2020 FALL

Courses & Programs

Educator Programs
Online and Independent Study

pce.sandiego.edu  619.260.4585 | 888.321.6658
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Mission & Values

The University of San Diego’s Division of Professional and Continuing Education (PCE) offers a robust portfolio of courses and programs needed by aspiring professionals that continually evolves in response to their professional development in the fields of business, education, engineering, and test preparation.

PCE nurtures key partnerships on the local, national and international level to better serve the working professionals who seek to enhance or build careers, as well as with their employers, to help achieve their highest value and potential. With University of San Diego faculty, other experts and accomplished practitioners, we create educational opportunities and programs that students need to:

- Improve performance with new skills and knowledge
- Advance in their careers and open doors to new opportunities
- Make positive, meaningful change in their organizations and communities

The Mission of the University of San Diego

The University of San Diego is committed to advancing academic excellence, expanding liberal and professional knowledge, creating a diverse and inclusive community, and preparing leaders dedicated to ethical conduct and compassionate service. The Division of Professional and Continuing Education shares this mission through academic outreach to adult and professional students.

Values

The Division of Professional and Continuing Education is an agile and innovative academic organization committed to university and community partners in ways that serve working professionals and their employers. Thousands of returning students, current students, and employers have put their trust in PCE to provide excellent educational opportunities for their personal and professional growth.

Distinctions

- Recognized as a Community Engagement Institution by the Carnegie Foundation
- Member of Ashoka’s Changemaker Campus Consortium
- Ranked by US News & World Report, Business Week, and others

Accreditation

USD is accredited by the Western Association of Schools and Colleges (WASC).
Directions

The University of San Diego is located 10 minutes from downtown San Diego, San Diego International Airport, Sea World, San Diego Bay and five minutes from Old Town and Mission Bay.

[Interactive Campus Map]

To access an interactive campus map online, Click Here.

- **From the North**
  Use I-5 (South), exit at Sea World Drive and Tecolote Road (just past the Hilton Hotel on Mission Bay). Turn left on Tecolote Road. Right at Morena Blvd. Left on Napa Street to Linda Vista Road. Make a left at the second stoplight on Linda Vista Road, Marian Way, USD’s West Entrance.

- **From the South**
  Use I-5 (North) to I-8 (East) and exit at the first exit, Morena Blvd. Follow Morena Blvd, and veer right onto Linda Vista Road. Make a left at the second stoplight on Linda Vista Road, Marian Way, USD’s West entrance.

- **From the East**
  Use I-8 (West), exit at Morena Blvd. Veer right onto Linda Vista Road. Make a left at the second stoplight on Linda Vista Road, Marian Way, USD’s West Entrance.

- **When on Campus**
  Professional and Continuing Education offices are located in Barcelona, first floor. Just two driveways west of the university’s West Entrance, our building is the 3-story building down-the-hill from the university’s main campus. All guests must pay to park in either the West Parking Structure, West Parking Lot or Gravel Parking Lot, all located near the Barcelona building. Payment is required Monday through Friday between the hours of 7:00am - 7:00pm via unmanned meter station located in between the Barcelona and Coronado Buildings.

Payment at all metered space locations above may also be made from your smart phone. Simply download the Parkmobile App on the Apple Store or Google Play Store. Learn more at http://parkmobile.io
Registration Process

Enrolling in a Course(s)

1. Use the Search tool to find the course(s) you want to enroll in and navigate to the course information page.
2. Click on Add to Cart (Choose a section from the course page, then select Add to Cart at the top of the section block.)
3. You will automatically be taken to the Checkout page. Either click Continue Checkout or Keep Shopping, if you want to add additional courses.
4. Follow the Checkout Steps
   - Click Continue Checkout
     a. If you have a student account, enter your username and password, then click Continue Checkout again.
     b. If you do not have an account, you will create one here, then click Continue Checkout again.
     c. Please note: If you registered and took classes prior to July 22, 2013, an account was automatically created for you. You will need to use the Forgot Username and Forgot Password links to recover your login information.
   - Enter your Credit/Debit Card Payment information.
   - Read the Registration Policies and check the box in Policy Confirmation section at the bottom.
   - Click Continue Checkout to complete the transaction.

Paying a Certificate Fee

Payment of the certificate fee is easily done during the checkout process. Each time you add a course to the cart that is part of a certificate program, you will find that the Certificate Fee is available. If you are also planning to complete a certificate, simply check the box next to the certificate fee to add it when enrolling in one or more of the courses, click Re-Calculate, then Continue Checkout. Only add the Certificate Fee one time.

Why complete a certificate program?

See page 8 to learn more!

Applying a Discount or Coupon

If a discount is available, it will appear in the section block on the course page and in the Shopping Cart.
1. Add to Cart the section desired
2. At the Checkout page
   a. Discounts: Choose the Discount available, for example, Early Registration (only one discount is available for each transaction), then click Re-Calculate, then Continue Checkout
   b. Coupon: Enter the Promo Code in the Discounts box provided, click Re-Calculate, then Continue Checkout.

If you prefer to mail in your course fee, send your full name, contact information (street, state, zip, email account, and phone number), course details (course number, course section, course title) and check to:

Professional and Continuing Education
University of San Diego
ATTN: Enrollment & Student Services Team
5998 Alcalá Park, San Diego CA 92110-2492

Please contact us with any questions or for more information on enrolling.

(619) 260-4585 | (888) 321-6658
continuinged@sandiego.edu
Registration Policies

Refund Policy
Students who need to drop a course may receive a refund, if the request is received according to the policies listed below by course Instructional Method.

- **Classroom Courses**: To receive a refund, students need to drop the course through your student account portal prior to the first day or start date of the course. The refund of the course fee will be returned less a processing fee of 10% of the course tuition or $50, whichever is greater. There are no refunds once the course begins.

- **Online Fixed-Date Courses**: To receive a refund, students need to drop the course through your student account portal before midnight on the third day of the course. The refund of the course fee will be returned less a processing fee of 10% of the course tuition or $50, whichever is greater. No refunds will be issued after this deadline.

- **Online Self-Paced and Independent Study Courses**: To receive a refund, students need to drop the course through your student account portal within three (3) days of registration. The refund of the course fee will be returned less a processing fee of 10% of the course tuition or $50, whichever is greater. Refund requests will not be processed after this 3-day period.

- **Credit Validation Courses (CV)**: All Credit Validation enrollments are refundable, less a $25 fee, if requested within 30 days of enrollment date. There will be no refunds for Credit Validation after the allotted 30 days.
Registration Policies

Drop Policy
A course section Drop Request is accepted anytime, however, please read the Refund Policies for more information regarding any tuition fee refund that may apply. Students dropping courses after the refund period will receive a grade of “W” on transcripts. Students can request a drop through your student account portal.

Note: Students who do not submit a drop and have not submitted assignments to complete the course by the time of grading will be graded as NG (no grade).

Transfer Policy
Students can request a transfer, if the request is received according to the policies listed below by course Instructional Format. No transfers will be issued after the deadline.

The Transfer Request must be sent from your account portal and be received as follows:

- **Classroom Courses**: Prior to the first day or start date of the course
- **Online Fixed-Date Courses**: Prior to midnight on the third day of the course.
- **Online Self-Paced and Independent Study Courses**: Within three days of registration.
- **Credit Validation Courses**: Within 30 days of registration.

Other Policies
Smoking and Tobacco-Free Policy
The university is dedicated to providing a healthy, comfortable and productive environment for its employees, students and guests. The Surgeon General of the United States has determined that cigarette smoking is the leading preventable cause of illness and premature death in the nation. Moreover, research indicates that non-smokers who are regularly exposed to passive (secondhand) tobacco smoke are also at increased risk of illness. Passive smoke appears to be especially deleterious to the health of certain populations, including the elderly, children and individuals with allergies, asthma, respiratory disease, or cardiovascular disease. For these reasons, the Surgeon General has urged employers to implement broadly based health promotion programs with special emphasis on smoking cessation. The response to the Surgeon General’s advice and the medical evidence has been an overwhelming trend toward protection of the health and safety of non-smokers.

Therefore, as an institution committed to providing a safe and healthful environment, the University of San Diego prohibits smoking and the use of any smoking or tobacco products at all times on or in any USD-owned or USD-leased property or facility, either indoor or outdoor. Effective August 18, 2015, all USD property is smoking and tobacco free.

For the most recent and complete listing of all policy information, [click here](#).

Instructional Formats

Classroom
Classroom courses are offered in a traditional classroom environment. This learning environment facilitates a communication on a given subject in real time, enables immediate feedback, and fosters interaction with the instructor and like-minded classmates. To see if a course is being offered in a location near you please click on Search for Courses from the homepage navigation or from the top banner of our website; then filter by Subject Area/Program and Location. Classroom courses have a scheduled start and end date, and you are expected to attend all course sessions.

Online Fixed-Date
Online Fixed-Date courses offer a convenient, yet rigorous style of learning that allows you to structure your education to suit your schedule while keeping on pace and achieving your educational goals. Online courses have fixed start and finish dates similar to classroom courses, but as an online student, you will have access to your classroom at any time and can view your assignments, syllabus and course resources from any computer connected to the Internet.

Our online courses offer the same high-quality content and expert instruction as the courses held onground at the University of San Diego. Instructors facilitate courses through engaging multimedia presentations and provide prompt feedback to questions within 24 hours during weekdays and 48 hours over weekends. Online learning allows students to interact with classmates worldwide and offers rich and meaningful interactions through weekly discussion forums, chats and email communication.

Online Self-Paced
Online Self-Paced courses are a perfect blend of accessibility, convenience and flexibility, so you can control your learning pace. You will use course textbooks, manuals, assignments, and exams to learn and earn credit. Depending on the course, you may have multi-media presentations and embedded downloadable materials as part of your course content. Communication with your instructor occurs within the online classroom. Instructor feedback will be provided for graded assignments/exams/ final project (when applicable). Grades are based on grading rubric(s) found within the course. You can register at any time and you will have six months from the time of registration to complete your course.

Independent Study
Independent Study Self-Paced courses offer flexibility and the ability to complete a course faster than a traditional course. Our courses deliver the same high-quality content and expert instruction as traditional, “face-to-face” courses. These courses work well for:
- Working professionals with tight schedules
- Students who require a specific course to meet professional development or recertification requirements
- Students living in remote locations
- Students who cannot easily attend courses due to injury or illness
- Students who are self-motivated and conscientious

You can register at any time, and you will have nine months from the time of registration to complete your independent study course. Completed course work is submitted electronically through your student account.
Is Online Study Right For Me?

Online courses offer a convenient, yet rigorous style of learning that allow you to structure your education to suit your schedule while keeping on pace and achieving your educational goals. As an online student, you will have access to your classroom at any time to view your assignments, syllabus, and course resources from any computer connected to the Internet.

Our online courses offer the same high-quality content and expert instruction as the courses held on-ground at the University of San Diego. Instructors facilitate courses through engaging multimedia presentations and provide prompt feedback to questions within 24 hours on week days and 48 hours over weekends. Online learning allows students to interact with classmates worldwide and offers rich and meaningful interactions through weekly discussion forums, chats and email correspondence.

Online Learner Support

**Instructor Support:** Online instructors will provide clear facilitation and instruction throughout each course. The curriculum they teach is designed to keep online students engaged through different learning activities and interactive assignments. Instructors are responsive and make themselves available to answer questions regarding discussions or subject material.

**Enrollment and Student Services Center:** PCE’s Enrollment and Student Services Center assists students and prospective students with various tasks such as enrollment, drop, transfer and transcript requests, website navigation and answers to questions about courses and programs.

**Online Orientation Course:** Access to the Online Orientation Course is provided upon enrollment (allow one hour from time of enrollment) and is viewable in Blackboard. It is highly recommended for to familiarize students with the online format and navigation. The course guides students through a tour of the course site and illustrates how to upload assignments, post to the discussion forum (if applicable), and review grades in the grade book.

**Technical Support:** PCE’s online learners have access to technical support through our effective and responsive Enrollment and Student program assistants, available during business hours.

Technical Requirements for Online Courses in Blackboard

**High Speed Internet** connection strongly encouraged (DSL or better)

**Browser:** Firefox is the recommended browser for use with Blackboard on both the Mac and PC. The Final Release Channel version of Firefox (Currently version 11.0) is listed as certified or compatible with Blackboard. Safari (Mac), Internet Explorer (Windows), and Chrome (Mac/Windows) are also supported browsers. Blackboard lists the most current browser compatibility information on its [website](#).

**Browser Plug-in** (more specific media requirements or plug-ins will be listed in your course):

- Windows Media Player (or Flip4Mac if you use a Mac)
- QuickTime
- Flash
- Shockwave
- Adobe Acrobat Reader
- Java (Sun Java Runtime Environment 1.4 or greater) JavaScript must be installed and enabled on your browser.
- Pop-Up Blockers must be disabled
- Microsoft Office
What is a Certificate?

A certificate is a robust program of study that demonstrates a progression of learning and the mastery of a specific body of knowledge. Certificates at USD are a minimum of eight semester units of coursework and have gone through extensive community reviews, curricular oversight, and university approvals before they are offered for continuing education or professional development.

Note: Any course in a certificate program can be taken individually.

**Education Certificates**

- Bullying Prevention in Our Schools
- Character Education Development
- Coaching Today’s Student Athletes
- Educational Innovation
- Effective Classroom Management Solutions
- Happiness Studies for Educators
- Love of Language

- Mental Health First Response
- Restorative Justice Certificate
- STEAM: Teaching for Tomorrow’s Innovators
  *Newly revised with lowered tuition structure*
- Teacher Leader
- TESOL
  *(Teaching English to Speakers of Other Languages)*

**Business Certificates**

- Construction Project Management
- Happiness Studies for Business Professionals
- Nonprofit Management
- Project Management
- Real Estate Finance, Investments and Development
- Strategic Online Marketing
Why Complete a Certificate Program?

- Document your academic achievement in an area of specialized expertise to assist you in advancing your career and possibly moving up the salary schedule; all PCE certificates earned are recorded on your transcript as well as awarded a Certificate Document suitable for framing.
- Complete your certificate within four to 18 months, less time than it typically takes to earn a graduate degree.
- Develop and update your professional skills and knowledge to make you more effective in your field with in-depth learning.
- Provide expertise in a specific area of study and provide value-added benefits that are highly visible in your organization.

Registering for a Certificate Program

To be considered eligible for earning a Certificate, each participant must pay a non-refundable certificate enrollment fee of $45. Certificate candidates are encouraged to register in the certificate program as early as possible to take advantage of additional benefits:

- Lock in your curriculum to avoid additional requirements if the Certificate requirements change after you have started the program of study.
- Receive valuable advising and guidance to assist you with a broad range of topics, such as courses, certificates, educational planning.
- Receive access to the priority enrollment period assigned for Certificate candidates in each course, if applicable.
- Record your achievement on your transcript as part of your permanent academic record of accomplishment.
- Receive a Certificate document suitable for framing.

Awarding Certificates

All credit courses within the certificate program must be completed with a “C” or higher grade. The final GPA should be 2.5 (out of 4) or higher, based only on credit courses taken from the USD Division of Professional and Continuing Education.

If you intend to request transferring any of these courses into a Master’s program, you will need a grade of “B” or better and an overall 3.0 GPA or higher.

Unless otherwise stated, you have five years after payment of the certificate fee to complete your certificate program requirements.
Remote Teaching and Learning Series
Online Self-Paced

Strengthen Your Remote Teaching and Student Learning with Best Practices and Resources | The University of San Diego has selected these courses to support educators to facilitate the transition to remote teaching and learning. This series offers effective teaching practices and valuable resources that support maintaining high-quality teaching and continued student learning. Many courses to choose from!

Courses
Register at any time and take up to six months from the time of registration to complete your course.

Who Should Attend
K-12 teachers who are wanting to enhance their remote teaching skills to continue to provide quality learning to students.

**EDU-X794R**
Social Emotional Learning, Remote Learning and Student Engagement Webinar – Starts Sept 1!
0 units | 4 one-hour weekly sessions, no assignments/homework.

**EDU-X745P**
Social Emotional Learning with Remote Teaching: Engagement with Technology
2 units | This is a new and innovative course that introduces educators to exciting ways to communicate and engage with technology in the remote teaching and learning environment to improve Social Emotional Learning (SEL).

**EDU-X718P**
Remote Learning Readiness with Basic Google Tools
1 units | Introduces educators to basic Google tools, allowing them to become more comfortable and confident to effectively and efficiently implement into their teaching practice to maximize student learning. Educators will be able to immediately implement what they have learned with their students.

**EDU-X700S**
Basic Everyday Remote Teaching Strategies
2 units | Due to COVID-19, many districts, schools, and educators are currently required to provide remote teaching and learning. This experience has already begun to transform the way teachers teach and learners learn. This course is meant to introduce and support educators with effective strategies and best practices for designing and delivering online instruction to all learners. Participants will learn about managing the day to day responsibilities of remote teaching and learning, collaborating with parents, keeping learners safe online, and engaging learners in real-world applicable activities.

**EDU-X781L**
Chromebooks in the Classroom
3 units | This course introduces educators to exciting and best ways to use Chromebooks in the K-12 classroom. Discover, in detail, how to effectively and efficiently use Chromebooks with students. Teachers will learn how to integrate 21st Century digital skills to facilitate student learning, skill acquisition, and motivation. Educators are encouraged to apply the knowledge gained to develop lesson plans for immediate implementation in their classrooms.
EDU-X798O
Supporting Learners with Google Classroom
2 unit | This course explores the newest layer to the Google family, Google Classroom. Classroom is a learning management and workflow system built to interact seamlessly with the GSuite of apps. This course will provide participants with the basics of how to navigate the Classroom interface and how to maximize its impact when working with learners in any K-12 and beyond setting. Google Classroom is also an ideal tool for enhancing and managing professional learning for coaches and administrators, and using the parent communication feature.

EDU-X781L
Technology Tools for Enhancing Instruction and Empowering Students
2 units | Research shows that effective use of technology in the classroom can lead to increased student engagement and achievement. In this course, you will explore a variety of technology tools and learn strategies for utilizing technology to enhance instructional practices and empower students. You will examine how these technology tools can be used to transform the classroom into a student-centered, technology-rich environment.

EDU-X750R
Atomic Habits: Develop Habits to Increase Learning, Efficiency and Joy in the Classroom and Beyond
3 units | Research shows that effective use of technology in the classroom can lead to increased student engagement and achievement. In this course, you will explore a variety of technology tools and learn strategies for utilizing technology to enhance instructional practices and empower students. You will examine how these technology tools can be used to transform the classroom into a student-centered, technology-rich environment.

EDU-X713P
Transitioning To and From the Remote Classroom
3 units | Research has shown transition to a remote learning environment and back to a traditional classroom in a blended learning environment can be a challenge for educators of all levels and subject areas. In this course, you will develop a deep understanding of how to transition to a remote learning environment and then back to a traditional classroom, but in a blended environment. Through digital media, online applications, activities, projects, research, readings, videos, and discussions, you will determine how you will make the transitions that best fit your students and your needs in both of the learning environments.

EDU-X748R
Expanding Your Professional Learning Network through Social Media
3 units | Many educators are utilizing, if not pioneering, creative learning pathways that engage students in social networking to build classroom community and inspire personal growth. However, to what extent do educators harness the full potential of social networks for their own professional growth and development? Leveraging social media in your professional learning network can be transformational. Used intentionally, social networking can provide a venue so rich in information, resources, and support it can revitalize or completely shift your career path. This course will direct you to experience social media as a connected educator, to rethink your digital identities, and to utilize good networking practices for communication and sharing.

EDU-X782L
Introduction to Instructional Design for Educators
2 units | This course aims to provide a foundation of instructional design practices and processes for new or veteran teachers. While many educators are familiar with the concept of “Backwards Design,” this course delves deeper into how to design strategically and target learning transfer and long-term understanding. The purpose of this course is to empower a variety of teachers and administrators with the design tools and strategies they need to maximize student achievement and engagement. This course is universally applicable to traditional and online course design.
EDU-X782J
Flipping Classroom Instruction with Technology
2 units | The flipped classroom concept takes traditional teaching and learning and reverses the delivery of instruction to the home with the use of technology and moves “homework” to the classroom. This allows teachers to spend more one-on-one time with each student. During class time, students can ask questions and work through problems with the guidance of their teachers and the support of fellow students. Review the research behind the flipped model of learning, participate in activities to clarify thinking and understanding of student-centered learning and explore the tools needed to implement this process in your educational environment.

EDU-X715P
How to Support and Teach the Homeschooled/Independent Study Student
3 units | The goal of this course is to broaden the knowledge of homeschooling (also known as home education), distance learning, independent study, or alternative schooling. The course will cover topics such as the history of education and homeschooling, personalized learning approaches, college and career life and goals, success in high school, learning styles, and teaching styles, as well as teach how to support students academically at a distance and align learning with standards.

### Course Schedule and Enrollment Links

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Format</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-X794R</td>
<td>Social Emotional Learning, Remote Learning and Student Engagement Webinar</td>
<td>2</td>
<td>Webinar/Zoom Format</td>
<td>$100</td>
</tr>
<tr>
<td>EDU-X745P</td>
<td>Social Emotional Learning with Remote Teaching: Engagement with Technology</td>
<td>Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X718P</td>
<td>Remote Learning Readiness with Basic Google Tools</td>
<td>Anytime</td>
<td>Online Self-Paced</td>
<td>$164</td>
</tr>
<tr>
<td>EDU-X700S</td>
<td>Basic Everyday Remote Teaching Strategies</td>
<td>Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X781L</td>
<td>Chromebooks in the Classroom</td>
<td>Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X798O</td>
<td>Supporting Learners with Google Classroom</td>
<td>Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X783J</td>
<td>Technology Tools for Enhancing Instruction and Empowering Students</td>
<td>Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X750R</td>
<td>Atomic Habits: Develop Habits to Increase Learning, Efficiency and Joy in the Classroom and Beyond</td>
<td>Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
</tr>
<tr>
<td>Course Schedule and Enrollment Links</td>
<td>Start</td>
<td>Format</td>
<td>Fee</td>
<td></td>
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<tr>
<td>-----------------------------------------------------------------------------------------------------</td>
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</tr>
<tr>
<td><strong>EDU-X713P-Transitioning To and From the Remote Classroom</strong></td>
<td>Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<td><strong>EDU-X748R-Expanding Your Professional Learning Network through Social Media</strong></td>
<td>Anytime</td>
<td>Online Self-Paced</td>
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<tr>
<td><strong>EDU-X782L-Introduction to Instructional Design for Educators</strong></td>
<td>Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
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<tr>
<td><strong>EDU-X782J-Flipping Classroom Instruction with Technology</strong></td>
<td>Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
<td></td>
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<tr>
<td><strong>EDU-X715P-How to Support and Teach the Homeschooled/Independent Study Student</strong></td>
<td>Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
<td></td>
</tr>
</tbody>
</table>

Register Today!
San Diego Courses

New courses offered four times a year

- Winter starts January
- Spring starts March
- Summer starts June/July
- Fall starts September

Who Should Attend
These courses are designed for Pre-K - 12 educators.

Credit
Courses have been approved for three (3) semester units of graduate level extension credit. Course credit may be used for salary step increases and professional development. Prior district approval for salary advancement units is recommended and the responsibility of each student.

Welcome San Diego Area Teachers! Our courses will be fully online this Fall. USD has purposely selected these courses for San Diego area teachers due to the announcement that most schools will begin the academic year with remote teaching and learning. Be prepared and confident in your teaching, knowing that these courses will help you plan and strategize for continued student learning. Our Online Self-Paced format allows for flexibility and convenience (no weekly assignment due dates and no discussion board assignments). We believe you will enjoy these courses that can be taken one after the other within the dates provided, or taken simultaneously.

Fall Courses

EDU-X798R-Remote Teaching with Social Emotional Learning: Engagement with Technology
3 units | This is a new and innovative course that introduces educators to exciting ways to communicate and engage with technology in the remote teaching and learning environment to improve Social Emotional Learning (SEL). Educators will research and discover, in detail, how to effectively and efficiently use and implement the tools learned in the course to engage with students in a remote teaching/learning environment. Participants will learn how to integrate the skills learned to facilitate student engagement and motivation. They will apply the knowledge gained to develop lesson plans to be immediately implemented in their remote classrooms.

- Analyze Social Emotional Learning (SEL) current and relevant case studies as well as best practices regarding remote learning and technology
- Identify the core competencies of social-emotional learning using the CASEL model
- Examine, compare, and reflect upon educational technology tools that combine SEL and technology in the classroom for optimum teacher/student engagement
- Examine teaching and learning strategies to design lessons for remote learning that incorporate technology and SEL competencies
- Create and design a new and innovative lesson plan, integrating what has been learned in the course
EDU-X798R - Remote Teaching with Social Emotional Learning: Engagement with Technology (San Diego)
3 units | This course is intended for K-12 educators who would like to develop stimulating and impactful curriculum. Educators will work closely with an instructor in order to promote effective teaching for the current or upcoming school year. Students will use the feedback provided to them by the instructor in order to create goals for the course and ultimately an implementation plan for their new curriculum. Educators have the option to refresh existing lessons and curriculum or they can use this course to build brand new curriculum. Educators have the option to incorporate resources into their plan that will be impactful in the classroom, which may include how to transition to and from the remote learning environment. This course does not limit participants to a specific subject matter – students are free to choose the area of curriculum that they feel would benefit from a redesign. Participants can focus on the need for new resources, textbooks, lesson plans or modify their curriculum in order to align to new standards.

- Planning and preparation of useful and relevant curriculum for the current school year
- Identification of new curriculum that needs to be created and/or existing curriculum that needs revision
- Integrate feedback from instructor into curriculum plans in order to make enhancements and/or add new tools and resources
- Application of new curriculum for immediate classroom impact

Enrollment is now open through November 9. Courses open on September 1, 2020 and the deadline for submitting completed course work for either course is no later than December 18, 2020.

**Course Instructors:**
MATTHEW EVANS  
CORAL ZAYAS  
NANCY PAVLOVICS  
HEATHER EGGLETON  
and various experienced and qualified instructors

Course Schedule and Enrollment Links | Enrollment Open Now Through | Format | Fee
--- | --- | --- | ---
**EDU-X798R - Remote Teaching with Social Emotional Learning: Engagement with Technology (San Diego)** | Nov 9 | Online Self-Paced* | $349

**EDU-X743P - Inspiring the Classroom with Motivating Curriculum (San Diego Teachers)** | Nov 9 | Online Self-Paced* | $349

Register Today!

All assignments must be completed no later than December 18, 2020 for this course.

*Online Self-Paced within given schedule. Online Self-Paced courses are a perfect blend of accessibility, convenience and flexibility for you to control your learning pace. This format does not include weekly assignment due dates or discussion board assignments. Your instructor will provide feedback via written responses on your assignments and final project. Must submit original content. Grades are based on assignments and completed projects. Transcript completion date will be December 18, 2020 for all participants.
Los Angeles Courses

Now 100% Online Self-Paced Format—Convenient and Flexible

**New courses offered four times a year**
- Winter starts January
- Spring starts March
- Summer starts June/July
- Fall starts September

**Who Should Attend**
These courses are designed for Pre-K - 12 educators.

**Credit**
Courses have been approved for three (3) semester units of graduate level extension credit. Course credit may be used for salary step increases and professional development. Prior district approval for salary advancement units is recommended and the responsibility of each student.

Los Angeles Area Teachers, we have listened to you. Our courses will be fully online again this Fall. USD has purposely selected these courses for LA teachers due to the announcement that most schools will begin the academic year with remote teaching and learning. Be prepared and confident in your teaching, knowing that these courses will help you plan and strategize for continued student learning. We have changed the online format to self-paced, to allow more flexibility and convenience (no more weekly assignment due dates and no more discussion board assignments!). We believe you will enjoy these courses that can be taken one after the other within the dates provided, or taken simultaneously.

**Fall Courses**

**EDU-X799R Remote Teaching with Social Emotional Learning: Engagement with Technology**
3 units | This is a new and innovative course that introduces educators to exciting ways to communicate and engage with technology in the remote teaching and learning environment to improve Social Emotional Learning (SEL). Educators will research and discover, in detail, how to effectively and efficiently use and implement the tools learned in the course to engage with students in a remote teaching/learning environment. Participants will learn how to integrate the skills learned to facilitate student engagement and motivation. They will apply the knowledge gained to develop lesson plans to be immediately implemented in their remote classrooms.

- Analyze Social Emotional Learning (SEL) current and relevant case studies as well as best practices regarding remote learning and technology
- Identify the core competencies of social-emotional learning using the CASEL model
- Examine, compare, and reflect upon educational technology tools that combine SEL and technology in the classroom for optimum teacher/student engagement
- Examine teaching and learning strategies to design lessons for remote learning that incorporate technology and SEL competencies
- Create and design a new and innovative lesson plan, integrating what has been learned in the course
EDU-X712P Inspiring the Classroom with Motivating Curriculum (Los Angeles Teachers)
3 units | This course is intended for K-12 educators who would like to develop stimulating and impactful curriculum. Educators will work closely with an instructor in order to promote effective teaching for the current or upcoming school year. Students will use the feedback provided to them by the instructor in order to create goals for the course and ultimately an implementation plan for their new curriculum. Educators have the option to refresh existing lessons and curriculum or they can use this course to build brand new curriculum. Educators have the option to incorporate resources into their plan that will be impactful in the classroom, which may include how to transition to and from the remote learning environment. This course does not limit participants to a specific subject matter – students are free to choose the area of curriculum that they feel would benefit from a redesign. Participants can focus on the need for new resources, textbooks, lesson plans or modify their curriculum in order to align to new standards.

- Planning and preparation of useful and relevant curriculum for the current school year
- Identification of new curriculum that needs to be created and/or existing curriculum that needs revision
- Integrate feedback from instructor into curriculum plans in order to make enhancements and/or add new tools and resources
- Application of new curriculum for immediate classroom impact

Enrollment is now open through November 9. **Courses open on September 1, 2020 and the deadline for submitting completed course work for either course is no later than December 18, 2020.**

**Course Instructors:**
- **TIM BROWN**
  timothybrown@sandiego.edu
  310-292-1039
- **SCOTT CODY**
  scottmody@gmail.com
  323-496-3318
- **JENNIFER KRAUSS**
  jkrauss@sandiego.edu
  805-559-3060
- **VICKY MONTES**
  vmontes@sandiego.edu
  323-559-5960
- **CRAIG YOKOI**
  craigyokoi@sandiego.edu
  310-874-4090
  and others as needed

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Register Today!

All assignments must be completed no later than December 18, 2020 for this course.

*Online Self-Paced within given schedule. Online Self-Paced courses are a perfect blend of accessibility, convenience and flexibility for you to control your learning pace. This format does not include Discussion Board assignments. Your instructor will provide feedback via written responses on your assignments and final project. Must submit original content. Grades are based on assignments and completed projects. Transcript completion date will be December 18, 2020 for all participants.

Learn more about current course offerings!

For further information, call the Coordinator at the location of your choice or our PCE Enrollment and Student Services Center at (619) 260-4585 or visit sandiego.edu/educatorsprograms.
Curriculum Design

Revise or Build New Curriculum with these Convenient Online Self-Paced Courses*

1 or 3 units (Offered Every Fall)
2, 4, or 6 units (Offered Every Spring/Summer)

Who Should Attend
These courses are designed for K-12 educators.

Credit
Courses have been approved for semester units of graduate level extension credit. Course credit may be used for salary step increases and professional development. Prior district approval for salary advancement units is recommended and the responsibility of each student.

EDU-X744P Exploring K-12 Curriculum for Powerful Student Connections
1 or 3 units | This course, intended for K-12 educators, will provide opportunity for teachers to build curriculum that connects with students. Participants will create new or revise existing curriculum that can be used immediately in the traditional or virtual classroom. This course provides the perfect opportunity to incorporate meaningful and effective lessons that reach students while teaching remotely due to COVID-19 restrictions. For some, it will be a whole new way of teaching. Participants work closely with an instructor and use instructor feedback that is provided to reach their goals. This course does not limit participants to a specific subject matter and they are free to choose which area would benefit most from purposeful curricular design. Customize your planning around your individual teaching needs, with options such as adding new resources/textbooks, creating new lesson plans, transitioning to or from the remote classroom, or to modify curriculum in order to align to new standards.

You can choose from 1 or 3 units (graduate level extension credit in semester hours) with our Online Self-Paced* format. Enrollment opens August 17 through February 15 (3-unit course) and March 15 (1-unit course). Course opens for student participation on October 19 with deadline for submitting completed coursework for both unit options is no later than April 12, 2021.

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<td></td>
<td>1 unit</td>
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*Online Self-Paced within given schedule. Online Self-Paced courses are a perfect blend of accessibility, convenience and flexibility for you to control your learning pace. Your instructor will provide feedback via written responses on your assignments and final project. Must submit original content. Grades are based on assignments and completed projects. Transcript completion date will reflect the date final project is submitted.

Check our Educator Programs page for updates.
Featured New Courses

The following courses are new to our catalog or have been recently updated to allow you to bring innovative and enhanced techniques and skills to the classroom.

**EDU-X745P**
Social Emotional Learning with Remote Teaching: Engagement with Technology
2 units | This is a new and innovative course that introduces educators to exciting ways to communicate and engage with technology in the remote teaching and learning environment to improve Social Emotional Learning (SEL). Educators will research and discover, in detail, how to effectively and efficiently use and implement the tools learned in the course to engage with students in a remote teaching/learning environment. Educators will learn how to integrate the skills learned to facilitate student engagement and motivation. Educators will apply the knowledge gained to develop lesson plans to be immediately implemented in their remote classrooms.

**EDU-X711P**
Literacy-Based Scavenger Hunts
3 units | This course provides creative strategies to teach all literacy/language arts standards and skills for K-6 students. Children will be physically engaged while participating in literacy-based scavenger hunts related to what they are learning. Students will search for various standard-related academic literacy information. Following a scavenger hunt, students will have a project, lesson or activity to take the information gathered and transfer it into their knowledge base which will help them retain the information in order to make it useful. Scavenger hunts can provide an academic systematic approach which will generate optimal results and can also be used as a form of student assessment. The clear steps and planned structure will guide students to the end result of learning in a method that is engaging and immersed in mystery.

**EDU-X713P**
Transitioning To and From the Remote Classroom – Coming in October!
3 units | Research has shown transition to a remote learning environment and back to a traditional classroom in a blended learning environment can be a challenge for educators of all levels and subject areas. In this course you will develop a deep understanding of how to transition to a remote learning environment and then back to a traditional classroom, but in a blended environment. Through digital media, online applications, activities, projects, research, readings, videos, and discussions, you will determine how you will make the transitions that best fit your students and your needs in both of the learning environments.

**EDU-X714P**
Bringing Reading Alive in the Classroom – Coming in September!
2 units | With the importance of reading in the curriculum, and in life, it is essential that students not only master reading skills, but also develop a deeper understanding of key reading concepts. This course provides ways to address these concepts and meet curriculum standards through a variety of engaging, student-centered activities. Building upon the instruction already being done in the classroom, these activities employ current technology trends that relate to the world the students now live in, bringing reading “alive” to them. This course will: a) suggest and describe various activities that can be used to develop key reading skills; b) explain how to design and organize the activities to fit into the curriculum; and c) explain the value of using these activities for learning.

**EDU-X715P**
How to Support and Teach the Homeschooled/Independent Study Student – Coming in October!
3 units | The goal of this course is to broaden the knowledge of homeschooling (also known as home education), distance learning, independent study, or alternative schooling. The course will cover topics such as the history of education and homeschooling, personalized learning approaches, college and career life and goals, success in high school, learning styles, and teaching styles, as well as teach how to support students academically at a distance and align learning with standards. At the end of the course, participants should have a breadth of knowledge and experience to give them a strong foundation in the area of home education in order to then share that knowledge with others and apply it in their own lives and careers in education.

**EDU-X718P**
Remote Learning Readiness with Basic Google Tools
1 unit | This course will introduce educators to basic Google tools, allowing them to become more comfortable and confident to effectively and efficiently implement into their teaching practice to maximize student learning. Educators will be able to immediately implement what they have learned with their students.

Continued on next page
Featured New Courses

EDU-X720P
Literature-Based Learning: Teaching Vocabulary (1-6)
3 units | This course provides Grades 1-6 teachers creative strategies to teach vocabulary skills within Language Arts standards. Teaching vocabulary and getting students to retain information can be a challenge. In this course, teachers will be equipped with methods for teaching a variety of vocabulary strategies using children’s literature that focuses on vocabulary-based stories. Children can actually take part in these lessons with engaging activities that will provide them with critical skills to further their knowledge of word analysis. In doing so, students will also increase their reading and comprehension abilities.

EDU-X750R
Atomic Habits: Develop Habits to Increase Learning, Efficiency and Joy in the Classroom and Beyond
3 units | Why do we do the things we do? Why don’t we change, even when we want to? The answer lies in our habits, the daily behaviors that make up our identity and our outcomes. Students in this course will examine the underlying foundation of habits; how and why they are formed, and why they are so important. Participants will learn how to identify and change habits in their own lives, with their students and in their classroom practice.

EDU-X735R
Introduction to Restorative Practices
3 units | Learn how to create SAFE Schools, gain control of your classroom and address student mental health needs while maximizing academic outcomes. Schools are implementing alternatives to outdated punishment-based discipline in order to cultivate better classroom management, create positive peer mediation practices and build community. This course emphasizes implementing “real life” solutions.

EDU-X748R
Expanding Your Professional Learning Network through Social Media
3 units | Utilize social media sites such as Twitter, Facebook, Instagram, Pinterest and LinkedIn to connect and collaborate with other educators and expand your Professional Learning Network.

EDU-X709R
Blending Phonics-based Reading with the Whole Language Approach
2 units | In this course you will develop a deep understanding of both reading instruction practices, evaluate your classrooms needs and create a blended approach that you think will be most beneficial.

EDU-X709R
Teaching Creative English Language Arts Strategies
3 units | Participants of this course will be equipped with methods for teaching a variety of language skills based on grade level and student needs: verb usage and meaning, word categorization to understand concepts, compound word knowledge and connections, using sentence-level context clues to determine meaning, synonym knowledge to support understanding, comma usage for introductory words/phrases, and context clue analysis by accessing a variety of reference materials.

EDU-X716R
Teaching Writing Standards Creatively
3 units | This course will demonstrate how activity-based writing coupled with children’s literature can boost student engagement and the quality of writing, while aligning with writing standards. Teachers will learn a variety of creative methods to teach specific writing strategies to their students based on grade level and student need using an engaging children’s book focused on mindfulness.

EDU-X702A
Teaching Positive Social Skills to Students
3 units | This course examines the research and best practices for teaching students positive social skills. Participants will develop a toolkit of resources for teaching and promoting the development of students’ self-awareness, self-management, social awareness, relationship skills, and responsible decision making.

EDU-X789Q
Rethinking Your Homework and Grading Paradigm
2 units | Examine How You Can Rely Less on Homework Assignments for Grades. This course will examine common practices and value systems in homework, compare those with current research, and provide multiple avenues to help teachers reduce the time they, and their students, spend on homework, and to make sure that homework is a meaningful learning activity. Through a reduction in reliance on homework, teachers will learn to use more authentic formative and summative assessments of student learning, which ensures that student grades are a reflection of learned material.

EDU-X797O
Empathy Matters: A Core Skill for K-12 and Beyond
2 units | Empathy is a key skill that supports human development, aids emotional regulations, helps build and maintain healthy relationships, and contributes to one’s ability to flourish as a global citizen in the quickening pace of technology and changes that define our 21st century culture. This course examines what it means to be empathetic and why empathy matters for teachers’ well-being and their students’ success in school and success after high school.

EDU-X788Q
The Feedback Loop: Using Classroom Evidence to Improve Learning
3 units | It is important that teachers develop a reflective assessment process that engages the learner in acts of self-evaluation and allows one to analyze classroom data to give feedback that reduces the gap between where a student is and where they are meant to be. A critical factor to the feedback loop is knowing how and when to give feedback as well as helping students to be open to feedback, allowing for them to move forward and use it to improve. This course addresses how feedback can directly impact student learning.

Continued on next page
EDU-X798O
Supporting Learners with Google Classroom
2 units | Explore the newest layer to the Google family, Google Classroom. Classroom is a learning management and workflow system built to interact seamlessly with the GSuite of apps. This course will provide participants with the basics of how to navigate the Classroom interface and how to maximize its impact when working with learners in any K-12 and beyond setting. Google Classroom is also an ideal tool for enhancing and managing professional learning for coaches and administrators.

EDU-X796O
Amazon Alexa in Education: Voice User Interfaces in the Classroom
3 units | Amazon’s Alexa is one voice user interface that can be used as a fun way to bring the classroom into the new era. Teachers will learn how to find education related applications and evaluate them for lesson planning and classroom activities. Learn how to harness the power of Alexa to act as a personal assistant. Learn how to build your own customized skill in this course. No prior programming experience needed.

EDU-X747Q
Mathematical Routines to Support Positive Mindsets
2 units | This course will review current research on teaching and learning in mathematics to promote growth in all learners. It will review high impact mathematical routines and give teachers time to implement and reflect on the effectiveness of these routines. Participants will gain practical ideas to immediately implement in their classrooms.

EDU-X794O
Groupwork—Accountable Talk in the Classroom
3 units | Successful group work involves building an environment where students are accountable to the learning community, standards of reason, and knowledge. It requires pre-planning as well as skilled interactions between students and teacher. This course will give teachers the skills to ensure group work is meaningful.

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Beginning Teachers Courses

Online Self-Paced
Start Your Teaching Career with Best Practices - Flexible Online Self-Paced Courses

**Courses**
Register at any time and have six months from the time of registration to complete your course.

**Who Should Attend**
K-12 teachers who are new to the teaching profession and those educators that want to sharpen their practices.

**NEW! EDU-X745P**
Social Emotional Learning with Remote Teaching: Engagement with Technology
2 units | This is a new and innovative course that introduces educators to exciting ways to communicate and engage with technology in the remote teaching and learning environment to improve Social Emotional Learning (SEL). Educators will research and discover, in detail, how to effectively and efficiently use and implement the tools learned in the course to engage with students in a remote teaching/learning environment. Educators will learn how to identify and change habits in their own lives, with their students and in their classroom practice.

**NEW! EDU-X735R**
Introduction to Restorative Practices
3 units | Learn how to create SAFE Schools, gain control of your classroom and address student mental health needs while maximizing academic outcomes. Schools are implementing alternatives to outdated punishment based discipline in order to cultivate better classroom management, create positive peer mediation practices and build community. This course emphasizes implementing “real life” solutions.

**NEW! EDU-X748R**
Expanding Your Professional Learning Network through Social Media
3 units | Utilize social media sites such as Twitter, Facebook, Instagram, Pinterest and LinkedIn to connect and collaborate with other educators and expand your Professional Learning Network.

**NEW! EDU-X794O**
Groupwork--Accountable Talk in the Classroom
3 units | Successful group work involves building an environment where students are accountable to the learning community, standards of reason, and knowledge. It requires pre-planning as well as skilled interactions between students and teacher. This course will give teachers the skills to ensure group work is meaningful.

**NEW! EDU-X788Q**
The Feedback Loop: Using Classroom Evidence to Improve Learning
3 units | It is important that teachers develop a reflective assessment process that engages the learner in acts of self-evaluation and allows one to analyze classroom data to give feedback that reduces the gap between where a student is and where they are meant to be. A critical factor to the feedback loop is knowing how and when to give feedback as well as helping students to be open to feedback, allowing for them to move forward and use it to improve. This course addresses how feedback can directly impact student learning.

**NEW! EDU-X713P**
Transitioning To and From the Remote Classroom
3 units | Research has shown transition to a remote learning environment and back to a traditional classroom in a blended learning environment can be a challenge for educators of all levels and subject areas. In this course you will develop a deep understanding of how to transition to a remote learning environment and back to a traditional classroom, but in a blended environment. Through
digital media, online applications, activities, projects, research, readings, videos, and discussions, you will determine how you will make the transitions that best fit your students and your needs in both of the learning environments.

**EDU-X776**
Classroom Management
2 units | Learn to create a student friendly learning environment with clear expectations, stimulating and accessible materials, and appropriate teaching methods. Discover inventive ways to recognize, interpret, and respond to the daily events in the classroom.

**EDU-X777**
Families as Partners
2 units | Explore the idea of schools as communities and theoretical models of family-school relations. Participants will develop tools to increase and enhance communications with parents and plan strategies for increasing parent involvement.

**EDU-X781**
Teaching Strategies for ELLs
2 units | Identify assessment approaches that measure student achievement within a linguistically diverse classroom and explore research-based strategies for differentiating instruction.

**EDU-X782L**
Introduction to Instructional Design
2 units | Aims to provide a foundation of instructional design practices and processes for new or veteran teachers. While many educators are familiar with the concept of "Backwards Design," this course delves deeper into how to design strategically and target learning transfer and long-term understanding. Learn strategies to maximize student achievement and engagement. This course is universally applicable to traditional and online course design.

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<td>Online Self-Paced</td>
<td>$307</td>
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<tr>
<td>EDU-X750R</td>
<td>Atomic Habits: Develop Habits to Increase Learning, Efficiency and Joy in the Classroom and Beyond</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td>EDU-X735R</td>
<td>Introduction to Restorative Practices</td>
<td>Register Anytime</td>
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<td>EDU-X748R</td>
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<td>EDU-X794O</td>
<td>Groupwork-Accountable Talk in the Classroom</td>
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<td>EDU-X788Q</td>
<td>The Feedback Loop: Using Classroom Evidence to Improve Learning</td>
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<td>Introduction to Instructional Design for Educators</td>
<td>Register Anytime</td>
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<td>$307</td>
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</table>

*Applicable toward Effective Classroom Management Solutions Certificate
Bullying Prevention In Our Schools

Online Fixed-Date

Bullying is one of the most concerning issues facing students and teachers in schools today, and yet few educators are equipped to handle this pervasive problem. This intense subject is thoroughly covered in a four-course series that provides a solid foundation in effective early identification, prevention, victim support, cyber-bullying awareness, and school culture changes that can provide real and lasting solutions.

**Courses and Certificate Program**
Enroll in individual courses or complete all four courses in the program to earn a certificate.

**Who Should Attend**
All new and experienced teachers and school staff will benefit from this research-based program of study that incorporates real-world scenarios and current events.

**EDU-X717A**
**Bullying: An Introduction**
3 units | Become a Champion for Bullying Prevention with Online Convenience. According to current research, most teachers find bullying hard to accurately identify and are unsure of how to address it, yet it affects our classrooms and school climates and is a factor in student learning and success. This course (and certificate) will provide participants an introduction to the research, information, helpful resources and practical strategies to prevent bullying.

**EDU-X718A**
**Bullying: Issues of Gender and Race**
2 units | Build on Your Understanding and Application of Bullying Prevention Practice. This course will review the different forms of bullying and, in particular, how those forms are practiced by different gender and ethnic groups. The course will also explore differences in cultural views related to bullying. Real-world scenarios and research articles will challenge you to consider how to address the differences among groups so you can prevent the impact in your classroom and school campus.

**EDU-X719A**
**Bullying and the Internet**
2 units | This course will address issues regarding safety for children and adolescents that have arisen due to the prevalence of the Internet and social media. Issues that will be discussed and addressed will focus on cyberbullying, but will also consider other safety concerns on the Internet. Cyber-stalking, classroom Internet abuse and inappropriate usage of images, information and social networking tools will be explored.

**EDU-X720A**
**Bullying: Prevention**
2 units | Participants build a “toolbox” that they can use to identify, prevent and address bullying. Review research-based programs that have been effective, as well as practical strategies and approaches that can be implemented into the classroom immediately.

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**Course Schedule and Enrollment Links**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Term</th>
<th>Location/Format</th>
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<td>( one-time fee )</td>
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Character Education Development Courses

Online Self-Paced

In collaboration with USD School of Leadership and Education Sciences’ Character Education Resource Center, Professional and Continuing Education has developed a character education program that uses best practices to help you plan, deliver and assess character education. Teachers and school leaders will learn to motivate and develop students’ habits of good character. Explore existing and emerging best practices that can be integrated into the classroom, school, and district.

NEW Convenient Format!

Courses and Certificate Program
Enroll in individual courses or complete all four courses to earn a certificate.

Who Should Attend
K-12 teachers and administrators interested in learning how to plan and implement character development education into the classroom, school and/or district.

EDU-X731A
Instructional Strategies in Character Education
2 units | Incorporate Social and Emotional Learning in Your Teaching. This course examines several instructional strategies that have been found effective for teaching character development. Among the strategies to be studied are those that relate to literature-based programs, the importance of language, cooperative learning, teaching for thinking, conflict resolution, and parental involvement.

EDU-X702A
Teaching Positive Social Skills to Students
3 units | This course examines the research and best practices for teaching students positive social skills. Participants will develop a toolkit of resources for teaching and promoting the development of students’ self-awareness, self-management, social awareness, relationship skills, and responsible decision making.

EDU-X723J
Character-based Classroom Management
2 units | Build Your Skills to Develop Students As Model Citizens. This course will enhance knowledge and skills in managing all aspects of the modern day classroom while attending to the social-emotional growth of students. You will develop an understanding and appreciation of strategies that work and don’t work and why. You will examine effective management practices based on experienced teachers’ recommendations and the current research.

EDU-X726L
Social-Emotional Learning and Teaching: Home, School, Work
2 units | This course examines the why, what, and how of why emotions and social skills matter in school, homes, and the workplace.

Continued on next page
## Character Education Development Courses

<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links</th>
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<th>Price</th>
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<td><strong>EDU-X702A-Teaching Positive Social Skills to Students</strong></td>
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<td><strong>EDU-X723J-Character-Based Classroom Management</strong></td>
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<td><strong>EDU-X726L-Social-Emotional Learning and Teaching: Home, School, Work</strong></td>
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<td>$45</td>
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</table>

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
### Additional Character Education Courses

**NEW! EDU--X745P**  
Social Emotional Learning with Remote Teaching: Engagement with Technology  
2 units | This is a new and innovative course that introduces educators to exciting ways to communicate and engage with technology in the remote teaching and learning environment to improve Social Emotional Learning (SEL). Educators will research and discover, in detail, how to effectively and efficiently use and implement the tools learned in the course to engage with students in a remote teaching/learning environment. Educators will learn how to integrate the skills learned to facilitate student engagement and motivation. Educators will apply the knowledge gained to develop lesson plans to be immediately implemented in their remote classrooms.

**NEW! EDU-X797O**  
Empathy Matters: A Core Skill for K-12 and Beyond  
2 units | Empathy is a key skill that supports human development, aids emotional regulations, helps build and maintain healthy relationships, and contributes to one's ability to flourish as a global citizen in the quickening pace of technology and changes that define our 21st century culture. This course examines what it means to be empathetic and why empathy matters for teachers' well-being and their students' success in school and success after high school.

**NEW! EDU-X780P**  
Character & Athletics  
2 units | This course will examine the interplay between character and athletics. Participants will explore, discuss, and debate the behaviors of coaches, athletes, and fans and their relationship to ethical-decision-making, civility, competition, and sportsmanship. How character relates to an athlete's skills or lack thereof regarding critical thinking, choice and consequences, communication, risk-taking, political awareness and social change will be addressed.

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<td>EDU-X780P-Character and Athletics</td>
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</tbody>
</table>

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Coaching Today’s Student Athletes

Courses

Online Self-Paced

Become the Exceptional Coach or Teacher that Promotes Impactful Change with Student Athletes

These courses, created by coaches for coaches, will provide the changemaking skills and tools needed to create positive learning experiences between you and your student athletes. A strong understanding of how to communicate with and motivate your athletes, while strengthening and honing their athletic skills is necessary. A winning coach or teacher means much more than just defeating the other team—being able to model leadership, teamwork, sportsmanship and other important character traits will provide athletes with the positive growth opportunity that can last well beyond the playing field.

Courses

Enroll in individual courses or complete all four courses to earn a certificate.

Who Should Attend

The courses in this series are targeted for anyone that works with student athletes in the K-14 setting—coaches, managers, athletic directors, physical education instructors and even classroom teachers that want to promote life skills with their students.

EDU-X779P

Principles of Coaching

2 units | As a coach, you are responsible for preparing student athletes to become successful members of their communities. In this course, you will learn the importance of identifying your coaching objectives and the benefits of a well-developed coaching philosophy. You will reflect on why you coach, consider the importance of character education, learn how to better communicate with your athletes, and develop your own coaching philosophy that will help you make tough decisions and coach more successfully.

NEW! EDU-X780P

Character and Athletics

2 units | This course will examine the interplay between character and athletics. Participants will explore, discuss, and debate the behaviors of coaches, athletes, and fans and their relationship to ethical-decision-making, civility, competition, and sportsmanship. How character relates to an athlete’s skills or lack thereof regarding critical thinking, choice and consequences, communication, risk-taking, political awareness and social change will be addressed.

EDU-X781P

Differentiating Instruction: How to Reach Every Athlete on Your Team

2 units | Being able to differentiate your coaching plan to reach every athlete will foster stronger player/coach relationships that will lead to greater success on and off the field. In this course you will explore how to build an authentic relationship with each athlete on your team or in your class in order to provide customized motivation, training, and instruction to fit their individual needs. You will explore the pedagogy behind coaching and work to understand how to teach each athlete based on their needs.

NEW! EDU-X782P

Leadership in Coaching

2 units | Learn how to enhance and incorporate the leadership qualities that will give you a game plan for success. Develop the necessary leadership skills to better work with all stakeholders of the program. Also, explore how to advance leadership skills with student athletes to better prepare them to be positive and productive on and off the field.

Continued on next page
## Coaching Today’s Student Athletes Courses

Continued from previous page

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<td><strong>EDU-X781P-Differentiating Instruction: How to Reach Every Athlete on Your Team</strong></td>
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Cognitive Learning Courses

Online Self-Paced
Know and Use Cognitive Skills to Captivate Your Students’ Interest

Courses

Register at any time and have six months from the time of registration to complete your course.

Who Should Attend
Grade K-12 teachers who want to make teaching more effective by understanding how their students learn.

EDU-X752J
Teaching with the Brain in Mind
3 units | Insights into brain development and its effects on learning is one of the least understood areas in education, yet one of the most important in promoting healthy brain development and learning. Information provided in this course will assist lesson design by connecting brain-compatible learning strategies to synthesis, application, and recall of prior knowledge to new learning experiences.

EDU-X786L
Exploring Academic Stamina
2 units | Learn how to prepare students to succeed and to academically go the distance. You will critically examine what academic stamina is, why it is an essential skill to develop, and evidence of students demonstrating Academic Stamina. Participants will conclude with a reflection and a final course project in which a media-rich presentation is created for other educators about the value of Academic Stamina.

EDU-X722O
Creating a Culture of Thinking: Metacognition in the Classroom
2 units | Help educators from all age groups and disciplines learn to promote critical thinking in the classroom to help students become active and engaged in their own education. Participants will learn how to make thinking more visible to students and thereby support students’ own metacognitive awareness and growth.

NEW! EDU-X784P
The Innovator’s Mindset: Empower Learning through Creativity and Connections
3 units | This course is designed to spark the implementation of innovative ideas into one’s curriculum and teaching practice, and at the same time, be able to inspire students and colleagues to become innovators in the classroom. Participants will learn how to identify areas where change/growth are needed and build the connections to implement change.

NEW! EDU-X788P
Cognitively Guided Instruction in Math (CGI)
3 units | Explore this problem-based approach to mathematics instruction for K-6 grades. Discover the differences in word problem types, and how they align with Common Core Standards in Math, the mathematical strategies that develop when students engage with different problem types, and how the use of these problem types leads to development and sophistication of students’ mathematical thinking. Analyze student work to determine the strengths and needs of your students. Explore various activities, including games, that can support mathematical problem solving using CGI.

NEW! EDU-X747Q
Mathematical Routines to Support Positive Mindsets
2 units | This course will review current research on teaching and learning in mathematics to promote growth in all learners. It will review high impact mathematical routines and give teachers time to implement and reflect on the effectiveness of these routines. Participants will gain practical ideas to immediately implement in their classrooms.

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
NEW! **EDU-X750R**
Atomic Habits: Develop Habits to Increase Learning, Efficiency and Joy in the Classroom and Beyond
3 units | Why do we do the things we do? Why don’t we change, even when we want to? The answer lies in our habits, the daily behaviors that make up our identity and our outcomes. Students in this course will examine the underlying foundation of habits; how and why they are formed, and why they are so important. Participants will learn how to identify and change habits in their own lives, with their students and in their classroom practice.

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<td><strong>EDU-X722O-Creating a Culture of Thinking: Metacognition in the Classroom</strong></td>
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<td><strong>EDU-X784P-The Innovator’s Mindset: Empower Learning through Creativity and Connections</strong></td>
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<td><strong>EDU-X788P-Cognitively Guided Instruction in Math (CGI)</strong></td>
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<td><strong>EDU-X747Q-Mathematical Routines to Support Positive Mindsets</strong></td>
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Educational Innovation Certificate
Program Courses

Blended (Classroom and Online) and Online Fixed-Date
Facilitated by the Jacobs Institute for Innovation in Education, a research and development institute powering K-20 inclusive innovation, this professional certificate program is among the first of its kind. We engage with a global population of formal and informal education professionals who are interested in the innovator and edupreneurial dynamic to build the future of learning. Designed to take you to the next level in your career, this high-touch program engages you with experts in the industry to give you the skills, knowledge and network to get you from where you are today to where you want to be. This program is designed for professionals seeking to expand opportunities in three emerging career pathways in the exciting domain of educational innovation.

Career Pathways include:
• Learning Experience (LX) Design & Emerging Technology
• Educational Innovation Leadership
• Entrepreneurship

Courses and Certificate Program
Enroll in individual courses or take multiple courses to complete certificate requirements to earn a certificate. Educational Innovation Membership required for certificate.

Who Should Attend
Professionals seeking to advance to the next level in their careers. Working with our Career Program Advisor, we will identify your preferred career pathway, talents and interests, and then build on your skills, knowledge and network to achieve your career goals. Contact Karly Wilson, Career Program Advisor, at karlywilson@sandiego.edu or (619)260-4510.

Required Core Course | 3 units
EDU-X757R Educational Innovation Academy | 3 units

Elective Courses | Choose 3 | 3 units each
EDU-X756R Educational Leadership & Innovation for the 21st Century
EDU-X758R Purposeful Play for Educational Leaders
EDU-X759R The Business of Education Technology: Understanding a Highly Unique Market
EDU-X767R Online Teaching Strategies
EDU-X768R Learner-Centered Innovation
EDU-X769R The Innovator’s Mindset
Educational Innovation Certificate
Program Courses

Continued from previous page

For added benefits, including event discounts, consider joining the Educational Innovators Network Membership, $250. Learn more about the [Educational Innovation Certificate](sandiego.edu/educatorsprograms) today!

<table>
<thead>
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<td>EDU-X756R-Educational Leadership &amp; Innovation for the 21st Century</td>
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<td>EDU-X758R-Purposeful Play for Educational Leaders</td>
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<td>EDU-X759R-The Business of Educational Technology: Understanding a Highly Unique Market</td>
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<td>OFD</td>
<td>$1500</td>
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Effective Classroom Management Solutions Courses

Online Self-Paced

Good classroom management is necessary to have an effective learning environment for ALL students. Make the classroom a place where both you and your students can focus on educational goals and be successful! These courses help new teachers develop a classroom management approach and offer experienced teachers opportunities to improve their existing practices.

Courses and Certificate Program

Enroll in individual courses or complete the designated four courses to earn a certificate.

Who Should Attend

K-12 teachers interested in learning how to improve on their current classroom management plan and implement positive change to promote student learning.

EDU-X776
Classroom Management
2 units | Learn to create a student friendly learning environment with clear expectations, stimulating and accessible materials, and appropriate teaching methods. Discover inventive ways to recognize, interpret, and respond to the daily events in the classroom. Ideas, strategies and resources are presented that are based on the latest in thinking about the art and practice of teaching.

EDU-X700A
Teaching Methods for Diverse Learners
3 units | This course focuses on the concept that each student deserves access to education, and a teacher must nurture and support each student’s learning. Students will identify the needs presented by diverse classrooms: diversity of ability; linguistic diversity; developmental diversity; socioeconomic diversity; racial diversity; ethnic diversity; gender diversity; and students with identified special needs in an inclusive classroom. Students will focus on implementing classroom strategies to proactively expand access, differentiate instruction, and provide interventions that support such diverse students.

EDU-X702A
Teaching Positive Social Skills to Students
3 units | This course examines the research and best practices for teaching students positive social skills. Participants will develop a toolkit of resources for teaching and promoting the development of students’ self awareness, self-management, social awareness, relationship skills, and responsible decision making.

EDU-X796
Maximizing Student Achievement through Classroom Management (Elementary)
3 units | This course will provide teachers with a variety of resources and strategies to help manage their classrooms to promote student achievement. The focus will be on both effective prevention as well as intervention approaches. Examine well-managed classrooms where students know what is expected of them, materials are stimulating and accessible, and teaching methods are appropriate to the students’ learning styles and needs.

EDU-X797
Maximizing Student Achievement through Classroom Management (Secondary)
3 units | This course will provide teachers with a variety of resources and strategies to help manage their classrooms. The focus will be on both effective prevention as well as intervention approaches. Examine well-managed classrooms where students know what is expected of them, materials are stimulating and accessible, and teaching methods are appropriate to the students’ learning styles and needs.

Continued on next page
NEW! EDU-X735R
Introduction to Restorative Practices
3 units | Learn how to create SAFE Schools, gain control of your classroom and address student mental health needs while maximizing academic outcomes. Schools are implementing alternatives to outdated punishment based discipline in order to cultivate better classroom management, create positive peer mediation practices and build community. This course emphasizes implementing “real life” solutions.

<table>
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<td>$489</td>
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<td>EDU-X796-Maximizing Student Achievement through (Elementary)</td>
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</table>

Certificate Fee (one-time fee) $45

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Online Self-Paced
Weave Technology Into Your 21st Century Classroom

Courses
Register at anytime and have six months from the time of registration to complete your course. Enroll in one or more courses in this program.

Who Should Attend
K-12 educators that want to incorporate technology in their classrooms to motivate students and increase learning.

EDU-X782J
Flipping Classroom Instruction with Technology
2 units | Review the research behind the flipped model of learning, participate in activities to clarify thinking and understanding of student-centered learning, and explore the tools needed to implement this process in your educational environment.

NEW! EDU-X783J
Technology Tools for Enhancing Instruction and Empowering Students
2 units | In this course, explore a variety of technology tools and learn strategies for utilizing technology to enhance instructional practices and empower students. Discover how these tools can be used to transform the classroom into a student-centered, technology-rich learning environment.

<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links</th>
<th>Term</th>
<th>Location/Format</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EDU-X782J-Flipping Classroom Instruction with Technology</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td><strong>EDU-X783J-Technology Tools for Enhancing Instruction and Empowering Students</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
</tbody>
</table>
Online Fixed-Date*

Discover Forest School STEAM Teaching in the Outdoor Classroom

This unique two-course program, designed for K-6 teachers, introduces the Forest School’s approach to nature-based learning across the whole curriculum, but specifically for STEAM (Science, Technology, Engineering, the Arts, and Mathematics) instruction. Forest School pedagogy delivers learning in an outdoor natural setting and includes hands-on experiences for students that supports learning, development and confidence.

Courses
Register now to ensure a spot in the course—limited seating!

Who Should Attend
Grade K-6 teachers and administrators who want to incorporate the Forest School STEAM teaching with students.

**EDU-X795R**
Introduction to Forest School STEAM Pedagogy
2.5 unit | The Forest School pedagogy is a unique teaching approach that centers around outdoor learning in the natural environment, and encourages and inspires student learning with hands-on experiences in nature. This course is designed to provide K-6 educators with the Forest School theory and practice as well as connecting the teaching of STEAM (Science, Technology, Engineering, Art, Math) at the elementary level. This course includes a two-day nature-based immersion to introduce participants to the practical reality of Forest School and its application to STEAM learning. Online activities, discussion and meetings with the instructor will also be part of the learning format.

**EDU-X796R**
Forest School STEAM Practicum
2.5 units | This practicum course is designed to follow EDU-X795R, Introduction to Forest School STEAM Pedagogy, and where it left off. Turn what you have learned into designing creative unit and lesson plans that integrate Forest School STEAM pedagogy. During this practicum, you will deliver your program to students, reflect on your experience with Forest School STEAM learning in a learning journal, and develop a portfolio showcasing your Forest School STEAM teaching. Online activities, discussion and meetings with the instructor will be part of the learning format.

Continued on next page
### Forest School STEAM Program

Continued from previous page

<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links</th>
<th>Term</th>
<th>Location/Format</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>EDU-X795R-Introduction to Forest School STEAM Pedagogy</strong></td>
<td>Fall</td>
<td>OFD</td>
<td>$500</td>
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<tr>
<td><strong>EDU-X796R-Forest School STEAM Practicum</strong></td>
<td>Fall</td>
<td>OFD</td>
<td>$500</td>
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</tbody>
</table>

*EDU-X795R also includes an in-person 2-day nature-based immersion included (San Diego)*

*EDU-X796R is fully online with synchronous meetings with instructor, asynchronous assignments*
Google For Teachers Series

Online Self-Paced

Enhance Your Google Tool Usage in the Classroom

Learn how to maximize Google’s Suite of free productivity tools to allow for:
• A more organized and managed classroom
• The creation of innovative lessons with the use of Google tools
• Collaboration between you and colleagues
• Collaboration amongst students
• Transformed learning with these changemaking skills

Courses

Register at any time and have six months from the time of registration to complete your course. Enroll in one or more courses in this series.

Who Should Attend

K-12 educators, and community college level instructors, that want to incorporate technology into their teaching practice to transform their classroom and increase student motivation.

NEW! EDU-X718P
Remote Learning Readiness with Basic Google Tools
1 unit | This course will introduce educators to basic Google tools, allowing them to become more comfortable and confident to effectively and efficiently implement into their teaching practice to maximize student learning. Educators will be able to immediately implement what they have learned with their students.

EDU-X772M
Google Tools for Collaborative Teaching
3 units | Google’s G Suite for Education offers a free cloud-based resource for collaboration and creativity. Using G Suite for Education as an educator can save time, paper, and storage space on one’s computer. With Google tools teachers can develop 21st Century Skills with students. In this course, educators will learn the basics of some of the Google tools, while designing lessons and units for students aligned with Common Core State Standards and International Society for Technology in Education (ISTE) Technology Standards.

NEW! EDU-X777L
Advanced Google Tools
2 units | Build upon the basics of the G Suite offerings for instructional use. Today it is imperative that educators learn to use Google to facilitate learning, skill acquisition, and motivation. Educators are encouraged to apply the knowledge gained for immediate implementation in their practice.

NEW! EDU-X777O
Google Tools Curriculum Planning
1 unit | Take the next step and create curriculum that employs the use of Google tools. Now that you have taken the time to learn these tools, plan to effectively use them in your teaching and/or as a professional development opportunity for others. Prerequisite: EDU-X772M or EDU-X777L

NEW! EDU-X7980
Supporting Learners with Google Classroom
2 units | Explore the newest layer to the Google family, Google Classroom. Classroom is a learning management and workflow system built to interact seamlessly with the GSuite of apps. This course will provide participants with the basics of how to navigate the Classroom interface and how to maximize its impact when working with learners in any K-12 and beyond setting. Google Classroom is also an ideal tool for enhancing and managing professional learning for coaches and administrators. Prerequisite: EDU-X772M or EDU-X777L or have basic Google skills in place.
Google For Teachers Series

EDU-X781L
Chromebooks in the Classroom
2 units | Discover, in detail, how to effectively and efficiently use Chromebooks with students. Teachers will learn how to integrate 21st Century digital skills to facilitate student learning, skill acquisition, and motivation. Educators are encouraged to apply the knowledge gained to develop lesson plans for immediate implementation in their classrooms.

<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links</th>
<th>Term</th>
<th>Location/Format</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EDU-X718P-Remote Learning Readiness</strong>&lt;br&gt;with Basic Google Tools</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$164</td>
</tr>
<tr>
<td><strong>EDU-X772M-Google Tools for Collaborative Teaching</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
</tr>
<tr>
<td><strong>EDU-X777L-Advanced Google Tools</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td><strong>EDU-X777O-Google Tools Curriculum Planning</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$164</td>
</tr>
<tr>
<td><strong>EDU-X798O-Supporting Learners with Google Classroom</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td><strong>EDU-X781L-Chromebooks in the Classroom</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
</tbody>
</table>
NEW! EDU-X745P  
Social Emotional Learning with Remote Teaching: Engagement with Technology  
2 units | This is a new and innovative course that introduces educators to exciting ways to communicate and engage with technology in the remote teaching and learning environment to improve Social Emotional Learning (SEL). Educators will research and discover, in detail, how to effectively and efficiently use and implement the tools learned in the course to engage with students in a remote teaching/learning environment. Educators will learn how to integrate the skills learned to facilitate student engagement and motivation. Educators will apply the knowledge gained to develop lesson plans to be immediately implemented in their remote classrooms.

EDU-X789K  
Coding for Educators: An Introduction  
2 units | Provide students with the building blocks of technology through coding. Become cognizant and confident about computer coding/programming and able to introduce this STEM based learning to K-12 students. This is a new and innovative course that begins the journey for educators to introduce computer coding to students in innovative ways. Learn how to integrate 21st Century digital skills to facilitate student learning, skill acquisition, and motivation. Educators are encouraged to apply the knowledge gained to develop lesson plans that can be immediately implemented in the classroom.

EDU-X781L  
Chromebooks in the Classroom  
2 units | This innovative course introduces educators to exciting and best ways to use Chromebooks in the K-12 classroom. Discover, in detail, how to effectively and efficiently use Chromebooks with students. Teachers will learn how to integrate 21st Century digital skills to facilitate student learning, skill acquisition, and motivation. Educators are encouraged to apply the knowledge gained to develop lesson plans for immediate implementation in their classrooms.

EDU-X741M  
Classroom Website Creation and Enhancement  
2 units | Learn how to let your classroom website work for you. Taking the appropriate time to plan and create a well-designed classroom website can provide improved efficiency, increase communication between you and your students, and their parents, elevate your organization and management of the classroom, and enhance your teaching which can, in turn, promote learning. This course is designed to allow educators to employ strategies to create effective classroom websites and/or enhance ones that are currently being used. This course introduces the usage of various online open source tools that can be used to integrate classroom content, media, projects, assessments, and Web 2.0 content available to students and their parents, to provide an innovative interactive online environment.

EDU-X785L  
Enhancing Computational Thinking with Computer Science Skills in Your Classroom (K-12)  
3 units | Promote future interests and opportunities with your students in the world of computer science. This course introduces educators to engaging and exciting ways to teach computer science to K-12 students. Discover multiple resources on how to teach computer science in the classroom. Learn how to integrate 21st Century digital skills that involve computer science to facilitate student learning, skill acquisition, and motivation. Apply the knowledge gained to develop lesson plans to immediately implement in the classroom.

NEW! EDU-X735O  
Makerspaces: Nuts and Bolts  
2 units | Learn How Creative Zones Can Enhance Student Learning and Achievement. A makerspace is a location--in a library, classroom or other shared space--where students can gather to share materials, tools and ideas to work collaboratively and/or individually on projects to foster learning and achievement. This course will provide participants with an understanding of the Makerspace philosophy and the role these dynamic learning spaces play in today's pedagogy. Participants will plan a makerspace specific to one's classroom, library or school environment.

Continued on next page
**NEW! EDU-X776O**
Geography in the Classroom: Using Geographical Information Systems (GIS)
2 units | Utilize Technology to Bring Geography to Life. GIS will not only bring alive the geographic scope and sequence in the Grades 4-12, it will provide a tool to understand data to solve real-world problems. This course will help bridge the gap between a lecture/teacher driven course and put the information gathering and problem solving into the hands of the students. Also, GIS will help students bring in other core subjects into the geography lesson. These can include measurement, charts and graphs, map algebra, patterns and writing.

**NEW! EDU-X787P**
Health & PE Innovation: Incorporating Technology into Your Curriculum
2 units | This course provides the tools needed to incorporate technology into curriculum. Adding technology into health and PE classes will create dynamic lessons that will engage students of all ages. Meet the needs of your 21st Century learners by beginning to implement technology into your program today!

**NEW! EDU-X796O**
Amazon Alexa in Education: Voice User Interfaces in the Classroom
3 units | Amazon Alexa voice user interface is a fun way to engage students, increase productivity and provide additional learning opportunities while saving time and energy in the classroom! Designed with practical real life applications in mind, teachers and other educational professionals will learn how to locate the best education related applications, evaluate for use in the educational arena and then build their very own fully customized skill (final project). Other topics include how to use Alexa as a personal assistant to increase productivity, classroom management, security and case examples on how to integrate into lesson planning using Alexa apps, etc. will be covered. NO programming required!

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
### Additional Technology Courses

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Term</th>
<th>Location/Format</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-X745P-Social Emotional Learning with Remote Teaching: Engagement with Technology</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X789K-Coding for Educators: An Introduction</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X781L-Chromebooks in the Classroom</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X741M-Classroom Website Creation &amp; Enhancement</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$237</td>
</tr>
<tr>
<td>EDU-X785L-Enhancing Computational Thinking with Computer Science Skills in Your Classroom (K-12)</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
</tr>
<tr>
<td>EDU-X735O-Makerspaces: Nuts and Bolts</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X776O-Geography in the Classroom: Using Geographical Information Systems (GIS)</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X787P-Health &amp; PE Innovation: Incorporating Technology into Your Curriculum</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X796O-Amazon Alexa in Education: Voice User Interfaces in the Classroom</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
</tr>
</tbody>
</table>

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Online Fixed-Date

This fully online certificate program, created and offered by the Happiness Studies Academy, will provide educators the skills and tools needed to become happier, and to facilitate others in becoming happier. This is the first and only program of its kind that explores happiness through the lens of different disciplines—including psychology and philosophy, as well as history, theology, biology, economics, literature, art and more. The program provides the knowledge and tools to generate happiness on the individual, interpersonal, organizational, and national level.

The certificate program is a year-long online program and comprised of two courses:

1. Introduction to Happiness Studies, a theoretical and scientific exploration of the field (26 weeks) and
2. Facilitating Happiness, which provides evidence-based tools and techniques for a happier life (20 weeks).

Earn your Happiness Studies for Educators professional certificate by taking the two required courses. The program includes lifetime access to the Happiness Studies Academy lectures and the opportunity to ask questions, share insights, and learn through their live webinars. In addition, each week you will receive guided meditations, visualization exercises, journaling activities and more.

Courses and Certificate Program

Enrollment is for both courses that fulfill certificate requirements to earn a certificate.

Who Should Attend

This certificate program is targeted for anyone interested in learning more about happiness for their personal fulfillment, those who want to become a happiness coach for their school site, or those who wants to promote happiness skills with students.

Required Core Courses | 4 units each

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>EDU-X753R</td>
<td>Introduction to Happiness</td>
<td>4 units</td>
</tr>
<tr>
<td>EDU-X754R</td>
<td>Facilitating Happiness</td>
<td>4 units</td>
</tr>
</tbody>
</table>

Learn more about the Happiness Studies for Educators Certificate today!

Course Schedule and Enrollment Links

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Term</th>
<th>Location/Format</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-X753R</td>
<td>Introduction to Happiness</td>
<td>SU, FA, SP</td>
<td>OFD with Live Webinars</td>
<td>$3900/total</td>
</tr>
<tr>
<td>EDU-X754R</td>
<td>Facilitating Happiness</td>
<td></td>
<td></td>
<td>$3510*</td>
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<tr>
<td>and EDU-X754R</td>
<td>Facilitating Happiness</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Enroll and pay for both courses at once with the Happiness Studies Academy.

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Courses and Certificate Program
Register at any time and have six months from the time of registration to complete your course. New courses added each semester!

Who Should Attend
K-12 Teachers interested in developing and refining their knowledge and appreciation for history to include in their teaching.

EDU-X758J: Trojan War
2 units | This course is designed for K-12 educators to develop an appreciation for the Trojan War. In this course you will be guided by an audio-course, published by the Recorded Book’s Modern Scholar, in a journey that begins by studying and reflecting on the Trojan War. Focus will be on an examination of the Trojan War using archeological and literary evidence. Participants will conclude with a final course project in which a virtual learning experience is created for K-12 students.

EDU-X759J: Ancient Greece
2 units | This course is designed for K-12 educators to develop an appreciation for the history, culture, contributions and legacy of Ancient Greece. In this course you will be guided by an audio-course, published by the Recorded Book’s Modern Scholar, in a journey that begins by studying and reflecting on Ancient Greece. Begin with the Minoans, travel through the rise of democracy and end with Alexander the Great. Participants will conclude with a final course project in which a virtual learning experience is created for K-12 students.

EDU-X760J: Ancient Rome
2 units | This course is designed for K-12 educators to develop an appreciation for the history, culture, contributions and legacy of Ancient Rome. In this course you will be guided by an audio-course, published by the Recorded Book’s Modern Scholar, in a journey that begins by studying and reflecting on Ancient Rome. This course begins with the founding of Rome and ends with the fall of the Western Empire. Participants will conclude with a final course project in which a virtual learning experience is created for K-12 students.

NEW! EDU-X763J: Great Explorers
2 units | Investigate explorers from around the world and throughout different time periods. Analyze, compare and contrast these explorers and their motives for bringing glory to themselves and their countries. Design lesson plans created for K-12 students.

EDU-X764J: Native America
2 units | Participants will look into the general history of Native American tribes throughout the United States and have the opportunity to explore the issues surrounding modern Native communities. With a culminating opportunity to reflect and analyze the course content, participants will create a final project in the form of a virtual museum that will certainly enhance any educator’s understanding of the Native American community both past and present, also allowing them to utilize the content within the classroom in the form of a lesson plan.

NEW! EDU-X765J: World War II
2 units | Critically examine WWII, the historical context and diplomatic relations that led to the war, key events throughout the war, and the lasting legacy of the war during this course. Participants will be guided by an audio-course, published by Recorded Books Modern Scholar, in a journey that begins by studying and reflecting on the multi-facets of this global conflict. Participants will conclude with a final course project in which a virtual learning experience is created for their students.
EDU-X766J: American Presidents
2 units | Course participants will expand their knowledge of American presidents to present to their students. American presidents through several different eras of United States history will be examined. How the role of the president has changed over time will be analyzed. As a final cumulative project, participants will design engaging lesson plans and a presentation to compare and contrast different presidencies.

EDU-X767J: Baseball
2 units | This course is designed for K-12 educators to foster an understanding of the history of baseball. Start with a journey that begins by studying and reflecting on “America’s National Pastime” over the last 150 years.”

EDU-X768J: World War I
2 units | Critically examine the history of WWI, the historical context and diplomatic relations that led to the war, the spark that ignited the conflict, evolution of modern warfare, with emphasis on how the war impacted our modern world. Participants will conclude with a final course project in which a virtual learning experience is created for K-12 students.

EDU-X769J: The Holocaust
2 units | This course is designed for K-12 educators to foster an understanding of the Holocaust. In this course you will be guided by an audio-course, published by the Recorded Book’s Modern Scholar, in a journey that begins by studying and reflecting on the Holocaust. Participants will conclude with a final course project in which a virtual learning experience is created for K-12 students.

EDU-X795O: American History: What COULD Have Been
2 units | Content will offer several events in our country’s history that, had a different outcome occurred, America and the world would have been forever altered. Participants will explore possible alternative outcomes to pivotal historical events and their ramifications. Learn how to include these alternate scenarios into your curriculum to promote critical thinking in your students.

Course Schedule and Enrollment Links

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Term</th>
<th>Location/Format</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-X758J-Trojan War</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X759J-Ancient Greece</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X760J-Ancient Rome</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X763J-Great Explorers</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X764J-Native America</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X765J-World War II</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X766J-American Presidents</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X767J-Baseball</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X768J-World War I</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X769J-The Holocaust</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X795O-American History: What COULD Have Been</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
</tbody>
</table>

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Implementation Planning Courses

Independent Study Self-Paced

Turn that New Idea into Well-Developed Planning for Successful Classroom or School Site Improvement

These courses are designed to encourage K-12 educators who attend a conference, workshop, read a book, watch an online resource, or have an original idea, to plan an effective classroom lesson or unit; or plan to implement a school site improvement. Take the time to thoughtfully plan and prepare your implementation and earn credit for doing so. Each teacher will select, with administrative concurrence, a project that will take at least 25 out-of-class hours to prepare.

Courses

Enroll in one or more courses in this series. Begin with EDU-X790K course.

With administrative approval, the course can be taken more than once by using a different idea for project implementation each time. Enroll in the next course in the series each time (i.e. Implementation Planning I, Implementation Planning II, Implementation Planning III ...). Even though more than 25 hours may be spent in the planning of one implementation idea, multiple units are unavailable for any one course.

Who Should Attend

K-12 educators looking to earn credit for time spent on planning for the successful implementation of a new idea to enhance student learning and/or school improvement.

Course Schedule and Enrollment Links

<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links</th>
<th>Term</th>
<th>Location/Format</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-X790K–EDU-X794K-Implementation Planning</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
</tr>
</tbody>
</table>

1 unit each

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Infusing Art in the 21st Century Classroom Courses

Online Self-Paced and Independent Study Self-Paced

Bring Art Back into the Classroom

The Infusing Art in the 21st Century Classroom Series courses are designed to give K-12 educators a knowledge base and appreciation for the visual arts. Budget cuts, the intense focus on standardized testing, and the concentrated attention to Math, Science, and English Language Arts have minimized art inclusion in the classroom. This series promotes 21st Century learning skills that promote enhancing creativity, increasing self-confidence, promoting collaboration, and offers alternative ways in assessing learning. These courses prepare educators with the confidence and practice to infuse strategies into curriculum, no matter what level of artistic talent. Courses cover a variety of topics including elements of art, art history, artist styles, and specific art mediums. Choose the area that interests you and begin your creative exploration!

Courses

Register at any time and have six months (Online Self-Paced) or nine months (Independent Study) from the time of registration to complete your course. Enroll in one or more courses in this series.

Who Should Attend

Grade K-12 teachers looking to foster a deeper appreciation for art, and instill the same in their students, while making Common Core State Standards connections. Visual art educators and non-visual art educators will benefit from these courses.

EDU-X743K
Infusing Art in the 21st Century Classroom - Printmaking without a Press: Block Printing
2 units | This course is project-based, in-depth investigation of block printing. Beginning with using found-objects as stamps, and culminating with an edition of multi-colored reductive prints, students will investigate the process of block printing in the beauty of its simplicity and the grandeur of its complexity. Through the experience, students will explore the Common Core and ways that these standards can be integrated into printmaking lessons. A comprehensive printmaking lesson with integrated Common Core activities that is ready to use in your K-12 classroom will be created in this course.

EDU-X737L
Infusing Art in the 21st Century Classroom - Elements of Art for the K-5 Classroom
3 units | This course introduces the basics of art (color, line, shape, form, texture, value and space). Students of this course will tell a story/send a message with their artwork through the use of the elements of art. Art making can inspire curiosity, openness, and dialogue. Early art appreciation will stimulate creative thinking and interdisciplinary learning. The extremely important influence of culture and history will be communicated. Teachers can adjust provided art lesson plans into their K-5 curriculum and fulfill Common Core State Standards. Through viewing art, discussing it, and creating artwork teachers will go through the same creative process their students will.

EDU-X794
Visual Literacy for Educators
2 units | Visual Literacy offers a dynamic and engaging opportunity for educators and learners alike to deeply understand the formal, educational and cultural complexity of visual images inundated in our society today. You will learn how to critically analyze images so that you can better communicate complex ideas as they pertain to education, society and basic human experience. This valuable training will support a variety of disciplines and age groups in understanding complex and nuanced information more deeply and critically.

Continued on next page
NEW! EDU-X797L
Infusing Art in the 21st Century Classroom - Non-Western Art for the K-12 Classroom
3 units | Introduce Non-Western Art into their curriculum to share with students the appreciation of cultural art that they may have not been exposed to previously. The course will explore cultural and aesthetic values of Oceania, Asia, Sub-Saharan Africa, and the indigenous Americas.

<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links</th>
<th>Term</th>
<th>Location/Format</th>
<th>Price</th>
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<td>Register Anytime</td>
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<td>EDU-X794-Visual Literacy for Educators</td>
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<tr>
<td>EDU-X797L-Infusing Art in the 21st Century Classroom: Non-Western Art for the K-12</td>
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<td>Ind. Study Self-Paced</td>
<td>$376</td>
</tr>
</tbody>
</table>

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Learning and Teaching in a K-12 Digital Classroom Courses

Online Self-Paced
Facilitate teaching and learning in your K-12 classroom, school or district with the latest device technology. Explore existing and emerging technologies such as, Chromebooks, iPads, iPods, cell phones, Netbooks and e-readers and how they can be integrated into the classroom. This unique online self-paced series equips teachers and school leaders with the skills to thrive in today’s technology learning environment. These courses allow educators to customize their learning based on their particular needs.

Courses
Register at anytime and have six months from the time of registration to complete your course. Enroll in one or more courses.

Who Should Attend
K-12 teachers and administrators interested in learning how to plan and implement a technology learning program for today’s students. These courses allow you to plan, deliver, and assess a digital technology learning environment.

NEW! EDU-X745P
Social Emotional Learning with Remote Teaching: Engagement with Technology
2 units | This is a new and innovative course that introduces educators to exciting ways to communicate and engage with technology in the remote teaching and learning environment to improve Social Emotional Learning (SEL). Educators will research and discover, in detail, how to effectively and efficiently use and implement the tools learned in the course to engage with students in a remote teaching/learning environment. Educators will learn how to integrate the skills learned to facilitate student engagement and motivation. Educators will apply the knowledge gained to develop lesson plans to be immediately implemented in their remote classrooms.

NEW! EDU-X713P
Transitioning To and From the Remote Classroom
3 units | Research has shown transition to a remote learning environment and back to a traditional classroom in a blended learning environment can be a challenge for educators of all levels and subject areas. In this course you will develop a deep understanding of how to transition to a remote learning environment and then back to a traditional classroom, but in a blended environment. Through digital media, online applications, activities, projects, research, readings, videos, and discussions, you will determine how you will make the transitions that best fit your students and your needs in both of the learning environments.

EDU-X750L
Digital Literacies for the 21st Century Classroom
1 unit | Participants will develop basic levels of digital literacy skills and acquire a shared understanding of the language related to technology implementation in education. They will analyze research surrounding both the technical and pedagogical aspects of a variety of mobile technologies, understand the capabilities and limitations of technology in education, and apply their learning to their current educational contexts.
Continued from previous page

EDU-X751L
Developing Digital Citizens
1 unit | This course is designed to equip educators with knowledge and skills to infer how digital technology has impacted the world we live in today and to assist them in developing appropriate structures for students to participate in the digital sphere, in and out of the classroom. Through readings and viewings and personally relevant assignments and projects, educators will create a plan for student use of technology in the classroom and determine how to educate their students about navigating today’s digital landscape and using technology outside of the school safely.

EDU-X758L
Social Media for Teaching & Learning
1 unit | Discover how to facilitate student learning and collaboration in and out of the classroom using social media tools and platforms. Not only will you create or augment your own online professional learning community, but you will also be able to identify and understand techniques for building community among learners. Developing a foundation whereby you can understand the pros and cons of various tools for connecting and communicating with groups and individuals will allow you to promote digital literacy best practices in your classroom. In addition to developing digital resources and strategies, you will also develop policies and procedures necessary to maintain student privacy while using social media.

EDU-X781L
Chromebooks in the Classroom
2 units | This innovative course introduces educators to exciting and best ways to use Chromebooks in the K-12 classroom. Discover how to effectively and efficiently use Chromebooks with students to facilitate learning, skill acquisition, and motivation. Educators are encouraged to apply the knowledge gained to develop lesson plans for immediate implementation in their classrooms.

EDU-X789K
Coding for Educators: An Introduction
2 units | Learn by doing! Introduce computer coding to your K-12 students. Discover multiple resources on how to introduce computer coding into the classroom, no matter what subject you teach. Facilitate student learning, skill acquisition, and motivation with STEM skills learned. You will develop lesson plans for immediate use in the classroom.

EDU-X772M
Google Tools for Collaborative Teaching
2 units | Google Apps for Education offers a free cloud-based resource for collaboration and creativity. Using this program as an educator can save time, paper, and storage space on one’s computer. With Google tools teachers can foster 21st Century Skills while creating a safe learning environment for students. In this course, educators will learn the basics of some of the Google tools, while designing lessons and units for students aligned with Common Core State Standards and International Society for Technology in Education (ISTE) Technology Standards.

EDU-X777L
Advanced Google Tools
2 units | This course will help educators foster and integrate 21st Century digital skills through the use of Google’s Suite of applications. Use Google to facilitate student learning, skill acquisition, and motivation. Educators are encouraged to apply the knowledge gained to develop lesson plans for immediate implementation in their classrooms.

EDU-X777O
Google Tools Curriculum Planning
1 unit | Take the next step and create curriculum that employs the use of Google tools learned in prerequisite, EDU-X772M Google Tools for Collaborative Teaching or EDU-X777L Advanced Google Tools or both.

EDU-X709A
Making the Most of Web 2.0 in the Classroom
3 units | This course introduces teachers to innovative practices using Web 2.0 technologies. Discover how to integrate 21st Century online tools across diverse curriculum, create hands-on technology projects, and understand how Web 2.0 tools facilitate student learning, skill acquisition, and motivation. Apply the knowledge gained to develop organizational-, visual-, spatial-, literacy- and technology-based lesson plans. Explore social bookmarking, online notetaking, podcasting, digital storytelling, Google Earth, educational gaming, and create hands-on technology projects using Flickr and wikis.
Learning and Teaching in a K-12 Digital Classroom Courses

Continued from previous page

EDU-X783J
Technology Tools for Enhancing Instruction and Empowering Students
2 units | Incorporate a variety of technology tools into the K-12 classroom to not only engage students, but to increase performance. Students are motivated when activities are technology based making it important for educators to understand the impact these tools can have on their students and the dynamics of their classroom. Educators will learn how to use various tools, such as online collaboration, web hosting, and other Web 2.0 resources to see how their classroom can transform into a student-centered, technology rich environment. Work to create Internet hosted sites such as Wikis that allow you to engage in real-world experiences with your own students.

EDU-X706A
Web Apps for Educators
3 units | This course introduces teachers to easy-to-use online resources and helps them harness the collaborative nature of web-based applications for the classroom. Discover new tools to help guide your students to Create, Collaborate, Communicate and Connect learning. Teachers will complete several projects throughout the course, and learn tips and techniques for integrating digital resources and projects seamlessly throughout the curriculum. Technology skills such as online research and information literacy are introduced, along with web-based projects, such as virtual field trips, blogging, social networking and multimedia.

NEW! EDU-X787P
Health & PE Innovation: Incorporating Technology into Your Classroom
2 units | This course provides the tools needed to incorporate technology into curriculum. Adding technology into health and PE classes will create dynamic lessons that will engage students of all ages. Meet the needs of your 21st Century learners by beginning to implement technology into your program today!

NEW! EDU-X7980
Supporting Learners with Google Classroom
2 units | Explore the newest layer to the Google family, Google Classroom. Classroom is a learning management and workflow system built to interact seamlessly with the GSuite of apps. This course will provide participants with the basics of how to navigate the Classroom interface and how to maximize its impact when working with learners in any K-12 and beyond setting. Google Classroom is also an ideal tool for enhancing and managing professional learning for coaches and administrators.
<table>
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<td>Online Self-Paced</td>
<td>$307</td>
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<td>EDU-X713P</td>
<td>Transitioning To and From the Remote Classroom</td>
<td>Register Anytime</td>
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<td>EDU-X750L</td>
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<td>EDU-X772M</td>
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<td>EDU-X777O</td>
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<td>Making the Most of Web 2.0 in the Classroom</td>
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<td>Supporting Learners with Google Classroom</td>
<td>Register Anytime</td>
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Independent Study and Online Self-Paced
Implement New Teaching Tools to Increase Student Literacy in Your Classroom.

This program is designed for all K-12 educators to explore instructional/curricular tools that improve student literacy. This series allows for new teachers to be introduced to and develop instructional skill with literacy tools and veteran teachers to re-examine/diversify the literacy tools they currently use.

**Courses**
Enroll in one or more courses.

**Who Should Attend**
Grade K-12 teachers that want to develop strategies that will significantly improve their ability to advance the literacy skills of their students.

**EDU-X781I**
Literacy Tool Box I - Retooling Student Literacy
3 units | Examine and utilize a wide range of literacy tools to promote student learning and improve academic success.

**EDU-X782I**
Literacy Tool Box II - More Tools for Retooling Student Literacy
3 units | Examine and utilize even more literacy tools (than covered in Literacy Toolbox I) to promote student learning and improve academic success.

**EDU-X783I**
Dynamic Vocabulary Instruction
3 units | Examine and diversify literacy tools for vocabulary instruction to promote learning and improve academic success.

**EDU-X784I**
Engaging Students with Socratic Seminar
3 units | Designed to help K-12 educators using Socratic seminar as a literacy tool to promote student learning and improve academic success.

**EDU-X785I**
Inspiring Active Reading with Literature Circles
3 units | Use literature circles as a literacy tool to promote student learning and improve academic success.

**EDU-X700I**
Teaching for Concrete Comprehension
3 units | Learn to use, develop, and modify seven comprehension strategies that will increase knowledge on how to relay comprehension concepts and produce creative, inviting and engaging lessons for students.

**EDU-X798L**
Teaching Informational Text/Nonfiction (1-6)
3 units | Discover new ways to create lessons that implement the Common Core Standards. Teachers will understand how they can teach nonfiction standards in a much more engaging way.

**NEW! EDU-X722K**
Literature-Based Learning: Creative Grammar Strategies (1-5)
3 units | Grammar is the structure of language that all students must master. This course offers Grades 1-5 teachers new ways to creatively enhance their teaching skills in what is usually a less appealing subject area to teach. This course focuses on these five parts of speech: nouns, adjectives, verbs, adverbs and prepositions by using specific children’s books.

**NEW! EDU-X709R**
Blending Phonics-based Reading with the Whole Language Approach
2 units | Learn about the research behind Phonics-based Reading and the Whole Language Approach and the benefits they can have in classroom instruction. After evaluating these reading instruction techniques, students will evaluate the learning goals in their own classroom and develop a teaching strategy that will best meet those needs. A pre- and post-assessment will be created to ensure students’ understanding in the classroom.

**NEW! EDU-X714P**
Bringing Reading Alive in the Classroom
2 units | With the importance of reading in the curriculum, and...
in life, it is essential that students not only master reading skills, but also develop a deeper understanding of key reading concepts. This course provides ways to address these concepts and meet curriculum standards through a variety of engaging, student-centered activities. Building upon the instruction already being done in the classroom, these activities employ current technology trends that relate to the world the students now live in, bringing reading “alive” to them. This course will: a) suggest and describe various activities that can be used to develop key reading skills; b) explain how to design and organize the activities to fit into the curriculum; and c) explain the value of using these activities for learning.

**NEW! EDU-X711P**  
**Literacy-Based Scavenger Hunts**  
3 units | This course provides creative strategies to teach all literacy/language arts standards and skills for K-6 students. Children will be physically engaged while participating in literacy-based scavenger hunts related to what they are learning. Students will search for various standard-related academic literacy information. Following a scavenger hunt, students will have a project, lesson or activity to take the information gathered and transfer it into their knowledge base which will help them retain the information in order to make it useful. Scavenger hunts can provide an academic systematic approach which will generate optimal results and can also be used as a form of student assessment. The clear steps and planned structure will guide students to the end result of learning in a method that is engaging and immersed in mystery.

**NEW! EDU-X720P**  
**Literature-Based Learning: Teaching Vocabulary (1-6)**  
3 units | This course provides Grades 1-6 teachers creative strategies to teach vocabulary skills within Language Arts standards. Teaching vocabulary and getting students to retain information can be a challenge. In this course, teachers will be equipped with methods for teaching a variety of vocabulary strategies using children’s literature that focuses on vocabulary-based stories. Children can actually take part in these lessons with engaging activities that will provide them with critical skills to further their knowledge of word analysis. In doing so, students will also increase their reading and comprehension abilities.

**NEW! EDU-X716R**  
**Teaching Writing Standards Creatively**  
3 units | This course provides K - 6 teachers with creative writing strategies to teach the Language Arts Writing Standards and will demonstrate how activity-based writing coupled with children’s literature can boost student engagement and the quality of writing. Teachers will learn a variety of creative methods to teach specific writing strategies to their students based on grade level and student need using an engaging children’s book focused on mindfulness.
## Literacy Toolbox Courses

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<th>Course Schedule and Enrollment Links</th>
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<tr>
<td>EDU-X781I-Literacy Tool Box I-Retooling Student Literacy</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$376</td>
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<tr>
<td>EDU-X782I-Literacy Tool Box II</td>
<td>Register Anytime</td>
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<td>EDU-X783I-Dynamic Vocabulary Instruction</td>
<td>Register Anytime</td>
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<tr>
<td>EDU-X784I-Engaging Students with Socratic Seminar</td>
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<tr>
<td>EDU-X785I-Inspiring Active Reading with Literature Circles</td>
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<td>EDU-X700I-Teaching for Concrete Comprehension</td>
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<td>$376</td>
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<tr>
<td>EDU-X798L-Teaching Informational Text/Nonfiction (1-6)</td>
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<td>EDU-X722K-Literature-Based Learning: Creative Grammar Strategies (1-5)</td>
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<td>EDU-X709R-Blending Phonics-based Reading with the Whole Language Approach</td>
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<td>Online Self-Paced</td>
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<tr>
<td>EDU-X714P-Bringing Reading Alive in the Classroom</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
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<tr>
<td>EDU-X711P-Literacy-Based Scavenger Hunts</td>
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<td>Ind. Study Self-Paced</td>
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<tr>
<td>EDU-X720P-Literature-Based Learning: Teaching Vocabulary (1-6)</td>
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<td>Ind. Study Self-Paced</td>
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<tr>
<td>EDU-X711R-Teaching Creative English Language Arts Strategies</td>
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<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$376</td>
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</table>

### Related Courses:

- **EDU-X700P**  
  Using Inquiry, Discussion, and Experience to Develop Critical Thinkers and Inspire Lifelong Learning

- **EDU-X721J**  
  Learning with Literature (K-3)

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Love of Language Courses

Independent Study Self-Paced
Bring Language Back into Your Life and Share the Love of Language and Literature with Your Students
The Love of Language Series is designed to rekindle an appreciation of the beauty and power of language. This series allows participants to select individual courses focused on an area of language and/or literature that sparks a personal interest, ranging from writing and grammar (yes, grammar!) to a variety of literary genres. Courses in this series will be guided by audio-courses (which average about 7 hours), published by the Recorded Books Modern Scholar, in a journey that begins by studying and reflecting on language and literature and concludes with independent writing, research or curriculum projects.

Courses and Certificate Program
Enroll in one or more courses, or complete a combination of six (6) 1-unit courses, plus the 3-unit Love of Language Capstone course (EDU-X771K), 9 units total to successfully earn a professional certificate.

Who Should Attend
Grade K-12 teachers that want to develop a greater appreciation for language topics, literature genres and/or certain authors’ works and share this rekindled or new found interest with their students.

EDU-X739I
Love of Language: Writing and Persuasion
1 unit | Designed to rekindle an appreciation of beauty and power of writing and persuasion, covering the following topics: rhetoric, audience, argument, logic, logical fallacies, logos-ethos-pathos, figures of speech, word choice, speech patterns and accent.

EDU-X740I
Love of Language: Literature
1 unit | Designed to rekindle an appreciation for the beauty and power of literature, covering the following literature-based topics: language, text, author, audience, genre, poetry, prose, postmodernism, identity, culture and the literary canon.

EDU-X741I
Love of Language: Grammar
1 unit | Designed to rekindle an appreciation for the beauty and power of grammar, covering the following grammar-based topics: a sensible approach to grammar, a history of the English language, spelling, word classes, pronouns, nouns, verbs, transformations, phrases, clauses and punctuation.

EDU-X742I
Love of Language: Poetry
1 unit | Designed to rekindle an appreciation for poetry, covering poetry from the following sources and authors: oral tradition, Anglo-Saxon, Middle English, Early Renaissance, Metaphysicals, Milton, eighteenth-century poets, romantics (Blake, Shelley, and Keats), Victorians, American Poetry, Modernism, Late Modernism and poetry today.

EDU-X741J
Love of Language: Children’s Literature
1 unit | Designed to rekindle an appreciation for the language and stories of children’s literature, including Alice in Wonderland, Peter Pan, the Harry Potter series and many more classic and contemporary works that have responded to and shaped childhood.

EDU-X742J
Love of Language: J.R.R. Tolkien and Fantasy Literature
1 unit | Designed to rekindle an appreciation for works of J. R. R. Tolkien, including The Hobbit, The Fellowship of the Ring, The Two Towers, The Return of the King, The Silmarillion and Unfinished Tales, as well as other works and authors within the genre of fantasy literature.

EDU-X743J
Love of Language: C.S. Lewis
1 unit | Designed to rekindle an appreciation for the works of C. S. Lewis, including The Chronicles of Narnia, The Space Trilogy (Out of the Silent Planet, Perelandra, and That Hideous Strength) and his apologetic writings.

EDU-X744J
Love of Language: Science Fiction
1 unit | Designed to rekindle an appreciation for the genre of science fiction, as it has evolved from Mary Shelley’s Frankenstein and the works of Jules Verne and H. G. Wells through the “golden age” of science fiction and beyond, including the contributions of Isaac Asimov, Robert A. Heinlein and Arthur C. Clarke, Frank Herbert, Kurt Vonnegut, Philip K. Dick, Ursula K. Le Guin, Orson Scott Card, Octavia Butler and many more.
Love of Language Courses

EDU-X745J
Love of Language: Detective Fiction
1 unit | Designed to rekindle an appreciation for the power of detective stories, including Edgar Allan Poe, Arthur Conan Doyle, Agatha Christie, Raymond Chandler, Dashiell Hammett, Ian Fleming, Robert Ludlum, Tom Clancy, Sue Grafton and many more.

EDU-X746J
Love of Language: He Said/She Said
1 unit | Designed to increase awareness and appreciation for the differences in communication that develop as a result of gender, including the following topics: conversations between women and men, children at play, cross-cultural approaches, ambiguity, indirectness, talking at home and work, public and private speaking.

EDU-X747J
Love of Language: The English Language
1 unit | Designed to foster an appreciation for historical development of the English language, as it has progressed from Germanic roots to Old and Middle English and finally to its modern form.

EDU-X711K
Love of Language: Bible as Literature
1 unit | Designed to develop a literary and historical appreciation for the Bible, focusing on key scenes, stories, forms and books of the Bible beginning with Genesis and concluding with the Book of Revelations.

EDU-X712K
Love of Language: Greek Mythology
1 unit | Designed to develop an appreciation for Greek myths, heroes and gods, including Hercules, Zeus, Achilles, Athena, Aphrodite and others.

EDU-X713K
Love of Language: Chaucer
1 unit | This course begins by studying and reflecting on the language and works of Geoffrey Chaucer and concludes with an independent writing, research or curriculum project.

EDU-X714K
Love of Language: Shakespeare's Tragedies
1 unit | This course is a journey that begins by studying and reflecting on the language and dramatic elements of Shakespeare's tragedies and concludes with an independent writing, research or curriculum project.

EDU-X715K
Love of Language: Shakespeare's Comedies
1 unit | Designed to study and foster an appreciation for Shakespeare’s comedies. Conclude with an independent writing, research or curriculum project.

EDU-X716K
Love of Language: British Romantic Poets
1 unit | This course is designed to develop a literary appreciation for the poetic works of the British Romantic Poets, including Robert Burns, William Wordsworth, Samuel Taylor Coleridge, William Blake, Lord Byron, Percy Bysshe Shelley and John Keats.

EDU-X717K
Love of Language: Walt Whitman
1 unit | This course is designed to develop a literary appreciation for the poetic works of Walt Whitman, including how he broke with European literary forms to establish a broad new voice for American poetry. How Whitman influenced his contemporaries and those that came after him to in the cultural formation of the United States will be discussed.

EDU-X718K
Love of Language: George Orwell
1 unit | Develop an appreciation for the literary works of George Orwell, including his classic dystopian novel 1984 and the political satire of Animal Farm.

EDU-X719K
Love of Language: Mark Twain
1 unit | Gain a better appreciation for one of the most important - and most influential - of all American authors—Mark Twain.

EDU-X723K
Love of Language: Capstone
3 units | Designed as a culminating experience for educators who have completed 6 units of coursework within the Love of Language series. This course will facilitate educators applying completed coursework to teaching, curriculum and personal academic growth.

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Love of Language Courses

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<tbody>
<tr>
<td><strong>Love of Language Elective Courses</strong></td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
</tr>
<tr>
<td>1 unit each</td>
<td></td>
<td></td>
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<tr>
<td><strong>EDU-X723K Love of Language - Capstone</strong></td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$376</td>
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<tr>
<td>3 units</td>
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<tr>
<td><strong>Certificate Fee (one-time fee)</strong></td>
<td></td>
<td></td>
<td>$45</td>
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</tbody>
</table>

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Mental Health First Response
Courses

Online Self-Paced

This certificate program provides teachers and other school professionals with training on how to identify, interact, make appropriate referrals and respond to emotional, mental and social issues within the school setting, specifically those that may lead to gun violence and/or harm to self or others. Learn how to work with community resources to create and implement an appropriate preparedness plan and use “universal precautions” to preserve staff and other student safety. In much the same way that traditional first aid is designed to save the life of a person in crisis, Mental Health First Response will focus on saving lives by recognizing the emotional distress, depression and other issues impacting students—issues which increasingly lead to suicide, violence and harm to self or others when not appropriately addressed in a timely manner.

NEW Convenient Format!

Courses and Certificate Program
Enroll in individual courses or complete all five courses to earn a certificate.

Who Should Attend
K-12 educators, as well as other school professionals, such as school nurses, psychologists, counselors and administrators. Parents and school volunteers can also benefit from this program.

EDU-X791J
Introduction to Mental Health First Response
3 units | Become a Leader with Mental Health First Response Awareness. In much the same way that traditional first response is designed to save the life of a person in crisis, Mental Health First Response focuses on saving lives by recognizing the emotional distress, depression and other issues impacting students—issues which increasingly lead to suicide, violence and harm to self or others when not appropriately addressed in a timely manner. This course will prepare teachers and other school professionals how to identify, interact, make appropriate referrals and respond to emotional, mental and social issues within a school setting, specifically those that may lead to gun violence and/or harm to self or others.

EDU-X792J
Mental Health Prevention Programs and Process
2 units | The main focus of this course is crisis prevention and response coordination efforts. It is said an ounce of prevention is worth a pound of cure; certainly no better example could be found than that of mental health prevention measures. School systems have historically been reactive rather than proactive when it comes to mental health issues. This course is designed to tackle those tough topics related to mental health prevention including public and private fears concerning “labels,” privacy and confidentiality, why school based mental health prevention services are needed more now than ever, and prior precedents. Emphasis will be on creating age appropriate prevention measures that are proactive, yet sensitive to the concerns of parents and community.

EDU-X793J
Mental Health Triage
2 units | The focus of this course is to assist school employees, volunteers and ancillary staff to determine the nature and severity of a potential mental health problem or emotional distress in a student. Mental health triage is much like traditional medical triage in that you are determining the nature and severity of potential risk to the individual, other students or staff; it becomes possible to determine the immediacy and type of required response. An emphasis will be placed on action, understanding and compassion.

EDU-X794J
Mental Health Matters
2 units | Mental Health Matters is one of five courses in the Mental Health First Response Certificate program. This course is a symposium of timely topics and serial studies related to safe schools and Mental Health First Response.

Continued on next page
EDU-X795J
Mental Health Re-Entry
2 units | This course will address the issues in school re-entry after a behavioral health crisis has occurred. Students frequently encounter barriers when returning to school. Research has found a lack of consistency in program protocols that address school re-entry plans. Concerns over copy-cat and contagion events exacerbate the problem and may impede proper community communication. Last but not least, the lack of support, structured planning, and limited communication between providers, family, and school may increase secondary and/or tertiary risk factors for academic, social and emotional outcomes among students.

<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links</th>
<th>Term</th>
<th>Location/Format</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-X791J-Introduction to Mental Health First Response</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td>EDU-X792J-Mental Health Prevention Programs and Process</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X793J-Mental Health Triage</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X794J-Mental Health Matters</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X795J-Mental Health Re-Entry</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
</tbody>
</table>

Certificate Fee (one-time fee) $45
Online Self-Paced
Foster Growth and Achievement in Science and Technology with Your Students

Courses
Register at any time and have six months from the time of registration to complete your course.

Who Should Attend
K-12 educators working in states/districts that are converting to the Next Generation Science Standards, or any teacher that would like to learn more on the NGSS. STEM/STEAM teachers, administrators, staff development trainers will find these courses valuable.

EDU-X775L
Next Generation Science Standards: Introduction and Unpacking (K-6)
2 units | This course, designed for teachers in grades K-6, focuses on the national context in which these standards were developed and the overall structure of the standards. Students taking this course will gain an overview of the breakdown and implementation of standards via the 3 Dimensions: Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts, with attention for each at your specific grade level. Students will also understand how to use Performance Expectations as well as how to connect their curriculum to Common Core Mathematics and English Language Arts when implementing the NGSS. Begin to shift your lesson plans, units and curriculum to reflect these upcoming science standards changes.

EDU-X776L
Next Generation Science Standards: Introduction and Unpacking (6-12)
2 units | Grade 6-12 teachers, including STEAM educators, taking this course will focus on the national context in which these standards were developed and the overall structure of the standards. Students taking this course will gain an overview of the breakdown and implementation of standards via the 3 Dimensions: Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts, with attention for each at your specific grade level. Students will also understand how to use Performance Expectations as well as how to connect their curriculum to Common Core Mathematics and English Language Arts when implementing the NGSS.

EDU-X778L
Next Generation Science Standards: Unit and Lesson Design (K-6)
2 units | This course is designed to provide educators in grades K-6 with the knowledge, tools and resources they need to develop a unit plan and individual lesson plans that are aligned with the NGSS. Students will create units and lessons that integrate the 3 Dimensions; will develop and incorporate Performance Expectations, Anchor Phenomena, Coherent Storylines, 3D Lesson Objectives, and Lesson Level Learning Performances into their unit and lesson plans; and identify opportunities to connect curriculum to CCSS Mathematics and English Language Arts when implementing the NGSS.

EDU-X779L
Next Generation Science Standards: Unit and Lesson Design (6-8)
2 units | This course is designed to provide educators in grades 6-8 with the knowledge, tools and resources they need to develop a unit plan and individual lesson plans that are aligned with the NGSS. Students will create units and lessons that integrate the 3 Dimensions; will develop and incorporate Performance Expectations, Anchor Phenomena, Coherent Storylines, 3D Lesson Objectives, and Lesson Level Learning Performances into their unit and lesson plans; and identify opportunities to connect curriculum to CCSS Mathematics and English Language Arts when implementing the NGSS.

EDU-X780L
Next Generation Science Standards: Unit and Lesson Design (9-12)
2 units | This course provides STEAM educators in grades 9-12 with the knowledge, tools and resources they need to develop a unit plan and individual lesson plans that are aligned with the NGSS.
Next Generation Science Standards Courses

Continued from previous page

<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links</th>
<th>Term</th>
<th>Location/Format</th>
<th>Price</th>
</tr>
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<tr>
<td>EDU-X775L-NGSS: Introduction and Unpacking (K-6)</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
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<tr>
<td>EDU-X776L-NGSS: Introduction and Unpacking (6-12)</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X778L-NGSS: Unit and Lesson Design (K-6)</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
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<tr>
<td>EDU-X779L-NGSS: Unit and Lesson Design (6-8)</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
<tr>
<td>EDU-X780L-NGSS: Unit and Lesson Design (9-12)</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
</tr>
</tbody>
</table>
NEW! EDU-X721K
Teaching Climate Change in the NGSS Classroom
2 units | Learn how to teach the basic causes and effects of climate change to K-12 students, giving them optimism and empowerment. Generate ideas for students to disseminate climate change knowledge. Become familiar with relevant Next Generation Science Standards that address environmental issues that help children build their understanding of climate change for their grade level.

Who Should Attend
Grade K-12 teachers, of all disciplines, who want to gain a new perspective on incorporating climate change content into their lessons to bring about awareness and positive change.

<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links</th>
<th>Term</th>
<th>Location/Format</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU-X721K-Teaching Climate Change in the NGSS Classroom</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
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</tbody>
</table>
Online Self-Paced

As part of USD’s Professional Teachers Program series, you can participate in any of several courses designed for teachers. This series features scheduled and self-paced online courses led by experienced USD education facilitators. Online courses are convenient and fun, and allow you to manage your own learning style. Take the time you need to read, ponder, and compose responses. Dress as you like. Work anytime, 24/7, at your convenience. No driving. No parking. Eating is optional. Online learning is a great way to add time to your life!

Who Should Attend
K-12 teachers looking to enhance and improve upon their current practices.

EDU-X700A
Teaching Methods for Diverse Learners*
3 units | Focus on the concept that each student deserves access to education, and a teacher must nurture and support each student’s learning. Learn differentiated instructional strategies to reach diverse learners, many of whom may not succeed using only traditional teaching methods.

EDU-X702A
Teaching Positive Social Skills to Students*
3 units | This course examines the research and best practices for teaching students positive social skills. Participants will develop a toolkit of resources for teaching and promoting the development of students’ self-awareness, self-management, social awareness, relationship skills, and responsible decision making.

EDU-X703A
Balanced Literacy in Action
3 units | Learn how to create a classroom environment that supports effective literacy instruction for all learners. The components of balanced literacy, including the readers’ and writers’ workshop models, are explored.

EDU-X705A
The Special Education Student in the Inclusion Classroom
3 units | In this course, explore the dynamics of teaching a general education class with special education students included. Examine strategies to deal with various behavior management and academic issues. Models of team teaching and classroom strategies to differentiate instruction are presented that can improve outcomes for both special and general education students in the inclusion classroom.

EDU-X706A
Web Apps for Educators
3 units | Teachers will complete several projects throughout the course, and learn tips and techniques for integrating digital resources and projects seamlessly throughout the curriculum. Technology skills such as online research and information literacy are introduced, along with web-based projects, such as virtual field trips, blogging, social networking and multimedia.

EDU-X708A
Reading and Writing in the Digital Age
3 units | Does text messaging hurt students’ ability to write? Is blogging real writing? Are e-books real books? In this course, participants explore the evolving meaning of literacy and gain the needed skills to reach contemporary students and prepare them to communicate effectively in the 21st Century.

EDU-X709A
Making the Most of Web 2.0 in the Classroom
3 units | This is a cutting edge course that introduces teachers to innovative websites and explores ways to promote 21st Century teaching and learning. Discover how to integrate web resources across the curriculum, create hands-on technology projects, and understand how Web 2.0 tools impact student learning, skill acquisition, and motivation.

EDU-X710A
Promoting Healthy Lifestyle Skills
3 units | Examine the behaviors and actions students need in order to acquire a healthy lifestyle. Topics, such as, nutrition, physical activity, outside influences of peer pressure and media influence, addictions, emotional wellness, online safety, risky behavior, decision making, creating a healthy lifestyle plan and the role of the school in promoting a healthy lifestyle, are explored.

Continued on next page
Professional Teachers Program
Courses

EDU-X711A
Math is Not Only Numbers: Infusing Literacy and Brain Research in Teaching Math Concepts
3 units | This online course utilizes brain and learning styles research to teach mathematics to diverse learners. Literacy skills, including promoting “accountable” talk, vocabulary, writing, and literature will be employed to teach math concepts.

EDU-X796
Maximizing Student Achievement Through Classroom Management (Elem)*
3 units | The focus will be on both effective prevention as well as intervention approaches. Examine well-managed classrooms where students know what is expected of them, materials are stimulating and accessible, and teaching methods are appropriate to the students’ learning styles and needs.

EDU-X797
Maximizing Student Achievement Through Classroom Management (Sec)*
3 units | The focus will be on both effective prevention as well as intervention approaches. Examine well-managed classrooms where students know what is expected of them, materials are stimulating and accessible, and teaching methods are appropriate to the students’ learning styles and needs.

NEW! EDU-X794O
Groupwork: Accountable Talk in the Classroom
3 units | Successful group work involves building an environment where students are accountable to the learning community, standards of reason, and knowledge. It requires pre-planning as well as skilled interactions between students and teacher. This course will give teachers the skills to ensure group work is meaningful.

NEW! EDU-X788Q
The Feedback Loop: Using Classroom Evidence to Improve Learning
3 units | It is important that teachers develop a reflective assessment process that engages the learner in acts of self-evaluation and allows one to analyze classroom data to give feedback that reduces the gap between where a student is and where they are meant to be. A critical factor to the feedback loop is knowing how and when to give feedback as well as helping students to be open to feedback, allowing for them to move forward and use it to improve. This course addresses how feedback can directly impact student learning.

NEW! EDU-X782L
Introduction to Instructional Design for Educators
2 units | While many educators are familiar with the concept of “Backwards Design,” this course delves deeper into how to design strategically and target learning transfer and long-term understanding. The purpose of this course is to empower a variety of teachers and administrators with the skills needed to maximize student achievement and engagement. This course is universally applicable to traditional and online course design.

NEW! EDU-X789Q
Rethinking Your Homework and Grading Paradigm
3 units | Examine How You Can Rely Less on Homework Assignments for Grades. This course will examine common practices and value systems in homework, compare those with current research, and provide multiple avenues to help teachers reduce the time they, and their students, spend on homework, and to make sure that homework is a meaningful learning activity. Through a reduction in reliance on homework, teachers will learn to use more authentic formative and summative assessments of student learning, which ensures that student grades are a reflection of learned material.

NEW! EDU-X745P
Social Emotional Learning with Remote Teaching: Engagement with Technology
2 units | This is a new and innovative course that introduces educators to exciting ways to communicate and engage with technology in the remote teaching and learning environment to improve Social Emotional Learning (SEL). Educators will research and discover, in detail, how to effectively and efficiently use and implement the tools learned in the course to engage with students in a remote teaching/learning environment. Educators will learn how to integrate the skills learned to facilitate student engagement and motivation. Educators will apply the knowledge gained to develop lesson plans to be immediately implemented in their remote classrooms.

NEW! EDU-X713P
Transitioning To and From the Remote Classroom
3 units | Research has shown transition
to a remote learning environment and back to a traditional classroom in a blended learning environment can be a challenge for educators of all levels and subject areas. In this course you will develop a deep understanding of how to transition to a remote learning environment and then back to a traditional classroom, but in a blended environment. Through digital media, online applications, activities, projects, research, readings, videos, and discussions, you will determine how you will make the transitions that best fit your students and your needs in both of the learning environments.

**NEW! EDU-X715P**
How to Support and Teach the Homeschooled/Independent Study Student
3 units | The goal of this course is to broaden the knowledge of homeschooling (also known as home education), distance learning, independent study, or alternative schooling. The course will cover topics such as the history of education and homeschooling, personalized learning approaches, college and career life and goals, success in high school, learning styles, and teaching styles, as well as teach how to support students academically at a distance and align learning with standards. At the end of the course, participants should have a breadth of knowledge and experience to give them a strong foundation in the area of home education in order to then share that knowledge with others and apply it in their own lives and careers in education.

**NEW! EDU-X748R**
Expanding Your Professional Learning Network through Social Media
3 units | Utilize social media sites such as Twitter, Facebook, Instagram, Pinterest and LinkedIn to connect and collaborate with other educators and expand your Professional Learning Network.

**NEW! EDU-X735R**
Introduction to Restorative Practices
3 units | Learn how to create SAFE Schools, gain control of your classroom and address student mental health needs while maximizing academic outcomes. Schools are implementing alternatives to outdated punishment based discipline in order to cultivate better classroom management, create positive peer mediation practices and build community. This course emphasizes implementing “real life” solutions.

**NEW! EDU-X750R**
Atomic Habits: Develop Habits to Increase Learning, Efficiency and Joy in the Classroom and Beyond
3 units | Why do we do the things we do? Why don’t we change, even when we want to? The answer lies in our habits, the daily behaviors that make up our identity and our outcomes. Students in this course will examine the underlying foundation of habits; how and why they are formed, and why they are so important. Participants will learn how to identify and change habits in their own lives, with their students and in their classroom practice.

<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links</th>
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<tbody>
<tr>
<td><strong>EDU-X700A-Teaching Methods for Diverse Learners</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td><strong>EDU-X702A-Teaching Positive Social Skills to Students</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td><strong>EDU-X703A-Balanced Literacy in Action</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td><strong>EDU-X705A-The Special Education Student in the Inclusion Classroom</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td><strong>EDU-X706A-Web Apps for Educators</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
</tr>
<tr>
<td><strong>EDU-X708A-Reading and Writing in the Digital Age</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
</tr>
</tbody>
</table>

* Applicable toward Effective Classroom Management Solutions Certificate
### Professional Teachers Program Courses

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<tr>
<th>Course Schedule and Enrollment Links</th>
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<tr>
<td><strong>EDU-X709A-Making the Most of Web 2.0 in the Classroom</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
</tr>
<tr>
<td><strong>EDU-X710A-Promoting Healthy Lifestyle Skills</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td><strong>EDU-X711A-Math is Not Only Numbers: Infusing Literacy and Brain Research in Teaching Math Concepts</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<td><strong>EDU-X796-Maximizing Student Achievement Through Classroom Management (Elem)</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td><strong>EDU-X797-Maximizing Student Achievement Through Classroom Management (Sec)</strong></td>
<td>Register Anytime</td>
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</tr>
<tr>
<td><strong>EDU-X794O-Groupwork: Accountable Talk in the Classroom</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<td><strong>EDU-X782L-Introduction to Instructional Design for Educators</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
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<td><strong>EDU-X788Q-The Feedback Loop: Using Classroom Evidence to Improve Learning</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
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<td><strong>EDU-X789Q-Rethinking Your Homework and Grading Paradigm</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
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<tr>
<td><strong>EDU-X748R-Expanding Your Professional Learning Network through Social Media</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td><strong>EDU-X735R-Introduction to Restorative Practices</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td><strong>EDU-X750R-Atomic Habits: Develop Habits to Increase Learning, Efficiency and Joy in the Classroom and Beyond</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<td><strong>EDU-X745P-Social Emotional Learning with Remote Teaching: Engagement with Technology</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
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<tr>
<td><strong>EDU-X713P-Transitioning To and From the Remote Classroom</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
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<tr>
<td><strong>EDU-X715P-How to Support and Teach the Homeschooled/Independent Study Student</strong></td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$489</td>
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</table>

* Applicable toward Effective Classroom Management Solutions Certificate
Read, Empower, Act, Discover (R.E.A.D.) Courses

Part I and Part II Courses | Independent Study Self-Paced

Turn Your Reading Into Positive and Effective Improvement in Your Classroom or at Your School!

Read, Empower, Act, Discover (R.E.A.D.) Part I Series consists of one-unit independent study courses designed for educators who wish to launch a critical dialogue on today’s issues and concerns that affect our schools.

Engage with literature to promote continuous improvement and professional development.

USD has chosen over 100 current book titles that promote positive change in today’s schools and classrooms. Perfect for weekend, Spring Break or Summer reading! Make your selection today!

Journey further with the same subject matter and take the optional corresponding Read, Empower, Act, Discover (R.E.A.D.) Part II (two-units) course to build on the ideas and perspectives learned in the chosen book, pursuing avenues of further research and action to improve education.

Who Should Attend

K-12 teachers, administrators, early-childhood educators, community college level instructors, museum personnel, and other educators interested in earning professional growth through the powerful act of reading.

NOTE: Department of Defense Education Activity (DoDEA) does not accept R.E.A.D. courses. If you are a DoDEA educator, refer to our Project READ for DoDEA/Int’l School Educators Series, which is acceptable by DoDEA.

Featured Books

(These and many more book titles available in this series. For the complete R.E.A.D. book list click here.)

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Book Categories:
- Arts Education
- Classroom Practice
- Community Connections
- Diversity and Inclusion
- Educational Leadership (For Teachers)
- Educational Technology
- English Language Arts
- English Language Learners
- Foreign Language Learning/LOTE
- Health, Physical Education & Coaching
- Mathematics
- Science
- Social Studies
# Read, Empower, Act, Discover (R.E.A.D.) Courses

<table>
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<tr>
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<tr>
<td>NEW! EDU-X769MA-Read, Empower, Act, Discover Part I/Arts Education - The Oxford Handbook of Social Justice in Music Education</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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<tr>
<td>NEW! EDU-X770MA-Read, Empower, Act, Discover Part I/Arts Education - Teaching Music in American Society</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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<tr>
<td>NEW! EDU-X772MA-Read, Empower, Act, Discover Part I/Community Connections - Critical Peace Education and Global Citizenship</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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<tr>
<td>NEW! EDU-X775MA-Read, Empower, Act, Discover Part I/Diversity and Inclusion - So You Want to Talk About Race</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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<tr>
<td>NEW! EDU-X773MA-Read, Empower, Act, Discover Part I/Diversity and Inclusion - Case Studies and Social Justice Education</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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<tr>
<td>NEW! EDU-X767MA-Read, Empower, Act, Discover Part I/Diversity and Inclusion - White Fragility: Why It’s So Hard for White People to Talk About Racism</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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<tr>
<td>NEW! EDU-X768MA-Read, Empower, Act, Discover Part I/Diversity and Inclusion - How to Be an Antiracist</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129</td>
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<tr>
<td>NEW! EDU-X774MA-Read, Empower, Act, Discover Part I/Health PE Coaching - Take Time for You: Self-Care Action Plans for Educators</td>
<td>Register Anytime</td>
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<td>NEW! EDU-X771MA-Read, Empower, Act, Discover Part I/Classroom Practice - The Trauma-Sensitive Classroom Building Resilience with Compassionate Teaching</td>
<td>Register Anytime</td>
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<td>EDU-X714LA-Read, Empower, Act, Discover Part I/Mathematics - Learning to Love Math: Teaching Strategies That Change Student Attitudes and Get Results</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
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<td>EDU-X718LA-Read, Empower, Act, Discover Part I/Health PE Coaching - The Essential Wooden: A Lifetime of Lessons on Leaders and Leadership</td>
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<td><strong>The Energetic Brain: Understanding and Managing ADHD</strong></td>
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<td><strong>EDU-X724LA-Read, Empower, Act, Discover Part I/Classroom Practice</strong></td>
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<td><strong>The Essential 55: An Award-Winning Educator’s Rules for Discovering the</strong></td>
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<td><strong>Successful Student in Every Child</strong></td>
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<td><strong>EDU-X725LA-Read, Empower, Act, Discover Part I/Classroom Practice</strong></td>
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<td><strong>Kids in the Syndrome Mix of ADHD, LD, Autism Spectrum, Tourette’s, Anxiety, and More!: The One Stop Guide for Parents, Teachers, and Other Professionals</strong></td>
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<td><strong>Teach Like a Pirate: Increase Student Engagement, Boost Your Creativity and Transform Your Life as an Educator</strong></td>
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<td><strong>EDU-X752MA-Read, Empower, Act, Discover Part I/Educational Technology</strong></td>
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<td><strong>50 Things You Can Do With Google Classroom</strong></td>
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<td><strong>EDU-X736MA-Read, Empower, Act, Discover Part I/Classroom Practice</strong></td>
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<td><strong>EDU-X737MA-Read, Empower, Act, Discover Part I/Mathematics</strong></td>
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<td>Ind. Study Self-Paced</td>
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<td><strong>Mathematical Mindsets: Unleashing Students’ Potential through Creative Math, Inspiring Messages and Innovative Teaching</strong></td>
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<td><strong>EDU-X742LA-Read, Empower, Act, Discover Part I/Arts Education</strong></td>
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<td><strong>Art Lab for Kids: 52 Creative Adventures in Drawing, Painting, Printmaking, Paper, and Mixed Media-For Budding Artists of All Ages (Lab Series)</strong></td>
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<td><strong>EDU-X746MA-Read, Empower, Act, Discover Part I/Classroom Practice</strong></td>
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<tr>
<td><strong>Better than Carrots or Sticks: Restorative Practices for Positive Classroom Management</strong></td>
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</table>

[Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms](#)
Restorative Justice Certificate
Program Courses

Online Fixed-Date and Classroom

Restorative justice is a global social movement with growth in a variety of settings including K-12 schools, higher education institutions, workplaces, community organizations, and criminal justice agencies. There is a growing need for skilled practitioners who understand the philosophical underpinnings of restorative justice, its varied applications, and self-reflective, nuanced practice. The certificate combines an academic understanding of restorative justice with experiential learning to ensure skillful facilitation. The certificate is designed for professional practice with the goal of building a new generation of restorative justice leaders.

This three-course certificate provides a comprehensive introduction to restorative justice facilitation and leadership through both online coursework and a skill-building intensive workshop held at the University of San Diego’s campus.

Courses and Certificate Program
Enroll in the certificate program by taking the first course, EDU-X785R, to begin your journey to becoming a restorative justice leader.

Who Should Attend
This program provides continuing education for those wishing to deepen their understanding of restorative justice, become skillful restorative facilitators, and lead efforts to implement Restorative Justice programs and policies. This includes K-12 educators, and those working for higher education institutions, workplaces, community organizations, and criminal justice agencies. There is a growing need for skilled practitioners who understand the philosophical underpinnings of restorative justice, its varied applications, and self-reflective, nuanced practice.

Required Core Course | 3 units

EDU-X785R
Introduction to Restorative Justice: A Global Social Movement
3 units | This seven-module asynchronous online course introduces the philosophy and practices of restorative justice. Restorative justice is a global social movement with applications ranging from the way a teacher responds to minor misbehavior in school classroom to prosecutors’ support of a crime victim’s desire to confront the offender to a society’s healing approach in the aftermath of war or genocide. Restorative approaches draw upon a variety of justice traditions that, in many ways, challenges the Western legal tradition of adversarial adjudication and punishment. Participants will be introduced to the ethical framework that guides restorative approaches and a variety of applications. One leading assumption of this course is that a student interested in applying restorative justice in one particular setting, such as a school, will be most successful when they understand a broad range of restorative perspectives and practices. (Fully Online)

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
**Restorative Justice Certificate**

**Program Courses**

**EDU-X786R**
Restorative Justice Facilitation and Skill-Building Intensive
3 units | This course is an intensive skill-building workshop in restorative practices. The focus is developing facilitation skills necessary for hosting restorative dialogues. Participants will develop skills for both “restorative circles” and “restorative conferences,” two distinct and commonly used restorative practices. Each requires three distinct skill-sets: pre-dialogue preparation and assessment skills; dialogue facilitation; and post-dialogue mentoring and support skills. The course is highly experiential with intensive role play and debriefing. (held at the University of San Diego campus)

⚠️ Due to the uncertainty of COVID-19 restrictions the January 2021 offering of this course has been switched to fully online.

**EDU-X787R**
Restorative Justice Practicum
3 units | This course is an opportunity to put theory and skills into practice. The focus is on implementing restorative practices through the development and delivery of restorative program or series of facilitated dialogues. Students will propose a program, deliver it, and write a final report summarizing their success. Experience with restorative facilitation is a core element of certification in restorative leadership (we can’t preach what we haven’t practiced). (Online)

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**Course Schedule and Enrollment Links**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Term</th>
<th>Location/Format</th>
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<td>EDU-X785R</td>
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<td>SP</td>
<td>Online Fixed-Date</td>
<td>$975</td>
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Certificate Fee (one-time fee) $45
Discover how the STEAM (Science, Technology, Engineering, Art and Mathematics) approach to learning can promote student inquiry, collaboration and critical thinking. This program provides the skillset and tools needed to increase student learning propelled by creativity and innovation. Find out how the use of equitable technology integration into your curriculum can enhance the desired outcomes of your STEAM teaching. Social Emotional Learning and Universal Design Learning in the STEAM curriculum is explored to ensure successful learning for all students. This program provides opportunities for immediate classroom application.

EDU-X712R
STEAM: Supporting Creativity for Innovation
2 units | Creativity and innovation have become even more important in the automated world in which we live in today. In this course, we will consider the ‘who,’ ‘what’ and ‘why’ of supporting creativity for innovation. This course will explore why creativity is important for learning and instruction and how to give students opportunities to expand their own creativity. It will examine how the need to be creative has influenced people throughout human existence and how this intersects with history. Additionally, participants will consider how challenging one’s personal status quo can benefit students by challenging them to push their thinking further and to think outside of the box.

EDU-X713R
Designing Effective STEAM Curriculum with Equitable Technology Integration
2 units | This course investigates the equitable use of social networking, online learning, mobile technologies and web-based applications in the classroom. Applying these technologies in the classroom are geared in helping educators to facilitate and strengthen their teaching and learning in mathematics and science. You will expand your online presence by building a digital professional learning community using Twitter and other approaches to encourage the legal and ethical use of the Web and other software. Additionally, you will explore digital applications to enhance a learner’s ability to explain and interpret their learning, this includes Google Apps for Education. Finally you will learn how to incorporate blending learning through a “flipped classroom and “flipped mastery” model of teaching.

EDU-X714R
Social Emotional Learning in the STEAM Classroom
2 units | This course critically analyzes the various Social Emotional Learning (SEL) methods and research background on the benefits of teaching through the lens of SEL and how it can support students in a STEAM setting. Throughout this course we will apply a critical understanding of what is SEL, teacher and student tools for implementing SEL in the classroom, case studies of how SEL can be applied, and the opportunity to create a STEAM project that implements SEL practices while using a Multi-Tiered System of Support (MTSS).
STEAM Teaching for Tomorrow’s Innovators Courses

EDU-X715R
Universal Design for Learning in the STEAM Classroom – Coming Soon!
2 units | This course explores all students experiencing STEAM curriculum, but particularly students who have not been served well in the STEAM courses. We will discover what systems are currently in place for STEAM courses and how making incremental changes can ensure that all children can be successful in STEAM education. Students will then work to design their own curriculum that provides all students a low floor and high ceiling.

<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links</th>
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<tr>
<td>EDU-X714R- Social Emotional Learning in the STEAM Classroom</td>
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<tr>
<td>EDU-X715R-Universal Design for Learning in the STEAM Classroom - Coming Soon!</td>
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</table>

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
TESOL Certificate Courses
(Teaching English to Speakers of Other Languages)

Online Fixed-Date

Develop a Deeper Understanding in the Field of Second Language Acquisition (SLA)!

The TESOL certificate program allows participants to acquire the specialized training and skills needed for a successful career teaching or preparing to teach ESL to non-native English speaking students. University of San Diego (USD) faculty will provide a theoretical foundation for second or foreign language teaching, new innovative insights, activities, and techniques, which can be integrated into the classroom.

Courses and Certificate Program
Enroll in individual courses or complete all 5 courses to earn a certificate. Upon completion of the TESOL certificate program, six units of credit is transferable into the MEd in TESOL program offered on campus, pending admission.

Who Should Attend
Recent graduates, career changers, and educators who wish to develop their competencies in the field of TESOL.

ELTS-X701
Essentials in Second Language Acquisition Theories
2 units | Students will trace the historical development of the theories and concepts in the field of SLA, and study methods of implementing current theories in the ESL classroom.

ELTS-X702
Methods of Teaching ESL
2 units | Students will synthesize theoretical knowledge in the field of linguistics and second language acquisition with the “practice” of creating materials and utilizing instructional methodologies in the ESL classroom.

ELTS-X703
Teaching English as a Global Language
2 units | Students will explore the theoretical foundations of communicative classrooms and understand its implication within current classroom practice.

ELTS-X704
Linguistics for Teaching English to Speakers of Other Languages
2 units | Students will gain an understanding of important concepts in the field of linguistics as it applies to pedagogical methods and language learning in an ESL classroom.

ELTS-X705
Practicum: Field Experience in a Foreign/Second Language Classroom
2 units | Students will survey various aspects of an ESL classroom including such areas as classroom interaction, teacher views, student views, teaching styles, and classroom format. They will observe one aspect that interests them and write a critical paper based on their observations. Students will also be required to teach a lesson in an ESL classroom.

Continued on next page
# TESOL Certificate Courses
*(Teaching English to Speakers of Other Languages)*

<table>
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<th>Course Schedule and Enrollment Links</th>
<th>Term</th>
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<th>Price</th>
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<td><strong>ELTS-X701-Essentials in Second Language Acquisition Theories</strong></td>
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<td><strong>ELTS-X702-Methods of Teaching ESL</strong></td>
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<td><strong>ELTS-X703-Teaching English as a Global Language</strong></td>
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<td><strong>ELTS-X704-Linguistics for Teaching English to Speakers of Other Languages</strong></td>
<td>FA/SP/SU</td>
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<td><strong>ELTS-X705-Practicum: Field Experience in a Foreign/Second Language Classroom</strong></td>
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<td>Certificate Fee (one-time fee)</td>
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<td>$45</td>
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Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Teacher Leader Courses

Online Fixed-Date
This program provides teachers with training in educational issues, laws, and programs to enable them to transition into the role of “Teacher Leader” on campus. A “Teacher Leader” is a teacher who is assigned special duties or takes on leadership roles on the school campus which provides them with experience pertinent to future careers as administrators. Training in this certificate program also prepares teachers in California for the California Preliminary Administrative Credential Exam (CPACE).

Courses and Certificate Program
Enroll in individual courses or complete all five courses to earn a certificate.

Who Should Attend
K-12 teachers interested in eventually pursuing an administrative credential or just wanting to increase their leadership role at their school or district.

EDU-X772I
Preparing for School Leadership
2 units | In this course, you will build core competencies that educational leaders apply every day: communication, prioritization, and decision-making, as well as an understanding of available resources and legal constraints. You will apply these skills to common issues of student discipline, instructional leadership, and the process of developing and communicating a shared vision for school improvement.

EDU-X773I
Program Evaluation and Improvement
2 units | Being able to evaluate the strengths of your school’s programs, and determine areas for continued growth and improvement, are a large and difficult component of being a school leader. Knowing and understanding program requirements, what to evaluate and measure, and the resources to make you effective at this task, are an important leadership task. This course will introduce you to the data resources, the mandated requirements, tools, and monitoring procedures that will help you be a teacher leader or school administrator who can effectively analyze a school’s performance and areas for change.

EDU-X774I
Student Discipline, Intervention & Support
2 units | Leaving the classroom does not mean no interaction with students - but it does mean DIFFERENT interaction with students, and their parents! Now you are the one disciplining them based on the teacher’s referral and having to make tough legal and judgment calls. This course will provide you with an introduction as well as problem solving opportunity around CA Education Law regarding student service issues: discipline, attendance, special education, 504s, intervention and support.

EDU-X775I
Instructional Leadership
2 units | Instructional leadership is at the heart of being a school leader. And in the current climate of assessment, evaluation and competitive comparison between schools, making sound instructional decisions as well as being an instructional resource is key to being a successful leader. This course will address instructional evaluation and assessment, review instructional strategies that can be used in coaching teachers and provide support to facilitate growth and improvement on a campus.

Continued on next page
Teacher Leader Courses

Continued from previous page

EDU-X776I
Understanding and Managing Resources
2 units | Being a leader also means you need to be a manager. Education is a business, a people business, making it critical to understand not only the management of financial resources, but the human resources and needs that an administrator is responsible for. This course will introduce you to the fiscal and legal responsibilities of all the types of resource allocation and management.

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<td>EDU-X773I-Program Evaluation and Improvement</td>
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<td>EDU-X774I-Student Discipline, Intervention &amp; Support</td>
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<td>EDU-X776I-Understanding and Managing Resources</td>
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Certificate Fee (one-time fee)                                           |       |                             | $45   |

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Teacher Wellness Courses

Online Self-Paced and Independent Study Self-Paced

The Teacher Wellness Series courses promote positive change and personal growth in the teaching profession. Being able to maintain one’s wellness is of utmost importance to today’s teacher. Lessen stress, reduce the potential of illness and promote positive interactions with others. These courses help K-12 educators to become the best that they can be, and how to incorporate wellness into the classroom with their students. Courses cover a variety of topics including burnout, mindfulness, compassion fatigue, and self identity.

Courses

Register at any time and have six months (Online Self-Paced) or nine months (Independent Study) from the time of registration to complete your course. Enroll in one or more courses in this series.

Who Should Attend

All educators wanting to promote positive change within their lives (and their students’) by becoming more aware of their own health and wellness.

EDU-X787K
Banish Burnout - Educator's Guide to Stopping Burnout Before It Stops You!
3 units | Burnout affects us all at some point in our careers. Learn to recognize and pay careful attention to the signs of burnout to work toward creating a balanced professional life.

EDU-X768L
Art, Development, and Identity for Educators
3 units | This course is designed to inspire the classroom teacher to honor themselves. Following Maslow’s hierarchy of needs (physiological, security, love, self-esteem, cognitive, aesthetic and self actualization), discover informative material on identity with the use of different art forms (visual, performance, music, dance, poetry, writing). Students will participate in several identity exercises with a goal of achieving balance in all areas of their life.

EDU-X768L
Introduction to the Mindful Classroom – The Art & Science of Well-being for Staff and Students
3 units | Learn how to enhance classroom productivity, decrease stress and cultivate a caring and peaceful classroom that enhances the sense of well-being among students and staff while encouraging collaboration and fostering a sense of excitement about learning.

EDU-X765L
Conquer Compassion Fatigue: Self Care Strategies for Educators
2 units | For most educators, teaching is more than just a job . . . it’s a calling to help build a better world one student at a time. Despite the best of intentions, there are times when it becomes overwhelming to maintain this feeling. Compassion fatigue can erode the joy and happiness you once held for teaching and lead to overall negativity, cynicism, etc. This course will teach you how to put the joy back into teaching, establish professional boundaries and still gain personal satisfaction of helping shape the future without sacrificing compassion or quality instruction.

Continued on next page
Teacher Wellness Courses

EDU-X797O
Empathy Matters: A Core Skill for K-12 and Beyond
2 units | This course examines what it means to be empathetic and why empathy matters for teachers’ well-being and their students’ success in school and success after high school—college, careers, and engagement within their community. Connect research to pedagogical best practices that support the building of empathy skills with K-12 students.

NEW! EDU-X750R
Atomic Habits: Develop Habits to Increase Learning, Efficiency and Joy in the Classroom and Beyond
2 units | Why do we do the things we do? Why don't we change, even when we want to? The answer lies in our habits, the daily behaviors that make up our identity and our outcomes. Students in this course will examine the underlying foundation of habits; how and why they are formed, and why they are so important. Participants will learn how to identify and change habits in their own lives, with their students and in their classroom practice.

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<tr>
<td>EDU-X787K-Banish Burnout - Educator’s Guide to Stopping Burnout Before It Stops You!</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
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<td>EDU-X768L-Art, Development, and Identity for Educators</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
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<td>EDU-X767L-Introduction to the Mindful Classroom – The Art &amp; Science of Well-being for Staff and Students</td>
<td>Register Anytime</td>
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<td>EDU-X765L-Conquer Compassion Fatigue: Self Care Strategies for Educators</td>
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<td>EDU-X797O-Empathy Matters: Core Skill for K-12 and Beyond</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
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<tr>
<td>EDU-X750R-Atomic Habits: Develop Habits to Increase Learning, Efficiency and Joy in the Classroom and Beyond</td>
<td>Register Anytime</td>
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<td>$489</td>
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Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Travel, Learn, Teach Series Courses

Independent Study Self-Paced
Exploring Beyond the Classroom and Beyond Textbooks to Optimize Your Teaching!

Invigorate your teaching with explorations either within your community or beyond, actual or virtual. Bring your discoveries back to the classroom to inspire students to learn more and become lifelong learners through exploring. These courses allow you to become motivated to turn your travels into creative learning enhancements that allow students to make real world connections. Each course requires either creating a new lesson plan or augmenting a current one that combines your newfound knowledge or materials. Teacher resources abound from visits to museums, national or state parks, memorials, presidential libraries, local businesses or cultural learning centers. If you are unable to physically travel, then this course can also be completed with virtual trips—there are many resources found online for virtual trips. Turn your travels into more rewarding experiences with purposeful learning for the classroom!

Courses
Three courses available, that can be taken multiple times with a new location each time. Take up to 9 months to complete work from the time of enrollment.

Who Should Attend
Grade K-14 teachers that want to incorporate regional/national/world travel and/or community resources into their teaching to enhance student learning and motivate lifelong learning.

EDU-X701P – EDU-X710P
Travel, Learn, Teach: Exploring Community Resources for Learning
1 unit each | Explore your community by visiting a specific place to acquire new knowledge and resources to enhance your teaching. This course allows K-14 educators to purposely discover the richness of their region’s resources and turn those findings into valuable teaching enhancements. Promote the real world, community connection with students. It can also be taken in preparation to an upcoming field trip with the class or in preparation for a guest presenter. Local museums, nearby regional or state parks, a local recycling plant, local businesses, a community garden, and cultural learning centers are just a few ideas that can help maximize learning opportunities for you and your students.

EDU-X721P – EDU-X730P
Travel, Learn, Teach: Exploring National Resources for Learning
1 unit each | Explore our country by visiting a specific place to acquire new knowledge and resources to enhance your teaching. This course allows K-14 educators to purposely discover the richness of our nation’s resources and turn those findings into valuable teaching enhancements to promote the real world connection with students. Museums, national and/or state parks, businesses, memorials, presidential libraries, and cultural learning centers are just a few ideas that can help maximize learning opportunities for you and your students.

EDU-X751P – EDU-X760P
Travel, Learn, Teach: Exploring International Resources for Learning
1 unit each | Explore an international destination to acquire new knowledge and resources to enhance your teaching. Geography, culture, history and language are just a few aspects to be discovered in traveling abroad. This course allows K-14 educators to purposely discover the richness of our world’s resources and turn those findings into valuable teaching enhancements to promote the real world connection with students. Museums, environmental/ecological parks, historical monuments, homes of historical figures, and cultural learning centers are just a few ideas that can help maximize learning opportunities for you and your students.

Continued on next page
### Travel, Learn, Teach Series Courses

<table>
<thead>
<tr>
<th>Course Schedule and Enrollment Links</th>
<th>Term</th>
<th>Location/Format</th>
<th>Price</th>
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</thead>
<tbody>
<tr>
<td><strong>EDU-X701P – EDU-X710P-Exploring Community Resources for Learning</strong></td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$129 ea.</td>
</tr>
</tbody>
</table>

Learn more! (619) 260-4585 | sandiego.edu/educatorsprograms
Other Courses

The following courses are courses that are not associated with a Certificate, Professional Program or Series.

Courses
Register at any time and have six months (Online Self-Paced) or nine months (Independent Study) from the time of registration to complete your course.

EDU-X771L
Increasing Rigor in the Foreign Language/LOTE Classroom
2 units | Learn how to make Foreign Language/LOTE (Language Other than English) instruction more interactive, communicative and rigorous through a variety of teaching techniques and data-supported learning/teaching strategies. You will examine your current assessments and evaluate their effectiveness in terms of depth of knowledge and cognitive challenge. You will have an opportunity to create lessons, activities, and assessments which increase student understanding and communication. Finally, you will learn how to apply these techniques to a variety of levels of language learning.

EDU-X721J
Learning with Literature (K-3)
3 units | Create literature lessons in the differentiated classroom. This course is designed to teach K-3 educators how to use children's books to become better equipped to teach language arts. The use of children's books will provide more interest which leads to more meaningful lessons. This course provides you with various learning levels for you to differentiate lessons for each student. Start with preselected children books and then choose your own books to create lesson plans. Differentiate in the classroom and plan creative and well thought out literature units for the current and/or upcoming school year!

EDU-X732L
Teaching Literature to English Language Learners
2 units | This course focuses on strategies for implementing literature into the classroom with English language learners. The curriculum provides a rationale for the use of literature in the classroom with language learners and principles for selecting appropriate reading materials and activities. It suggests criteria for selecting and evaluating materials for classroom use and identifies some of the distinctive features of novels, short stories, poems and plays so that these can be explored.

EDU-X700P
Using Inquiry, Discussion, and Experience to Develop Critical Thinkers and Inspire Lifelong Learning
3 units | This course promotes the real-world skills and lifelong learning all educators hope to foster by eliciting certain high-level responses among students: careful observation, cooperation, clear thinking and planning, persistence, resourcefulness and adaptability.

EDU-X772K
Culturally Relevant and Responsive Teaching
2 units | This course will provide a broad contextual basis for identifying cultural perspectives in the classroom and curriculum. Insights into culture can enrich the learning process, teach appreciation and acceptance, and lead to a more inclusive environment. This course will help educators to become more attuned with the ever-increasing diversity that we see in our classrooms and schools.

Continued on next page
EDU-X720O  
The Future of Education - Preparing for Change  
2 units | This course presents a detailed overview of the future of education and teaching using a variety of socioeconomic, political, technology, and educational initiatives to track trends and help you thrive—not just survive—the pace of change. Identify specific tools, resources, and skills required to navigate the increasingly complex and challenging role of educators in an emerging educational model quite unlike anything of the past. Discover ways to position yourself for skills, and job titles, that don’t even exist yet. Best of all, learn how to create a career you love while serving students in the most meaningful and life-changing ways possible.

NEW! EDU-X748Q  
Bringing Social Studies Alive in the Classroom  
2 units | This course offers methods for making social studies “alive” to students through the use of engaging and effective student-centered activities and projects, with technology as a major component. Activities can be applied to social studies topics at almost any grade level and fit seamlessly into the curriculum.

<table>
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<tbody>
<tr>
<td>EDU-X771L-Increasing Rigor in the Foreign Language/LOTE Classroom</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
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<tr>
<td>EDU-X721J-Learning with Literature (K-3)</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$376</td>
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<tr>
<td>EDU-X732L-Teaching Literature to English Language Learners</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$237</td>
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<tr>
<td>EDU-X700P-Using Inquiry, Discussion, and Experience to Develop Critical Thinkers and Inspire Lifelong Learning</td>
<td>Register Anytime</td>
<td>Ind. Study Self-Paced</td>
<td>$376</td>
</tr>
<tr>
<td>EDU-X720O-The Future of Education - Preparing for Change</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$307</td>
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<tr>
<td>EDU-X772K-Culturally Relevant and Responsive Teaching</td>
<td>Register Anytime</td>
<td>Online Self-Paced</td>
<td>$237</td>
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<tr>
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<td>Online Self-Paced</td>
<td>$307</td>
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</tbody>
</table>
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