusion in the classroom. This series promotes 21st Century learning skills that promote enhancing creativity, increasing self-confidence, promoting collaboration, and offers alternative ways in assessing learning. These courses prepare educators with the confidence and practice to infuse strategies into curriculum, no matter what level of artistic talent. Courses cover a variety of topics including elements of art, art history, artist styles, and specific art mediums. Choose the area that interests you and begin your creative exploration!

Courses

Register at any time and have six months (Online Self-Paced) or nine months (Independent Study) from the time of registration to complete your course. Enroll in one or more courses in this series.

Who Should Attend

Grade K-12 teachers looking to foster a deeper appreciation for art, and instill the same in their students, while making Common Core State Standards connections. Visual art educators and non-visual art educators will benefit from these courses.

EDU-X743K
Infusing Art in the 21st Century Classroom - Printmaking without a Press: Block Printing
2 units | This course is project-based, in-depth investigation of block printing. Beginning with using found-objects as stamps, and culminating with an edition of multi-colored reductive prints, students will investigate the process of block printing in the beauty of its simplicity and the grandeur of its complexity. Through the experience, students will explore the Common Core and ways that these standards can be integrated into printmaking lessons. A comprehensive printmaking lesson with integrated Common Core activities that is ready to use in your K-12 classroom will be created in this course.

EDU-X737L
Infusing Art in the 21st Century Classroom - Elements of Art for the K-5 Classroom
3 units | This course introduces the basics of art (color, line, shape, form, texture, value and space). Students of this course will tell a story/send a message with their artwork through the use of the elements of art. Art making can inspire curiosity, openness, and dialogue. Early art appreciation will stimulate creative thinking and interdisciplinary learning. The extremely important influence of culture and history will be communicated. Teachers can adjust provided art lesson plans into their K-5 curriculum and fulfill Common Core State Standards. Through viewing art, discussing it, and creating artwork teachers will go through the same creative process their students will.

EDU-X794
Visual Literacy for Educators
2 units | Visual Literacy offers a dynamic and engaging opportunity for educators and learners alike to deeply understand the formal, educational and cultural complexity of visual images inundated in our society today. You will learn how to critically analyze images so that you can better communicate complex ideas as they pertain to education, society and basic human experience. This valuable training will support a variety of disciplines and age groups in understanding complex and nuanced information more deeply and critically.

Continued on next page
NEW! EDU-X797L
Infusing Art in the 21st Century Classroom - Non-Western Art for the K-12 Classroom
3 units | Introduce Non-Western Art into their curriculum to share with students the appreciation of cultural art that they may have not been exposed to previously. The course will explore cultural and aesthetic values of Oceania, Asia, Sub-Saharan Africa, and the indigenous Americas.

<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links</th>
<th>Term</th>
<th>Location/Format</th>
<th>Price</th>
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<tr>
<td>EDU-X737L-Infusing Art in the 21st Century Classroom: Elements of Art for the K-5 Classroom</td>
<td>Register Anytime</td>
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<td>EDU-X794-Visual Literacy for Educators</td>
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<tr>
<td>EDU-X797L-Infusing Art in the 21st Century Classroom: Non-Western Art for the K-12</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$376</td>
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</table>
Learning and Teaching in a K-12 Digital Classroom Courses

Online Self-Paced
Facilitate teaching and learning in your K-12 classroom, school or district with the latest device technology. Explore existing and emerging technologies such as, Chromebooks, iPads, iPods, cell phones, Netbooks and e-readers and how they can be integrated into the classroom. This unique online self-paced series equips teachers and school leaders with the skills to thrive in today’s technology learning environment. These courses allow educators to customize their learning based on their particular needs.

Courses
Register at anytime and have six months from the time of registration to complete your course. Enroll in one or more courses.

Who Should Attend
K-12 teachers and administrators interested in learning how to plan and implement a technology learning program for today’s students. These courses allow you to plan, deliver, and assess a digital technology learning environment.

EDU-X750L
Digital Literacies for the 21st Century Classroom
1 unit | Participants will develop basic levels of digital literacy skills and acquire a shared understanding of the language related to technology implementation in education. They will analyze research surrounding both the technical and pedagogical aspects of a variety of mobile technologies, understand the capabilities and limitations of technology in education, and apply their learning to their current educational contexts.

EDU-X751L
Developing Digital Citizens
1 unit | This course is designed to equip educators with knowledge and skills to infer how digital technology has impacted the world we live in today and to assist them in developing appropriate structures for students to participate in the digital sphere, in and out of the classroom. Through readings and viewings and personally relevant assignments and projects, educators will create a plan for student use of technology in the classroom and determine how to educate their students about navigating today’s digital landscape and using technology outside of the school safely.

EDU-X752L
Designing & Facilitating Student-Centered Learning
2 units | This course focuses on the use of emerging technologies to promote student learning in our schools. Gain an understanding of the various models of technology integration. Know and apply the components of Problem Based Learning (PBL) research and practice and the components of the flipped classroom. Incorporate differentiation strategies through Universal Design for Learning (UDL) and Response to Intervention (RTI).

EDU-X758L
Social Media for Teaching & Learning
1 unit | Discover how to facilitate student learning and collaboration in and out of the classroom using social media tools and platforms. Not only will you create or augment your own online professional learning community, but you will also be able to identify and understand techniques for building community among learners. Developing a foundation whereby you can understand the pros and cons of various tools for connecting and communicating with groups and individuals will allow you to promote digital literacy best practices in your classroom. In addition to developing digital resources and strategies, you will also develop policies and procedures necessary to maintain student privacy while using social media.

EDU-X781L
Chromebooks in the Classroom
2 units | This innovative course introduces educators to exciting and best ways to use Chromebooks in the K-12 classroom. Discover how to effectively
and efficiently use Chromebooks with students to facilitate learning, skill acquisition, and motivation. Educators are encouraged to apply the knowledge gained to develop lesson plans for immediate implementation in their classrooms.

**EDU-X789K**  
Coding for Educators: An Introduction  
2 units | Learn by doing! Introduce computer coding to your K-12 students. Discover multiple resources on how to introduce computer coding into the classroom, no matter what subject you teach. Facilitate student learning, skill acquisition, and motivation with STEM skills learned. You will develop lesson plans for immediate use in the classroom.

**EDU-X772M**  
Google Tools for Collaborative Teaching  
2 units | Google Apps for Education offers a free cloud-based resource for collaboration and creativity. Using this program as an educator can save time, paper, and storage space on one’s computer. With Google tools teachers can foster 21st Century Skills while creating a safe learning environment for students. In this course, educators will learn the basics of some of the Google tools, while designing lessons and units for students aligned with Common Core State Standards and International Society for Technology in Education (ISTE) Technology Standards.

**EDU-X777L**  
Advanced Google Tools  
2 units | This course will help educators foster and integrate 21st Century digital skills through the use of Google’s Suite of applications. Use Google to facilitate student learning, skill acquisition, and motivation. Educators are encouraged to apply the knowledge gained to develop lesson plans for immediate implementation in their classrooms.

**EDU-X777O**  
Google Tools Curriculum Planning  
1 unit | Take the next step and create curriculum that employs the use of Google tools learned in prerequisite, EDU-X772M Google Tools for Collaborative Teaching or EDU-X777L Advanced Google Tools or both.

**EDU-X709A**  
Making the Most of Web 2.0 in the Classroom  
3 units | This course introduces teachers to innovative practices using Web 2.0 technologies. Discover how to integrate 21st Century online tools across diverse curriculum, create hands-on technology projects, and understand how Web 2.0 tools facilitate student learning, skill acquisition, and motivation. Apply the knowledge gained to develop organizational-, visual-, spatial-, literacy- and technology-based lesson plans. Explore social bookmarking, online notetaking, podcasting, digital storytelling, Google Earth, educational gaming, and create hands-on technology projects using Flickr and wikis.

**EDU-X783J**  
Technology Tools for Enhancing Instruction and Empowering Students  
2 units | Incorporate a variety of technology tools into the K-12 classroom to not only engage students, but to increases performance. Students are motivated when activities are technology based making it important for educators to understand the impact these tools can have on their students and the dynamics of their classroom. Educators will learn how to use various tools, such as online collaboration, web hosting, and other Web 2.0 resources to see how their classroom can transform into a student-centered, technology rich environment. Work to create Internet hosted sites such as Wikis that allow you to engage in real-world experiences with your own students.

**EDU-X706A**  
Web Apps for Educators  
3 units | This course introduces teachers to easy-to-use online resources and helps them harness the collaborative nature of web-based applications for the classroom. Discover new tools to help guide your students to Create, Collaborate, Communicate and Connect learning. Teachers will complete several projects throughout the course, and learn tips and techniques for integrating digital resources and projects seamlessly throughout the curriculum. Technology skills such as online research and information literacy are introduced, along with web-based projects, such as virtual field trips, blogging, social networking and multimedia.

**NEW! EDU-X787P**  
Health & PE Innovation: Incorporating Technology into Your Classroom  
2 units | This course provides the tools needed to incorporate technology into curriculum. Adding technology into health and PE classes will create dynamic lessons that will engage students of all ages. Meet the needs of your 21st Century learners by beginning to implement technology into your program today!
NEW! EDU-X7980
Supporting Learners with Google Classroom
2 units | Explore the newest layer to the Google family, Google Classroom. Classroom is a learning management and workflow system built to interact seamlessly with the GSuite of apps. This course will provide participants with the basics of how to navigate the Classroom interface and how to maximize its impact when working with learners in any K-12 and beyond setting. Google Classroom is also an ideal tool for enhancing and managing professional learning for coaches and administrators.

<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links</th>
<th>Term</th>
<th>Location/Format</th>
<th>Price</th>
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<td>EDU-X750L-Digital Literacies for the 21st Century Classroom</td>
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<td>Online Self-Paced</td>
<td>$164</td>
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<td>EDU-X751L-Developing Digital Citizens</td>
<td>Register Anytime</td>
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<tr>
<td>EDU-X752L-Designing &amp; Facilitating Student-Centered Learning</td>
<td>Register Anytime</td>
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<tr>
<td>EDU-X758L-Social Media for Teaching &amp; Learning</td>
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<tr>
<td>EDU-X781L-Chromebooks in the Classroom</td>
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<td>EDU-X789K-Coding for Educators: An Introduction</td>
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<td>EDU-X772M-Google Tools for Collaborative Teaching</td>
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<td>Online Self-Paced</td>
<td>$307</td>
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<td>EDU-X777L-Advanced Google Tools</td>
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<td>EDU-X777O-Google Tools Curriculum Planning</td>
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<td>EDU-X709A-Making the Most of Web 2.0 in the Classroom</td>
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<td>EDU-X783J-Technology Tools for Enhancing Instruction &amp; Empowering Students</td>
<td>Register Anytime</td>
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<tr>
<td>EDU-X706A-Web Apps for Educators</td>
<td>Register Anytime</td>
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<td>EDU-X787P-Health &amp; PE Innovation: Incorporating Technology into Your Curriculum</td>
<td>Register Anytime</td>
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<td>$307</td>
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<tr>
<td>EDU-X798O-Supporting Learners with Google Classroom</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
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</table>
Literacy Toolbox Courses

Independent Study Self-Paced
Implement New Teaching Tools to Increase Student Literacy in Your Classroom.

This program is designed for all K-12 educators to explore instructional/curricular tools that improve student literacy. This series allows for new teachers to be introduced to and develop instructional skill with literacy tools and veteran teachers to re-examine/diversify the literacy tools they currently use.

Courses and Professional Distinction
Enroll in one or more courses in this professional program, or complete a combination of twelve (12) units of courses in this program successfully for professional distinction noted on your transcript.

Who Should Attend
Grade K-12 teachers that want to develop strategies that will significantly improve their ability to advance the literacy skills of their students.

EDU-X781I
Literacy Tool Box I - Retooling Student Literacy
3 units | Examine and utilize a wide range of literacy tools to promote student learning and improve academic success.

EDU-X782I
Literacy Tool Box II - More Tools for Retooling Student Literacy
3 units | Examine and utilize even more literacy tools (than covered in Literacy Toolbox I) to promote student learning and improve academic success.

EDU-X783I
Dynamic Vocabulary Instruction
3 units | Examine and diversify literacy tools for vocabulary instruction to promote learning and improve academic success.

EDU-X784I
Engaging Students with Socratic Seminar
3 units | Designed to help K-12 educators using Socratic seminar as a literacy tool to promote student learning and improve academic success.

EDU-X785I
Inspiring Active Reading with Literature Circles
3 units | Use literature circles as a literacy tool to promote student learning and improve academic success.

EDU-X700I
Teaching for Concrete Comprehension
3 units | Learn to use, develop, and modify seven comprehension strategies that will increase knowledge on how to relay comprehension concepts and produce creative, inviting and engaging lessons for students.

EDU-X798L
Teaching Informational Text/Nonfiction (1-6)
3 units | Discover new ways to create lessons that implement the Common Core Standards. Teachers will understand how they can teach nonfiction standards in a much more engaging way.

NEW! EDU-X722K
Literature-Based Learning: Creative Grammar Strategies (1-5)
3 units | Grammar is the structure of language that all students must master. This course offers Grades 1-5 teachers new ways to creatively enhance their teaching skills in what is usually a less appealing subject area to teach. This course focuses on these five parts of speech: nouns, adjectives, verbs, adverbs and prepositions by using specific children's books.

NEW! EDU-X709R
Blending Phonics-based Reading with the Whole Language Approach
2 units | Learn about the research behind Phonics-based Reading and the Whole Language Approach and the benefits they can have in classroom instruction. After evaluating these reading instruction techniques, students will evaluate the learning goals in their own classroom and develop a teaching strategy that will best meet those needs. A pre- and post-assessment will be created to ensure students’ understanding in the classroom.

Continued on next page
NEW! EDU-X711R  
Teaching Creative English Language Arts Strategies  
3 units | This course provides K-6 teachers with creative strategies to teach English Language Arts skills. Teachers will be equipped with methods for teaching a variety of language skills based on grade level and student needs: verb usage and meaning, word categorization to understand concepts, compound word knowledge and connections, using sentence-level context clues to determine meaning, synonym knowledge to support understanding, comma usage for introductory words/phrases, and context clue analysis by accessing a variety of reference materials. These new skills, activities, research and directed lesson plans will provide new and engaging lessons for students.

<table>
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<td>EDU-X781I-Literacy Tool Box I-Retooling Student Literacy</td>
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<td>EDU-X782I-Literacy Tool Box II</td>
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<td>Ind. Study Self-Paced</td>
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<td>EDU-X783I-Dynamic Vocabulary Instruction</td>
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<td>EDU-X784I-Engaging Students with Socratic Seminar</td>
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<td>Ind. Study Self-Paced</td>
<td>$376</td>
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<tr>
<td>EDU-X785I-Inspiring Active Reading with Literature Circles</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$376</td>
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<tr>
<td>EDU-X700I-Teaching for Concrete Comprehension</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$376</td>
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<tr>
<td>EDU-X798L-Teaching Informational Text/Nonfiction (1-6)</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
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<td>EDU-X722K-Literature-Based Learning: Creative Grammar Strategies (1-5)</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
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<td>EDU-X709R-Blending Phonics-based Reading with the Whole Language Approach</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
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<tr>
<td>EDU-X711R-Teaching Creative English Language Arts Strategies</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
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Related Courses:

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<th>Course Code</th>
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<tr>
<td>EDU-X700P</td>
<td>Using Inquiry, Discussion, and Experience to Develop Critical Thinkers and Inspire Lifelong Learning</td>
</tr>
<tr>
<td>EDU-X721J</td>
<td>Learning with Literature (K-3)</td>
</tr>
</tbody>
</table>
Love of Language Courses

Independent Study Self-Paced

Bring Language Back into Your Life and Share the Love of Language and Literature with Your Students

The Love of Language Series is designed to rekindle an appreciation of the beauty and power of language. This series allows participants to select individual courses focused on an area of language and/or literature that sparks a personal interest, ranging from writing and grammar (yes, grammar!) to a variety of literary genres. Courses in this series will be guided by audio-courses (which average about 7 hours), published by the Recorded Books Modern Scholar, in a journey that begins by studying and reflecting on language and literature and concludes with independent writing, research or curriculum projects.

Courses and Certificate Program
Enroll in one or more courses, or complete a combination of six (6) 1-unit courses, plus the 3-unit Love of Language Capstone course (EDU-X771K), 9 units total to successfully earn a professional certificate.

Who Should Attend
Grade K-12 teachers that want to develop a greater appreciation for language topics, literature genres and/or certain authors’ works and share this rekindled or new found interest with their students.

EDU-X739I
Love of Language: Writing and Persuasion
1 unit | Designed to rekindle an appreciation of beauty and power of writing and persuasion, covering the following topics: rhetoric, audience, argument, logic, logical fallacies, logos-ethos-pathos, figures of speech, word choice, speech patterns and accent.

EDU-X740I
Love of Language: Literature
1 unit | Designed to rekindle an appreciation for the beauty and power of literature, covering the following literature-based topics: language, text, author, audience, genre, poetry, prose, postmodernism, identity, culture and the literary canon.

EDU-X741I
Love of Language: Grammar
1 unit | Designed to rekindle an appreciation for the beauty and power of grammar, covering the following grammar-based topics: a sensible approach to grammar, a history of the English language, spelling, word classes, pronouns, nouns, verbs, transformations, phrases, clauses and punctuation.

EDU-X742I
Love of Language: Poetry
1 unit | Designed to rekindle an appreciation for poetry, covering poetry from the following sources and authors: oral tradition, Anglo-Saxon, Middle English, Early Renaissance, Metaphysicals, Milton, eighteenth-century poets, romantics (Blake, Shelley, and Keats), Victorians, American Poetry, Modernism, Late Modernism and poetry today.

EDU-X741J
Love of Language: Children’s Literature
1 unit | Designed to rekindle an appreciation for the language and stories of children’s literature, including Alice in Wonderland, Peter Pan, the Harry Potter series and many more classic and contemporary works that have responded to and shaped childhood.

EDU-X742J
Love of Language: J.R.R. Tolkien and Fantasy Literature
1 unit | Designed to rekindle an appreciation for works of J. R. R. Tolkien, including The Hobbit, The Fellowship of the Ring, The Two Towers, The Return of the King, The Silmarillion and Unfinished Tales, as well as other works and authors within the genre of fantasy literature.

EDU-X743J
Love of Language: C.S. Lewis
1 unit | Designed to rekindle an appreciation for the works of C. S. Lewis, including The Chronicles of Narnia, The Space Trilogy (Out of the Silent Planet, Perelandra, and That Hideous Strength) and his apologetic writings.

EDU-X744J
Love of Language: Science Fiction
1 unit | Designed to rekindle an appreciation for the genre of science fiction, as it has evolved from Mary Shelley’s Frankenstein and the works of Jules Verne and H. G. Wells through the “golden age” of science fiction and beyond, including the contributions of Isaac Asimov, Robert A. Heinlein and Arthur C. Clarke, Frank Herbert, Kurt Vonnegut, Philip K. Dick, Ursula K. Le Guin, Orson Scott Card, Octavia Butler and many more.
Love of Language Courses

**EDU-X745J**
**Love of Language: Detective Fiction**  
1 unit | Designed to rekindle an appreciation for the power of detective stories, including Edgar Allan Poe, Arthur Conan Doyle, Agatha Christie, Raymond Chandler, Dashiell Hammett, Ian Fleming, Robert Ludlum, Tom Clancy, Sue Grafton and many more.

**EDU-X746J**  
**Love of Language: He Said/She Said**  
1 unit | Designed to increase awareness and appreciation for the differences in communication that develop as a result of gender, including the following topics: conversations between women and men, children at play, cross-cultural approaches, ambiguity, indirectness, talking at home and work, public and private speaking.

**EDU-X747J**  
**Love of Language: The English Language**  
1 unit | Designed to foster an appreciation for historical development of the English language, as it has progressed from Germanic roots to Old and Middle English and finally to its modern form.

**EDU-X711K**  
**Love of Language: Bible as Literature**  
1 unit | Designed to develop a literary and historical appreciation for the Bible, focusing on key scenes, stories, forms and books of the Bible beginning with Genesis and concluding with the Book of Revelations.

**EDU-X712K**  
**Love of Language: Greek Mythology**  
1 unit | Designed to develop an appreciation for Greek myths, heroes and gods, including Hercules, Zeus, Achilles, Athena, Aphrodite and others.

**EDU-X713K**  
**Love of Language: Chaucer**  
1 unit | This course begins by studying and reflecting on the language and works of Geoffrey Chaucer and concludes with an independent writing, research or curriculum project.

**EDU-X714K**  
**Love of Language: Shakespeare’s Tragedies**  
1 unit | This course is a journey that begins by studying and reflecting on the language and dramatic elements of Shakespeare’s tragedies and concludes with an independent writing, research or curriculum project.

**EDU-X715K**  
**Love of Language: Shakespeare’s Comedies**  
1 unit | Designed to study and foster an appreciation for Shakespeare’s comedies. Conclude with an independent writing, research or curriculum project.

**EDU-X716K**  
**Love of Language: British Romantic Poets**  
1 unit | This course is designed to develop a literary appreciation for the poetic works of the British Romantic Poets, including Robert Burns, William Wordsworth, Samuel Taylor Coleridge, William Blake, Lord Byron, Percy Byssche Shelley and John Keats.

**EDU-X717K**  
**Love of Language: Walt Whitman**  
1 unit | This course is designed to develop a literary appreciation for the poetic works of Walt Whitman, including how he broke with European literary forms to establish a broad new voice for American poetry. How Whitman influenced his contemporaries and those that came after him in the cultural formation of the United States will be discussed.

Continued on next page
Love of Language Courses

**EDU-X718K**  
*Love of Language: George Orwell*  
1 unit | Develop an appreciation for the literary works of George Orwell, including his classic dystopian novel *1984* and the political satire of *Animal Farm*.

**EDU-X719K**  
*Love of Language: Mark Twain*  
1 unit | Gain a better appreciation for one of the most important - and most influential - of all American authors—Mark Twain.

**EDU-X723K**  
*Love of Language: Capstone*  
3 units | Designed as a culminating experience for educators who have completed 6 units of coursework within the Love of Language series. This course will facilitate educators applying completed coursework to teaching, curriculum and personal academic growth.

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**Course Schedule and Enrollment Links**

<table>
<thead>
<tr>
<th>Course</th>
<th>Term</th>
<th>Location/Format</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Love of Language Elective Courses</strong> 1 unit each</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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<tr>
<td><strong>EDU-X723K Love of Language - Capstone</strong> 3 units</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129*</td>
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<tr>
<td><strong>Certificate Fee (one-time fee)</strong></td>
<td></td>
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<td>$45</td>
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</tbody>
</table>

*Limited Time Special Offer (3 units for the price of 1) *
Mental Health First Response Courses

Online Fixed-Date
This certificate program provides teachers and other school professionals with training on how to identify, interact, make appropriate referrals and respond to emotional, mental and social issues within the school setting, specifically those that may lead to gun violence and/or harm to self or others. Learn how to work with community resources to create and implement an appropriate preparedness plan and use “universal precautions” to preserve staff and other student safety. In much the same way that traditional first aid is designed to save the life of a person in crisis, Mental Health First Response will focus on saving lives by recognizing the emotional distress, depression and other issues impacting students—issues that are increasingly leading to suicide, violence and harm to self or others when not appropriately addressed in a timely manner.

Courses and Certificate Program
Enroll in individual courses or complete all five courses to earn a certificate.

Who Should Attend
K-12 educators, as well as other school professionals, such as school nurses, psychologists, counselors and administrators. Parents and school volunteers can also benefit from this program.

EDU-X791J
Introduction to Mental Health First Response
3 units | Become a Leader with Mental Health First Response Awareness. In much the same way that traditional first response is designed to save the life of a person in crisis, Mental Health First Response focuses on saving lives by recognizing the emotional distress, depression and other issues impacting students—issues which increasingly lead to suicide, violence and harm to self or others when not appropriately addressed in a timely manner. This course will prepare teachers and other school professionals how to identify, interact, make appropriate referrals and respond to emotional, mental and social issues within a school setting, specifically those that may lead to gun violence and/or harm to self or others.

EDU-X792J
Mental Health Prevention Programs and Process
2 units | The main focus of this course is crisis prevention and response coordination efforts. It is said an ounce of prevention is worth a pound of cure; certainly no better example could be found than that of mental health prevention measures. School systems have historically been reactive rather than proactive when it comes to mental health issues. This course is designed to tackle those tough topics related to mental health prevention including public and private fears concerning “labels,” privacy and confidentiality, why school based mental health prevention services are needed more now than ever, and prior precedents. Emphasis will be on creating age appropriate prevention measures that are proactive, yet sensitive to the concerns of parents and community.

EDU-X793J
Mental Health Triage
2 units | The focus of this course is to assist school employees, volunteers and ancillary staff to determine the nature and severity of a potential mental health problem or emotional distress in a student. Mental health triage is much like traditional medical triage in that you are determining the nature and severity of potential risk to the individual, other students or staff; it becomes possible to determine the immediacy and type of required response. An emphasis will be placed on action, understanding and compassion.

Continued on next page
EDU-X791J  
Introduction to Mental Health First Response  
FA/SP/SU Online Fixed-Date $525

EDU-X792J  
Mental Health Prevention Programs and Process  
FA/SP/SU Online Fixed-Date $400

EDU-X793J  
Mental Health Triage  
FA/SP/SU Online Fixed-Date $400

EDU-X794J  
Mental Health Matters  
FA/SP/SU Online Fixed-Date $400

EDU-X795J  
Mental Health Re-Entry  
FA/SP/SU Online Fixed-Date $400

Certificate Fee (one-time fee)  
$45

Course Schedule and Enrollment Links  
Term  
Location/Format  
Price

EDU-X791J-Introduction to Mental Health First Response  
FA/SP/SU  
Online Fixed-Date  
$525

EDU-X792J-Mental Health Prevention Programs and Process  
FA/SP/SU  
Online Fixed-Date  
$400

EDU-X793J-Mental Health Triage  
FA/SP/SU  
Online Fixed-Date  
$400

EDU-X794J-Mental Health Matters  
FA/SP/SU  
Online Fixed-Date  
$400

EDU-X795J-Mental Health Re-Entry  
FA/SP/SU  
Online Fixed-Date  
$400

Leadership  
Mental Health First Response Courses
Next Generation Science Standards Courses

Online Self-Paced
Foster Growth and Achievement in Science and Technology with Your Students

Courses
Register at any time and have six months from the time of registration to complete your course.

Who Should Attend
K-12 educators working in states/districts that are converting to the Next Generation Science Standards, or any teacher that would like to learn more on the NGSS. STEM/STEAM teachers, administrators, staff development trainers will find these courses valuable.

EDU-X775L
Next Generation Science Standards: Introduction and Unpacking (K-6)
2 units | This course, designed for teachers in grades K-6, focuses on the national context in which these standards were developed and the overall structure of the standards. Students taking this course will gain an overview of the breakdown and implementation of standards via the 3 Dimensions: Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts, with attention for each at your specific grade level. Students will also understand how to use Performance Expectations as well as how to connect their curriculum to Common Core Mathematics and English Language Arts when implementing the NGSS. Begin to shift your lesson plans, units and curriculum to reflect these upcoming science standards changes.

EDU-X776L
Next Generation Science Standards: Introduction and Unpacking (6-12)
2 units | Grade 6-12 teachers, including STEAM educators, taking this course will focus on the national context in which these standards were developed and the overall structure of the standards. Students taking this course will gain an overview of the breakdown and implementation of standards via the 3 Dimensions: Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts, with attention for each at your specific grade level. Students will also understand how to use Performance Expectations as well as how to connect their curriculum to Common Core Mathematics and English Language Arts when implementing the NGSS.

EDU-X778L
Next Generation Science Standards: Unit and Lesson Design (K-6)
2 units | This course is designed to provide educators in grades K-6 with the knowledge, tools and resources they need to develop a unit plan and individual lesson plans that are aligned with the NGSS. Students will create units and lessons that integrate the 3 Dimensions; will develop and incorporate Performance Expectations, Anchor Phenomena, Coherent Storylines, 3D Lesson Objectives, and Lesson Level Learning Performances into their unit and lesson plans; and identify opportunities to connect curriculum to CCSS Mathematics and English Language Arts when implementing the NGSS.

EDU-X779L
Next Generation Science Standards: Unit and Lesson Design (6-8)
2 units | This course is designed to provide educators in grades 6-8 with the knowledge, tools and resources they need to develop a unit plan and individual lesson plans that are aligned with the NGSS. Students will create units and lessons that integrate the 3 Dimensions; will develop and incorporate Performance Expectations, Anchor Phenomena, Coherent Storylines, 3D Lesson Objectives, and Lesson Level Learning Performances into their unit and lesson plans; and identify opportunities to connect curriculum to CCSS Mathematics and English Language Arts when implementing the NGSS.

EDU-X780L
Next Generation Science Standards: Unit and Lesson Design (9-12)
2 units | This course provides STEAM educators in grades 9-12 with the knowledge, tools and resources they need to develop a unit plan and individual lesson plans that are aligned with the NGSS.
### Next Generation Science Standards Courses

<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links</th>
<th>Term</th>
<th>Location/Format</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EDU-X775L-NGSS: Introduction and Unpacking (K-6)</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
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<tr>
<td><strong>EDU-X776L-NGSS: Introduction and Unpacking (6-12)</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
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<tr>
<td><strong>EDU-X778L-NGSS: Unit and Lesson Design (K-6)</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td><strong>EDU-X779L-NGSS: Unit and Lesson Design (6-8)</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
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<tr>
<td><strong>EDU-X780L-NGSS: Unit and Lesson Design (9-12)</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
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</tbody>
</table>
NEW! EDU-X721K
Teaching Climate Change in the NGSS Classroom
2 units | Learn how to teach the basic causes and effects of climate change to K-12 students, giving them optimism and empowerment. Generate ideas for students to disseminate climate change knowledge. Become familiar with relevant Next Generation Science Standards that address environmental issues that help children build their understanding of climate change for their grade level.

Who Should Attend
Grade K-12 teachers, of all disciplines, who want to gain a new perspective on incorporating climate change content into their lessons to bring about awareness and positive change.

<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links</th>
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<tbody>
<tr>
<td>EDU-X721K-Teaching Climate Change in the NGSS Classroom</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
</tbody>
</table>
Online Self-Paced

As part of USD’s Professional Teachers Program series, you can participate in any of several courses designed for teachers. This series features scheduled and self-paced online courses led by experienced USD education facilitators. Online courses are convenient and fun, and allow you to manage your own learning style. Take the time you need to read, ponder, and compose responses. Dress as you like. Work anytime, 24/7, at your convenience. No driving. No parking. Eating is optional. Online learning is a great way to add time to your life!

Who Should Attend
K-12 teachers looking to enhance and improve upon their current practices.

EDU-X700A
Teaching Methods for Diverse Learners
3 units* | Focus on the concept that each student deserves access to education, and a teacher must nurture and support each student’s learning. Learn differentiated instructional strategies to reach diverse learners, many of whom may not succeed using only traditional teaching methods.

EDU-X701A
Adolescent Literacy
3 units | Help create life-long readers. Learn strategies that promote and support adolescent literacy in the contemporary urban classroom. In addition, identify the specific academic, linguistic, and social needs of English Language Learners.

EDU-X702A
Teaching Positive Social Skills to Students
3 units* | Help students build character. Explore the social traits and skills needed by students in order to become productive members of society. Topics in the social skills curriculum include responsibility, respect, cooperation, citizenship, compassion, perseverance, peer relationships, goal setting, accepting differences, and dealing with bullies.

EDU-X703A
Balanced Literacy in Action
3 units | Learn how to create a classroom environment that supports effective literacy instruction for all learners. The components of balanced literacy, including the readers’ and writers’ workshop models, are explored.

EDU-X704A
Balanced Literacy Writer’s Workshop
3 units | Learn how to create a classroom environment that supports effective writing instruction for all learners. Explore the components of writers workshop.

EDU-X705A
The Special Education Student in the Inclusion Classroom
3 units | In this course, explore the dynamics of teaching a general education class with special education students included. Examine strategies to deal with various behavior management and academic issues. Models of team teaching and classroom strategies to differentiate instruction are presented that can improve outcomes for both special and general education students in the inclusion classroom.

EDU-X706A
Web Apps for Educators
3 units | Teachers will complete several projects throughout the course, and learn tips and techniques for integrating digital resources and projects seamlessly throughout the curriculum. Technology skills such as online research and information literacy are introduced, along with web-based projects, such as virtual field trips, blogging, social networking and multimedia.

EDU-X707A
Making the Most of Web 2.0 in the Classroom
3 units | This is a cutting edge course that introduces teachers to innovative websites and explores ways to promote 21st Century teaching and learning. Discover how to integrate web resources across the curriculum, create hands-on technology projects, and understand how Web 2.0 tools impact student learning, skill acquisition, and motivation.

EDU-X708A
Promoting Healthy Lifestyle Skills
3 units | Examine the behaviors and actions students need in order to acquire a healthy lifestyle. Topics, such as,

Continued on next page
Professional Teachers Program Courses

nutrition, physical activity, outside influences of peer pressure and media influence, addictions, emotional wellness, online safety, risky behavior, decision making, creating a healthy lifestyle plan and the role of the school in promoting a healthy lifestyle, are explored.

EDU-X711A
Math is Not Only Numbers: Infusing Literacy and Brain Research in Teaching Math Concepts
3 units | This online course utilizes brain and learning styles research to teach mathematics to diverse learners. Literacy skills, including promoting “accountable” talk, vocabulary, writing, and literature will be employed to teach math concepts.

EDU-X796
Maximizing Student Achievement Through Classroom Management (Elem)
3 units | The focus will be on both effective prevention as well as intervention approaches. Examine well-managed classrooms where students know what is expected of them, materials are stimulating and accessible, and teaching methods are appropriate to the students’ learning styles and needs.

EDU-X797
Maximizing Student Achievement Through Classroom Management (Sec)
3 units* | The focus will be on both effective prevention as well as intervention approaches. Examine well-managed classrooms where students know what is expected of them, materials are stimulating and accessible, and teaching methods are appropriate to the students’ learning styles and needs.

EDU-X798
Strategic Lesson Planning & Aligning Standards
3 units | Identify the importance of advanced planning, learn to set achievable goals, and identify resources to implement plans. In order to align curriculum, assessment, and instruction, teachers will examine the goals and standards set forth by their regions.

EDU-X799
Develop Partnerships with Families, Find Resources & Become a Reflective Professional
3 units | Explore the three components of professionalism in this online course: developing partnerships with families, cultivating educational resources, and reflecting on practice. Strategies will be presented to develop relationships with parents in order to improve outcomes for students’ education.

NEW! EDU-X794O
Groupwork: Accountable Talk in the Classroom
3 units | Successful group work involves building an environment where students are accountable to the learning community, standards of reason, and knowledge. It requires pre-planning as well as skilled interactions between students and teacher. This course will give teachers the skills to ensure group work is meaningful.

NEW! EDU-X788Q
The Feedback Loop: Using Classroom Evidence to Improve Learning
3 units | It is important that teachers develop a reflective assessment process that engages the learner in acts of self-evaluation and allows one to analyze classroom data to give feedback that reduces the gap between where a student is and where they are meant to be. A critical factor to the feedback loop is knowing how and when to give feedback as well as helping students to be open to feedback, allowing for them to move forward and use it to improve. This course addresses how feedback can directly impact student learning.

NEW! EDU-X793O
Conceptually Designed Curriculum: Connecting Students to Content
3 units | Concept-based curriculum helps to answer the frequently asked student questions, “When will I use this?” and “Why does this matter?” This course explores the synergistic thinking required in the deep understanding of concepts, generalizations, and principles supported by factual content. The course will examine the attributes that create opportunities for and facilitate an environment where all students become knowledgeable, flexible, and resourceful disciplinary learners.

NEW! EDU-X789Q
Rethinking Your Homework and Grading Paradigm
3 units | Examine how you can rely less on homework assignments for grades. This course will examine common practices and value systems in homework, compare those with current research, and provide multiple avenues to help teachers reduce the time they, and their students, spend on homework, and to make sure that homework is a meaningful learning activity. Through a reduction in reliance on homework, teachers will learn to use more authentic formative and summative assessments of student learning, which ensures that student grades are a reflection of learned material.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Term</th>
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<th>Price</th>
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</thead>
<tbody>
<tr>
<td>EDU-X700A</td>
<td>Teaching Methods for Diverse Learners</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td>EDU-X701A</td>
<td>Adolescent Literacy</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td>EDU-X702A</td>
<td>Teaching Positive Social Skills to Students</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td>EDU-X703A</td>
<td>Balanced Literacy in Action</td>
<td>Register Anytime</td>
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<td>$489</td>
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<tr>
<td>EDU-X704A</td>
<td>Balanced Literacy Writer's Workshop</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td>EDU-X705A</td>
<td>The Special Education Student in the Inclusion Classroom</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td>EDU-X706A</td>
<td>Web Apps for Educators</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
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<tr>
<td>EDU-X708A</td>
<td>Reading and Writing in the Digital Age</td>
<td>Register Anytime</td>
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<td>$489</td>
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<td>EDU-X709A</td>
<td>Making the Most of Web 2.0 in the Classroom</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
</tr>
<tr>
<td>EDU-X710A</td>
<td>Promoting Healthy Lifestyle Skills</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td>EDU-X711A</td>
<td>Math is Not Only Numbers: Infusing Literacy and Brain Research in Teaching Math Concepts</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
</tr>
<tr>
<td>EDU-X796</td>
<td>Maximizing Student Achievement Through Classroom Management (Elem)</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
</tr>
<tr>
<td>EDU-X797</td>
<td>Maximizing Student Achievement Through Classroom Management (Sec)</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
</tr>
<tr>
<td>EDU-X798</td>
<td>Strategic Lesson Planning &amp; Aligning Standards</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
</tr>
<tr>
<td>EDU-X799</td>
<td>Develop Partnerships with Families, Find Resources &amp; Become a Reflective Professional</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<td>EDU-X794O</td>
<td>Groupwork: Accountable Talk in the Classroom</td>
<td>Register Anytime</td>
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<td>$489</td>
</tr>
<tr>
<td>EDU-X788Q</td>
<td>The Feedback Loop: Using Classroom Evidence to Improve Learning</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
</tr>
<tr>
<td>EDU-X793Q</td>
<td>Conceptually Designed Curriculum: Connecting Students to Content</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
</tr>
<tr>
<td>EDU-X789Q</td>
<td>Rethinking Your Homework and Grading Paradigm</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
</tbody>
</table>

* Applicable toward Effective Classroom Management Solutions Certificate
Part I and Part II Courses | Independent Study Self-Paced

Turn Your Reading Into Positive and Effective Improvement in Your Classroom or at Your School!

Read, Empower, Act, Discover (R.E.A.D.) Part I Series consists of one-unit independent study courses designed for educators who wish to launch a critical dialogue on today’s issues and concerns that affect our schools.

Engage with literature to promote continuous improvement and professional development.

USD has chosen over 100 current book titles that promote positive change in today’s schools and classrooms. Perfect for weekend, Spring Break or Summer reading! Make your selection today!

Journey further with the same subject matter and take the optional corresponding Read, Empower, Act, Discover (R.E.A.D.) Part II (two-units) course to build on the ideas and perspectives learned in the chosen book, pursuing avenues of further research and action to improve education.

**Book Categories:**

- Arts Education
- Classroom Practice
- Community Connections
- Diversity and Inclusion
- Educational Leadership (For Teachers)
- Educational Technology
- English Language Arts
- English Language Learners
- Foreign Language Learning/LOTE
- Health, Physical Education & Coaching
- Mathematics
- Science
- Social Studies

**Who Should Attend**

K-12 teachers, administrators, early-childhood educators, community college level instructors, museum personnel, and other educators interested in earning professional growth through the powerful act of reading.

**NOTE:** Department of Defense Education Activity (DoDEA) does not accept R.E.A.D. courses. If you are a DoDEA educator, refer to our [Project READ for DoDEA/Int’l School Educators Series](#), which is acceptable by DoDEA.
## R.E.A.D. Courses

### Featured Books
(These and many more book titles available in this series. For the complete R.E.A.D. book list [click here](#).)

### Course Schedule and Enrollment Links

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Term</th>
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<th>Price</th>
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</thead>
<tbody>
<tr>
<td>EDU-X735MA-Read, Empower, Act, Discover Part I/Classroom Practice - A New Culture of Learning: Cultivating the Imagination for a World of Constant Change</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X741MA-Read, Empower, Act, Discover Part I/Classroom Practice - Because Digital Writing Matters: Improving Student Writing in Online and Multimedia Environments</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X737MA-Read, Empower, Act, Discover Part I/Mathematics - Mathematical Mindsets: Unleashing Students’ Potential through Creative Math, Inspiring Messages and Innovative Teaching</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X739MA-Read, Empower, Act, Discover Part I/Arts Education - How to Draw Cool Stuff: A Drawing Guide for Teachers and Students</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X740MA-Read, Empower, Act, Discover Part I/Arts Education - Paint Lab for Kids: 52 Creative Adventures in Painting and Mixed Media for Budding Artists of All Ages</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X746MA-Read, Empower, Act, Discover Part I/Classroom Practice - Better than Carrots or Sticks: Restorative Practices for Positive Classroom Management</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X748MA-Read, Empower, Act, Discover Part I/Educational Leadership - Thank You for Being Late: An Optimist’s Guide to Thriving in the Age of Accelerations</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X749MA-Read, Empower, Act, Discover Part I/Educational Technology - Creating the Anywhere, Anytime Classroom: A Blueprint for Learning Online in Grades K-12</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X750MA-Read, Empower, Act, Discover Part I/Educational Technology - Hacking Project Based Learning: 10 Easy Steps to PBL and Inquiry in the Classroom (Hack Learning Series)</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X752MA-Read, Empower, Act, Discover Part I/Educational Technology - 50 Things You Can Do With Google Classroom</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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<tr>
<th>Course Title</th>
<th>Term</th>
<th>Location/Format</th>
<th>Price</th>
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<tr>
<td>EDU-X753MA-Read, Empower, Act, Discover Part I/Social Studies - Forty Autumns: A Family’s Story of Courage and Survival on Both Sides of the Berlin Wall</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X754MA-Read, Empower, Act, Discover Part I/Classroom Practice - Building Powerful Learning Environments: From Schools to Communities</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X755MA-Read, Empower, Act, Discover Part I/Classroom Practice - Bullying Today: Bullet Points and Best Practices</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
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<td>EDU-X758MA-Read, Empower, Act, Discover Part I/Classroom Practice - Thanks for the Feedback: The Science and Art of Receiving Feedback Well</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X759MA-Read, Empower, Act, Discover Part I/Diversity and Inclusion - For White Folks Who Teach in the Hood…and the Rest of Ya’ll Too: Reality Pedagogy and Urban Education</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X760MA-Read, Empower, Act, Discover Part I/Educational Leadership - Most Likely to Succeed: Preparing Our Kids for the Innovation Era</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X762MA-Read, Empower, Act, Discover Part I/Foreign Language Learning/LOTE - Differentiated Instruction: A Guide for World Language Teachers</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X763MA-Read, Empower, Act, Discover Part I/Science - A Crack in Creation: Gene Editing and the Unthinkable Power to Control Evolution</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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<tr>
<td>EDU-X764MA-Read, Empower, Act, Discover Part I/Science - DNA Is Not Destiny: The Remarkable, Completely Misunderstood Relationship between You and Your Genes</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
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<tr>
<td>EDU-X766MA-Read, Empower, Act, Discover Part I/Social Studies - Teaching History in the Digital Age (Digital Humanities)</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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</tbody>
</table>
Online Self-Paced
Plant the Seed of Social Changemaking with Your Students Now!

The Social Changemakers Series will introduce K-12 educators to a variety of social changemakers and provide opportunities for them to learn about those that have made significant contributions to the world or their communities. Participants will take this information and design engaging, dynamic and standard-based lessons and presentations for use in the classroom. By learning more on the lives of these selected trailblazers, teachers can emphasize with their students their own ability to make positive changes in the world with passion, problem solving and innovation.

**Social Changemakers Series Courses**

- **EDU-X750Q**
  Social Changemakers: Cesar Chavez

- **EDU-X751Q**
  Social Changemakers: Malala Yousefazai

- **EDU-X752Q**
  Social Changemakers: Sonia Sotomayor

- **EDU-X753Q**
  Social Changemakers: Nelson Mandela

- **EDU-X754Q**
  Social Changemakers: Ruth Bader Ginsburg

**Course Schedule and Enrollment Links**

<table>
<thead>
<tr>
<th>Course Code</th>
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<td>EDU-X751Q</td>
<td>Social Changemakers: Malala Yousefazai</td>
<td>Register Anytime</td>
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<td>EDU-X752Q</td>
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<td>EDU-X753Q</td>
<td>Social Changemakers: Nelson Mandela</td>
<td>Register Anytime</td>
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<td>$164</td>
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<tr>
<td>EDU-X754Q</td>
<td>Social Changemakers: Ruth Bader Ginsburg</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$164</td>
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</tbody>
</table>

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Online Fixed-Date

Develop a Deeper Understanding in the Field of Second Language Acquisition (SLA)!

The TESOL certificate program allows participants to acquire the specialized training and skills needed for a successful career teaching or preparing to teach ESL to non-native English speaking students. University of San Diego (USD) faculty will provide a theoretical foundation for second or foreign language teaching, new innovative insights, activities, and techniques, which can be integrated into the classroom.

Courses and Certificate Program
Enroll in individual courses or complete all 5 courses to earn a certificate. Upon completion of the TESOL certificate program, six units of credit is transferable into the MEd in TESOL program offered on campus, pending admission.

Who Should Attend
Recent graduates, career changers, and educators who wish to develop their competencies in the field of TESOL.

ELTS-X701
Essentials in Second Language Acquisition Theories
2 units | Students will trace the historical development of the theories and concepts in the field of SLA, and study methods of implementing current theories in the ESL classroom.

ELTS-X702
Methods of Teaching ESL
2 units | Students will synthesize theoretical knowledge in the field of linguistics and second language acquisition with the “practice” of creating materials and utilizing instructional methodologies in the ESL classroom.

ELTS-X703
Teaching English as a Global Language
2 units | Students will explore the theoretical foundations of communicative classrooms and understand its implication within current classroom practice.

ELTS-X704
Linguistics for Teaching English to Speakers of Other Languages
2 units | Students will gain an understanding of important concepts in the field of linguistics as it applies to pedagogical methods and language learning in an ESL classroom.

ELTS-X705
Practicum: Field Experience in a Foreign/Second Language Classroom
2 units | Students will survey various aspects of an ESL classroom including such areas as classroom interaction, teacher views, student views, teaching styles, and classroom format. They will observe one aspect that interests them and write a critical paper based on their observations. Students will also be required to teach a lesson in an ESL classroom.

Continued on next page
# TESOL Certificate Courses
*(Teaching English to Speakers of Other Languages)*

<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links</th>
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<th>Location/Format</th>
<th>Price</th>
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<tbody>
<tr>
<td>ELTS-X701-Essentials in Second Language Acquisition Theories</td>
<td>FA/SP/SU</td>
<td>Online Fixed-Date</td>
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<tr>
<td>ELTS-X702-Methods of Teaching ESL</td>
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<tr>
<td>ELTS-X703-Teaching English as a Global Language</td>
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<tr>
<td>ELTS-X704-Linguistics for Teaching English to Speakers of Other Languages</td>
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<td>ELTS-X705-Practicum: Field Experience in a Foreign/Second Language Classroom</td>
<td>FA/SP/SU</td>
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<tr>
<td>Certificate Fee (one-time fee)</td>
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Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Teacher Leader Courses

Online Fixed-Date
This program provides teachers with training in educational issues, laws, and programs to enable them to transition into the role of “Teacher Leader” on campus. A “Teacher Leader” is a teacher who is assigned special duties or takes on leadership roles on the school campus which provides them with experience pertinent to future careers as administrators. Training in this certificate program also prepares teachers in California for the California Preliminary Administrative Credential Exam (CPACE).

Courses and Certificate Program
Enroll in individual courses or complete all five courses to earn a certificate.

Who Should Attend
K-12 teachers interested in eventually pursuing an administrative credential or just wanting to increase their leadership role at their school or district.

EDU-X772I
Preparing for School Leadership
2 units | In this course, you will build core competencies that educational leaders apply every day: communication, prioritization, and decision-making, as well as an understanding of available resources and legal constraints. You will apply these skills to common issues of student discipline, instructional leadership, and the process of developing and communicating a shared vision for school improvement.

EDU-X773I
Program Evaluation and Improvement
2 units | Being able to evaluate the strengths of your school's programs, and determine areas for continued growth and improvement, are a large and difficult component of being a school leader. Knowing and understanding program requirements, what to evaluate and measure, and the resources to make you effective at this task, are an important leadership task. This course will introduce you to the data resources, the mandated requirements, tools, and monitoring procedures that will help you be a teacher leader or school administrator who can effectively analyze a school's performance and areas for change.

EDU-X774I
Student Discipline, Intervention & Support
2 units | Leaving the classroom does not mean no interaction with students - but it does mean DIFFERENT interaction with students, and their parents! Now you are the one disciplining them based on the teacher’s referral and having to make tough legal and judgment calls. This course will provide you with an introduction as well as problem solving opportunity around CA Education Law regarding student service issues: discipline, attendance, special education, 504s, intervention and support.

EDU-X775I
Instructional Leadership
2 units | Instructional leadership is at the heart of being a school leader. And in the current climate of assessment, evaluation and competitive comparison between schools, making sound instructional decisions as well as being an instructional resource is key to being a successful leader. This course will address instructional evaluation and assessment, review instructional strategies that can be used in coaching teachers and provide support to facilitate growth and improvement on a campus.

EDU-X776I
Understanding and Managing Resources
2 units | Being a leader also means you need to be a manager. Education is a business, a people business, making it critical to understand not only the management of financial resources, but the human resources and needs that an administrator is responsible for. This course will introduce you to the fiscal and legal responsibilities of all the types of resource allocation and management.

Continued on next page
### Teacher Leader Courses

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<tr>
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<tbody>
<tr>
<td>EDU-X772I-Preparing for School Leadership</td>
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<tr>
<td>EDU-X773I-Program Evaluation and Improvement</td>
<td>FA/SP/SU</td>
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<td>$445</td>
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<td>EDU-X774I-Student Discipline, Intervention &amp; Support</td>
<td>FA/SP/SU</td>
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<tr>
<td>EDU-X775I-Instructional Leadership</td>
<td>FA/SP/SU</td>
<td>Online Fixed-Date</td>
<td>$445</td>
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<tr>
<td>EDU-X776I-Understanding and Managing Resources</td>
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<td>$445</td>
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**Certificate Fee (one-time fee)**

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<tbody>
<tr>
<td>Certificate Fee (one-time fee)</td>
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Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Teacher Wellness Courses

Online Self-Paced and Independent Study Self-Paced

The Teacher Wellness Series courses promote positive change and personal growth in the teaching profession. Being able to maintain one's wellness is of utmost importance to today's teacher. Lessen stress, reduce the potential of illness and promote positive interactions with others. These courses help K-12 educators to become the best that they can be, and how to incorporate wellness into the classroom with their students. Courses cover a variety of topics including burnout, mindfulness, compassion fatigue, and self identity.

Courses

Register at any time and have six months (Online Self-Paced) or nine months (Independent Study) from the time of registration to complete your course. Enroll in one or more courses in this series.

Who Should Attend

All educators wanting to promote positive change within their lives (and their students’) by becoming more aware of their own health and wellness.

EDU-X787K
Banish Burnout - Educator’s Guide to Stopping Burnout Before It Stops You!
3 units | Burnout affects us all at some point in our careers. Learn to recognize and pay careful attention to the signs of burnout to work toward creating a balanced professional life.

EDU-X768L
Art, Development, and Identity for Educators
3 units | This course is designed to inspire the classroom teacher to honor themselves. Following Maslow’s hierarchy of needs (physiological, security, love, self-esteem, cognitive, aesthetic and self actualization), discover informative material on identity with the use of different art forms (visual, performance, music, dance, poetry, writing). Students will participate in several identity exercises with a goal of achieving balance in all areas of their life.

EDU-X768L
Introduction to the Mindful Classroom – The Art & Science of Well-being for Staff and Students
3 units | Learn how to enhance classroom productivity, decrease stress and cultivate a caring and peaceful classroom that enhances the sense of well-being among students and staff while encouraging collaboration and fostering a sense of excitement about learning.

EDU-X765L
Conquer Compassion Fatigue: Self Care Strategies for Educators
2 units | For most educators, teaching is more than just a job . . . it’s a calling to help build a better world one student at a time. Despite the best of intentions, there are times when it becomes overwhelming to maintain this feeling. Compassion fatigue can erode the joy and happiness you once held for teaching and lead to overall negativity, cynicism, etc. This course will teach you how to put the joy back into teaching, establish professional boundaries and still gain personal satisfaction of helping shape the future without sacrificing compassion or quality instruction.
# Teacher Wellness Courses

<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links</th>
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<th>Price</th>
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<tbody>
<tr>
<td>EDU-X787K-Banish Burnout - Educator’s Guide to Stopping Burnout Before It Stops You!</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td>EDU-X768L-Art, Development, and Identity for Educators</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$376</td>
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<tr>
<td>EDU-X767L-Introduction to the Mindful Classroom – The Art &amp; Science of Well-being for Staff and Students</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td>EDU-X765L-Conquer Compassion Fatigue: Self Care Strategies for Educators</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
</tbody>
</table>

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Independent Study Self-Paced
Exploring Beyond the Classroom and Beyond Textbooks to Optimize Your Teaching!

Invigorate your teaching with explorations either within your community or beyond. Bring your discoveries back to the classroom to inspire students to learn more and become lifelong learners through exploring. These courses allow you to become motivated to turn your travels into creative learning enhancements that allow students to make real world connections. Each course requires either creating a new lesson plan or augmenting a current one that combines your newfound knowledge or materials. Teacher resources abound from visits to museums, national or state parks, memorials, presidential libraries, local businesses or cultural learning centers. Turn your travels into more rewarding experiences with purposeful learning for the classroom!

Courses
Three courses available, that can be taken multiple times with a new location each time. Take up to 9 months to complete work from the time of enrollment.

Who Should Attend
Grade K-14 teachers that want to incorporate regional/national/world travel and/or community resources into their teaching to enhance student learning and motivate lifelong learning.

EDU-X701P – EDU-X710P
Travel, Learn, Teach: Exploring Community Resources for Learning
1 unit each | Explore your community by visiting a specific place to acquire new knowledge and resources to enhance your teaching. This course allows K-14 educators to purposely discover the richness of their region's resources and turn those findings into valuable teaching enhancements. Promote the real world, community connection with students. It can also be taken in preparation to an upcoming field trip with the class or in preparation for a guest presenter. Local museums, nearby regional or state parks, a local recycling plant, local businesses, a community garden, and cultural learning centers are just a few ideas that can help maximize learning opportunities for you and your students.

EDU-X721P – EDU-X730P
Travel, Learn, Teach: Exploring National Resources for Learning
1 unit each | Explore our country by visiting a specific place to acquire new knowledge and resources to enhance your teaching. This course allows K-14 educators to purposely discover the richness of our nation's resources and turn those findings into valuable teaching enhancements to promote the real world connection with students. Museums, national and/or state parks, businesses, memorials, presidential libraries, and cultural learning centers are just a few ideas that can help maximize learning opportunities for you and your students.

EDU-X751P – EDU-X760P
Travel, Learn, Teach: Exploring International Resources for Learning
1 unit each | Explore an international destination to acquire new knowledge and resources to enhance your teaching. Geography, culture, history and language are just a few aspects to be discovered in traveling abroad. This course allows K-14 educators to purposely discover the richness of our world's resources and turn those findings into valuable teaching enhancements to promote the real world connection with students. Museums, environmental/ecological parks, historical monuments, homes of historical figures, and cultural learning centers are just a few ideas that can help maximize learning opportunities for you and your students.

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Travel, Learn, Teach Series Courses

<table>
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<tr>
<td><strong>EDU-X701P – EDU-X710P-Exploring Community Resources for Learning</strong></td>
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<td>$129 ea.</td>
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</tbody>
</table>

**Learn more!** (619) 260-4585 | sandiego.edu/educatorsprograms
Using the Internet Courses

Online Self-Paced
Use Technology to Promote Student Learning

Courses
Register at any time and have six months from the time of registration to complete your course.

Who Should Attend
K-12 teachers looking to enhance their teaching with 21st Century technology tools to promote student learning. Staff developers wanting to increase technology usage in their school site and/or district will also benefit from this series.

EDU-X750H
The Tech Savvy Teacher
2 units | Students receive an overall introduction to integrating technology into the K-12 curriculum where they will explore various visual, audio, and communication tools.

EDU-X755H
Stop, Look and Listen: Digital Audio-Visual Resources
2 units | Explore visual, interactive, video, and audio resources, and then empower class lessons with these multimedia tools. Support the individual learning needs of diverse students through engagement, technology, and multisensory cognition.

EDU-X756H
Internet Safety
2 units | Examine ways to help make students safer, more aware and careful with their online behaviors involving classroom management and teaching critical thinking skills to help students evaluate web sites.

EDU-X757H
Digital Storytelling
2 units | Bring learning to life! Engage students through the motivational narrative of collaborative storytelling, Web-based storytelling, and video games. Explore techniques and approaches to digital storytelling, how these resources support teaching and learning, and the 21st Century literacies that they support.

Course Schedule and Enrollment Links

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<td>EDU-X750H</td>
<td>The Tech Savvy Teacher</td>
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<td>Online Self-Paced</td>
<td>$307</td>
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<tr>
<td>EDU-X755H</td>
<td>Stop, Look and Listen: Digital Audio-Visual Resources</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
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<tr>
<td>EDU-X756H</td>
<td>Internet Safety</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
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<tr>
<td>EDU-X757H</td>
<td>Digital Storytelling</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
</tbody>
</table>

Learn more! (888) 321-6658 | sandiego.edu/educatorsprograms
The following courses are courses that are not associated with a Certificate, Professional Program or Series.

Courses
Register at any time and have six months (Online Self-Paced) or nine months (Independent Study) from the time of registration to complete your course.

EDU-X771L
Increasing Rigor in the Foreign Language/LOTE Classroom
2 units | Learn how to make Foreign Language/LOTE (Language Other than English) instruction more interactive, communicative and rigorous through a variety of teaching techniques and data-supported learning/teaching strategies. You will examine your current assessments and evaluate their effectiveness in terms of depth of knowledge and cognitive challenge. You will have an opportunity to create lessons, activities, and assessments which increase student understanding and communication. Finally, you will learn how to apply these techniques to a variety of levels of language learning.

EDU-X782L
Introduction to Instructional Design for Educators
2 units | This course aims to provide a foundation of instructional design practices and processes for new or veteran teachers. While many educators are familiar with the concept of “Backwards Design,” this course delves deeper into how to design strategically and target learning transfer and long-term understanding. The purpose of this course is to empower a variety of teachers and administrators with the design tools and strategies they need to maximize student achievement and engagement. This course is universally applicable to traditional and online course design.

EDU-X721J
Learning with Literature (K-3)
3 units | Create literature lessons in the differentiated classroom. This course is designed to teach K-3 educators how to use children’s books to become better equipped to teach language arts. The use of children’s books will provide more interest which leads to more meaningful lessons. This course provides you with various learning levels for you to differentiate lessons for each student. Start with preselected children books and then choose your own books to create lesson plans. Differentiate in the classroom and plan creative and well thought out literature units for the current and/or upcoming school year!

EDU-X732L
Teaching Literature to English Language Learners
2 units | This course focuses on strategies for implementing literature into the classroom with English language learners. The curriculum provides a rationale for the use of literature in the classroom with language learners and principles for selecting appropriate reading materials and activities. It suggests criteria for selecting and evaluating materials for classroom use and identifies some of the distinctive features of novels, short stories, poems and plays so that these can be explored.

EDU-X700P
Using Inquiry, Discussion, and Experience to Develop Critical Thinkers and Inspire Lifelong Learning
3 units | This course promotes the real-world skills and lifelong learning all educators hope to foster by eliciting certain high-level responses among students: careful observation, cooperation, clear thinking and planning, persistence, resourcefulness and adaptability.

EDU-X772K
Culturally Relevant and Responsive Teaching
2 units | This course will provide a broad contextual basis for identifying cultural perspectives in the classroom and curriculum. Insights into culture can enrich the learning process, teach appreciation and acceptance, and lead to a more inclusive environment. This course will help educators to become more attuned with the ever-increasing diversity that we see in our classrooms and schools.
EDU-X720O  
The Future of Education - Preparing for Change  
2 units | This course presents a detailed overview of the future of education and teaching using a variety of socioeconomic, political, technology and educational initiatives to track trends and help you thrive—not just survive—the pace of change. Identify specific tools, resources and skills required to navigate the increasingly complex and challenging role of educators in an emerging educational model quite unlike anything of the past. Discover ways to position yourself for skills, and job titles, that don’t even exist yet. Best of all, learn how to create a career you love while serving students in the most meaningful and life-changing ways possible.

EDU-X729K  
Online Resources for Teachers  
2 units | This course is designed to connect teachers with free online resources that can transform teaching practice. The Internet is full of rich, high-quality resources for teachers and students, but many teachers lack the time or expertise to hunt down and explore the full potential of these valuable materials. In this course, participants will investigate some of the best online resources for engaging students, teaching 21st Century skills, developing instructional materials and lesson plans (including videos, reference materials, presentation and Web 2.0 tools, and primary source materials), and finding free professional development opportunities. Participants will also learn practical strategies for integrating these resources into classroom practice.

NEW! EDU-X785O  
Collaborative Methods for Independent School Teachers  
2 units | This course will introduce participants to collaborative methods and platforms designed to enhance their professional and pedagogical practice. Students will explore the research surrounding collaborative techniques in a classroom environment, as well as broaden their understanding of ways to collaborate with colleagues in local, regional, and global settings ultimately expanding their own professional learning communities and collaborative practice toolkit.

NEW! EDU-X789Q  
Rethinking Your Homework and Grading Paradigm  
2 units | This course will examine common practices and value systems in homework, compare those with current research, and provide multiple avenues to help teachers reduce the time they, and their students, spend on homework, and to make sure that homework is a meaningful learning activity. Through a reduction in reliance on homework, teachers will learn to use more authentic formative and summative assessments of student learning, which ensures that student grades are a reflection of learned material.

NEW! EDU-X785P  
Graduate Writing Using APA Format  
2 units | This course is designed to enhance the writing skills of students entering or enrolled in graduate programs utilizing the APA style of writing. Through interactive assignments and systematic instruction, the student will be able to format a paper, project, thesis, or dissertation utilizing the Publication Manual of the American Psychological Association (6th ed.).
### Other Courses

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<td><strong>EDU-X771L-Increasing Rigor in the Foreign Language/LOTE Classroom</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td><strong>EDU-X782L-Introduction to Instructional Design for Educators, Register Any Time</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
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