



2023 SPRING

Educator Programs

Online and Independent Study



Continuing Education for Educators at the University of San Diego

Teacher Courses for Professional Growth and Salary Advancement



CLASSROOM

Work onsite at our beautiful San Diego campus or at a satellite site in L.A.

ONLINE

Fixed-date (term-based) and self-paced options

INDEPENDENT STUDY

Self-Paced

Welcome to the University of San Diego's Educator Programs — designed by educators for educators! Choose from over 500 high-quality individual courses, each created to motivate teachers, enhance instruction and stimulate student learning.

Continuing education for teachers is very important to the field of education. Many teachers seek out our continuing education programs (offered online, on campus and in several Los Angeles locations) motivated by opportunities for professional growth and salary advancement.

Offered through the Division of Professional & Continuing Education (PCE) at the University of San Diego, a top-ranked university, each course can be taken individually or as part of an applicable certificate or professional program. Courses are geared to the K-12 education professional, and some can also be relevant for the community college-level instructor.

Students can choose to attend classes at our sunny San Diego campus with its panoramic views of the Pacific Ocean or at one of our convenient Los Angeles locations, or enroll in online courses designed to offer maximum convenience.

Features and Formats

- Graduate-level extension credit appropriate for a salary step
- Affordable tuition for high-quality programs
- Experienced practitioners in the education field who provide excellent instruction and support student learning
- Personalized, superior support from university instructors and staff
- Convenient and flexible course schedules and formats



FEATURED COURSES

3, 4, OR 6 UNITS AVAILABLE

Spring/Summer Curriculum Design Course

ENROLLMENT OPENS ON 1/9/23 AND CLOSES ON DIFFERENT DATES DEPENDING ON THE UNIT OPTION:

EDU-X797K6 | 6-UNIT *Enrollment closes on 7/31*

EDU-X797K4 | 4-UNIT *Enrollment closes on 8/14*

EDU-X797K3 | 3-UNIT *Enrollment closes on 8/21*

This course is designed for educators in the K-12 classroom and allows for creative planning of new curriculum or revision of existing curriculum, with the goal of creating inspired learning. Participants will choose an instructor they feel best fits their subject matter and grade level. Participants coursework plans can include the introduction of new materials, designing new lessons, implementing new resources, converting curriculum to online/remote modality, revising current curriculum or implementing a new strategy. After instructor approval of the coursework plan, participants will receive instructor feedback as they move through the course.

Online Self-Paced within set dates. Enrollment is open now and closes on set dates listed above. Coursework completion deadline is 9/11/23 for all unit options.

FEATURED COURSES

PRICE: \$489 | 3 UNITS

With Google tools teachers can foster 21st Century Skills while creating a safe learning environment for students. In this course, educators will learn the basics of some of the Google tools, while designing lessons and units for students aligned with Common Core State Standards and International Society for Technology in Education (ISTE) Technology Standards.

[Online Self-Paced](#)

PRICE: \$489 | 3 UNITS

Studies indicate the development of social and emotional skills can positively affect student achievement and success in school and later in life. This course examines the research and best practices for teaching students positive social skills. Participants will develop a toolkit of resources for teaching and promoting the development of students' self-awareness, self-management, social awareness, relationship skills, and responsible decision making.

[Online Self-Paced](#)

PRICE: \$498 | 3 UNITS

As students return to formal education settings, *Designing for Acceleration: Implementing Meaningful Strategies to Re-Engage Students* will provide you with focused strategies to accelerate, rather than remediate, learning. Faced with interrupted learning, the needs of students as they return to in person and formal school settings are varied and complex. Major topics covered in this course include meaningful engagement, diagnostic and formative assessment strategies, responsive lesson design, and authentic family partnerships with an emphasis on equitable opportunities and access.

[Online Self-Paced](#)

PRICE: \$489 | 3 UNITS

Learn how to enhance classroom productivity, decrease stress and cultivate a caring and peaceful classroom that enhances the sense of well-being among students and staff while encouraging collaboration and fostering a sense of excitement about learning. Sound too good to be true? It's not. Educators across the nation are

implementing mindfulness strategies to create a happier, healthier, and more productive classroom experience. Emphasis is on self-care, as well as real-life classroom strategies for both staff and students.

[Online Self-Paced](#)

PRICE: \$489 | 3 UNITS

This course is for new teachers, veteran teachers, and administrators that focuses on how to protect your career by learning how to banish burnout. If you have felt overwhelmed by the requirements of teaching (training, standards, Common Core, etc.), then make it a requirement to rejuvenate your love for your profession. If you are an administrator, learn how to enhance your teacher retention rates, reduce expensive turnover, and increase job satisfaction among your staff.

[Online Self-Paced](#)

PRICE: \$307 | 2 UNITS

This course highlights the importance of student choice in the classroom, specifically in creating a more engaged and academically successful student body. When students are active participants in their own learning, research has shown that they are more invested in their outcomes. We will evaluate different ways student choice can be utilized in the classroom and how student choice can be used as a tool to help differentiate learning.

[Online Self-Paced](#)

PRICE: \$489 | 3 UNITS

This course focuses on the concept that each student deserves access to education, and a teacher must nurture and support each student's learning. Students will identify the needs presented by diverse classrooms: diversity of ability; linguistic diversity; developmental diversity; socioeconomic diversity; racial diversity; ethnic diversity; gender diversity; and students with identified special needs in an inclusive classroom. Students will focus on implementing classroom strategies to proactively expand access, differentiate instruction, and provide interventions that support such diverse students.

[Online Self-Paced](#)

FEATURED COURSES

PRICE: \$307 | 2 UNITS

For most educators, teaching is more than just a job . . . it's a calling to help build a better world one student at a time. Despite the best of intentions, there are times when it becomes overwhelming to maintain this feeling. Compassion fatigue can erode the joy and happiness you once held for teaching and lead to overall negativity, cynicism, etc. This course will teach you how to put the joy back into teaching, establish professional boundaries and still gain personal satisfaction of helping shape the future without sacrificing compassion or quality instruction.

[*Online Self-Paced*](#)

PRICE: \$489 | 3 UNITS

In this introductory course on Restorative Practices, you will learn how to create safe schools, gain control of the classroom, and address student mental health needs while maximizing academic outcomes. Schools across the nation are implementing alternatives to outdated punishment-based discipline in order to cultivate better classroom management, create positive peer mediation practices, and build community. This course places an emphasis on implementing “real life” solutions that are beneficial to students, teachers and staff. [*Online Self-Paced*](#)

PRICE: \$489 | 3 UNITS

Collective Efficacy -- Working together for the greater good of the students and the school overall can help boost student achievement. As with a sports team where the coaches and players implement a game plan to win the game, schools' staff need to work together, no matter the obstacles, to best support student achievement. Staffs that work together can be more productive if they have a common goal. “Educators with high efficacy show greater effort and persistence, a willingness to try new approaches and attend more closely to the needs of students who are not progressing.” (Donohoo, 2017). Students may have difficulties with technology, working from home attending classes, or working through childhood trauma. Educators can meet students where they are and build positive relationships and help students through difficult times to increase student achievement. [*Online Self-Paced*](#)

PRICE: \$489 | 3 UNITS

Why do we do the things we do? Why don't we change, even when we want to? The answer lies in our habits, the daily behaviors that make up our identity and our outcomes. Students in this course will examine the underlying foundation of habits; how and why they are formed, and why they are so important. Participants will learn how to identify and change habits in their own lives, with their students and in their classroom practice.

[*Online Self-Paced*](#)

PRICE: \$307 | 2 UNITS

This innovative course introduces educators to exciting and best ways to use Chromebooks in the K-12 classroom. Discover, in detail, how to effectively and efficiently use Chromebooks with students. Teachers will learn how to integrate 21st Century digital skills to facilitate student learning, skill acquisition, and motivation. Educators are encouraged to apply the knowledge gained to develop lesson plans for immediate implementation in their classrooms.

[*Online Self-Paced*](#)

PRICE: \$489 | 3 UNITS

This course is designed for educators, school staff, and administrators looking to better understand the root causes of anxiety and learn techniques to help themselves and their students manage the anxiety that causes negative outcomes in our teaching practice. This class is particularly pertinent as many teachers are finding that students are feeling more stress, anxiety and uncertainty now more than ever. This course will help participants understand the causes of their anxiety, as well as what may cause their students' anxiety, and provide evidence-based techniques for reducing anxiety and increasing mindfulness.

[*Online Self-Paced*](#)

FEATURED COURSES

PRICE: \$307 | 2 UNITS

Classroom disruptions and misbehavior can hinder learning and achievement, which is why it is essential for teachers to have a working knowledge of proven classroom management strategies. This course seeks to arm you with the knowledge, skills, and strategies you need to effectively manage your classroom in order to optimize student engagement and achievement. You will evaluate your current practices against evidence-based classroom management strategies, and identify new strategies and practices you can implement in your classroom. At the conclusion of the course, you will have a comprehensive classroom management plan to add to your teacher toolkit. [Online Self-Paced](#)

PRICE: \$489 | 3 UNITS

Mental Health First Response focuses on saving lives by recognizing the emotional distress, depression and other issues impacting students. These issues increasingly lead to suicide, violence and harm to self or others when not appropriately addressed in a timely manner. This course will prepare teachers and other school professionals to identify, interact with and make appropriate referrals for students with emotional, mental and social issues. Teachers will also focus on issues, specifically those that may lead to gun violence and/or harm to self or others within a school setting. [Online Self-Paced](#)

PRICE: \$164 | 1 UNIT

This course will introduce educators to basic Google tools, allowing them to become more comfortable and confident to effectively and efficiently implement into their teaching practice to maximize student learning. Educators will be able to immediately implement what they have learned with their students.

[Online Self-Paced](#)

PRICE: \$307 | 2 UNITS

Insights into brain development and its effects on learning is one of the least understood areas in education yet one of the most important in promoting healthy brain development and learning. This course balances theory and practical application, facilitating brain function with successful tips and strategies for use in and outside of the classroom. Topics include how genetics, environments, and gender affect the brain's ability to learn and concentrate, and also how the brain's ability to learn is influenced by sensory experiences, diet, and exercise. Information provided in this course will assist lesson design by connecting brain-compatible learning strategies to synthesis, application, and recall of prior knowledge to underpin new learning experiences. [Online Self-Paced](#)





NEW COURSES



WINTER LOS ANGELES COURSE OFFERINGS: FULLY ONLINE

PRICE: \$379 | 3 UNITS

This course will highlight the importance of creating a community within the classroom. Teachers and students collaborate to create a social contract that will form a classroom community that will foster growth and well-being. In a classroom with a strong sense of community, research has shown that students exhibit academic, social, and emotional growth. Implementing a classroom community in a student's educational career has shown to be successful in a range of K-12 classrooms, including: under-performing, high ELL population and low socio-economic.

Online Self-Paced within set dates for Winter. Enroll now through February 6.

Course opens on January 9 and all assignments are due on or by March 12.

PRICE: \$379 | 3 UNITS

This course is designed for K-12 educators who would like to develop impactful curriculum. Educators will work closely with an instructor in order to promote effective teaching for the current or upcoming school year. Participants will use the feedback provided to them by the instructor in order to create goals for the course and ultimately an implementation plan for their new curriculum. Educators have the option to refresh existing lessons and curriculum or they can use this course to build brand new content. You have the option to incorporate resources into your plan that will be impactful in the classroom. This course does not limit participants to a specific subject matter – students are free to choose the area of curriculum that they feel would benefit from a redesign. Participants can focus on the need for new resources, textbooks, lesson plans or modify their curriculum in order to align to new standards.

Online Self-Paced within set dates for Winter. Enroll now through February 6.

Course opens on January 9 and all assignments are due on or by March 12.



NEW COURSES



SPRING LOS ANGELES COURSE OFFERINGS: FULLY ONLINE

PRICE: \$379 | 3 UNITS

This course is designed to provide TK-12 educators with resources and tools to create learning environments conducive to culturally-responsive learning and teaching with the purpose of improving student achievement by minimizing bad behavior. The course aims to support educators in enhancing class culture, academic discourse, and peer relationships by increasing cultural sensitivity and awareness. To support educators, the course will help guide educators in building classrooms with the focus on improving educational equity. The first part of the course will focus on defining educational equity and self-reflection; educators will explore their own identity markers and implicit biases how they impact their own pedagogy and learning environment. The second part of the course will focus on defining what it means to be culturally responsive and exploring and understanding your own student needs in order to create a culturally-conscious classroom.

Online Self-Paced within set dates for Spring. Enroll February 7 through April 17. Course opens on March 20 and all assignments are due on or by May 21.

PRICE: \$379 | 3 UNITS

This course is designed for K-12 educators who would like to develop intentional curriculum. Educators will work closely with an instructor in order to promote effective teaching for the current or upcoming school year. Participants will use the feedback provided to them by the instructor in order to create goals for the course and ultimately an implementation plan for their new curriculum. Educators have the option to refresh existing lessons and curriculum or they can use this course to build brand new content. You have the option to incorporate resources into your plan that will be impactful in the classroom. This course does not limit participants to a specific subject matter – students are free to choose the area of curriculum that they feel would benefit from a redesign. Participants can focus on the need for new resources, textbooks, lesson plans or modify their curriculum in order to align to new standards.

Online Self-Paced within set dates for Spring. Enroll February 7 through April 17. Course opens on March 20 and all assignments are due on or by May 21.

NEW COURSES

PRICE: \$219 | 1 UNIT

This course will introduce educators to global education with a focus on teaching for global competence. Definitions, descriptions, and learning activities will help educators to better understand global competence domains, indicators, and benchmarks in teaching global citizenship.

Online Fixed-Date (Course begins January 17)

PRICE: \$219 | 1 UNIT

This course reviews global competence and engages teachers in learning activities that help them develop their knowledge, skills, and abilities for globally competent teaching. Teachers will examine instructional practices, tools, and resources for integrating global education in their courses.

Online Fixed-Date (Course begins March 7)

PRICE: \$219 | 1 UNIT

This course will introduce teachers to geographic thinking, perspectives, and literacy while using the new California classroom atlas as a tool and resource for learning. Teachers will learn about the physical and cultural geography of California as well as instructional practices for engaging students in learning about their world. *Online Fixed-Date (Course begins January 17)*

PRICE: \$219 | 1 UNIT

This course will introduce teachers to contemporary geography education citing research and resources for teaching and learning a stand alone course or embedding geographic literacy into core subjects. This course will help teachers sharpen their geographic perspectives while recognizing the relationship of geography to global education. *Online Fixed-Date (Course begins March 7)*

PRICE: \$307 | 2 UNITS

This course introduces educators to exciting ways to communicate and engage with technology in the learning environment to improve Social Emotional Learning (SEL). Educators will research and discover, in detail, how to effectively and efficiently use and implement the tools learned in the course to engage with students in the teaching/learning environment. Educators will learn how to integrate the skills learned to facilitate student engagement and motivation.

Offered in both a two-unit and a three-unit version. In the three-unit version of this course, educators will apply the knowledge gained to develop interactive learning experiences and/or lesson plans to be immediately implemented in their classrooms.

Online Self-Paced

PRICE: \$307 | 2 UNITS

This course's goal is to prepare K-12 teacher candidates, experienced school teachers, counselors, and administrators with the knowledge and skills they will need to implement character and peace education programs in their classrooms and schools. Through analysis of research, case studies, videos, current events, and reflections students will be able to answer the questions: who, what, when, why, and how to create character and peace education content and principles in their schools and classrooms. Course objectives include those pertaining to current research and practices on character and peace education in elementary, middle, and high school schools. These practices are also found in the Teacher Performance Expectations [TPE's] from the California Commission on Teacher Credentialing. *Online Self-Paced (available beginning in January 2023)*

PRICE: \$489 | 3 UNITS

In today's ever-expanding universe of educational technologies, the newest and brightest technology object in the sky may not be the best catch for next semester's curriculum redesign. This course is designed

NEW COURSES

to ground classroom teachers to approach and explore new technologies in calibration with their mission. The course activities provide a purposeful and directed path through the galaxies of different technologies and a steady course for making informed decisions based on learning goals. Participants will rethink and leverage current tools, platforms, and classroom teaching, combined with best practices in integrating new technologies and applications for their students. At the end of this course, participants will emerge not only with a cluster of tools orbiting their classroom needs, but also a chart for meaningful technology integration.

[Online Self-Paced](#)

PRICE: \$550 | 3 UNITS

Understand Your Leadership Purpose and Begin Your Journey toward a Teacher Leader Role--This course will explore Theory and Ideology related to leadership in education, including exploring Leadership styles and identifying their strengths. Additional focus will be placed on how educators can exhibit leadership in their current role. A greater focus will be placed on developing a peer's skillset and crafting meaningful Professional Development experiences.

[Online Self-Paced](#)

PRICE: \$550 | 3 UNITS

This course will provide participants the opportunity to explore Pedagogy and Content related to High-Leverage leadership strategies, specifically those that support day-to-day best practices. [Online Self-Paced](#)

PRICE: \$550 | 3 UNITS

This course in the Teacher Leadership Certificate program allows participants to explore the process of how effective leaders reflect on their practice and how they leverage and support partnerships.

[Online Self-Paced](#)

PRICE: \$307 | 2 UNITS

Unblock the Path to Creativity, Innovation, and Performance -- This course is based on recent research on the neuroscience of the creative process

as applied to 3 of the 9 core Intellectual Virtues for the purpose of improving outcomes and wellness in learners and educators. By identifying Creativity Anxiety, understanding the creative characteristics of good thinking and learning, exploring how and when to strategically activate the "Imagination Network" through purposeful daydreaming and other interventions, course participants will develop a personal creative practice to elevate the art of teaching and to inclusively harness the creative genius within all learners. Creativity Anxiety inhibits student achievement in all domains including STEM, and limits educators' capacity to design and implement meaningful learning experiences. Although interventions for math anxiety are widely deployed, anxiety specific to creative thinking has only recently been identified and interventions are just beginning to be developed and tested.

[Online Self-Paced](#)

PRICE: \$489 | 3 UNITS

This course will focus on building understanding by the participant of the differences that exist between working with adult learners as opposed to typical K-12 students. This course will use Andragogy as the foundation for Adult Learning Theory. The learner will gain

- An understanding of how an adult most successfully gains and accepts knowledge.
- An understanding of how to leverage this successfully when developing professional learning for peers and other adults.
- Practical tools not only in how to design effective learning experiences for adults but also how to know when adults are ready to receive knowledge.

This course will be a blend of theory and application which will leave the learner capable and prepared to better meet the needs of any adult learners they may work with. [Online Self-Paced](#)

PRICE: \$489 | 3 UNITS

In the current general education classroom, there are countless invisible disabilities present. An invisible

NEW COURSES

disability is a disability that may not be immediately apparent, yet they significantly impact a student's academic, social, and emotional learning. Some of the more common invisible disabilities in the general education classroom include ADHD, dyslexia, and autism. This course will explore the different invisible disabilities to better understand its impact on academic, social, and emotional development. This course will explore how to accommodate general education classroom lessons to meet the needs of this population.

[Online Self-Paced](#)

PRICE: \$489 | 3 UNITS

This course is intended for K-12 educators who want to foster both joy and equity in their teaching context. Educators will engage with current media on equity and anti-racism while gaining new resources with direct application to the teaching practice. Educators will also examine ways to humanize the learning environment where students and the teacher are in a learning partnership. Working closely with your instructor, educators will self assess and interrogate text by major leaders in the field of anti-racism in order to plan for a classroom culture that honors student identity. For the final project, participants will develop an action plan to support equitable and anti-racist teaching practices. This course will provide educators with many learning opportunities so they can take anti-racist action in their sphere of control. [Online Self-Paced](#)

PRICE: \$489 | 3 UNITS

As students return to formal education settings, this course provides educators with focused strategies to accelerate, rather than remediate, learning. Faced with interrupted learning, the needs of students as they return to in-person and formal school settings are varied and complex. Major topics include meaningful engagement, diagnostic and formative assessment strategies, responsive lesson design, and authentic family partnerships with an emphasis on equitable opportunities and access. [Online Self-Paced](#)

PRICE: \$307 | 2 UNITS

This course is designed for educators to learn to develop advanced skills and knowledge for best educational and pedagogical practices in the design, development, implementation, and use of multimedia resources by creating a professional digital portfolio to teach students and for professional use.

[Online Self-Paced](#)

PRICE: \$307 | 2 UNITS

This course's goal is to assist beginning and experienced teachers with the knowledge and skills needed to take on both a leadership and a collaborative role in character education programs and initiatives in their communities, schools and classrooms. Through analysis and discussion of research, best practices, case studies, the writings of others, and current events, participants will be able to decide how best to be a character education leader, model and collaborator.

[Online Self-Paced](#)

PRICE: \$307 | 2 UNITS

This course explores all students experiencing STEAM curriculum, but particularly students who have not been served well in their STEAM courses. We will explore what systems are currently in place for STEAM courses and how making incremental changes can ensure that all children can be successful in STEAM education. Students will then work to design their own curriculum that provides all students a Low Floor High Ceiling. [Online Self-Paced](#)

PRICE: \$376 | 3 UNITS

This course provides K-6 grade teachers with creative strategies to teach all literacy/language arts standards and skills. Children will be physically engaged while participating in literacy-based scavenger hunts related to what they are learning. Students will search for various standard-related academic literacy information. Following a scavenger hunt, students will have a project, lesson or activity to take the information gathered and transfer it into their knowledge base which will help them retain the information in order to make it useful. [Independent Study Self-Paced](#)

EDUCATOR CERTIFICATES

4 COURSES | 9 UNITS TOTAL

Bullying is one of the most concerning issues facing students and teachers in schools today, and yet few educators are equipped to handle this pervasive problem. The USD program thoroughly covers school bullying and provides a solid foundation for effective early identification, prevention, victim support, cyber-bullying awareness and school culture changes that provide real and lasting solutions. [Online Fixed-Date](#)

4 COURSES | 8 UNITS TOTAL

Enhance your professional development skills in the field of character education/development and earn a Character Education Development Certificate. The Division of Professional and Continuing Education has collaborated with the School of Leadership and Education Sciences - Character Education Resource Center to offer you professional training in character behaviors and relationships. You will learn to apply best practices to plan, deliver and assess character education. [Online Self-Paced](#)

4 COURSES | 8 UNITS TOTAL

These courses, created by coaches for coaches, will provide the changemaking skills and tools needed to create positive learning experiences between you and your student athletes. A strong understanding of how to communicate with and motivate your athletes, while strengthening and honing their athletic skills, is necessary. A winning coach or teacher means much more than just defeating the other team--being able to model leadership, teamwork, sportsmanship and other important character traits will provide athletes with the positive growth opportunity that can last well beyond the playing field. [Online Self-Paced](#)

4 COURSES REQUIRED OUT OF 6 AVAILABLE | 11 UNITS TOTAL

Good classroom management is necessary to have an effective learning environment for ALL students. Make the classroom a place where both you and your students can focus on educational goals and be successful! Students will become engaged through intrinsic motivation and learn to encourage positive intrapersonal and interpersonal relationships at school, home and within the community. This program helps new teachers develop a classroom management approach and offers experienced teachers, opportunities to improve their existing practices. [Online Self-Paced](#)

7 COURSES REQUIRED OUT OF 21 AVAILABLE | 9 UNITS TOTAL

This program and its courses are designed to rekindle an appreciation of the beauty and power of language. It allows you to select individual language or literature courses that spark a personal interest, ranging from writing and grammar (yes, grammar!) to literature and poetry genres or significant authors. Elective courses in this program are guided by audio content, published by the Recorded Books Modern Scholar, in a journey that begins by studying and reflecting on language and literature and concludes with independent writing, research or curriculum projects. [Independent Study Self-Paced](#)

5 COURSES | 11 UNITS TOTAL

This certificate program trains teachers and other school professionals to identify, make appropriate referrals and respond to emotional, mental and social issues within the school setting, specifically those that may lead to gun violence and/or harm to self or others. You will learn how to work with community resources

EDUCATOR CERTIFICATES

to create and implement an appropriate preparedness plan and use “universal precautions” to preserve staff and other students’ safety. In much the same way that traditional first aid is designed to save the life of a person in crisis, Mental Health First Response focuses on saving lives by recognizing the emotional distress, depression and other issues impacting students - issues that are increasingly leading to suicide, violence and harm to self or others when not appropriately addressed in a timely manner. [Online Self-Paced](#)

3 COURSES | 9 UNITS TOTAL

Restorative justice is a global social movement with growth in a variety of settings including K-12 schools, higher education institutions, workplaces, community organizations, and criminal justice agencies. There is a growing need for skilled practitioners who understand the philosophical underpinnings of restorative justice, its varied applications, and self-reflective, nuanced practice. The certificate combines an academic understanding of restorative justice with experiential learning to ensure skillful facilitation.

[Online Fixed-Date and Classroom](#)

3 COURSES | 9 UNITS TOTAL

This three-course certificate program will focus on understanding, application and fundamentals of adult learning theory with a primary focus on Andragogy. The first course will focus on basic information regarding adult learning theory, its differences from pedagogy, the six assumptions of andragogy, an adult learning process model, and applying all of this to one’s job. The second course will explore theory of teaching and learning more deeply, explore human resource development, ideas beyond Andragogy, neuroscience and exploring diversity and inclusion. The final course will focus on bringing everything together with application. Topics in the final course will include online learning for adults, computer learning for adults, future directions for adult learning, learner analysis and inventories.

[Online Self-Paced](#)



EDUCATOR CERTIFICATES

4 COURSES | 8 UNITS TOTAL

Our STEAM certificate program will equip you with the skill set and tools needed to increase student learning propelled by creativity and innovation. Learn how integrating equitable technology into your curriculum can enhance the desired outcomes of your STEAM teaching. Social Emotional Learning and Universal Design Learning in the STEAM curriculum is explored to ensure successful learning for all.

[*Online Self-Paced*](#)

3 COURSES | 9 UNITS TOTAL

The Teacher Leadership Certificate program is designed to empower teachers to become effective leaders in their current and future schools or districts. The curriculum focuses on developing leadership skills to contribute to teacher/student/school success. This program provides participants with skills, tools, and strategies to prepare for the transition to the role of teacher leader, and possibly building experiences for a future career as an administrator.

[*Online Self-Paced*](#)

5 COURSES | 10 UNITS TOTAL

The TESOL Certificate Program gives participants the specialized training and skills needed for a successful career teaching or preparing to teach ESL to non-native English speaking students. University of San Diego faculty provide a theoretical foundation for second or foreign language teaching, as well as innovative insights, activities, and techniques for use in the classroom.

[*Online Self-Paced*](#)

3 COURSES | 9 UNITS TOTAL

The Behavioral Health Practice for Chaplains Certificate program provides professional development in behavioral health didactic content and supervised practicum for hospital chaplains in the health care system. Participants will learn the classification of common psychiatric disorders and other behavioral health terminology. They will learn their prevalence and causes. Common medications and treatments will be explored and how pastoral care can be integrated into behavioral health treatment planning. The program finishes with behavioral health matters such as how spirituality can benefit wellness, how to work with behavioral health providers, providing advanced pastoral counseling skills, and with the onset of technology, how telebehavioralhealth practices can be utilized with pastoral care.

[*Online Fixed-Date*](#)

EDUCATOR SERIES

16 COURSES TO CHOOSE FROM

This series of courses was created by teachers for teachers. Ideas, strategies and resources are presented that are based on the latest in thinking about the art and practice of teaching. For those who are new or fairly new to classroom teaching or for the conscientious educator who just wants to focus on a certain area, these courses will provide necessary skills and support toward creating a successful learning environment in your classroom. [Online Self-Paced](#)

11 COURSES TO CHOOSE FROM

With the return to in-person learning after several months of being fully remote, it is time to reassess how you deliver your curriculum, and consider the blended learning approach. Blended learning includes both traditional learning, face-to-face and online components that rely on technology, making learning more flexible, engaging and effective! These courses will equip educators with effective strategies and best practices for designing and delivering instruction that includes online components for all learners. The wide variety of courses will teach participants about managing the day-to-day responsibilities of full or partial online teaching and learning, collaborating with parents, keeping learners safe and engaged.

[Online Self-Paced](#)

9 COURSES TO CHOOSE FROM

What are effective strategies to help the current generation of students learn? How does today's technology impact student learning? Understanding how students learn and how their brains develop and function are key to enhancing academic performance. These courses provide you with a glimpse into the young mind and how you can use that knowledge to your advantage to promote successful learning. They

also give you strategic tools and techniques for use both inside and outside of the classroom. [Online Self-Paced](#)

4 COURSES TO CHOOSE FROM

This series of courses, created by the California Global Education Project, provides quality professional development to improve instructional practices and lead to increased achievement for all students, with a primary focus on preparing all students to be globally competent, engaged citizens of our interconnected and changing world. [Online Self-Paced](#)

6 COURSES TO CHOOSE FROM

Learn how to maximize Google's Suite of free productivity tools to allow for:

- A more organized and managed classroom
- The creation of innovative lessons with the use of Google tools
- Collaboration between you and colleagues
- Collaboration amongst students
- Transforming learning with these change-making skills

[Online Self-Paced](#)

11 COURSES TO CHOOSE FROM

Historical Spotlights Series courses are designed to give K-14 educators a knowledge base and appreciation for historical events. Courses cover a variety of topics including wars, ancient European peoples and cultures, castles, explorers, American natives, presidents and baseball. Just pick the area that interests you and begin your journey back in time. [Online Self-Paced](#)

EDUCATOR SERIES

4 COURSES TO CHOOSE FROM

The Infusing Art in the 21st Century Classroom Series courses are designed to give K-12 educators a knowledge base and appreciation for the visual arts. Budget cuts, the intense focus on standardized testing, and the concentrated attention to Math, Science, and English Language Arts have minimized art inclusion in the classroom. This series promotes 21st Century learning skills that promote enhancing creativity, increasing self-confidence, promoting collaboration, and offers alternative ways in assessing learning. These courses prepare educators with the confidence and practice to infuse strategies into curriculum, no matter what level of artistic talent. Courses cover a variety of topics including elements of art, art history, artist styles, and specific art mediums. Choose the area that interests you and begin your creative exploration!

Online Self-Paced and Independent Study Self-Paced

17 COURSES TO CHOOSE FROM

Facilitate teaching and learning in your K-12 classroom, school or district with the latest technology. Explore existing and emerging technologies such as, Chromebooks, iPads, iPods, cell phones, Netbooks and e-readers and how they can be integrated into the classroom. This unique online self-paced series equips teachers and school leaders with the skills to thrive in today's technology learning environment. These courses allow educators to customize their learning based on their particular needs. Take courses individually or create your learning plan by taking multiple courses.

Online Self-Paced

15 COURSES TO CHOOSE FROM

These courses are designed for all K-12 educators who want practical instructional tools and new creative teaching ideas to improve student literacy. This series introduces new teachers to literacy tools and ways to develop student literacy skills. K-12 educators explore a number of that literacy tools can be used. It also gives veteran teachers an opportunity to re-examine and/or diversify the literacy tools they currently use.

Independent Study Self-Paced and Online Self-Paced

31 COURSES TO CHOOSE FROM

This series provides the opportunity to participate in any of several courses designed for mid-career to veteran teachers. Courses present new content that will allow seasoned teachers to hone their teaching skills and practice for greater efficiency and collaboration, and lead to improved learning outcomes for today's students. This series features self-paced online courses led by experienced educator instructors.

Online Self-Paced

200+ COURSES TO CHOOSE FROM

Project READ is an independent study program designed for busy DoDEA educators who wish to remain on the “cutting edge” in their chosen disciplines. This series features courses tied to over 200 educational books on a variety of subjects that have been approved by DoDEA for credit.

Independent Study Self-Paced

125+ BOOKS/COURSES TO CHOOSE FROM

The R.E.A.D. series—Part I and Part II—is an educational book-based program designed for educators who wish to launch a critical dialogue on today's issues and concerns that affect our schools, portrayed in one or more of our preselected book titles. Engage with literature to promote continuous improvement and professional development. Part I Series courses (1-unit) allow educators to reflect on the reading and contextualize the subject matter presented in today's classroom. Part II Series courses (2-unit) are designed as optional follow-ups to Part I courses, for those that wish to journey further into today's issues and concerns that impact our schools. They include further research on the topic and development of an action plan to promote positive change within education.

Independent Study Self-Paced

1 COURSE TO CHOOSE FROM

The Scientific Discoveries Series is designed to help you explore a scientific area and how to share your learning with students. This series allows you to dive deeper into your subject area of choice.

Online Self-Paced

EDUCATOR SERIES

5 COURSES TO CHOOSE FROM

The Social Changemakers Series will introduce K-12 educators to a variety of social changemakers and provide opportunities for them to learn about those that have made significant contributions to the world or their communities. Participants will take this information and design engaging, dynamic and standard-based lessons and presentations for use in the classroom. By learning more on the lives of these selected trailblazers, teachers can emphasize with their students their own ability to make positive changes in the world with passion, problem solving and innovation. [Online Self-Paced](#)

7 COURSES TO CHOOSE FROM

The Teacher Wellness Series courses promote positive change and personal growth in the education profession. Being able to maintain one's wellness is of utmost importance to today's educator. Lessen stress, reduce the potential of illness and promote positive interactions with others. These courses help K-12 educators to become the best that they can be, and how to incorporate wellness into the classroom/school with their students. Courses cover a variety of topics including burnout, compassion fatigue, developing good habits, and self development/identity.

[Online Self-Paced and Independent Study Self-Paced](#)

14 COURSES TO CHOOSE FROM

These courses promote positive change and personal growth for K-12 educators that want to learn how to celebrate diversity, and also strategize how to promote inclusivity, equity and anti-racism in the classroom. These courses provide educators with skills and strategies on how to create a culturally inclusive classroom, while teaching students to value inclusion and promote cultural respect and tolerance within their daily lives. [Online Self-Paced and Independent Study Self-Paced](#)

3 COURSES TO CHOOSE FROM, THAT CAN BE TAKEN MULTIPLE TIMES

Many valuable educational resources are within reach, and even more opportunities are available through increasing one's circle by adventuring outside of the city where you live. Invigorate your teaching with explorations either within your community or beyond. Bring your discoveries back to the classroom to inspire students to learn more and become lifelong learners through exploring. These courses allow you to become motivated to turn your travels, actual or virtual, into creative learning enhancements that allow students to make real world connections. Each course requires either creating a new lesson plan or augmenting a current one that combines your newfound knowledge or materials. Teacher resources abound from visits



EDUCATOR SERIES

to museums, national or state parks, memorials, presidential libraries, local businesses, cultural learning centers, and even from online sources. Turn your actual or virtual travels into more rewarding experiences with purposeful learning for the classroom!

Independent Study Self-Paced

1 COURSE TO CHOOSE FROM

These course(s) have been designed for those wanting to improve on their ministry to their community in the area of mental health. *Online Fixed-Date*



Join Our Team of Accomplished Practitioner Instructors!

CREDIT VALIDATION OPPORTUNITIES ACADEMIC EVENTS

Professional and Continuing Education (PCE) is continually growing, expanding, and updating a wide variety of courses and programs of study. Last year alone, there were over 35,000 enrollments in over 400 courses. Many of those courses were new.

Are you a professional development provider that is seeking university credit for your conference, workshop, training or other learning experience?

Contact us today to learn how you can add value for your participants with the option of credit. Or if you are an event planner and are interested in holding your academic event on-campus, contact us.

CONTACT US TO DISCUSS YOUR IDEAS. EDUCATOR PROGRAMS

Jeanne Heaphy | Associate Director
[\(619\) 260-7582](tel:(619)260-7582) | JHEAPHY@SANDIEGO.EDU

CREDIT VALIDATION

Samantha Kohn | Senior Program Coordinator
PCE-CV@SANDIEGO.EDU

ACADEMIC EVENTS

David Kaplan | Director, Finance
[\(619\)260-4585](tel:(619)260-4585) | DKAPLAN@SANDIEGO.EDU